Page 1 of 6 Lecture 12.1 slides

Introduction to Estimation Activity

Purpose:

Start this part of the course thinking about estimation in a broad sense.

Assignment:

Think about the question and think of at least two reasonable candidates for a good estimator.

Number of "enemy" tanks

- You're in a land war and the enemy has armored tanks. You don't know how many.
- Your intelligence agents have told you that their tanks have sequential serial numbers, starting with 1.
- So, when you capture a tank with serial number 357, you know that the enemy has at least 357 tanks.
- Our troops have captured 5 tanks and we can read the serial number on each.
- Your task is to estimate how many tanks the enemy has.

Page 2 of 6 Lecture 12.1 slides

Strategies to form an answer:

Simple answer:

Do the sample

Look at the numbers on our 5 captured tanks

Give an estimate of the answer the question.

Applied statistics course answer:

Look through the book to find the method / formula to answer a question like this.

Plug in our 5 numbers.

In a good applied statistics course, we will also learn what assumptions are needed and some methods for checking whether they are met.

Strategies, continued

Theoretical statistics course answer:

- Use the basic ideas of probability and statistics to derive the appropriate method / formula.
- When approximations or simplifications are made, be quite clear about how those are used in the mathematical derivations of the techniques.
- The insights gained from this should improve one's ability to use the standard statistical techniques, check the assumptions, and modify the techniques when necessary.

What would YOU do – among these three?

Page 3 of 6 Lecture 12.1 slides

What would I do?

 "In the moment" I'd try to look it up in an applied statistics book, if I could. Even if I could just find something "nearly right."

- I wouldn't trust theoretical work in done in a hurry.
- If I expected to have to do this again, and if it were important, I'd start working on the theoretical approach – asking for help if needed.

Suggested estimators?

- The sample mean
- The sample maximum
- 3. Twice the sample mean
- 4. The sample maximum plus 30
- The sample maximum times 1.2
- The sample mean plus 3*StDev

Page 4 of 6 Lecture 12.1 slides

My thoughts

- The sample mean Unreasonable
- The sample maximum Close, somewhat too small
- Twice the sample mean Maybe
- The sample maximum plus 30 Maybe, but why 30?
- The sample maximum times 1.2 Maybe, but why 1.2?
- The sample mean plus 3*StDev Maybe, but why 3?

Toward Theoretical Stat: Outline of Questions 1

- What is an appropriate mathematical model for the population?
- Give at least two different possible summary statistics that would be reasonable to use to predict the number of tanks in the population.
- 3. What is the sampling distribution of each statistic?

Can you find the sampling distribution exactly? Can you simulate it if you can't find it exactly?

Page 5 of 6 Lecture 12.1 slides

Toward Theoretical Stat: Outline of Questions 2

- 4. What is the mean and variance of the sampling distribution of each statistic?
 - Can you find the mean and variance of the sampling distribution exactly? If not, can you estimate them from your simulation of the sampling distribution?
- 5. Based on your analysis of the sampling distributions, does one of these statistics seem to be a better estimator than the other?
- 6. Does your analysis suggest a modification of either or both of these statistics that would make them even better estimators?

Toward Theoretical Stat: Outline of Questions 3

- 7. In reality, often you will have a sample size larger than 5. What if the sample size here was 60? How would that change your answers to the above questions?
- 8. Your supervisor is interested in not only a point estimator, but also an interval estimator. Could you obtain an interval estimator for each of your point estimators? How?
- 9. What would be a reasonable way to judge whether one interval estimator is better than another interval estimator?

Page 6 of 6 Lecture 12.1 slides

What should you do now?

- Think about what you learned about simulating sampling dist'ns of statistics.
- You don't have to know math stat to answer several of those questions.
- But, if you want to consider an estimator like the sample mean plus 3*StDev, then you'll have to write a script to approximate its sampling dist'n.

Which you could do!

What should you have noticed?

- We can have multiple estimators for parameter.
- It's possible to investigate the properties of those estimators in more than one way: simulation and, in some cases, with theory.
- It might be a good idea to have an overview of Math Stat methods for finding good estimators.