

# Hypothesis Testing Details

As we go through this example of comparing two means, we'll also address how to interpret the results.

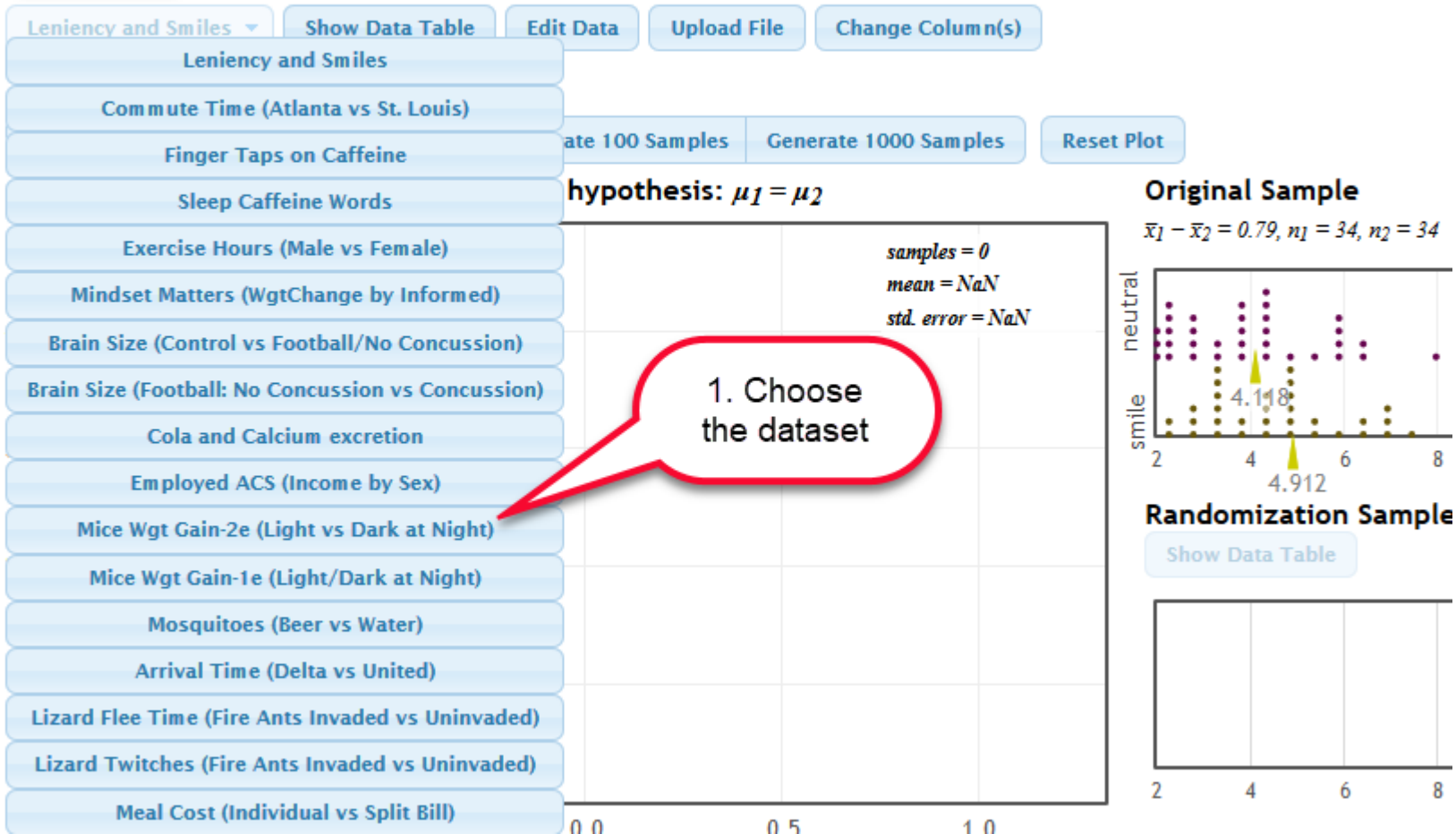
# Compare Two Means

Why is this particular type of test used?

- Illustrate a two-parameter test.
- Show / discuss different options for the randomization method.

# Does light at night affect mice's weight gain?

## StatKey Randomization Test for a Difference in Means



StatKey

## Randomization Test for a Difference in Means

Mice Wgt Gain-2e (Light vs Dark at Night) ▾

Show

File

Change Column(s)

Randomization method ▾ Shift Groups

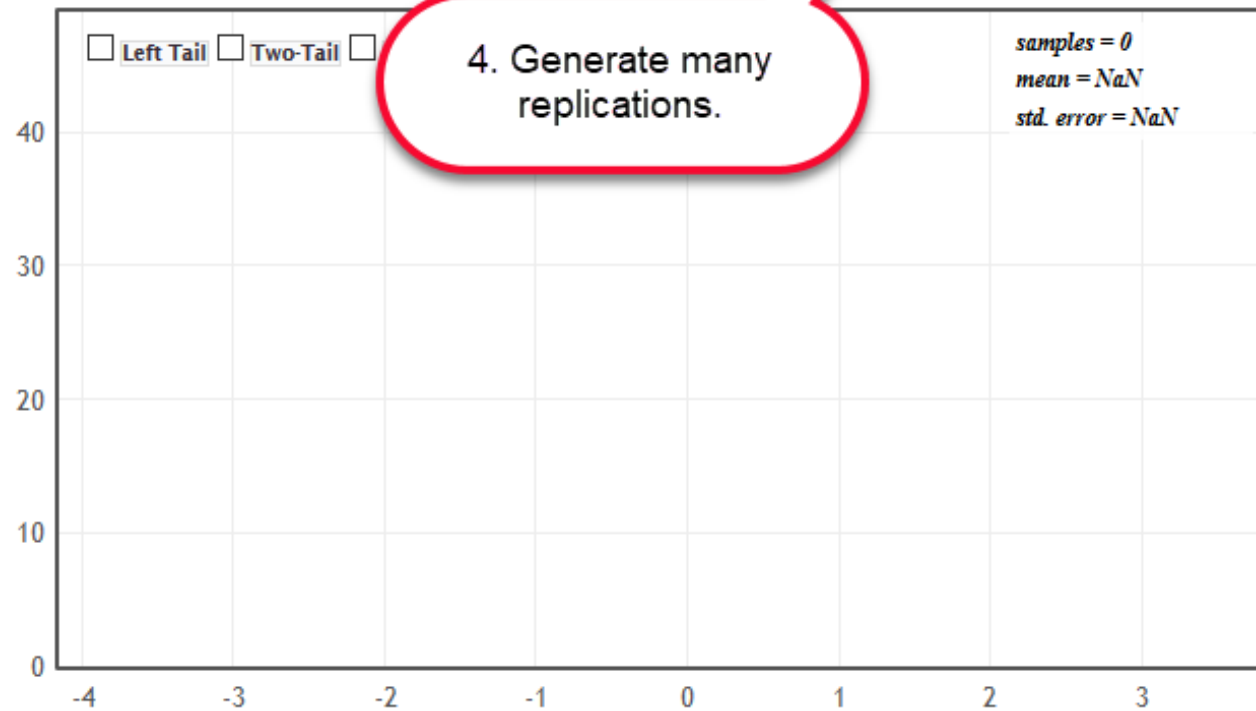
Generate 1 Sample

Generate 10 Samples

Generate 100 Samples

Generate 1000 Samples

Randomization Dotplot of  $\bar{x}_1 - \bar{x}_2$ , Null hypothesis  $\mu_1 = \mu_2$



4. Generate many replications.

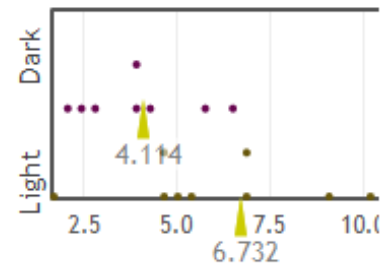
1. Choose method.

