eValuate Report - Fall 2019

College of Arts and Sciences

Course: ECON 4223-001

Section Title: Econometric Analysis

Instructor: Tyler Ransom

Total Enrollment: 31

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
1. Extent to which the instructor contributed to your learning	INDIVIDUAL	4.21429	4	0.57893		14	0.00	0.00	7.14	64.29	28.57	38.46	51.27
	DEPARTMENT	4.23529	4	0.82343		170	0.00	2.35	17.65	34.12	45.88		
	SIMILAR_COL	4.14208	4	0.93515	0.08	3,695	1.43	3.60	18.21	32.83	43.92		
	COLLEGE	3.97981	4	1.00236	0.23	35,112	2.29	5.29	21.66	33.67	37.09		
2. Ability of the instructor to respond to a wide range of questions about the material in this course	INDIVIDUAL	4.57143	5	0.75593		14	0.00	0.00	14.29	14.29	71.43	69.23	62.71
	DEPARTMENT	4.50292	5	0.76215		171	0.58	1.75	7.60	26.90	63.16		
	SIMILAR_COL	4.38174	5	0.92791	0.20	3,691	1.41	3.68	11.73	21.67	61.50		
	COLLEGE	4.21266	5	1.03966	0.35	35,079	2.53	5.54	13.89	24.24	53.82		
3. Instructor's promptness in returning exams and assignments so they could be useful for learning	INDIVIDUAL	4.57143	5	0.75593		14	0.00	0.00	14.29	14.29	71.43	61.54	80.51
	DEPARTMENT	4.37278	5	0.84344		169	0.00	2.37	16.57	22.49	58.58		
	SIMILAR_COL	4.12985	5	1.07738	0.41	3,689	3.09	5.91	16.10	24.72	50.18		
	COLLEGE	4.04719	4	1.11653	0.47	35,052	3.52	6.98	18.02	24.22	47.26		
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.66299		14	0.00	0.00	14.29	57.14	28.57	38.46	36.44
	DEPARTMENT	4.26901	5	0.88659		171	0.58	3.51	15.20	29.82	50.88		
	SIMILAR_COL	4.23521	5	0.99566	-0.09	3,686	2.01	4.42	15.25	24.69	53.64		
	COLLEGE	4.08408	4	1.05981	0.06	35,039	2.54	6.33	18.07	26.30	46.76		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07143	4	1.14114		14	7.14	0.00	14.29	35.71	42.86	30.77	39.83
	DEPARTMENT	4.20588	5	0.99643		170	2.35	4.12	14.71	28.24	50.59		
	SIMILAR_COL	4.12116	5	1.11316	-0.04	3,681	3.83	5.98	15.70	23.23	51.26		
	COLLEGE	3.93599	4	1.19276	0.11	35,039	5.25	7.98	19.08	23.29	44.40		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	1.06904		14	7.14	0.00	0.00	42.86	50.00	53.85	53.39
	DEPARTMENT	4.22222	4	0.93794		171	0.58	7.02	10.53	33.33	48.54		
	SIMILAR_COL	4.17078	5	1.05751	0.11	3,689	2.68	5.96	14.83	24.64	51.88		
	COLLEGE	3.99572	4	1.15726	0.25	35,050	4.45	7.73	17.28	24.88	45.66		
7. Instructor's management of the course was	INDIVIDUAL	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29	69.23	69.07
	DEPARTMENT	4.34706	5	0.83745		170	0.00	3.53	12.94	28.82	54.71		
	SIMILAR_COL	4.20657	5	1.03428	0.28	3,684	2.12	6.11	14.25	24.05	53.47		
	COLLEGE	4.08447	4	1.09710	0.38	35,020	3.31	6.51	16.90	24.97	48.31		
8. Amount you learned in this class	INDIVIDUAL	4.21429	4	0.69929		14	0.00	0.00	14.29	50.00	35.71	61.54	61.50
	DEPARTMENT	4.11176	4	0.85269		170	0.00	4.12	18.82	38.82	38.24		
	SIMILAR_COL	4.05818	4	0.93700	0.17	3,541	1.44	4.18	19.97	35.95	38.46		
	COLLEGE	3.84890	4	0.98428	0.37	33,037	2.14	6.11	25.96	36.29	29.49		
9. Workload of this course compared to others a similar level	INDIVIDUAL	3.64286	4	0.74495		14	0.00	0.00	50.00	35.71	14.29	76.92	78.32
	DEPARTMENT	3.43275	3	0.84706		171	0.58	7.02	55.56	22.22	14.62		
	SIMILAR_COL	3.39233	3	0.86986	0.29	3,548	1.27	7.36	56.99	19.64	14.74		
	COLLEGE	3.44104	3	0.86985	0.23	33,065	1.29	6.70	53.59	23.47	14.95		
10. Quality of readings and/or assigned course materials	INDIVIDUAL	3.78571	4	0.97496		14	0.00	14.29	14.29	50.00	21.43	46.15	38.05
	DEPARTMENT	3.92308	4	0.94491		169	0.00	7.10	27.22	31.95	33.73		
	SIMILAR_COL	3.91636	4	1.03681	-0.13	3,539	2.20	7.18	23.51	31.00	36.11		
	COLLEGE	3.67588	4	1.05901	0.10	33,016	2.86	9.87	30.70	29.82	26.67		
11. Overall, this course was	INDIVIDUAL	4.35714	5	0.92878		14	0.00	7.14	7.14	28.57	57.14	84.62	64.16
	DEPARTMENT	4.18713	4	0.92040		171	0.00	5.85	16.96	29.82	47.37		
	SIMILAR_COL	4.12775	4	1.02948	0.22	3,546	2.23	5.92	16.27	28.00	47.57		
	COLLEGE	3.87972	4	1.12166	0.43	33,032	3.89	8.13	21.91	28.27	37.81		
12. This course was graded fairly	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	92.31	75.66
	DEPARTMENT	4.70760	5	0.56036		171	0.00	1.17	1.75	22.22	74.85		
	SIMILAR_COL	4.63336	5	0.72246	0.31	3,543	0.73	1.95	4.23	19.42	73.67		
	COLLEGE	4.56058	5	0.76970	0.39	33,021	0.82	2.24	5.64	22.65	68.65		

