

**Instructional Assistant Student Evaluation of Teaching for Ryan Minghao Zhao**
Department of Mathematics

MATH 11 - Calculus-Based Prob & Stats (Rava, Denise)
Fall 2025

Number of Evaluations Submitted: 46
Number of Students Enrolled: 343

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

28 (60.9%): Strongly Agree
15 (32.6%): Agree
3 (6.5%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

25 (54.3%): Strongly Agree
20 (43.5%): Agree
1 (2.2%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

3. The Instructional Assistant communicated effectively.

26 (56.5%): Strongly Agree
17 (37.0%): Agree
3 (6.5%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

4. The Instructional Assistant provided constructive feedback on my work.

26 (56.5%):	Strongly Agree
14 (30.4%):	Agree
5 (10.9%):	Neither Agree Nor Disagree
1 (2.2%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

5. The Instructional Assistant created a welcoming and supportive learning environment.

29 (64.4%):	Strongly Agree
13 (28.9%):	Agree
3 (6.7%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable
1:	[No Response]

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

28 (60.9%):	Strongly Agree
16 (34.8%):	Agree
1 (2.2%):	Neither Agree Nor Disagree
1 (2.2%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

- Always answered my questions very effectively
- Answer questions regarding the lab that clarified my doubts.
- answered lots of questions for the labs in discussion
- Availability for questions
- Being open to questions and simplifying explanations
- Extremely helpful when facing difficulties or asking questions.
- He is really nice with re-explaining concepts multiple times. He approaches problems multiple ways with many examples to make sure you understand.
- He was always open to questions and replied in a timely manner.
- He was really helpful whenever I had questions about the labs or homework. He was always available to answer any questions that I had.

- He wrote problems from lectures and homework on the whiteboard so other students could interpret the information. These questions answered some of my questions.
- He'd sometimes explain concepts to the entire discussion section if a lot of people seemed to struggle with it. He was also answering everyone's questions during discussion.
- Helped students one-on-one during discussion sections by answering any lingering questions about the labs, and seemed approachable.
- Helpful teacher create.
- Him answer questions created a welcoming environment.
- The IA welcomed everyone by encouraging individual and collaborative work, as well as walking around and providing constructive feedback and help on everyone's help.
- Yes, always open to answering questions and helping.

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

- Always answered questions effectively and technically.
- Discussions we had during office hours
- Explaining common mistakes or questions on labs
- going through labs to help improve explanations
- He answered quickly and took the time to make example problems for us to understand better.
- He explained certain in lecture concepts that were extremely important and people still felt confused about, enhancing my understanding about concepts.
- He had really clear explanations for all of my questions and was especially helpful whenever I had questions about the labs.
- His office hour times were so helpful in gaining clarification of lab components. He used the black board to draw graphs so I could see them visually and connect them to lab content.
- I appreciated the help and clarification regarding the lab assignments.
- Made midterm practice exams that helped better understand the material and matched the previous midterm difficulty level. Engaged students by asking us questions during practice problems.
- Nice teacher.
- Nothing comes to mind.
- nothing specific
- Provided clear feedback.
- Stayed behind to help.

- They were helpful in answering questions

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

- -
- Help students by giving more practice problems
- I think discussion sections should be focused more on practice problems and exams, rather than on completing the labs. Labs aren't even tested on, so I felt the discussions were a waste of time, and I didn't attend too many of them as a result. I attended when practice exams were in session, like the discussion before the first midterm, which I found much more helpful.
- I think that it would be helpful if you talked a bit slower.
- maybe spend time going over homework and content during discussion
- Nice teacher.
- Nothing comes to mind.
- Please extend your office hours.

