

Welcome to INFO 101

Section AB

Today's Agenda

1. Introductions
 - a. Name
 - b. Where are you from
 - c. (Intended) Major(s)
 - d. Best & worst thing you did during the break!
2. Zoom check up.
3. What's up with this class?
4. TikTok Activity



Who am I

- Suyash Ahuja
- New Delhi, India
- Senior; In the Informatics Major; Foster Professional Sales Program
- Currently working on DogPaws
 - Data Analysis Team Lead
- I like driving, hitting the gym, and watching movies in my free time.



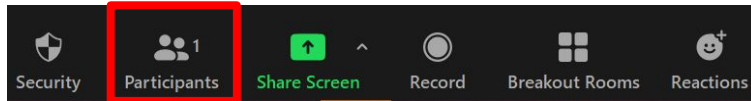
Zoom Practice/Check Up (35 min)

Quick Poll

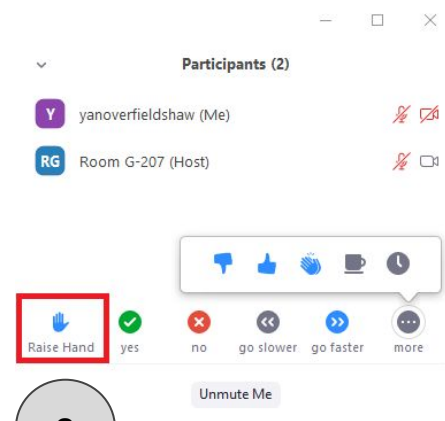
'React' if you are familiar with Zoom

Zoom Practice/Check Up (Raising Your Hand)

It's a very “handy” tool for asking questions!

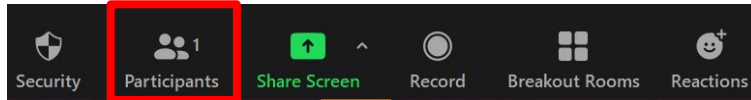


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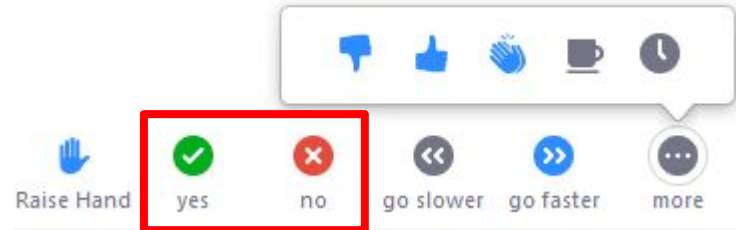


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Zoom Practice/Check Up (Yes or No Buttons)

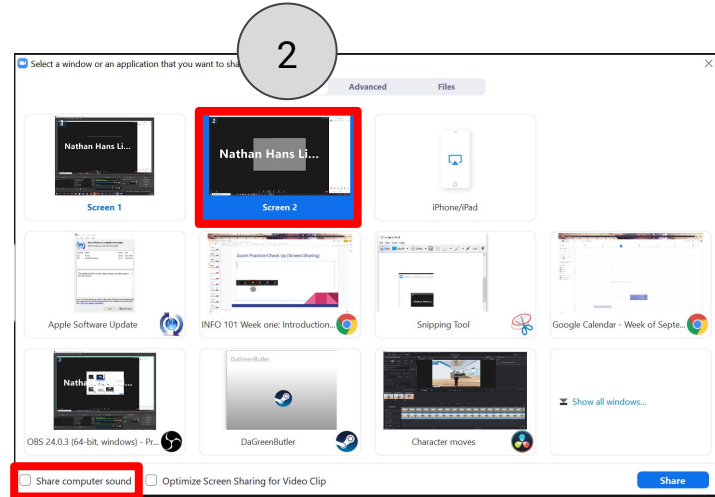
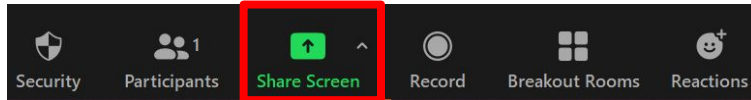


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2

Zoom Practice/Check Up (Screen Sharing)



Check the box to share sound

Zoom Practice/Check Up

- I will check attendance through Zoom, when I call on you please...
 - Unmute and say “here”
 - Raise your hand with the “Raise Hand” button
 - Answer the question, “Are you a freshman?”, with the yes or no buttons



Introductions (10 mins)

Who are you?

