## VE280

Programming and Elementary Data Structures

Introduction

## Logistics

- Time: Tuesday 12:10-1:50 pm, Thursday 12:10-1:50 pm, and Friday 12:10-1:50 pm (weeks 2, 3, and 5).
- Location: East Lower Hall 205 (F205)
- Textbook Recommended (Not Required):
  - "C++ Primer, 4<sup>th</sup> Edition," by Stanley Lippman, Josee Lajoie, and Barbara Moo, Addison Wesley Publishing, 2005.
  - "Problem Solving with C++, 8<sup>th</sup> Edition," by Walter Savitch, Addison Wesley Publishing, 2011.
  - "Data Structures and Algorithm Analysis," by Clifford Shaffer. Online available:
    - http://people.cs.vt.edu/~shaffer/Book/C++3e20120605.pdf

#### Instructor

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- Office: Room 430, JI Building
- Office hour
  - Tuesday 2:30 − 3:30 pm
  - Thursday 2:30 3:30 pm
  - Or by appointment

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## Grading

- Composition
  - In-class quiz: 5%
  - (About) 5 programming projects: 50%
  - Midterm exam (written): 20%
  - Final exam (written): 25%
- We will assign grades on a curve, in keeping with past grades given in this course.
- Questions about the grading?
  - Must be mentioned to TAs or instructor <u>within one week</u> after receiving the item.

## **Projects**

- Projects require:
  - Read and understand a problem specification
  - Design a solution (in your mind)
  - Implement this solution (simply and elegantly)
  - Convince yourself that your solution is correct

## **Projects**

- We will give you a few simple test cases to get started. You should design your own set of tests (very important!).
- You will have chance to pre-test your program before the deadline.
  - We will use an online judge.
  - Pre-test cases are a subset of final test cases.
- Grading projects will be done by a combination of testing (correctness) and reading (implementation requirement and simplicity/elegance).

## **Programming Environment**

- We require you to develop your programs on Linux operating systems using compiler g++.
- C++11 standard is allowed.
  - Compile with the option -std=c++11
- We will grade your programs in the Linux environment.
  - They must compile and run correctly on this operating system.

## Aside: Fun Quizzes!

- What?
  - Multiple-choice questions on slides with
  - Non-graded and Anonymous
  - Feel free to answer even if you're not sure!
- How?
  - Scan a QR on your smartphone
  - Enter any name (possibly fake)
  - Answer
  - Note: Some are single-choice ; some are multiple-choice
- Why?
  - Have fun!
  - Allow you to check your understanding
  - Allow the instructor to adapt his teaching
- Let's try one!





#### Do You Know Linux?

#### Choose one answer:

- A. I can write bash scripts!
- **B**. I have already used Linux.
- C. I have heard about Linux.
- **D**. What is Linux??



## Project Deadline

- Each project will be given a due date. Your work must be turned in by 11:59 pm on the due date to be accepted for full credit.
- However, we still allow you to submit your homework within 3 days after the due date, but there is a late penalty.

| Hours Late | Scaling Factor |
|------------|----------------|
| (0, 24]    | 80 %           |
| (24, 48]   | 60 %           |
| (48, 72]   | 40 %           |

• No work will be accepted if it is more than 3 days late!

## Project Deadline

- In <u>very occasional</u> cases, we accept deadline extension request.
  - Deadline extension requests will only be considered if you contact the course instructor in person. Do not contact TAs!
  - ONLY granted for documented medical or personal emergencies that could not have been anticipated.
  - **NOT** granted for reasons such as accidental erasure/loss of files and outside conflicting commitments.

## Some Suggestions

- Practice! Build demos yourself
  - You have the freedom. Even try something wrong on purpose
- Learn from your mistakes!
  - Take notes on the mistakes you make. Review frequently
- Start your project early!
  - Don't wait until the last minute. Numerous lessons before
  - Hofstadter's Law: It always takes longer than you expect, even when you take into account Hofstadter's Laws
- Make copies frequently in case your computer crashes.
  - Consequence: "computer crash" is NOT a reason for late submission!

- You may discuss in oral with your classmates.
- But you must do all the assignments yourself.
- Some behaviors that are considered as cheating:
  - Reading another student's answer/code, including keeping a copy of another student's answer/code.
  - Copying another student's answer/code, in whole or in part.
  - Having someone else write part of your assignment.
  - Using test cases of another student.
  - Testing your code with another one's account.

"Another student" includes a student in the current semester or in previous semesters.

- The previous lists of behaviors are <u>deliberate</u> cheating, but some <u>unintentional</u> actions could make you look like cheating. For example,
  - Testing your code with another one's account. Another's code may be overwritten by you. So, we see two identical copies.
  - You use another's computer to upload your code (in some cases like network/computer problems), but upload another's copy.
- We suggest you not to do those "dangerous" things.

• In summary, you should be responsible for all answers/codes you submit. If you submit a copy of another student's work (or overwrite another student's work), it is considered cheating, **no matter of the reason**!

