## Summary of Teaching Evaluations

Tyler Ransom

Institution	Year	Semester	Course	Level	Average Overall Rating	Responses / Total Enrollment
Duke	2012	Summer	Foundations of Matlab	PhD	4.81 / 5.00	16 / 22
Oklahoma	2017	Fall	Economics of Education	BA	$4.29\ /\ 5.00$	$24\ /\ 33$
	2018 2018	Spring Spring	Economics of Education Data Science for Economists	BA MA	$\begin{array}{c} 4.78 \; / \; 5.00 \\ 4.85 \; / \; 5.00 \end{array}$	$egin{array}{cccccccccccccccccccccccccccccccccccc$
Continued	2018 2018	Fall Fall	Economics of Education Econometric Analysis	BA BA	$\begin{array}{c} 4.92 \ / \ 5.00 \\ 4.14 \ / \ 5.00 \end{array}$	$egin{array}{cccccccccccccccccccccccccccccccccccc$
	2019 2019	Spring Spring	Econometric Analysis Data Science for Economists	BA MA	$\begin{array}{c} 4.75 \ / \ 5.00 \\ 4.57 \ / \ 5.00 \end{array}$	$egin{array}{cccccccccccccccccccccccccccccccccccc$
	2019 2019	Fall Fall	Economics of Education Econometric Analysis	BA BA	$\begin{array}{c} 4.69 \; / \; 5.00 \\ 4.29 \; / \; 5.00 \end{array}$	$13 \ / \ 29 \ 14 \ / \ 31$
	2020 2020	Spring Spring	Econometric Analysis Data Science for Economists	BA MA	$\begin{array}{c} 4.20 \ / \ 5.00 \\ 5.00 \ / \ 5.00 \end{array}$	$egin{array}{cccccccccccccccccccccccccccccccccccc$
	2020 2020	Fall Fall	Econometrics III Econometric Analysis	PhD BA	5.00 / 5.00 4.14 / 5.00	$egin{array}{ccc} 4\ /\ 5\ 7\ /\ 32 \end{array}$

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Institution	Year	Semester	Course	Level	Average Overall Rating	Responses / Total Enrollment
	2021 2021	Spring Spring	Econometric Analysis Data Science for Economists	BA MA	4.75 / 5.00 4.18 / 5.00	12 / 36 11 / 16
	2021 2021	Fall Fall	Econometrics III Econometric Analysis	PhD BA	$\begin{array}{c} 4.75 \; / \; 5.00 \\ 4.87 \; / \; 5.00 \end{array}$	$egin{array}{cccc} 5 & / & 5 \ 8 & / & 23 \end{array}$
	2022 2022	Spring Spring	Econometric Analysis Data Science for Economists	BA MA	85.7% $100%$	$rac{7}{7} / rac{22}{7}$

Beginning in the Spring 2022 semester, Oklahoma revamped its student rating system. For the "Average Overall Rating" I report the percentage of respondents who stated that they "frequently" "feel supported and empowered as [they] worked to reach the academic goals in this course."