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

- He was super nice, and we had a lot of helpful discussions about course content. Good luck on your PhD, Ryan!
- Nice teacher.
- nothing
- This instructional assistant was always on time and prepared for section.
- Very kind and supportive

11. What was/were your reason(s) for taking this course?

44 (83.0%):	Major/Program Requirement
0 (0.0%):	Minor
7 (13.2%):	College General Education
0 (0.0%):	Elective
2 (3.8%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):	Graduate Program Requirement
0 (0.0%):	Other

12. How frequently did you interact with the Instructional Assistant **IN THE SECTION**?

17 (37.8%):	Frequently
17 (37.8%):	Sometimes
9 (20.0%):	Seldom
1 (2.2%):	Never
1 (2.2%):	Not Applicable
1:	[No Response]

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?

6 (13.0%):	Frequently
12 (26.1%):	Sometimes
8 (17.4%):	Seldom
12 (26.1%):	Never
8 (17.4%):	Not Applicable

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL**?

1 (2.2%):	Frequently
7 (15.2%):	Sometimes
9 (19.6%):	Seldom
22 (47.8%):	Never
7 (15.2%):	Not Applicable

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD?**

2 (4.3%):	Frequently
6 (13.0%):	Sometimes
6 (13.0%):	Seldom
16 (34.8%):	Never
16 (34.8%):	Not Applicable

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

10 (21.7%):	Frequently
10 (21.7%):	Sometimes
9 (19.6%):	Seldom
2 (4.3%):	Never
15 (32.6%):	Not Applicable

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. [Click here](#) to schedule a one-on-one consultation, or email engagedteaching@ucsd.edu.

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.

**Instructional Assistant Student Evaluation of Teaching for Ryan Minghao Zhao**
Department of Mathematics

MATH 11 - Calculus-Based Prob & Stats (Rava, Denise)
Fall 2025

Number of Evaluations Submitted: 6
Number of Students Enrolled: 283

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

3 (50.0%): Strongly Agree
3 (50.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

3 (50.0%): Strongly Agree
2 (33.3%): Agree
1 (16.7%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

3. The Instructional Assistant communicated effectively.

3 (50.0%): Strongly Agree
3 (50.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

4. The Instructional Assistant provided constructive feedback on my work.

3 (50.0%):	Strongly Agree
2 (33.3%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (16.7%):	Not Applicable

5. The Instructional Assistant created a welcoming and supportive learning environment.

3 (50.0%):	Strongly Agree
2 (33.3%):	Agree
1 (16.7%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

3 (50.0%):	Strongly Agree
2 (33.3%):	Agree
1 (16.7%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

- Helped me with the midterm review when I had questions

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

- He is the best and amazing at teaching.
- He was able to explain why we do certain steps and see the bigger picture

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

- Nice

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

- Only got help with him once or twice

11. What was/were your reason(s) for taking this course?

6 (100.0%):	Major/Program Requirement
0 (0.0%):	Minor
0 (0.0%):	College General Education
0 (0.0%):	Elective
0 (0.0%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):	Graduate Program Requirement
0 (0.0%):	Other

12. How frequently did you interact with the Instructional Assistant **IN THE SECTION?**

3 (50.0%):	Frequently
3 (50.0%):	Sometimes
0 (0.0%):	Seldom
0 (0.0%):	Never
0 (0.0%):	Not Applicable

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?

2 (33.3%):	Frequently
2 (33.3%):	Sometimes
0 (0.0%):	Seldom
2 (33.3%):	Never
0 (0.0%):	Not Applicable

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL?**

0 (0.0%):	Frequently
1 (16.7%):	Sometimes
0 (0.0%):	Seldom
5 (83.3%):	Never
0 (0.0%):	Not Applicable

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD?**

1 (16.7%):	Frequently
0 (0.0%):	Sometimes
0 (0.0%):	Seldom
3 (50.0%):	Never
2 (33.3%):	Not Applicable

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

1 (16.7%):	Frequently
3 (50.0%):	Sometimes
1 (16.7%):	Seldom
0 (0.0%):	Never
1 (16.7%):	Not Applicable

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