

Functional Testing

SWVE 26IP

Functional testing

- **Functional testing:** Deriving test cases from program specifications
 - *Functional* refers to the source of information used in test case design, not to what is tested
- *Also known as:*
 - **specification-based testing** (from specifications)
 - **black-box testing** (no view of the code)
- Functional specification = description of intended program behavior
 - either formal or informal

Systematic vs Random Inputs

- Random (uniform):
 - Pick possible inputs uniformly
 - Avoids designer bias
 - A real problem: The test designer can make the same logical mistakes and bad assumptions as the program designer (especially if they are the same person)
 - But treats all inputs as equally valuable
- Systematic (non-uniform):
 - Try to select inputs that are especially valuable
 - Usually by choosing representatives of classes that are apt to fail *often* or *not at all*
- “Functional testing” usually implies **systematic** testing

avoid developer's bias

find test case which are easy to fail

Why Not Random?

- Non-uniform distribution of faults
- *Example:* Java class “Roots” implements the quadratic equation

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

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Incomplete implementation logic: Program does not properly handle the case in which $b^2 - 4ac = 0$ and $a=0$

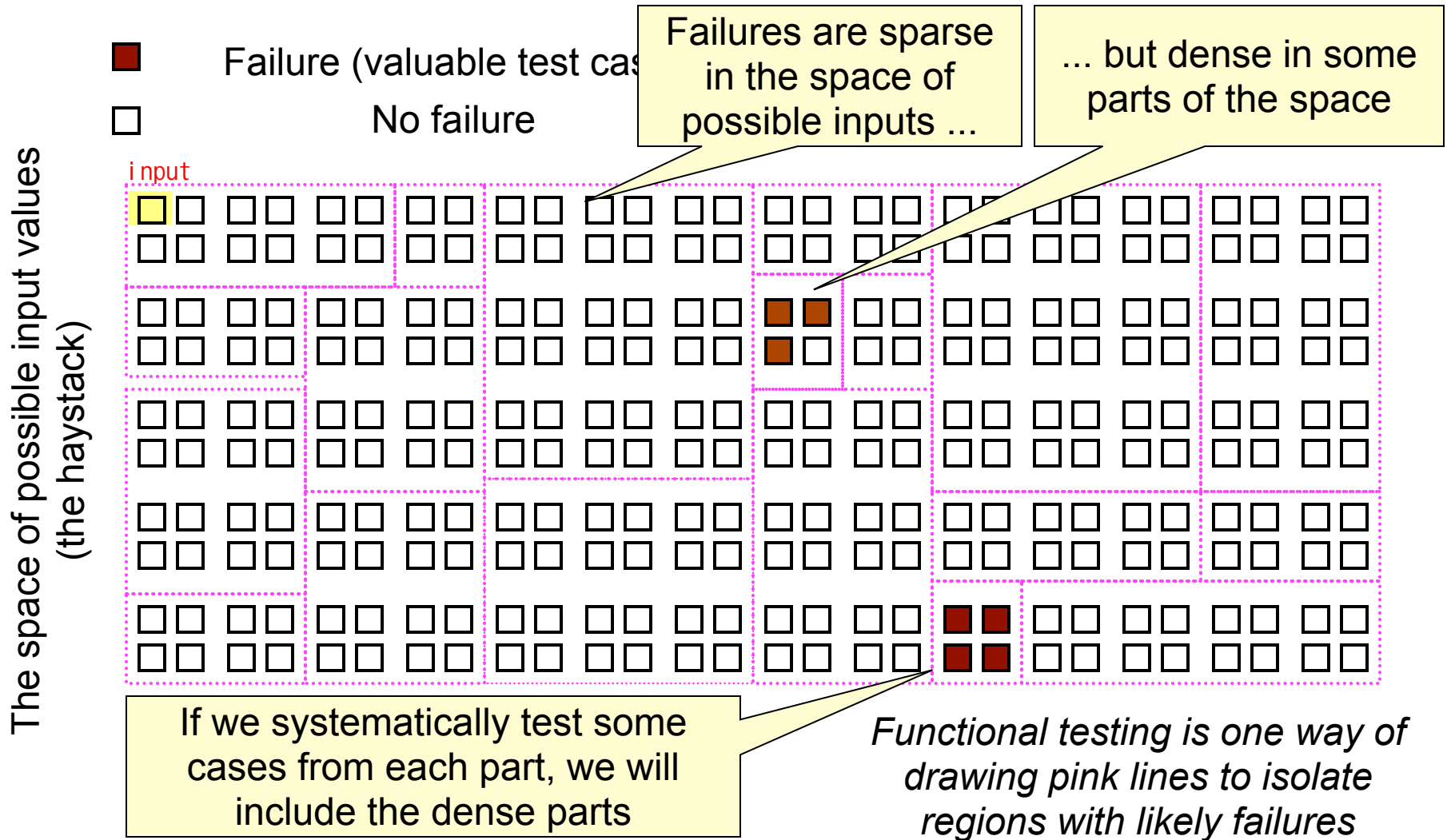
try to make sure the system is correct

Failing values are *sparse* in the input space — needles in a very big haystack. Random sampling is unlikely to choose $a=0.0$ and $b=0.0$

Consider the purpose of testing ...

- If our purpose was to estimate the proportion of needles to hay, sample randomly
 - Reliability estimation requires unbiased samples for valid statistics. *But, generally, that's not our goal!*
- To find needles and remove them from hay, look systematically (non-uniformly) for needles
 - Unless there are a *lot* of needles in the haystack, a random sample will not be effective at finding them
 - We need to use everything we know about needles, e.g., are they heavier than hay? Do they sift to the bottom?

