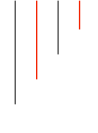


# **SWE 265P**

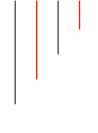
## **Reverse Engineering and Modeling**

### Lecture 3: Mental Models and Mental Simulation

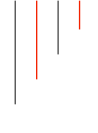
*Duplication of course material for any purpose without the explicit written permission of the professor is prohibited.*



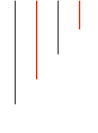
*“My personal strategy is to formulate hypotheses based on heuristics [largely names of things] and then test those hypotheses with print statements.” – Crista Lopes [Professor, UC Irvine]*



*“Then, I [...] and draw things out. Important classes, what functions are called to perform different features. Usually on a piece of paper.” – Kristina Nasr [Software engineer, Google]*



***“Often I use a debugger to understand information flow and a diagramming tool to help me build a mental model of the system.” – Lee Martie [Research staff member and Advanced Prototyping Team Manager, MIT-IBM Watson AI Lab]***



- Last week's material
- Mental models
- Mental simulation
- In-class practice
- Key expert practices

# Last week's material

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- Information foraging
  - top-down, bottom-up, systematic, opportunistic comprehension
  - goal-driven
  - familiarity
- JPacMan
  - “understanding”
  - changes!
- Homework
- Any questions?

# An example

```
class A{static char a=0,b=a++,e=a++,f=(char)(a/a);static char p(String s){return(char)Byte.parseByte(s,a);}public
static void main(String[]z){long x=e,y=b;String c=((Long)x).toString(),d=((Long)y).toString();char
l=p(c+c+d+c+c+d+d),m=p(c+c+d+d+c+d+c),o=(char)(l+a+f);b=p(c+d+d+d+d+d);e=b++;System.out.print(new
char[]){p(c+d+d+c+d+d+d),m,l,l,o,e,p(c+d+c+d+c+c+c),o,(char)(o+a+f),l,(char)(m-f),b}};}}
```

# An example

```
class A
{
    //initializing some constants needed
    static char a = 0, b = a++, e = a++, f = (char) (a / a);

    //shorthand for parseByte() (codegolfing handyness)
    static char p(String s)
    {
        return (char) Byte.parseByte(s, a);
    }

    public static void main(String[] z)
    {
        long x = e, y = b;
        String c = ((Long) x).toString(), d = ((Long) y).toString();
        char l = p(c + c + d + c + c + d + d),
        m = p(c + c + d + d + c + d + c),
        o = (char) (l + a + f);
        b = p(c + d + d + d + d + d);
        e = b++;
        System.out.print(new char[]
        {
            p(c + d + d + c + d + d + d)
            ,
            m, l, l, o, e,
            p(c + d + c + d + c + c + c),
            o, (char) (o + a + f),
            l,
            (char) (m - f), b
        });
    }
}
```



# Familiar techniques

---

- Print statements
- Assertions
- Debugger

*<https://github.com/SWE-265P/obfuscated>*

# Mental model

---

- An explanation of someone's thought process about how something works in the real world
- A representation of the surrounding world, the relationships between its various parts and a person's intuitive perception about his or her own acts and their consequences
- Can help shape behavior and set an approach to solving problems and doing tasks

# Properties of mental models

---

- Individual
- Uncertain
- Selective
- Malleable
- Dependent

# Mental model (software, external)

---

- Mental models are an artifact of belief
  - users will plan and predict their future actions with a system based on their mental models [as constructed from the visible interface of the software, any documentation of what it does, and other means]
- Designers ideally should anticipate users' mental models so that their product communicates its function through its form

# Mental model (software, internal)



- Mental models are an artifact of belief
  - developers will plan and predict their future actions with a system based on their mental models [as constructed from the source code, any documentation of how it works, and other means]
- Developers ideally should anticipate other developers' mental models so that their source code communicates its function through its form

