

# Li “Harry” Zhang

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## RESEARCH INTERESTS

Artificial Intelligence, Machine Learning, Natural Language Processing  
Semantics and Language Understanding, Reasoning of Complex Events

## EDUCATION

<b>University of Pennsylvania</b> , Philadelphia, PA	Aug 2019 – Present
Ph.D. Computer and Information Science	GPA: 3.92/4.00
<b>University of Michigan</b> , Ann Arbor, MI	Sept 2015 – Dec 2018
B.S.E. Computer Science, <i>summa cum laude</i>	GPA: 3.82/4.00

## PUBLICATIONS

(to submit) S. Zhou\*, **L. Zhang**\*, Q. Lyu, Y. Yang, G. Neubig and C. Callison-Burch. *Show Me More Details: Discovering Event Hierarchies from WikiHow*. To submit to ACL rolling review. (\*Equal contribution)

(to submit) **L. Zhang**, I. Jindal and Y. Li. *Label Definitions Improve Semantic Role Labeling*. To submit to ACL rolling review.

[8] Y. Yang, A. Panagopoulou, Q. Lyu, **L. Zhang**, M. Yatskar and C. Callison-Burch. *Visual Goal-Step Inference using wikiHow*. In EMNLP 2021; presented at the 2nd Workshop on Advances in Language and Vision Research at NAACL 2021.

[7] Q. Lyu\*, **L. Zhang**\* and C. Callison-Burch. *Goal-Oriented Script Construction*. In INLG 2021.

[6] **L. Zhang**, Q. Lyu and C. Callison-Burch. *Intent Detection with WikiHow*. In AACL-IJCNLP 2020. (\*Equal contribution)

[5] Q. Lyu\*, **L. Zhang**\* and C. Callison-Burch. *Reasoning about Goals, Steps, and Temporal Ordering with WikiHow*. In EMNLP 2020; presented at Workshop on Enormous Language Models at ICLR 2021.

[4] **L. Zhang**, H. Zhu, S. Brahma and Y. Li. *Small but Mighty: New Benchmarks for Split and Rephrase*. In EMNLP 2020.

[3] **L. Zhang**, S. R. Wilson and R. Mihalcea. *Multi-Label Transfer Learning for Semantic Similarity*. In \*SEM 2019 and presented at NAACL 2019.

[2] **L. Zhang**, S. R. Wilson and R. Mihalcea. *Direct Network Transfer: Transfer Learning of Sentence Embeddings for Semantic Similarity*. In arXiv and presented at IC2S2 2018.

[1] C. Finegan-Dollak, J. K. Kummerfeld, **L. Zhang**, K. R. D. Ramanathan, S. Sadasivam, R. Zhang and D. Radev. *Improving Text-to-SQL Evaluation Methodology*. In ACL 2018.

## RESEARCH EXPERIENCE

**Script Learning with wikiHow: Goal-Step Inference**<sup>[5,7]</sup> Nov 2019 – May 2020

“Hire an attorney” is a step to “sue someone”; so is “go to court”, which happens later  
*Advised by Prof. Chris Callison-Burch, part of the DARPA KAIROS project*

- Goal-step and temporal relations between two events are important common-senses for AI systems, especially for dialog agents that helps with tasks.
- We collect such data to-scale from the how-to website wikiHow for model training and use crowdsourcing to curate a high-quality subset as an evaluation benchmark.
- Models pre-trained with our data show strong zero- and few-shot performance on various other tasks, such as story completion, intent detection, and event prediction.
- Based on these models, we develop a pipeline to construct all the steps given a goal, which is available in 18 languages and can transfer to distant domains.

### **Script Learning with wikiHow: Application in Dialog<sup>[6,8]</sup>**

May 2020 – Present

User: “How do I clean shoes?” Bot: “First brush off dirt, then apply a mild detergent.”

*Advised by Prof. Chris Callison-Burch, part of the Alexa Prize TaskBot Challenge 2021*

- An important component of dialog systems is intent detection from utterances.
- Goal-step data from wikiHow can serve as a strong data source for learning intent detection, achieving state-of-the-art performances on several, multilingual benchmarks.
- We link steps to other wikiHow articles with high precision and recall by exploring various approaches based on semantic similarity, allowing for hierarchical lookups.
- The steps can also be represented as images or videos, and thus multimodal dialogs are made possible by, for example, showing users instructional videos.
- We are developing a chatbot that helps user do household tasks.