2. Notice Ho

3. Notice value.

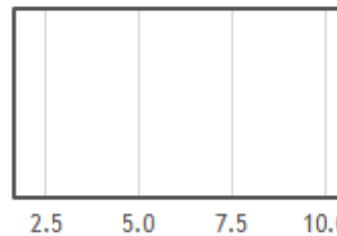
Original Sample

$\bar{x}_1 - \bar{x}_2 = 2.62$ ,  $n_1 = 10$ ,  $n_2 = 8$



Randomization Sample

Show Data Table



# StatKey Randomization Test for a Difference in Means

Mice Wgt Gain-2e (Light vs Dark at Night) ▾

Show Data Table

Edit Data

Upload File

Change Column(s)

Randomization method Shift Groups ▾

Generate 1 Sample

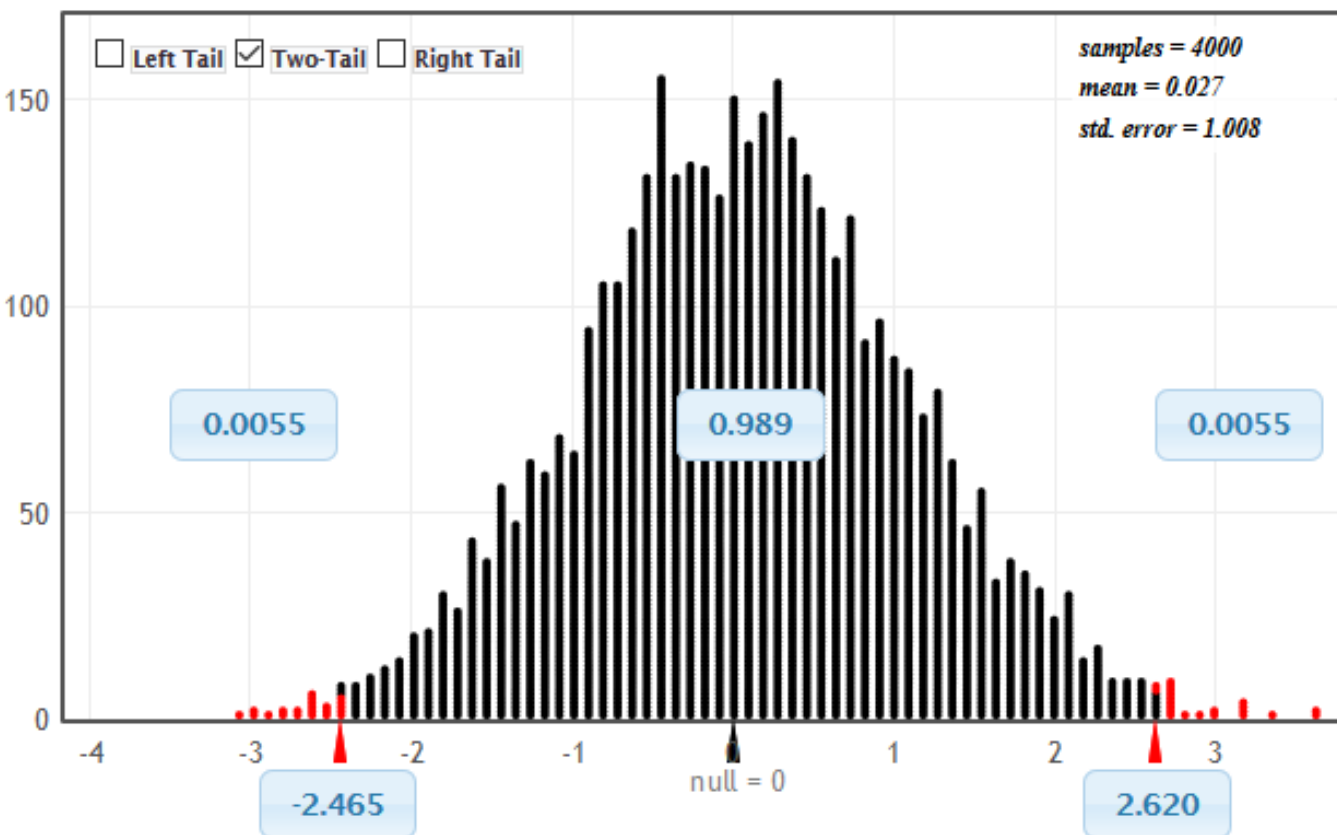
Generate 10 Samples

Generate 100 Samples

Generate 1000 Samples

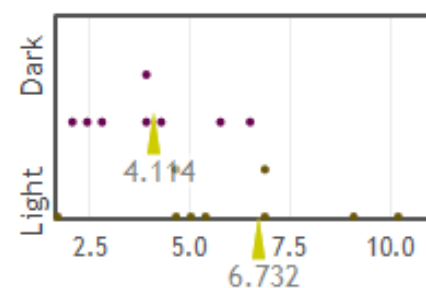
Reset Plot

Randomization Dotplot of  $\bar{x}_1 - \bar{x}_2$ , Null hypothesis:  $\mu_1 = \mu_2$



Original Sample

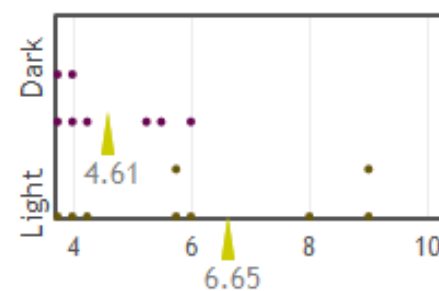
$\bar{x}_1 - \bar{x}_2 = 2.62, n_1 = 10, n_2 = 8$



Randomization Sample

Show Data Table

$\bar{x}_1 - \bar{x}_2 = 2.04, n_1 = 10, n_2 = 8$



## Light at Night: Steps

1. Chose a randomization method (Shift groups)
2. Generated MANY replications (4000).
3. Chose to do a two-tailed test.
4. Put the value of the test statistic (difference of the two sample means) on the horizontal axis.
5. Read the p-value to be  $2(0.0055)=0.011$

## Light at Night: Interpretation of result

The randomization dist'n here shows the values of the sample statistic IF the null hypothesis ( $H_0$ ) is true.

The actual data we observed is quite far out in the tails of this dist'n, so it is very unlikely to happen if  $H_0$  is true.

We summarize that comment as ...

## Light at Night: Conclusion

The data give quite strong evidence ( $p=0.011$ ) that there is a difference in average weight gain between mice who are exposed to light at night and those who were not.



## Light at Night: Conclusion (Statistical Significance)

In some situations, a decision must be made, such as  
Quit using light at night or do not quit.

1. Choose a cut-off value for how small the p-value has to be to decide to act on the alternative hypothesis.
2. Decide: Reject  $H_0$  and act on  $H_a$  if the p-value is smaller than that cut-off.

## Several issues can be discussed here

1. Why was this a two-sided test?
2. How would we choose a cut-off value on which to act?
3. Why choose this method of randomization?

# 1. Why was this a two-sided test?

- I approached this dataset without an opinion about whether or how a change in the light conditions for mice would result in a change in their weight gain.  
(Possibly the researcher had an opinion and did a one-sided test.)
- Without a reason to believe one direction or another, it was most reasonable to simply test whether there is difference.

## 2. How would one choose a cut-off value? 1

- When making a decision to DO something, there are always two possible errors that can be made, with different consequences.
  - Error: Reject  $H_0$  when  $H_0$  true. (Called a Type I error.)
  - Error: Fail to reject  $H_0$  when  $H_a$  is true. (Called a Type II error.)

## 2. How would one choose a cut-off value? 2

- There is a “trade-off” between making the two possible types of error.
- The appropriate way to choose a cut-off value is for the person who will eventually make the decision to make a judgment about how to balance the negative impact of the consequences of each type of error.

## 2. How would one choose a cut-off value? 3

- In a given field, there may be a customary cut-off level used, based on judgment of many people about the relative “cost” of the consequences.
- This “cut-off” value for the p-value is called the “significance level.”

## Why did I choose this randomization method? 1

An appropriate randomization sample

- Must use the data in the original sample (to preserve the variability.)
- Must be consistent with the null hypothesis.
- Should reflect the way the original data was collected.

## Why did I use this randomization method? 2

- First, in most situations any of the three methods will give similar results.
- Having a choice mainly illustrates that there is not just one way to do it.
- Here, I chose this method because, if the “treatment” (light exposure) changes not only the mean but the variability in weight gain, this method preserves the different variability in the different groups.