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Question

1. What were the strong points of the course?

2. What were the weak points of the course?

3. What should the instructor do to improve their teaching?

4. What is your overall opinion of this course?

Comment

1. Professor Ransoms organizes the course really well and having all the material uploaded to canvas was great.

2. Sometimes a little dull

3. Name slides on canvas by topic instead of slide1, slide2, etc. That would make going through the PowerPoints much easier. Also, do the in class exercises as a class. Your explanations of the in class assignments helped me a lot more than doing them individually.

4. Great course teaching applicable skills

1. Professor Ransom gave us a lot of opportunities to practice the material. He was very organized and always posted all of the notes online. He was also very approachable and always willing to help us with our projects

2. Professor Ransom went through the material way too fast. I had a really hard time understanding the material and there weren't many resources to help me figure it out. His notes were very advanced and sometimes I needed a little more explanation than what he gave us

3. He should go slower and explain things in more detail. Just to make them a little easier to understand.

4. It was alright. I wouldn't take it again, but the material was interesting and I enjoyed using R.

1. Professor Ransom's ability to take such complex material and apply it to real world examples.

2. sometimes felt like information overload

3. n/a

4. Great course, tough, but very applicable

1.

2. I think the book over complicates things and explains lessons and material way too abstractly.

3.

4.

1. Professor Ransom does a great job, and is always very approachable.

2. I feel like the amount we were expected to learn it too high. The second half of the semester it seemed like everybody was checked out.

3. I personally hate those third party online quiz platforms. Just upload your quizzes to Canvas and we can take them there.

4. The course-load was way too high. I would recommend every Economics Major take an Econometrics course, but this was way too tough. Maybe introducing an Intro to Econometrics course would be great. One where you go over the theory of it, and make it a pre-req to this course. I think that would be extremely helpful. I understand there is a lack of Econometrics professors at OU, and I think the curriculum really suffers because of it. The expectations for what students can learn in this class is way too high, and I say that as I currently have an A in this class. I feel like we were thrown so much information and expected to take it all in, but I just don't think it's reasonable. This class needs to be split up into either two or three different classes.

1. We were encouraged to learn by active participation, so we were able to focus on making sure we understood the content, rather than worrying about our grades for some of the assignments. We also did in-class labs that helped build our programming skills. Dr. Ransom was also always available and willing to meet with students and help them understand the content and give guidance on the projects.

2. Dr. Ransom would go through the powerpoints too quickly, and it was often hard to keep up with the material.

3. Slightly slow down the pace to help students keep up with the material.

4. It was an excellent course, and I enjoyed it.

1. Daily labs helped solidify understanding

2. Readings were not always helpful and the online textbook service had several problems (e.g. reading quizzes would not always render correctly, the service would crash when using the "full book" feature, etc.)

3. More worked examples in the power points

4. Loved it! I learned a lot and had fun

1. Really helped with considering what the master program would have in store. Econometrics is so difficult, but Dr. Ransom made it fun and enjoyable.

2. The subject itself is really hard to convey.

3. None, but please get a different textbook.

4. Loved iT!

1. I thought he taught econometrics in way that was easy to understand!

2. We went too fast in some of the in class labs

3. Go over the R studio commands slower and more repetition

4. I really liked this course

1. It's very useful to teach us how to use R, and do some practice in the class.

2.

3.

4. I like this class, and it's very helpful for us to do our own research.

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Response Key

1. Extent to which the instructor contributed to your learning	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
2. Ability of the instructor to respond to a wide range of questions about the material in this course	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
3. Instructor's promptness in returning exams and assignments so they could be useful for learning	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
7. Instructor's management of the course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
9. Workload of this course compared to others a similar level	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
10. Quality of readings and/or assigned course materials	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
12. This course was graded fairly	1 = Never, 2 = Seldom, 3 = Occasionally, 4 = Usually, 5 = Always