# Properties of mental models

---

- Individual
- Uncertain
- Selective
- Malleable
- Dependent

# Mental simulation

---



The process of self-projection into alternate temporal, spatial, social, or hypothetical reality

Mental simulation is our mind's ability to imagine taking a specific action and simulating the probable result before acting

# An example

---

```
public class HelloWorld {  
    public static void main(String[] args) {  
        // Prints "Hello, World"  
        System.out.println("Hello, Word");  
    }  
}
```



# An example

```
class A
{
    //initializing some constants needed
    static char a = 0, b = a++, e = a++, f = (char) (a / a);

    //shorthand for parseByte() (codegolfing handyness)
    static char p(String s)
    {
        return (char) Byte.parseByte(s, a);
    }

    public static void main(String[] z)
    {
        long x = e, y = b; //needed for some weird reason to save bytes
        String c = ((Long) x).toString(), d = ((Long) y).toString(); //creating a 1 and a 0 a string
        char l = p(c + c + d + c + c + d + d), //binary digit voodoo
        m = p(c + c + d + d + c + d + c), //more commonly used letters prepared
        o = (char) (l + a + f);
        b = p(c + d + d + d + d + d);
        e = b++;
        System.out.print(new char[] //assembling the string with arithmetic and more binary stuff
        {
            p(c + d + d + c + d + d + d)
            ,
            m, l, l, o, e,
            p(c + d + c + d + c + c + c),
            o, (char) (o + a + f),
            l,
            (char) (m - f), b
        });
    }
}
```

# Limitations of our mind

---

- Our mind is limited in capacity
  - short term memory
- Our mind is prone to forgetting aspects
  - long term memory
  - medium term memory
- Our mind cannot be accessed by others

# Let's practice: JPacMan3

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- You should still have a clone of JPacMan3, but if not
  - <https://github.com/SWE-265P/jpacman3>
- Open the project

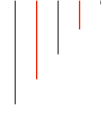
# JPacMan question 1 (locate a feature)

---

- Draw a model of where scoring is implemented
- [https://jamboard.google.com/d/1qsCVHTYCvvy0RO0SfEyejmdQ6sH\\_t1P2M6OZ111A0VA/edit?usp=sharing](https://jamboard.google.com/d/1qsCVHTYCvvy0RO0SfEyejmdQ6sH_t1P2M6OZ111A0VA/edit?usp=sharing)

# Break

---



# JPacMan question 2 (understand a feature)

---

- Draw a model of how scoring works
- <https://jamboard.google.com/d/1CaP45xoNTX02JCVqINNxB9GI41cjtE4UySKaThwGmJo/edit?usp=sharing>

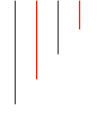
# JPacMan question #3 (understand a feature)

---

- Draw a model of how collisions work
- <https://jamboard.google.com/d/1a5fygWcO5LMuk7HCxUfAewRpcQN2Vzg3QR7IMSP1S20/edit?usp=sharing>