# Student Smokers

The dataset is “Student Survey”

Consider the proportions of each sex who smoke?

$$H_o: p_m = p_f$$

$$H_A: p_m \neq p_f$$

We want to use

Hypothesis Test > Difference of two proportions,  
but there is no option to open a data file in that tool.

# Student Smokers: Finding the data

1. Find the description of the data file in [www.lock5stat.com/Datasets](http://www.lock5stat.com/Datasets) (pdf file at the end)
2. Find the datafile itself in the alphabetical list of files at that same link.

Instead use

- Descriptive Statistics and Graphs > Two Categorical Variables
- and open the data file Student Survey to obtain the counts and sample sizes for the males and females.
- Data: 27 out of 193 males are smokers and 16 out of 169 females are smokers.

## Student Smokers: Find the p-value

1. Chose either randomization method
2. Generated MANY replications (5000).
3. Chose to do a two-tailed test.
4. Put the value of the test statistic (difference of the two sample proportions) on the horizontal axis.
5. Read the p-value to be  $2(0.123)=0.246$

1. Put in the data.

Opinion on Divorce (Morally Acceptable) ▾

Edit Data

2. Choose either method.

Randomization method

Reallocation ▾

Generate 1 Sample

Generate 10 Samples

Generate 100 Samples

Generate 1000 Samples

Reset

Randomization Dotplot of

$\hat{p}_1 - \hat{p}_2$  ▾

Null Hypothesis:  $p_1 = p_2$

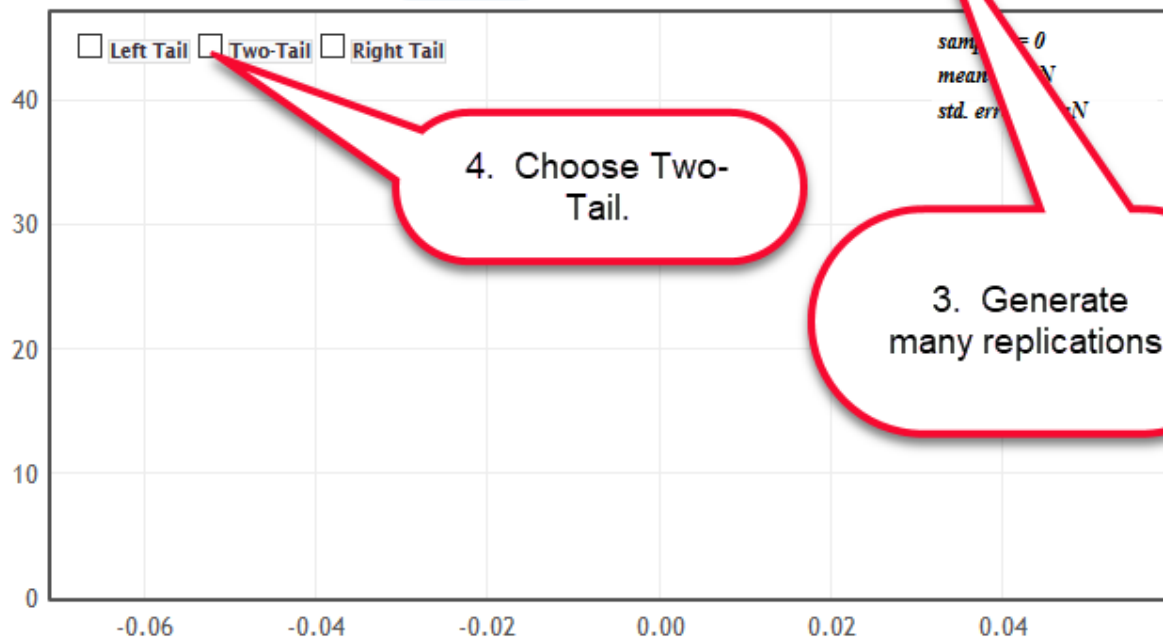
Original Sample

Group	Count	Sample Size	Proportion
Male	730	1029	0.709
Female	689	1029	0.670
Male-Female	41	n/a	0.040

Randomization Sample

4. Choose Two-Tail.

3. Generate many replications.



Custom Data ▾

Edit Data

Randomization method

Reallocation ▾

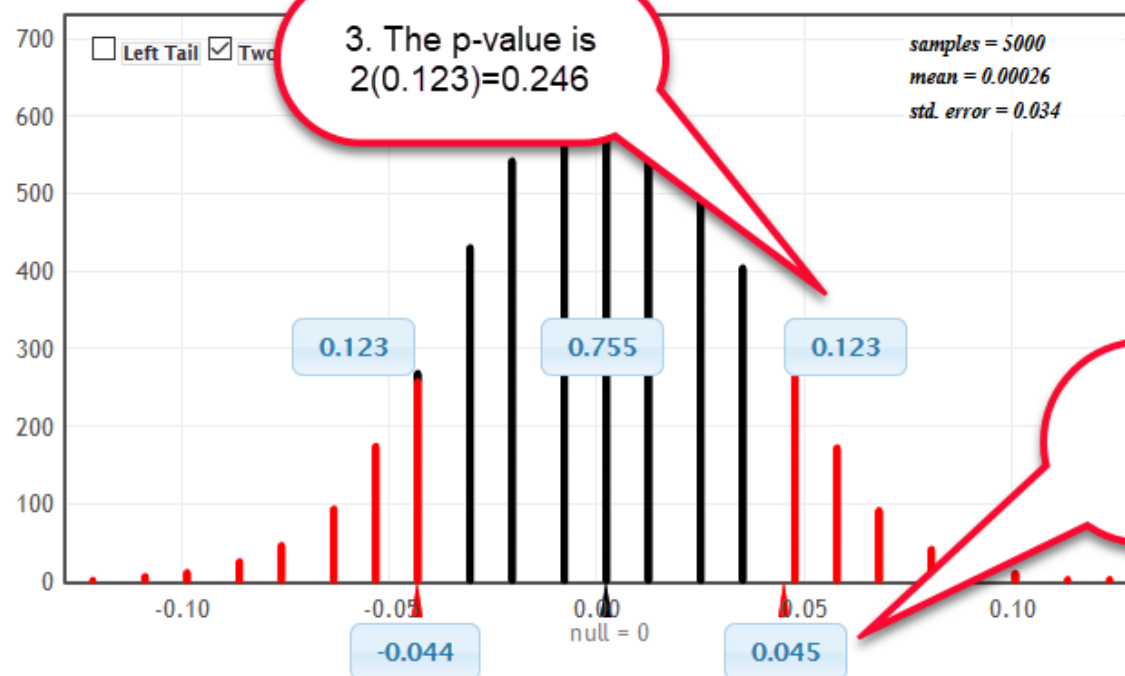
Generate 1 Sample

Generate 10 Samples

Generate 100 Samples

Generate 1000 Samples

Reset

Randomization Dotplot of  $\hat{p}_1 - \hat{p}_2$  Null Hypothesis:  $p_1 = p_2$ 

1. This value for the sample statistic

Group	Count	Sample Size	Proportion
Group 1	27	193	0.140
Group 2	16	169	0.095
Group 1-Group 2	11	n/a	0.045

Randomization Sample

Group	Count	Sample Size	Proportion
Group 1	193	193	0.109
Group 2	169	169	0.130
Group 1-Group 2	n/a	n/a	-0.021

2. Sample statistic value goes here.

## Student Smokers: Interpretation of result

The randomization dist'n here shows the values of the sample statistic IF the null hypothesis ( $H_0$ ) is true.

The actual data we observed is not at all far out in the tails of this dist'n, so it is reasonably likely to happen if  $H_0$  is true.

We summarize that comment as ...

## Student Smokers: Conclusion

The p-value for this hypothesis test is 0.246, which is not at all small.

Data values this extreme could easily happen by chance alone if there is no real difference in the population proportions of smokers.



## Why did I choose to include this example?

- Putting the appropriate proportion data into the right places is usually somewhat confusing.
- The software calls for “summary” data for proportions, where we simply put in a column of the individual values for quantitative variables.



# Datasets that “don’t fit usual conditions”

We’ll look at several datasets that do not fit the conditions to use our usual theoretical dist’ns to form Confidence Intervals.