### **Label-Aware Semantic Role Labeling with Definitions**

May 2021 – Aug 2021

Instead of tagging semantic roles of “work” as A0, A1, tag them as “employee” and “job”

*Work done as an intern at IBM Research, advised by Yunyao Li*

- Semantic Role Labeling is a core NLP task, answering the question “who did what to whom, when and how,” by labeling tokens in a sentence as arguments of some predicate.
- Instead of using symbolic labels (e.g. A0, AM-TMP) for arguments, we propose to provide models with label definitions, which linguistics used to annotate data
- Models trained on our definition-injected data achieve state-of-the-art performance on the CoNLL09 benchmark given predicate senses, and strong few-shot performance

### **Annotation Projection for Cross-lingual Event Extraction**

Oct 2019 – Apr 2021

Convert English data to another language by translation, alignment, and projection

*Advised by Prof. Chris Callison-Burch, part of the DARPA BETTER project*

- Event extraction deals with identifying entities and events from texts, along with their arguments and relations, given an ontology in the domain of interest.
- Given ample labeled data in English and evaluation data in another language, we first translate the sentences using neural machine translation, then word align the tokens using neural aligners, and finally project the labels based on some heuristics.
- Models trained on our data with projected annotations achieve strong performance compared to cross-lingual zero-shot models.

### **Split and Rephrase: Evaluation Benchmarks and Metrics<sup>[4]</sup>**

Apr 2019 – Jun 2019

Revamp the evaluation for the text simplification task of splitting long sentences

*Work done as an intern at IBM Research, advised by Yunyao Li*

- We developed a rule-based model using no training data which performs on par with the current state-of-the-art neural model, showing the evaluation might be flawed.
- We released two new crowdsourced benchmarks with improved quality.
- We conducted a case study on the flaws of BLEU score, and the cost-efficiency of using crowd workers to evaluate model performance.

**Transfer Learning in Semantic Similarity<sup>[2]</sup>**

Oct 2017 – May 2018

Explore transfer learning methods using sentence embeddings in semantic similarity*Advised by Prof. Rada Mihalcea*

- Proposed a new transfer learning method for semantic similarity tasks, achieving state-of-the-art performance on various datasets using various neural networks architectures.
- Compared and analyzed performances of popular transfer learning methods on a collection of mainstream LSTM-based models and semantic similarity datasets.
- Interpreted qualitatively the source of improvement in the domain of human activities.

**Multi-label Learning in Semantic Similarity<sup>[3]</sup>**

Mar 2017 – Sept 2018

Explore multi-task learning using sentence embeddings in semantic similarity*Advised by Prof. Rada Mihalcea*

- Proposed a modification of LSTM architecture for semantic similarity datasets with multiple relations, achieving state-of-the-art in various dimensions.
- Compared with multi-task learning and single-task learning baselines.

**Active Interpretation of Disparate Alternatives**

Jan 2017 – Feb 2019

Use multi-modal news reports to generate hypotheses about real life events*Advised by Prof. Rada Mihalcea, part of the DARPA AIDA project*

- Produced knowledge elements using the text from multiple account of the events regarding the Ukrainian-Russian relations.
- Performed keyword extraction and named entity recognition to extract knowledge elements and assign saliency to them.

**Natural Language to SQL in Academic Advising<sup>[1]</sup>**

Sept 2015 – Apr 2017

Part of the IBM Sapphire project to build a dialogue system for academic advising*Advised by Prof. Dragomir Radev*

- Implemented a named entity recognizer specifically on the academic advising ontology to automatically expand training data by permutating entities.
- Designed over 50 semantically distinct and meaningful advising questions as well as their corresponding SQL queries to be used as training data.
- Contributed in building the Advising dataset parallel to the ATIS and GeoQuery datasets that contains more than 300 entries in the academic advising domain.
- Presented in 2016 Michigan Research Community poster symposium.

**Text Clustering Based on Humor in Cartoons**

Jan 2016 – Apr 2016

Dataset from caption submissions for the cartoon section of New Yorker magazine*Advised by Prof. Dragomir Radev*

- Restarted and oversaw the project with under-documented codebase.
- Rewrote Perl scripts in Python using state-of-the-art machine learning APIs.
- Experimented with text embeddings such as word2vec and Skip-Thought to compare performances in multiple clustering algorithms such as the Louvain algorithm.

**ACL Anthology Network**

Sept 2016 – Dec 2016

A power taxonomy of papers from top NLP conferences*Advised by Prof. Dragomir Radev*

- Implemented distance metrics between papers classified into the same category.
- Fixed display issues on the front end and did QA on the database.
- Presented in 2016 University of Michigan NLP workshop.