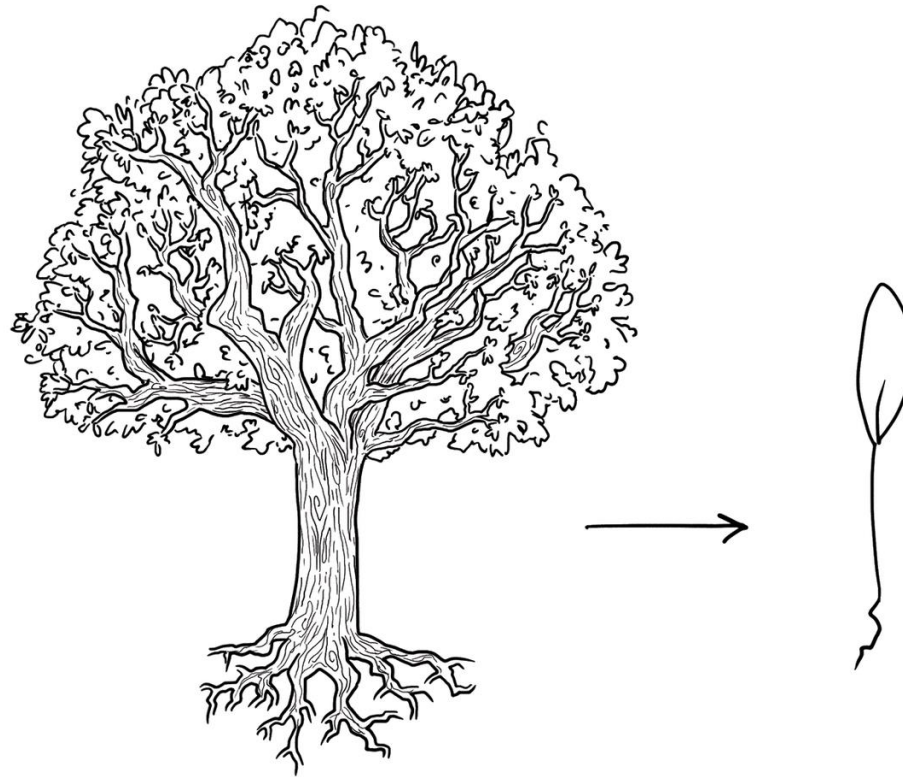
# Key expert practices

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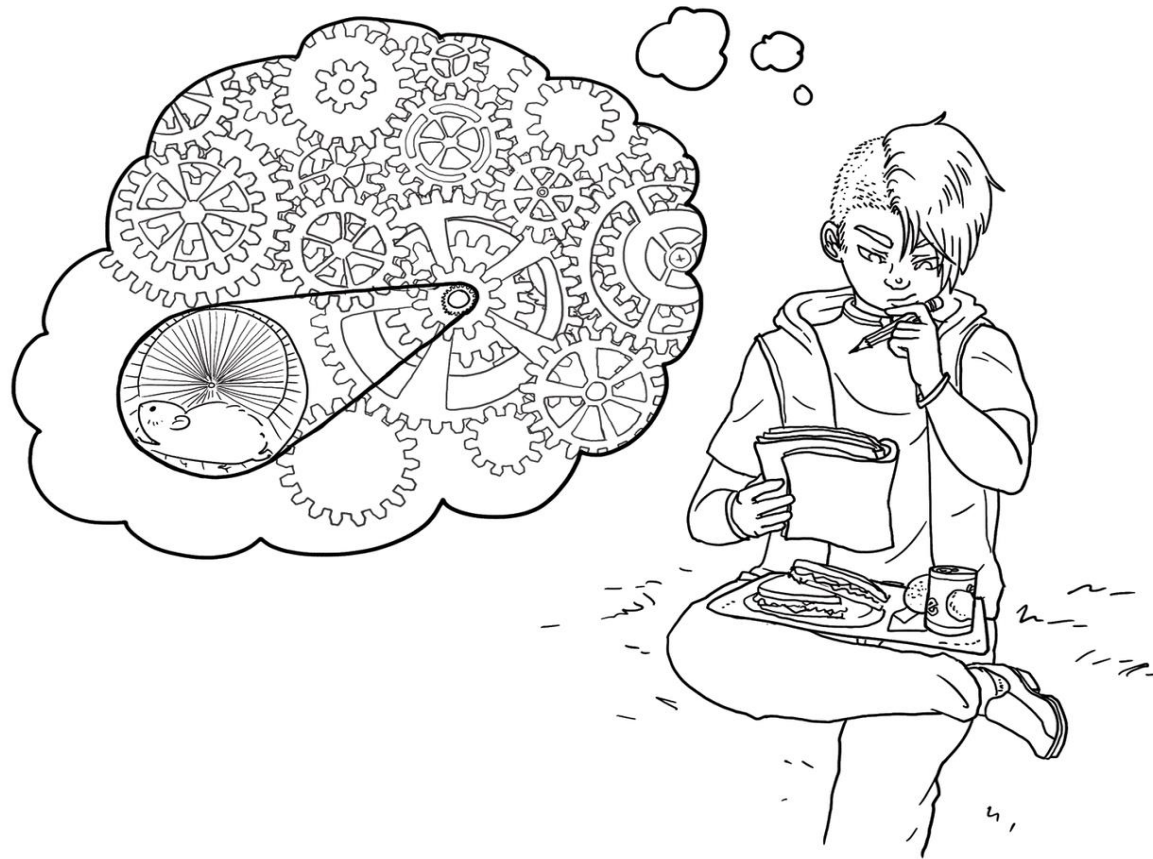