We’ll see how, in some cases, it is reasonable to form a Bootstrap interval.

The theoretical models assume symmetry, but the bootstrap method of forming Confidence Intervals is just as useful for distributions with some deviations from symmetry.

## Example 1. Mustang Price dataset

Find a bootstrap CI for the mean of the Mustang Price data.

(The data is already in the drop-down menu.)

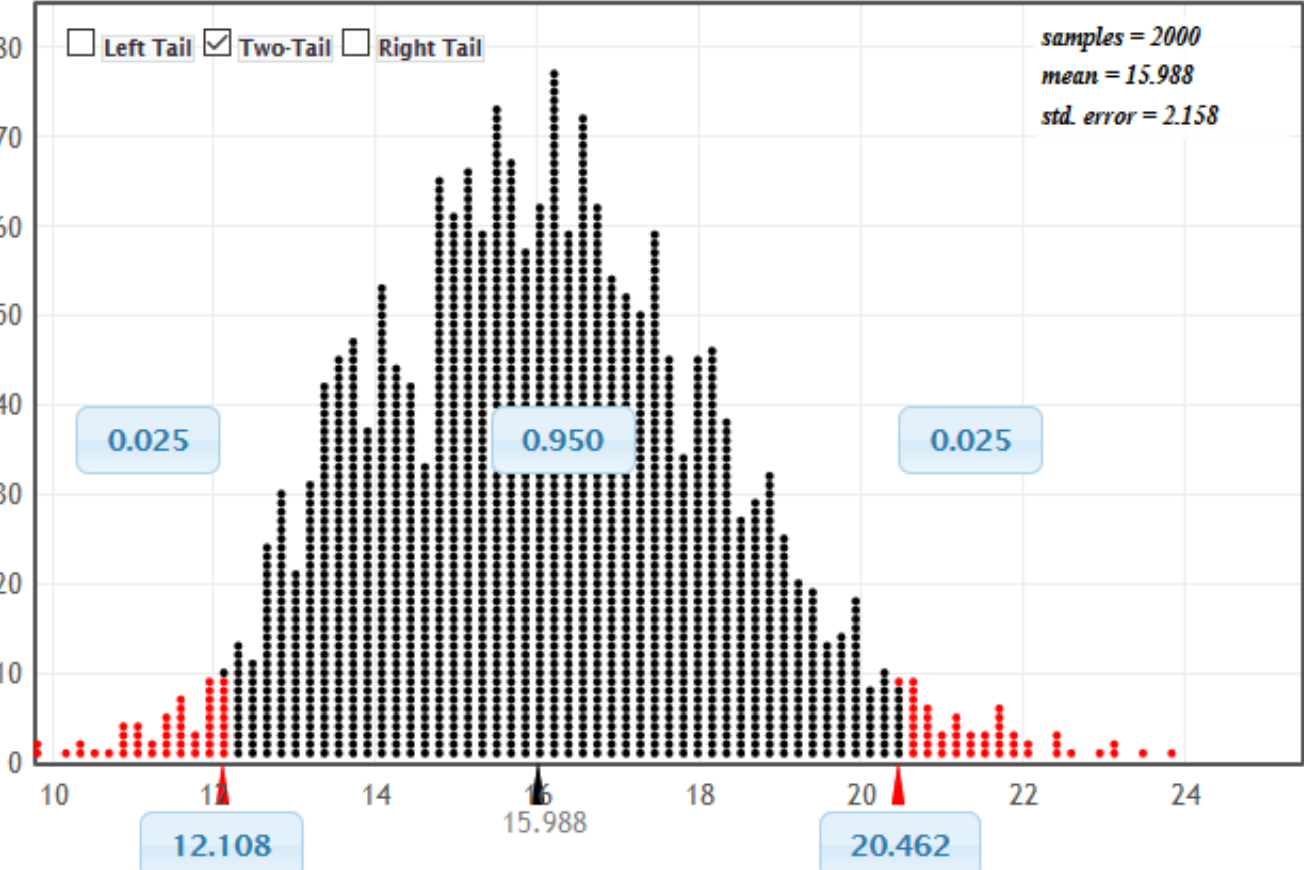
Note that the sample size is under 30 and the data distribution is strongly right-skewed.

# StatKey Confidence Interval for a Mean, Median, Std. Dev.

Mustang Price (Price) ▾ Show Data Table Edit Data Upload File Change Column(s)

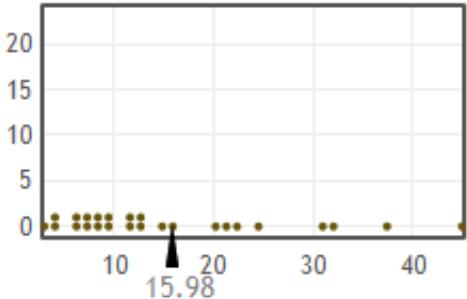
Generate 1 Sample Generate 10 Samples Generate 100 Samples Generate 1000 Samples Reset Plot

Bootstrap Dotplot of Mean ▾



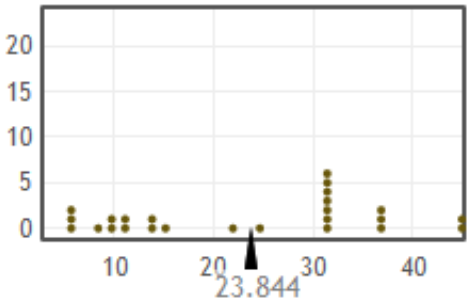
Original Sample

*n = 25, mean = 15.98*  
*median = 11.9, stdev = 11.114*



Bootstrap Sample Show Data Table

*n = 25, mean = 23.844*  
*median = 24.8, stdev = 12.834*



# Mustang Price CI

It is reasonable to summarize this bootstrap dist'n by a confidence interval with the middle 95% of the dist'n.

It is just not symmetric.

(Notice the bootstrap sample shown. I made that one show by clicking on the dot with the largest value in the bootstrap dist'n. That is the bootstrap sample that produced the dot.)

## Example 2. Manhattan Apts. Rent dataset

Find a bootstrap CI for the mean of the Manhattan Apts. Rent dataset.

(The data is already in the drop-down menu.)

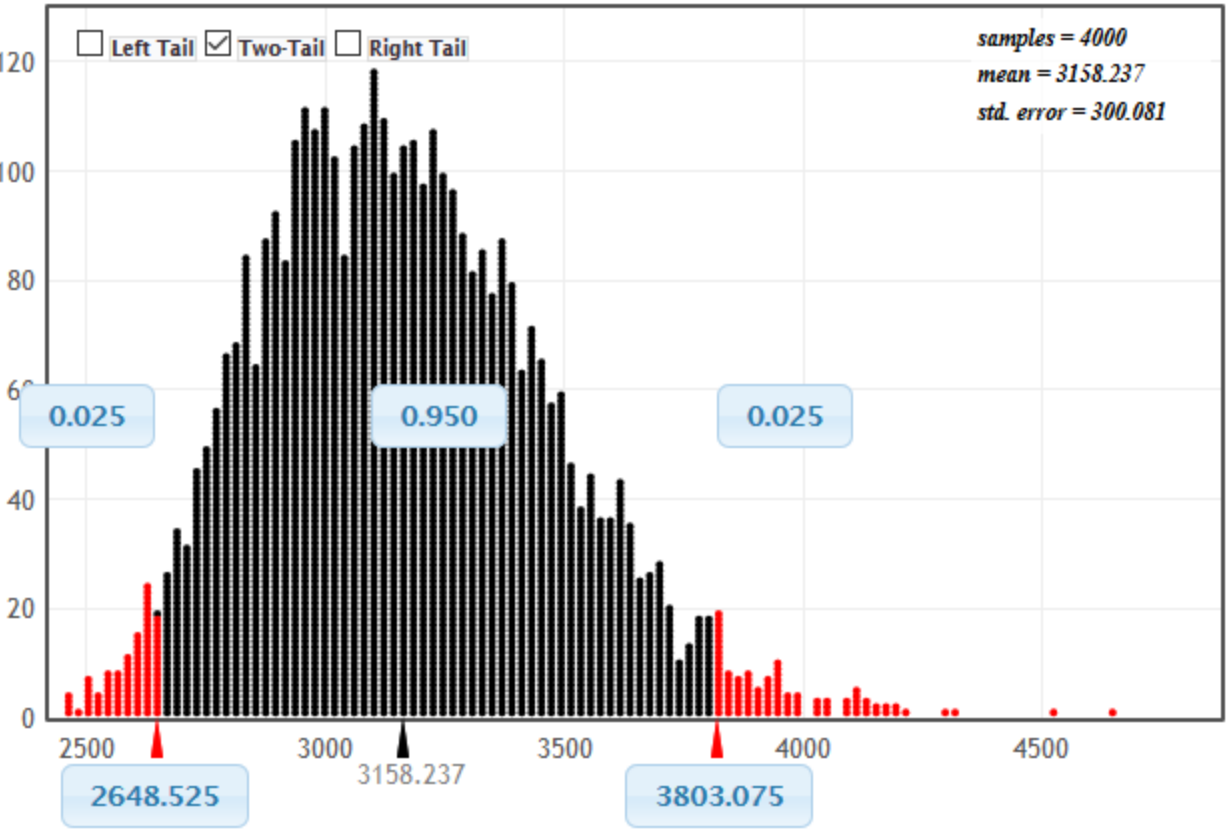
Note that the sample size is under 30 and the data distribution is even more strongly right-skewed than the Mustang Price data.