- In Breakout Rooms - take six minutes to share the following:
 - Name
 - Where are you from
 - (Intended) major(s)
 - Your favorite hobby/hobbies!
- Establish a room leader and figure out something you all have in common (ie. you all like drawing, you all have the same majors, etc.).
- After Breakout Rooms, return to the main room and have your leader introduce every member of your group and what you all have in common.

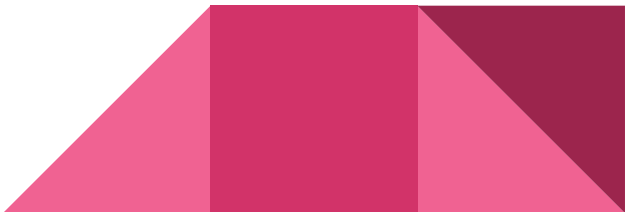




What's up With This Class? (20 min)

Info about INFO (What's up with this class?)

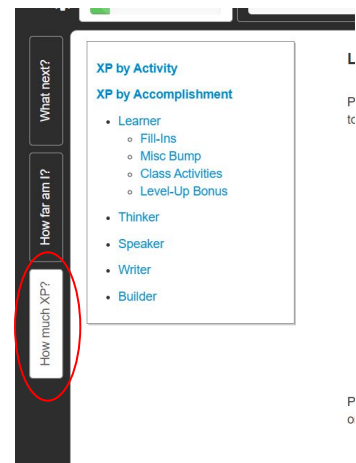
THERE IS A QUIZ ON THIS (please pay attention >_<)

- Accomplishment Tabs (XP per level)
 - Stages
 - Bumps & Quality
 - Leveling Up
 - Essay (Writers)
 - Quizzes and Faceoffs (Thinkers/Speakers)
 - Course Expectations
- 

Accomplishment Tabs

- Learner
 - Expected level 25 by end of the course
 - Watch videos and answer fill-in-the-blank questions (be aware of eye icon!)
 - Unlock content in Thinker, Speaker, and Writer tabs
- Thinker
 - Expected level 9 by the end of the course
 - Take a quiz, win a face off, complete a learn & teach
- Speaker
 - Expected level 9 by the end of the course
 - Take a quiz, win a face off, complete a story
- Writer
 - Expected level 3 by the end of the course
 - Take a position (fill in the outline), make an essay (rough draft), work on style (final draft)
- Builder
 - Expected level 5 by the end of the course
 - Class exercise, workshop, original work

Earn Level-up
bonus XP for
staying on track



Stages

- Thinker
 - Stage 1: Take a quiz -- Only can be done **IN SECTION**
 - Stage 2 & 3: Face off & Learn and teach -- Done on your own time
- Speaker
 - Stage 1: Take a quiz -- Only can be done **IN SECTION**
 - Stage 2 & 3: Face off & Tell a story -- Done on your own time
- Writer
 - Stage 1: Take a position -- Done on your own time
 - All Stage 1's are peer reviewed within gClass and by me as well
 - Stage 2 & 3: Make an essay & work on style -- Done on your own time
- Builder
 - Stage 1: Do a class exercise -- done **IN SECTION**
 - Stage 2: Do a workshop -- done **IN SECTION**
 - Stage 3: Do your own original work -- Done on your own time



Bumps & Quality

- Expected XP = 13,405 XP @ 100% quality for a 4.0
 - **Quality = (points received) / (points attempted)**
 - The lower your quality, the more XP you need for a 4.0
- **Collect bumps to increase quality**
 - Bumps don't count as attempted points
 - **Quality = (points received + bumps) / (points attempted)**
- How do I get bumps?
 - Participating in class (raising hands, helping other students)
 - Winning in class activities!
- Everyone can get a 4.0 if they put in the time to get there
 - GRADES ARE EARNED, NOT GIVEN!!!




Leveling Up

- Get a level for moving HORIZONTALLY

1 Do a Class Exercise	2 Do a Workshop	3 Do your own original work
Done (100 XP gained)	Done (50 XP gained)	Pass (Master)
Done (100 XP gained)	Done (50 XP gained)	Not yet submitted

Has **NOT** leveled up from this row



Essays (Writer)

- For the **WRITING** credit: 3 Essays, average grade of 85% overall
- Complete the stages to level up:
 - **Stage 1:** Get peer reviewed by 2 people (Positions) in class
 - **Stage 2:** Download from gClass and fill out format, find citations
 - **Stage 3:** Clean it up and make a real essay
- Tips:
 - **Pace yourselves!!** This can take a while!
 - If you are a reviewer, get them done ASAP
 - Only **ONE ESSAY IN THE QUEUE** at a time, regardless of the stage
 - W CREDIT **CANNOT** BE ACHIEVED IN LESS THAN 4 WEEKS, SO START EARLY