Systematic Partition Testing



no overlap in a group

The partition principle

- Exploit some knowledge to choose samples that are more likely to include “special” or trouble-prone regions of the input space
 - Failures are sparse in the whole input space ...
 - ... but we may find regions in which they are dense
- (Quasi*-)Partition testing: separates the input space into classes whose union is the entire space — “Equivalence Partition”
 - » *Quasi because: The classes may overlap
- Desirable case: Each fault leads to failures that are dense (easy to find) in some class of inputs
 - sampling each class in the quasi-partition selects at least one input that leads to a failure, revealing the fault
 - seldom guaranteed; we depend on experience-based heuristics

Functional testing: exploiting the specification

- Functional testing uses the specification (formal or informal) to partition the input space
 - E.g., specification of “square root” program suggests division between cases positive, imaginary
- Test each category, and boundaries between categories
 - No guarantees, but experience suggests failures often lie at the boundaries

Functional versus Structural:

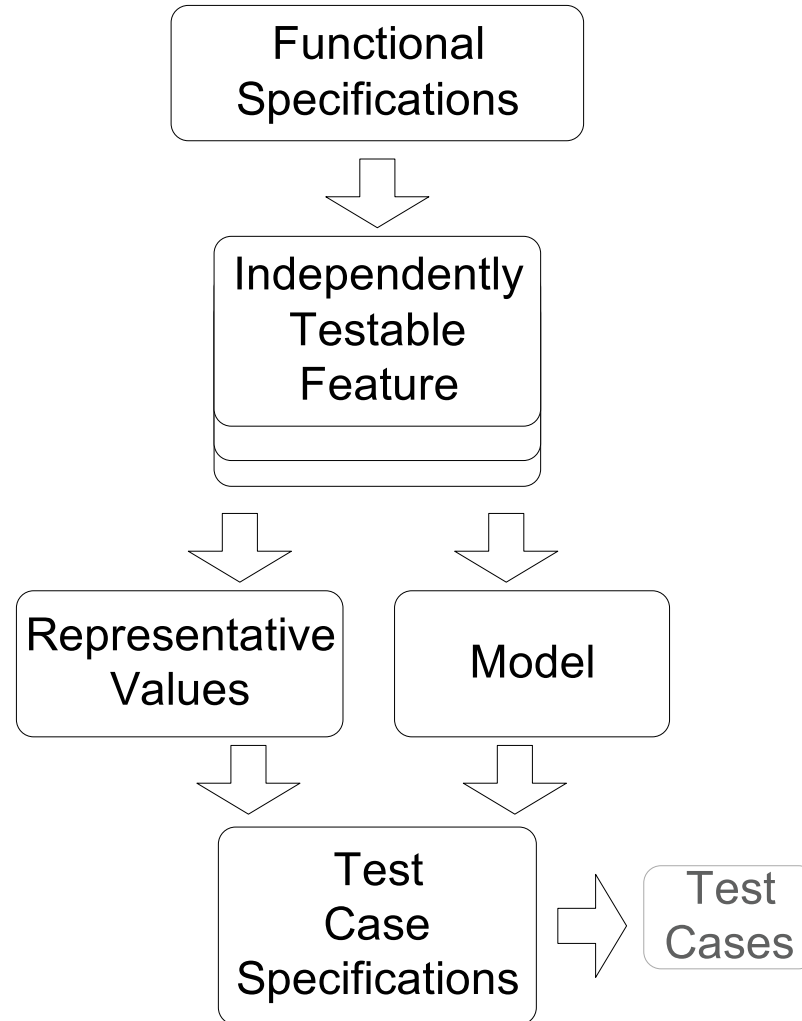
Classes of faults

- Different testing strategies (functional, structural, fault-based, model-based) are most effective for different classes of faults
- Functional testing is better than other forms of testing (particularly structural testing) for *missing logic faults*
 - A common problem: Some program logic was simply forgotten — missing code to handle certain cases
 - Structural (code-based) testing will never focus on code that isn't there!

Steps: From specification to test cases

- 1. Decompose the specification into equivalence partitions
 - If the specification is large, break it into *independently testable features* to be considered in testing
- 2. Select representatives
 - Representative values (including boundary values) of each input, or
 - Representative behaviors of a *model*
 - Often simple input/output transformations don't describe a system. We use models in program specification, in program design, and in test design
- 3. Form test specifications
 - Typically: combinations of input values, or model behaviors
- 4. Produce and execute actual tests

From specification to test cases



sometimes it doesn't make sense

Boundary Values

- Each input can be treated independently. For example, in the quadratic equation, “a,” “b,” and “c” should each be explored for each of their own possible boundary values
- Partitions for value ranges should be specified both in terms of the value range and the inclusivity and/or exclusivity of the extremes
 - For example, “Partition 1: $0 \leq x < 20$ ”
 - Or, another example, “Partition 1 for x is $[0, 20)$ ”
 - Brackets denote inclusion, Parentheses denote exclusion
- Boundary values expressed for a partition should account for the valid values that are **within** the partition (which must account for the data type of the variable)

Brainstorming Exercise

Simple example with
one input, one output



The image shows a screenshot of the United States Postal Service (USPS) ZIP Code Lookup web form. At the top, the USPS logo is displayed. Below it, a cartoon postman character is shown holding a mail envelope. The title "ZIP Code Lookup" is prominently displayed. There are three search options: "Search By Address >>", "Search By City >>", and "Search By Company >>". A "Find" button is located to the right of these options. Below the search options, the instruction "Find a list of cities that are in a ZIP Code." is shown. Underneath, there is a section for "Required Fields" with a red asterisk. The "ZIP Code" field is a text input box with a red asterisk next to it. At the bottom, there is a "Submit >" button.

Think of and suggest equivalence partitions
(that we could then test for)