# StatKey Confidence Interval for a Mean, Median, Std. Dev.

Manhattan Apartments (Rent) ▾ Show Data Table Edit Data Upload File Change Column(s)

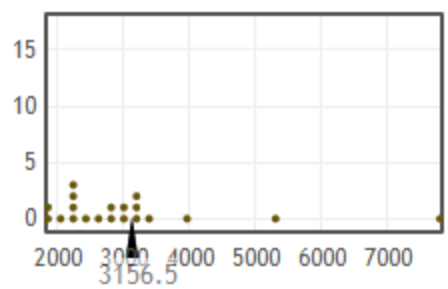
Generate 1 Sample Generate 10 Samples Generate 100 Samples Generate 1000 Samples Reset Plot

Bootstrap Dotplot of Mean ▾



Original Sample

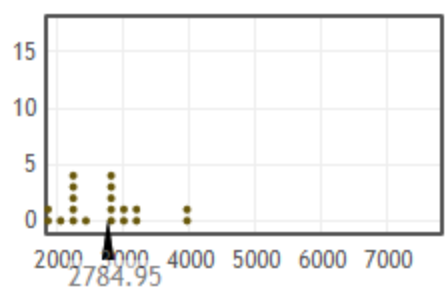
$n = 20$ , mean = 3156.5  
median = 2916, stdev = 1372.069



Bootstrap Sample

Show Data Tab

$n = 20$ , mean = 2784.95  
median = 2900, stdev = 608.893





## Manhattan Apts. Rent CI for mean

Even though this dataset has several much more extreme outliers than the Mustang Price dataset, and is a fairly small sample size, the bootstrap dist'n still looks reasonable for summarizing with a confidence interval.

This time, I put my cursor on a dot at the far left of the bootstrap distribution to see the sample it came from.

Explore!!

### Example 3. Very Small Proportion dataset

Our dataset has 5 successes in 700 trials.

This does not meet the conditions for using our usual normal approximation to the binomial dist'n to form a confidence interval for the population proportion.

Custom Data ▾

Edit Data

Generate 1 Sample

Generate 10 Samples

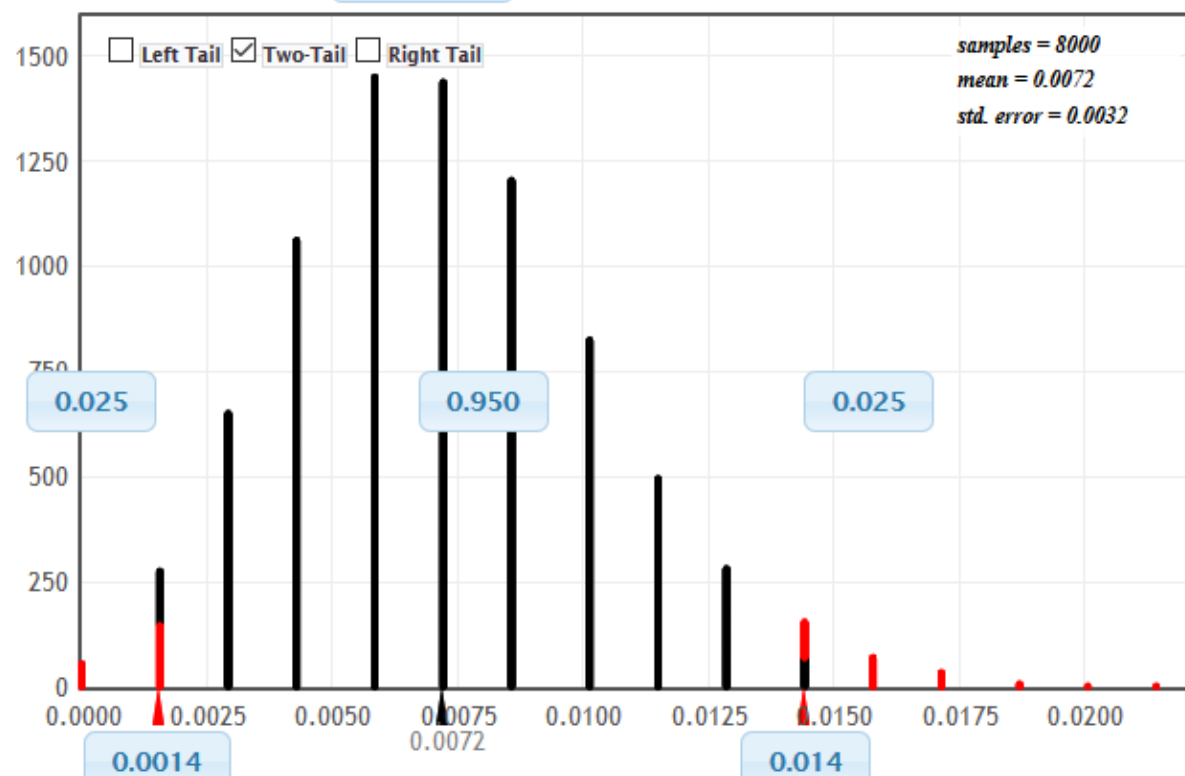
Generate 100 Samples

Generate 1000 Samples

Reset Plot

Bootstrap Dotplot of

Proportion ▾



Original Sample

Count	Sample Size	Proportion
5	700	0.0070

Bootstrap Sample

Count	Sample Size	Proportion
13	700	0.019

## Example 3. CI for Very Small Proportion

The dist'n is clearly skewed, but it is reasonable enough to think of using it to form a confidence interval for  $p$ .



## Other Statistics

### Median

We use this as a descriptive statistic. Why don't we find confidence intervals for pop'n medians very much?

### Standard Deviation

Have you thought about the actual sampling dist'n of the sample standard deviation?

Let's look at some examples.

## Bootstrap CI Median of Mustang Price

This doesn't look like a bootstrap dist'n that we should summarize with an interval.

Look at the upper end of the interval. It is in a very wide gap between two values in the bootstrap dist'n.

How much attention to people pay to the endpoints of a CI?  
Is this worth that attention?