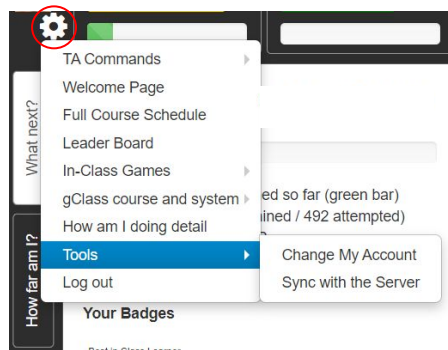
Quizzes & Faceoffs (Thinker / Speaker)

- Quizzes are unlocked when you:
 - Complete the Learner (fill-in-the-blank) module
 - Can only be taken in class
 - Sheet of notes are allowed
- Faceoffs are unlocked when you:
 - Complete the quiz for that tab



Course Expectations

- Pace yourselves!! Get LEVEL UP BONUSES for reaching the weekly expected levels by Sunday
 - For week 1: learners (1), thinkers (0), speaker (0), writer (0), builder (0)
 - Level Up bonuses are calculated Sunday at midnight
- Come to class! There are over 100 free participation XP + bumps daily!
- Always SYNC before the start of class
 - Settings > Tools > Sync With the Server



Course Expectations

EMAIL IS GREAT! -> @ahujas2@uw.edu (it's also on the gClass TA tab)

Always include 'INFO 101' in the start of the subject line

I will do my best to get back to you within 24 hours on weekdays, responses may take longer on weekends

Email me again if I haven't responded within a day!



Course Expectations

- Join the Facebook group for communication -> [“INFO 101 AB Winter 2021”](#)
 - This class is about social networking technologies, so we will be leveraging this
 - You can create a fake Facebook account if you don't have one / want one
 - If you create a fake account that does not have your first or last name in the username, please let me know so I can identify you.
 - If you are emailing your TA(me) an INDIVIDUAL QUESTION, include 'INFO 101' in the subject
 - DO NOT MESSAGE ME ON FB - I WON'T RESPOND
- There is no midterm or final for this course!



Quiz Time!!!

<https://forms.gle/STHZQzkjaScvPhrv8>



Introduction: The Current State of TikTok in the US

- A social media App offer a forum where you can dance in your living room, lip-synch bad jokes, capture animal antics, and share other slivers of your personal life.
- On Sep 18, The US government said it would bar the Chinese-owned App due to the threats to U.S national security
- The restriction would be executed on Nov.12 unless the company can assuage the administration's concern
- Bytedance is talking to Oracle about transferring some control



What's up with TikTok

1. Break into teams of three (Breakout rooms)
2. Go to a [google doc](#) together and answer these questions
 - a. Why is TikTok in trouble in the US and other countries?
 - b. How should the US resolve the TikTok issues?

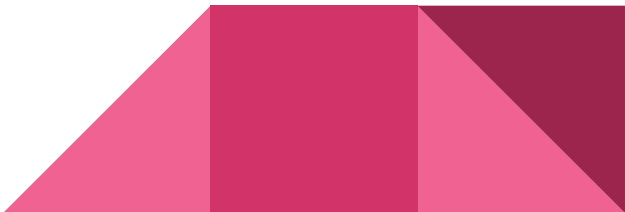


Part 2: Form a class answer

1. Return to the main meeting room and present your answers to the questions.
2. As a class, we will decide which answers are the best for questions a) and b).
 - a. Why is TikTok in trouble in the US and other countries?
 - b. How should the US resolve the TikTok issues?



Part 3: Make an awesome TikTok-like video

1. Reform into the same teams of 4
 2. Add to your google doc an answer to the question, “What makes the best TikTok video?”
 3. Design your own video that addresses all the points you came up with.
 4. During or after class, make that video and post it to the Section AB Facebook Page.
 5. Vote by liking your favorite video.
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Friday Big Meeting Face Off

In big class, we will have a face-off between all the sections.

1. Appoint one to 4 people as section champions to present in big class
2. Use your class Google doc to be prepared to answer why TikTok is in trouble and what should be done. One section will get bonus XP for the best answers.
3. The highest voted TikTok video will compete on Friday against other section videos for **bonus XP**. (highest number of likes on Facebook)



Thank you