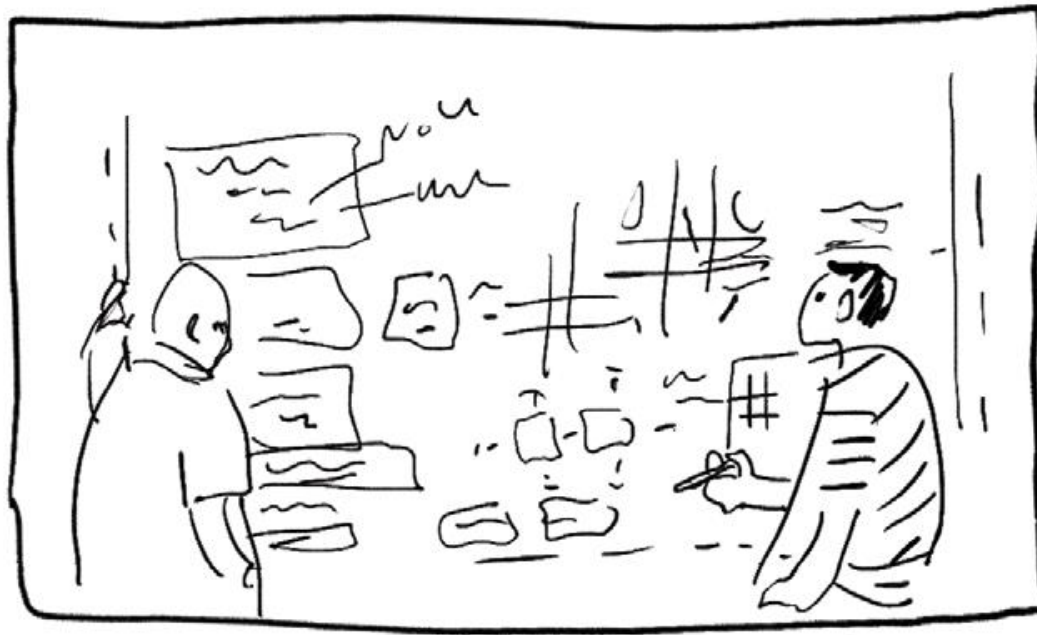
# KEP #1: focus on the essence



# KEP #2: simulate continually



# KEP #3: work with others



# Project work, part 1

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- Without looking at the code and with your team, decide upon a small feature that you want to understand
- Submit via Canvas as a single PDF
- Due: Thursday @ 4pm

# Project work, part 2

---

- Individually, draw a model of where that feature is located and draw a model of how that feature works
- Submit via Canvas as a single PDF
- Due: Sunday @ 4pm

# Project work, part 3

---

- With your team, draw a model of where that feature is located and draw a model of how that feature works
- Submit via Canvas as a single PDF
- Due: Tuesday @ 4pm

# Homework (individual)

---

- Tutorial: reading code
  - <https://www.youtube.com/watch?v=cPVu9AJ8gGw&t=523s>
- How to read code
  - <https://www.youtube.com/watch?v=-KgU5sxGtuM>
- Strategies for working with legacy code
  - <https://www.youtube.com/watch?v=UH4dSpPieDE>

# Homework (individual)

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- Make sure to regularly update your personal diary