# StatKey Confidence Interval for a Mean, Median, Std. Dev.

Mustang Price (Price) ▾

Show Data Table

Edit Data

Upload File

Change Column(s)

Generate 1 Sample

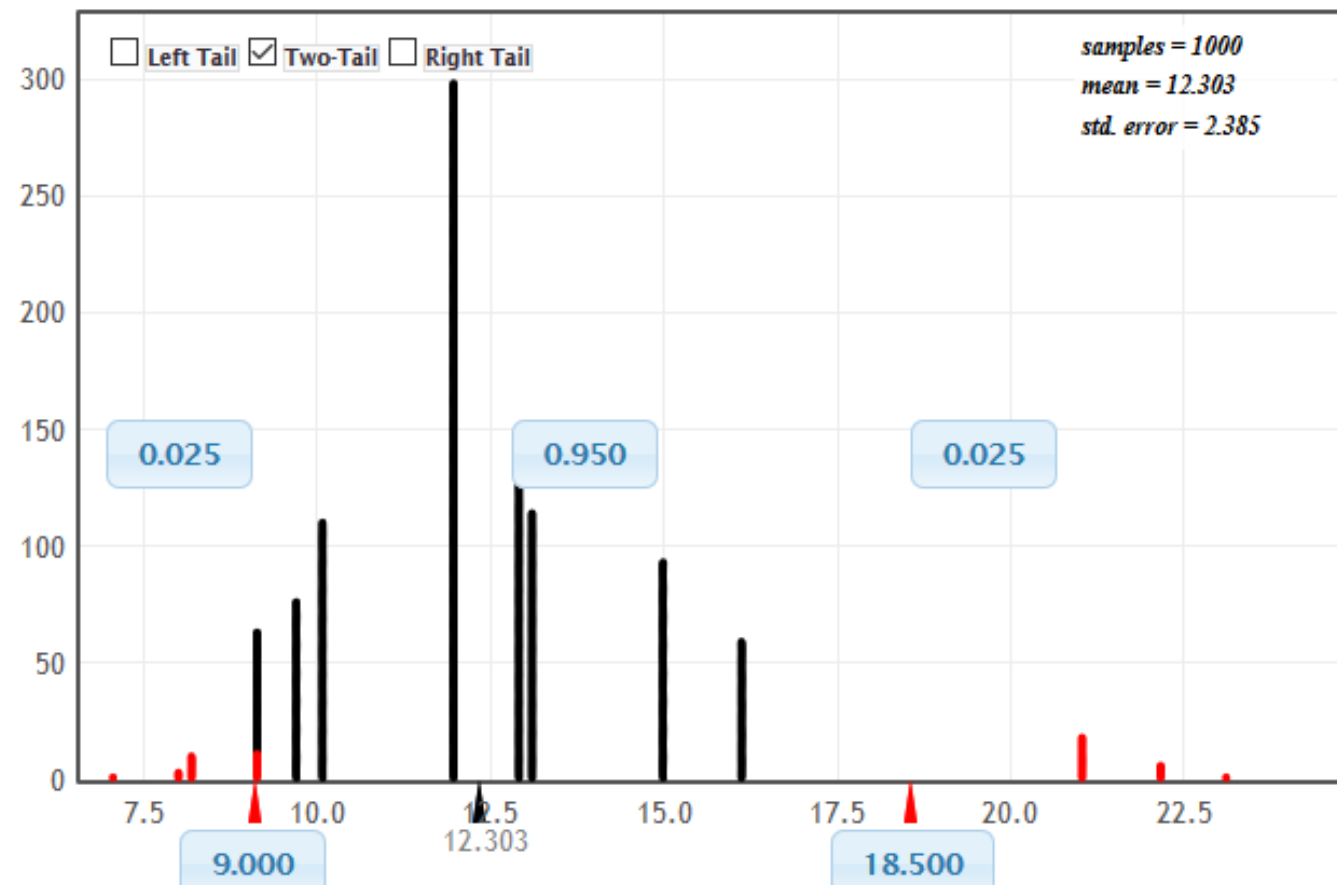
Generate 10 Samples

Generate 100 Samples

Generate 1000 Samples

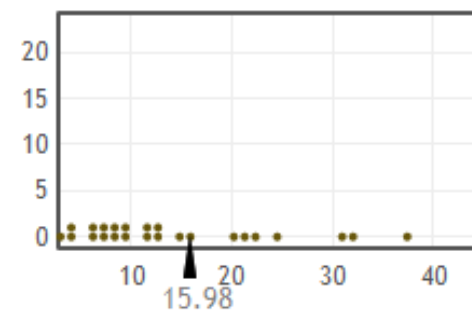
Reset Plot

Bootstrap Dotplot of **Median** ▾



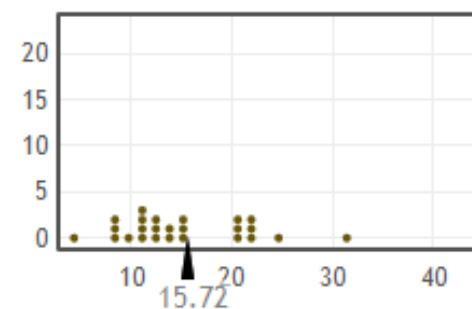
Original Sample

*n = 25, mean = 15.98  
median = 11.9, stdev = 11.114*



Bootstrap Sample [Show Data Table](#)

*n = 25, mean = 15.72  
median = 14.9, stdev = 6.224*





## Bootstrap CI for Median of Manhattan rents

This bootstrap dist'n clearly has “clumps” and “gaps.” Those suggest that confidence intervals are not particularly useful for describing the possible values of the population median.

## StatKey Confidence Interval for a Mean, Median, Std. Dev.

Manhattan Apartments (Rent) ▾

Show Data Table

Edit Data

Upload File

Change Column(s)