- Any suspect of cheating will be reported to the Honor Council at JI.
- For programming assignments, we will run an automated test to check for unusually similar programs. Those that are highly similar in whole or in part will be reported to the Honor Council at JI.
- **Penalty** of honor code violation
  - 1. Reduction of the grade for this assignment to 0, **plus**
- 2. Reduction of the final grade for the course by one grade point, e.g.,  $B+\rightarrow C+$ , for **both students** involved

#### Canvas

- Log into Canvas: <a href="https://umjicanvas.com">https://umjicanvas.com</a>
- Check the class webpage on Canvas regularly for
  - Announcements
  - Slides
  - Grades
- Course slides will be uploaded onto Canvas before each lecture.

## Getting Help

- If you have any technical questions, come to see TAs and instructor during the office hour!
  - Answering technical questions through email is inefficient.

#### What I Assume You Know

- Some basics of C++
  - Variables
  - Built-in data types, e.g., int, double, etc.
  - Operators, e.g., +, -, \*, etc.
  - Flow of controls, e.g., if/else, while, for, switch/case, etc.
  - Functions; function declaration versus definition.
  - Arrays
  - Pointers
  - References
  - Struct



#### What Does foo(1, 2, 0) Print and Return?

```
double foo(int a, double b, int c){
  while (c<=1) c++;
  cout << (a/b);
  return (a/c);
}</pre>
```

#### Choose the correct answer:

- A. It prints "0.5" and returns 0.5.
- **B**. It prints "0.5" and returns 0.
- C. It prints "0.5" and returns 1.
- **D**. It prints "0" and returns 0.



## The Task of Programming

- Accept some <u>specifications</u> of the problem. (E.g., find the shortest way to go from my home to school.)
- Problem solving phase:
  - Design an algorithm (perhaps in pseudo-code/flow chart) that
  - 1) correctly satisfies the specification.
  - 2) is efficient in its usage of **space** and **time**.
- Implementation phase:
  - Implement the algorithm correctly and efficiently
  - 1) An implementation of an algorithm is correct if it behaves as the algorithm is intended for all inputs and in all situations.

    Correctness is never negotiable!
  - 2) Efficient can mean fast, simple, and/or elegant.

## Key Points of Ve280

- The focus of Ve280 is on the <u>implementation</u> part. Some <u>key points</u> we will learn include
  - Abstraction and its realization mechanism
  - Techniques to increase code reuse
  - Techniques to efficiently use memory
  - Elementary data structures
  - Some other essential parts of C++ programming

#### Abstraction

- One important concept about programming
  - Provides only those details that matter
  - Eliminates unnecessary details and reduces complexity
  - You already know one realization of abstraction: function (e.g.  $\exp(x)$ ), which is procedural abstraction
- We will talk about
  - Basics about abstraction
  - Procedure abstraction (i.e., function), in more detail
  - Data abstraction (i.e., class)
    - Basics about class: constructor, destructor, etc.
    - Abstract base class

## Techniques to Increase Code Reuse

• Function and class, which are basic ways to increase code reuse

• Class inheritance and virtual function

- Template and polymorphism
  - Template: write one thing, used for many different types

## Techniques to Efficiently Use Memory

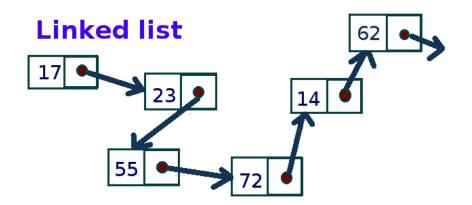
- Sometimes, the amount of memory needed to solve a problem can vary a lot
- Of course, you can write your program considering the worst-case memory usage
  - For example, a large enough array to hold data
  - However, this may lead to some waste in memory use
- We will learn a solution: <u>dynamic memory</u>
   <u>management</u>
  - Dynamic memory allocation and de-allocation

## Elementary Data Structures

- Data structures are concerned with the representation and manipulation of data.
- All programs manipulate data.
- So, all programs represent data in some way.

Example: Store a list of numbers

# Array 17 23 55 72 14 62



## Elementary Data Structures

- We will learn
  - Linked list
  - Linear list
  - Stack
  - Queue

- <u>Note</u>: This course only shows a few elementary data structures
  - More data structures will be taught in a following course, Ve281
     Data Structures and Algorithms

### Other Essential Parts

- Writing programs that take arguments
- I/O streams, including file I/O
- Error handling
- Testing
- Linux

#### What Are the Issues with this Code?

```
int f(int a, int *b, unsigned c)
{
  int s = 0; int p = 1;
for(unsigned i = 0; i <= c; i++) {
    s = s + b[i] * p;
    p = p * a; }
    return s; }</pre>
```

Choose all correct answers:

- **A**. There is no comment.
- **B**. The naming of variables/function is not clear.
- **C**. The code is not indented.
- **D**. The style is not consistent.

# Good Programming Style

```
Comments
 // Evaluate the polynomial on x
 int poly eval(int x, int *coef, unsigned degree) {
       int result = 0;
                                             Meaningful
       int x power = 1;
                                              Naming
       for (unsigned i = 0; i <= degree; i
              result += coef[i] * x power;
Indentation
             \times power *= x;
       return result;
                                 Consistency!
```

### Relation with Other Courses

- Vg101 Introduction to Computers and Programming
  - Very basic programming skills.
  - Ve280 will go in depth. To connect, we will review some basics.
- Ve281 Data Structures and Algorithms
  - Focus on the efficiency of the algorithms.
  - Ve280 focuses on correctness. It will show you some very basic data structures.

Questions?