

MATH 4242 – APPLIED LINEAR ALGEBRA

Summer 2024

This is a preliminary version of the syllabus. All information are subject to changes.

Instructor	Sylvester Zhang	Time	MWF 10:10-11:00, TTh 10:10-12:05
Email	swzhang@umn.edu	Location	Keller 3–111

Course Webpage: [TBD](#)

Office Hours: TBD

Credit: This is a 4-credit upper-division Math course.

Workload: 7.5 hrs instruction + 15 hrs individual study (per week on average).

Textbook and References: The primary textbook of this course is:

- Peter J. Olver and Chehrzad Shakiban, *Applied Linear Algebra*, Springer, 2nd ed., 2018.
(<https://link.springer.com/book/10.1007/978-3-319-91041-3>)

Other supplementary materials are:

- To be added.

Objectives: Linear equations, vector spaces, subspaces, bases, linear transformations, matrices, determinants, eigenvalues, canonical forms, quadratic forms, various decompositions and applications.

Prerequisites: MATH 2243 or 2373 or 2573, with a grade of at least C-. In other words, prior understanding of linear algebra is expected. This is a 4000-level course, so expect to build upon the linear algebra skills you developed at the 2000-level. Ability to write rigorous mathematical proofs is preferred, but not strictly required.

Tentative Course Outline:

- Week 1: Introduction and basic abstract algebra (TBD)
- Week 2: Linear Algebraic Systems (Olver §1.1-1.6, 1.8-1.9) [Exam 1]
- Week 3: Vector Spaces and Linearity (Olver §2.1-2.5)
- Week 4: Inner Products and Norms (Olver §3.1-3.5) [Exam 2]
- Week 5: Orthogonality (Olver §4.1-4.4)
- Week 6: (TBD) [Exam 3]
- Week 7: Eigenvalues and Singular Values (Olver §8.1-8.3, 8.5-8.7)
- Week 8: Special Topics (TBD) [Exam 4]

Grading Policy: Course grades will be determined by the following components:

- Homework ($5 \times 8\% = 40\%$)
- Exams ($3 \times 20\% = 60\%$)

Important Dates:

Homework:

- Homework will be assigned every week (except for the last week) and due on Saturday 11:59 pm.
- There are 7 assignments in total, and 2 lowest scores will be dropped. After dropping, each homework will contribute 8% to the final grade.
- The two drops will accommodate absences such as sickness, therefore late homework assignments are NOT accepted, regardless of the situation.
- Students are allowed, and in fact encouraged, to collaborate on homework problems. But each student must write up homework assignments on their own, demonstrating individual understanding. Students must acknowledge their collaborators in their individual submission.
- Students who typeset (L^AT_EX, or Markdown) all homework assignments will receive 5pt extra credits.
- Use of AI (such as ChatGPT) is strictly forbidden.

Exams:

- There are 4 exams in total. Each worths the same amount of credit.
- Exams take place on Thursdays.
- Although the exams are not designed to be accumulative, it is expected that every exam requires material from all previous sections.
- The lowest exam score will be dropped. Each exam contributes to 20% of final grade.
- Exams are closed-book and calculator-free.

Attendance Policy: Although attendance is not taken into account of the final grade, students are expected to attend all lectures. The MWF sessions are lecture-only, and TTh sessions consist of a short lecture and a discussion session (in-class activities). In the discussion session, students will work collaboratively on practice problems and homework problems with the help of the instructor. Attendance to those sessions are of particular importance.

Drop Deadline: The schedule for drop deadlines can be found at the following site:
<https://onestop.umn.edu/dates-and-deadlines/canceladd-deadlines>.

Incomplete Grade: A course grade of “Incomplete” (I) will only be granted in extreme circumstances and must be negotiated between the student and the instructor near the end of the term.

Disability Accommodations: The University of Minnesota is committed to providing equal access to learning opportunities for all students. The Disability Resource Center (DRC) is the campus office that collaborates with students who have disabilities to provide and/or arrange reasonable accommodations. Information is available on their website <https://disability.umn.edu>, by calling (612) 626-1333 (for both voice and TTY), or by sending an email to drc@umn.edu. *Students who require DRC accommodations are asked to notify the instructor immediately and provide valid documentation received from their counselor.*

University Grading Policies: Information on grade accountability and grading policies at the University of Minnesota can be found at the following websites:
<https://policy.umn.edu/education/gradeaccount> (grade accountability),
<https://policy.umn.edu/education/gradingtranscripts> (grading policies).

Student Conduct and Scholastic Dishonesty: The University of Minnesota Student Conduct Code governs all activities at the University, including this course. Students who engage in behavior that disrupts the learning environment for others may be subject to disciplinary action under the Code. This includes any behavior that substantially or repeatedly interrupts either the instructors ability to teach or the learning of other students. The classroom extends to any setting where a student is engaged in work toward academic credit or satisfaction of program-based requirements or related activities. Students responsible for such behavior may be asked to cancel their registration (or have their registration canceled). Scholastic dishonesty includes plagiarizing, cheating on assignments or exams, engaging in unauthorized collaboration

on academic work, and taking, acquiring, or using exam materials without faculty permission. Scholastic dishonesty in any portion of the academic work for a course shall be grounds for awarding a grade of (F) or (N) for the entire course. For more information, see the following link:

https://regents.umn.edu/sites/regents.umn.edu/files/2022-07/policy_student_conduct_code.pdf.

Academic Freedom and Responsibility: Academic freedom is a cornerstone of the University. Within the scope and content of the course as defined by the instructor, it includes the freedom to discuss relevant matters in the classroom. Along with this freedom comes responsibility. Students are encouraged to develop the capacity for critical judgement and to engage in a sustained and independent search for truth. Students are free to take reasoned exception to the views offered in any course of study and to reserve judgement about matters of opinion, but they are responsible for learning the content of any course of study for which they are enrolled.

Reports of concerns about academic freedom are taken seriously, and there are individuals and offices available for help. Contact the instructor, the Department Chair, your adviser, the Associate Dean of the College, or the Vice Provost for Faculty and Academic Affairs in the Office of the Provost.

(Language adapted from the American Association of University Professors *“Joint Statement on Rights and Freedoms of Students.”*)

Diversity, Equity, & Inclusion (DEI): Please see the following link for the University of Minnesota policy on Equity, Diversity, Equal Opportunity Employment, and Affirmative Action:

https://regents.umn.edu/sites/regents.umn.edu/files/2019-09/policy_equity_diversity_equal_opportunity_and_affirmative_action.pdf

Syllabus: This syllabus will be followed as closely as possible by all parties involved (the students, the instructor). Should any changes to the syllabus need to be made, the instructor will immediately notify students of these changes and will post an updated syllabus accordingly on the course webpage.