Generate 1 Sample

Generate 10 Samples

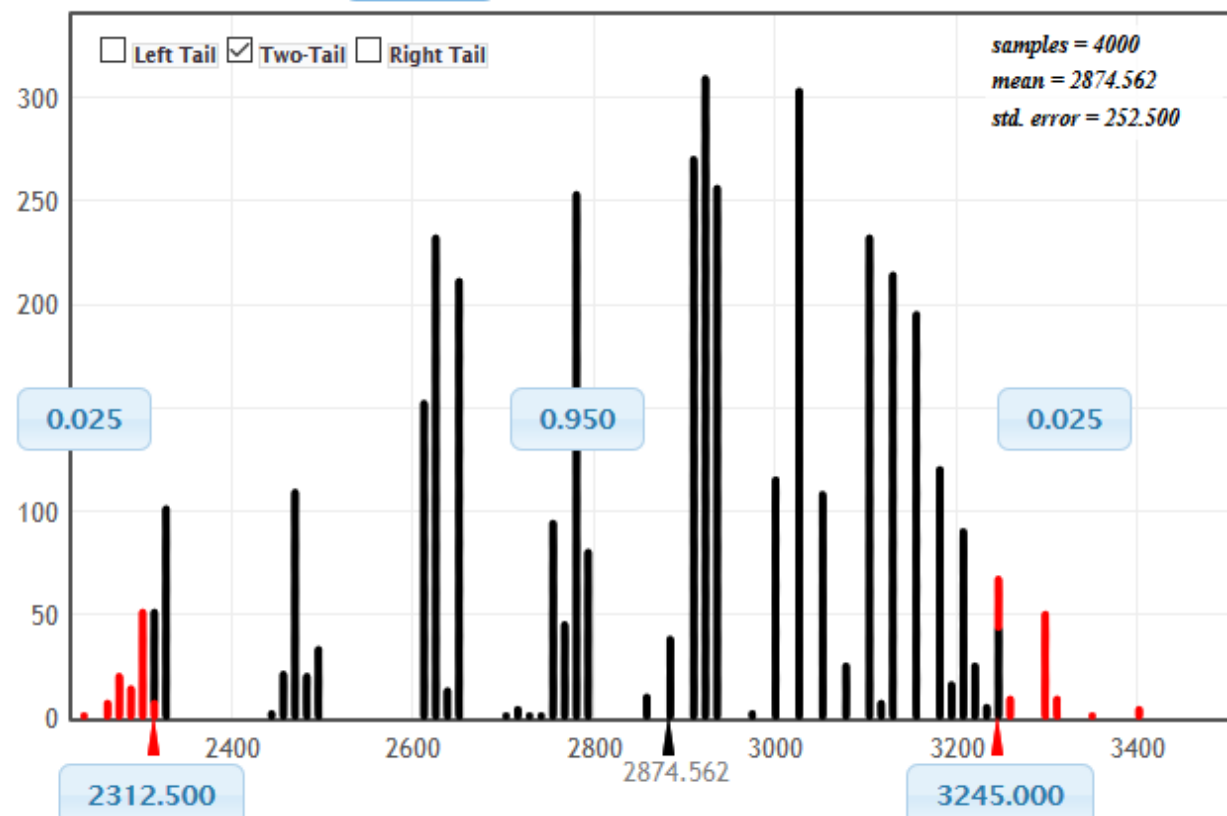
Generate 100 Samples

Generate 1000 Samples

Reset Plot

Bootstrap Dotplot of

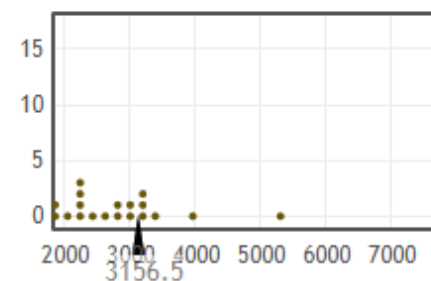
Median ▾



Original Sample

$n = 20$ , mean = 3156.5

median = 2916, stdev = 1372.069

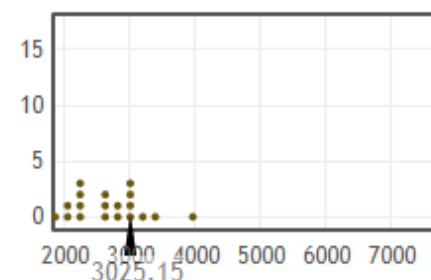


Bootstrap Sample

Show Data Table

$n = 20$ , mean = 3025.15

median = 2775, stdev = 1244.893



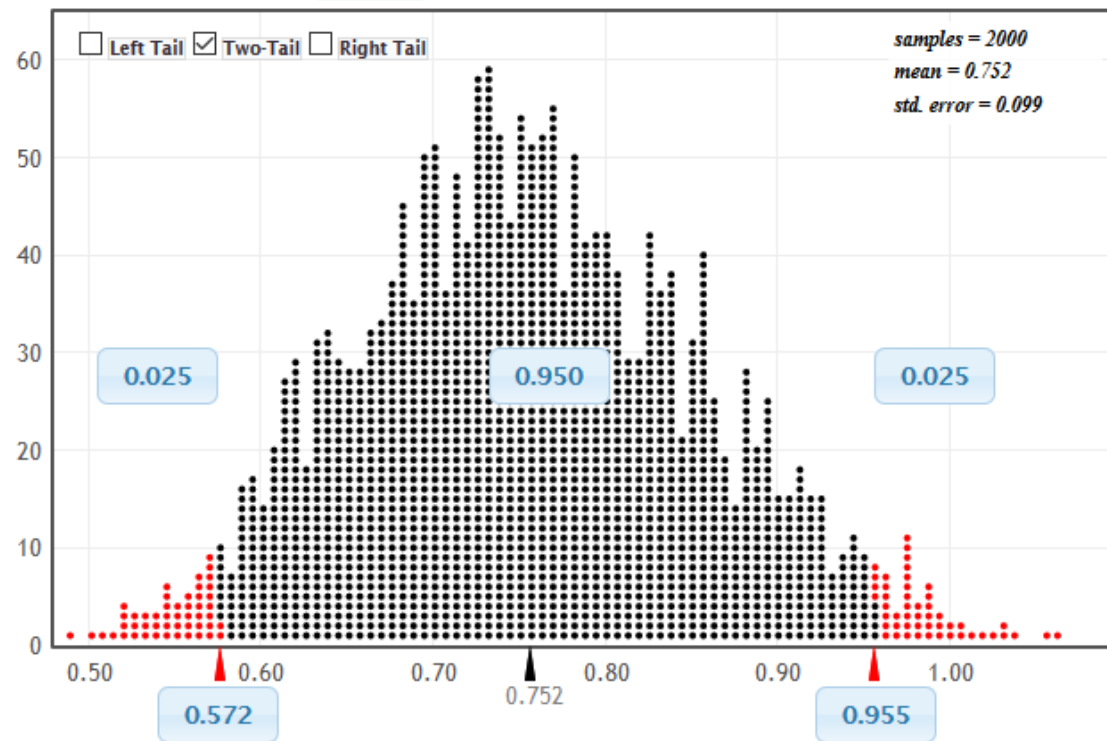
## Standard Deviation: Body Temperature dataset

The BodyTemp50 dataset gives body temperatures of a random sample of healthy adults. It's not a skewed dist'n and it's interesting to see that the bootstrap dist'n of the standard deviation looks very reasonable to use to form confidence intervals.

## StatKey Confidence Interval for a Mean, Median, Std. Dev.

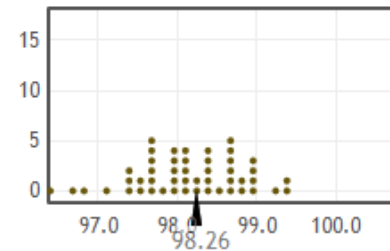
BodyTemp50 (Temperature) [Show Data Table](#) [Edit Data](#) [Upload File](#) [Change Column\(s\)](#)  
[Generate 1 Sample](#) [Generate 10 Samples](#) [Generate 100 Samples](#) [Generate 1000 Samples](#) [Reset Plot](#)

Bootstrap Dotplot of [Stdev](#)



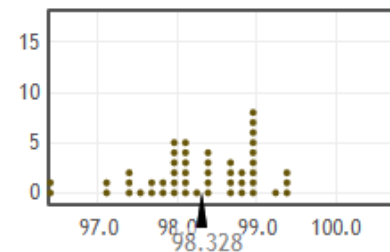
Original Sample

$n = 50$ ,  $mean = 98.26$   
 $median = 98.2$ ,  $stdev = 0.765$



Bootstrap Sample [Show Data Table](#)

$n = 50$ ,  $mean = 98.328$   
 $median = 98.35$ ,  $stdev = 0.725$



## Standard Deviation: Car Depreciation Data

It's interesting to see what pattern in the data leads to what type of pattern in the sampling dist'n of the standard deviation. What do you see here?

For data that is somewhat right-skewed?

## StatKey Confidence Interval for a Mean, Median, Std. Dev.

Car Depreciaton (Depreciation) ▾

Show Data Table

Edit Data

Upload File

Change Column(s)

Generate 1 Sample

Generate 10 Samples

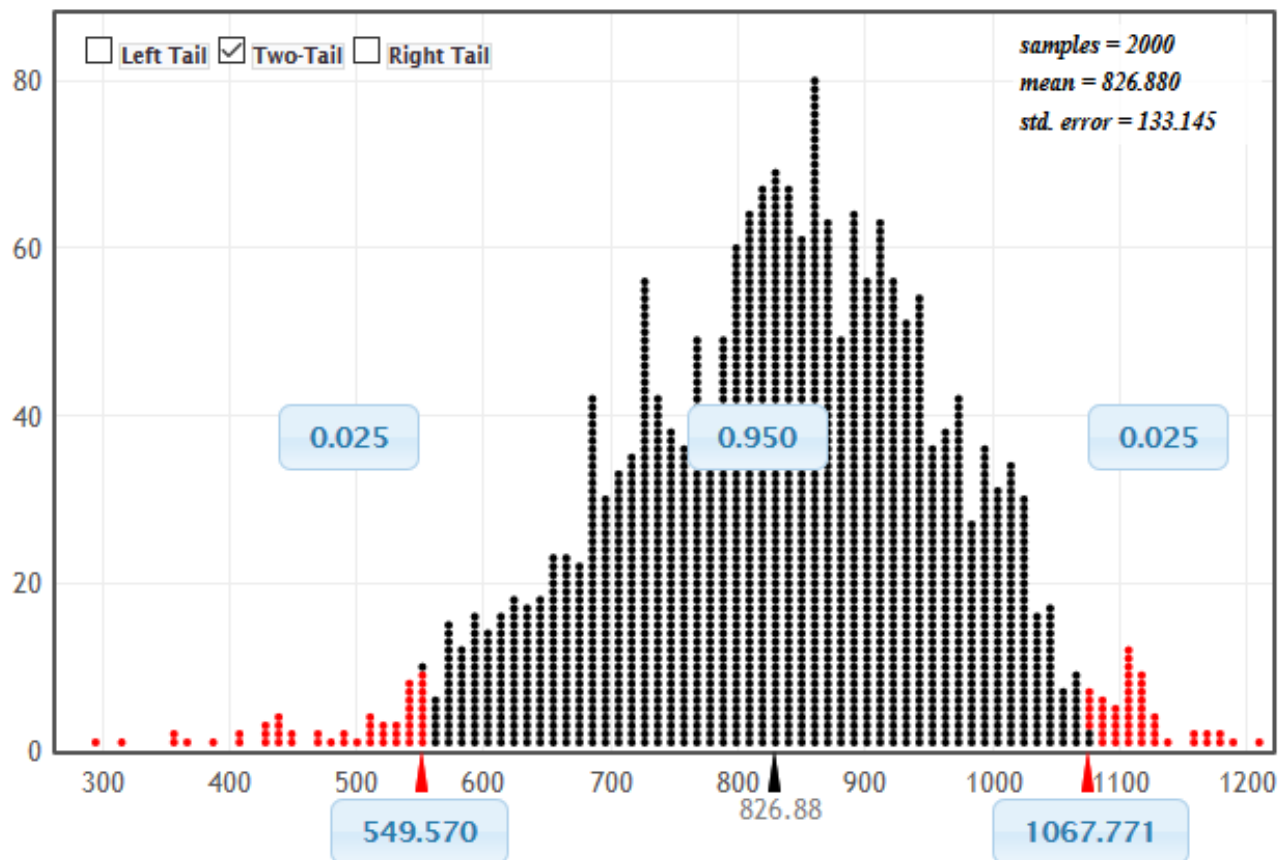
Generate 100 Samples

Generate 1000 Samples

Reset Plot

Bootstrap Dotplot of

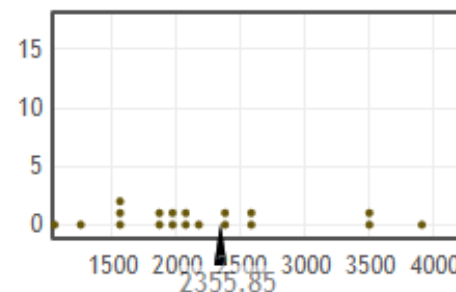
Stdev ▾



Original Sample

$n = 20$ , mean = 2355.85

median = 2125.5, stdev = 857.997

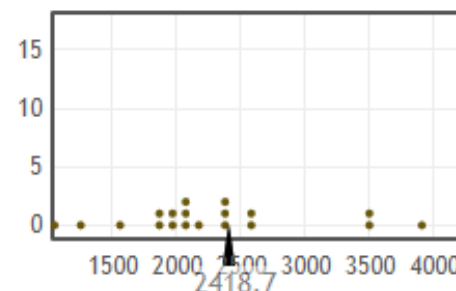


Bootstrap Sample

Show Data Table

$n = 20$ , mean = 2418.7

median = 2197, stdev = 825.222



## Standard Deviation: Manhattan Apts. Rent

The Manhattan Apts. Rent dataset is more strongly skewed to the right than the previous dataset. What shape do we see here for the sampling dist'n of the standard deviation?

## StatKey Confidence Interval for a Mean, Median, Std. Dev.

Manhattan Apartments (Rent) ▾

Show Data Table

Edit Data

Upload File

Change Column(s)

Generate 1 Sample

Generate 10 Samples

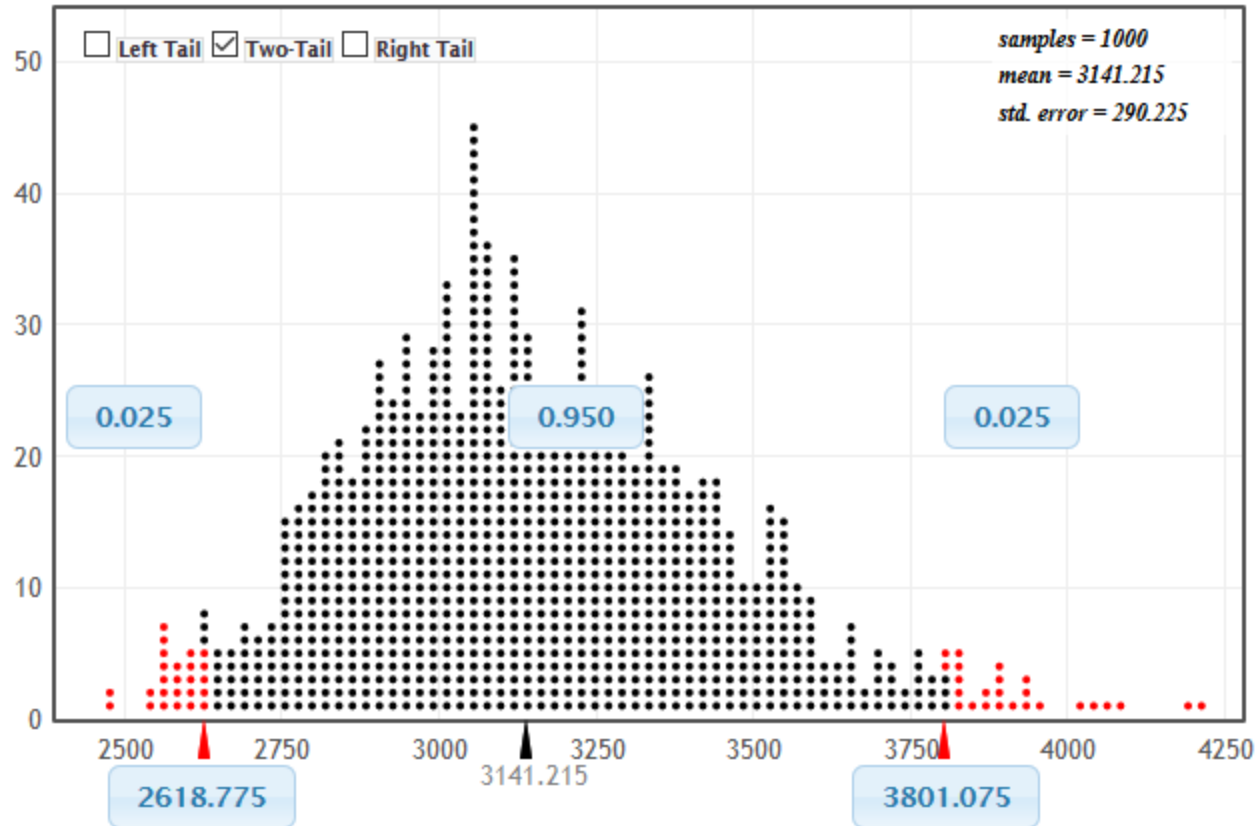
Generate 100 Samples

Generate 1000 Samples

Reset Plot

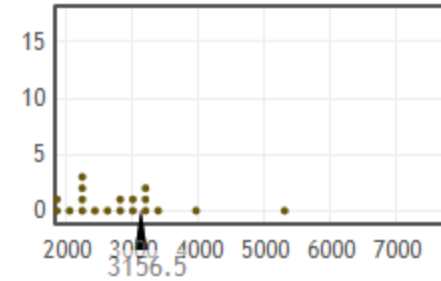
Bootstrap Dotplot of

Mean ▾



Original Sample

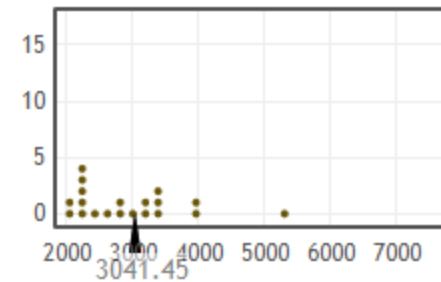
*n = 20, mean = 3156.5*  
*median = 2916, stdev = 1372.069*



Bootstrap Sample

Show Data Tab

*n = 20, mean = 3041.45*  
*median = 2932, stdev = 837.137*







# | Types of Simulation

Our work is just an introduction to the ideas of simulation to study the properties of various statistics.

Many modifications are possible to address specific situations where more is known (or can be assumed. )

# How useful is it to simulate?

1. What have you learned?
2. Do you think you can use these simulation tools to form the “usual” confidence intervals and find p-values for “usual” hypothesis tests?
3. Can you see that the “conditions” you learned for applying theoretical methods in your applied statistics course were just guidelines and the reality is more complex?
4. Can you use these StatKey simulations and datasets to explore?
5. Are you motivated to learn to make your own simulations to have more control over what you can explore?