**ACADEMIC  
SERVICES****Session Chair**

- Asia-Pacific Chapter of the Association for Computational Linguistics (AACL) 2020

**Paper Reviewing**

- International Conference on Computational Linguistics (COLING) 2020
- Computer Speech and Language (CSL) journal. 2018

**TEACHING  
EXPERIENCE****Teaching Assistant — Computational Linguistics**

Jan 2020 – Dec 2020

CIS 530: The graduate level NLP course

University of Pennsylvania

- Held weekly office hours and answered questions online for students.
- Helped design course contents such as homework and quizzes.
- Gave supplementary lectures.

**Teaching Assistant — Natural Language Processing**

Sept 2018 – Dec 2018

EECS 595: The graduate level NLP course

University of Michigan

- Held weekly office hours and answered questions online for 135 students.
- Helped design course contents.

**Teaching Assistant — Programming and Data Structures**

Sept 2016 – Apr 2017

EECS 280: An introductory programming course

University of Michigan

- Led weekly lab sessions with more than 30 students to review course materials and guide them through hands-on coding challenges.
- Held weekly office hours and answered questions online for over 1,000 students.
- Helped design course contents, projects and exams.

**Tutor — Elementary Chemistry**

Sept 2016 – Dec 2016

Science Learning Center

University of Michigan

- Hosted weekly walk-in tutoring for an introductory chemistry course.
- Compiled review materials to help students prepare for exams.

**INDUSTRY  
EXPERIENCE****Research Intern**

Apr 2019 – Jun 2019; May 2021 – Aug 2021

*IBM Research*

San Jose, CA

- Conducted NLP research; see more in Research Experience.

**Intern Analyst**

May 2017 – Aug 2017

*Goldman Sachs Group, Inc.*

Jersey City, NJ

Worked in GS App Store, the firm's software management and delivery platform

- Developed a highly scalable recommender system using collaborative filtering to suggest personalized app recommendations for each user.
- Designed features such as “frequently installed together”, “users who installed this also installed”, “trending apps” and “top apps by business unit”.
- Implemented end-to-end interfaces using C#, JavaScript, AngularJS and Elasticsearch.

**COURSES**

**Graduate**

Operating Systems(A+), Independent Research (A+), Machine Learning (A-), Common-sense Reasoning (A), Software Foundations (A-), Big Data (A), Neurolinguistics (A-), Composition of Electronic Music (A)

**Undergraduate**

Natural Language Processing(A+), Directed Research (A+), Information Retrieval(A), Machine Learning(A), Artificial Intelligence (A), Computer Security(A), Multivariate Calculus(A+), Probability and Statistics (A-), Matrix Algebra (A-)

**HONORS**

Merit-Based Scholarship of \$2,000, UM Engineering Class of 1935	2017 – 2018
James B. Angell Scholar, University of Michigan	2017
University Honors of all semesters, University of Michigan	2015 – 2018
Dean's Honor List of all semesters, UM College of Engineering	2015 – 2018

**SKILLS**

**Programming Skills**

Python, PyTorch, C++, SQL, Elasticsearch, JavaScript...

**Language Skills**

Chinese (native), English (fully proficient), French (conversational)

**TEST SCORES**

**GRE** (May 2017): Verbal 162 91%, Quantitative 170 97%, Analytical Writing 4.5 82%  
**SAT** (Dec 2015): Reading 750, Writing 790, Math 800  
**TOEFL** (Dec 2013): Reading 28, Listening 29, Speaking 29, Writing 28

**HOBBIES**

**MUSIC**

I play, record, and produce music regularly. My tracks are distributed under the name Haz Studio on YouTube, Bilibili, Spotify, Apple Music and all streaming services.

**Billiards and Pool**

1 <sup>st</sup> Place out of 12, 9-Ball Scotch Doubles, 1 <sup>st</sup> Midwest Invitational	Feb 2018
7 <sup>th</sup> Place out of 32, 9-Ball Scotch Doubles, 14 <sup>th</sup> UM Team Pool Championship	Nov 2017
Captain, Michigan Billiards Team	Sept 2017 – Present
Membership Chair, Michigan Billiards Club	Sept 2016 – Present

**E-Sport**

Top 32 out of 828 teams, TESPA Hearthstone Collegiate Championship	Apr 2018
#29 out of approx. 5 million in Ranked Play, Hearthstone, North America	Mar 2018
Member, Michigan Hearthstone Team	Sept 2016 – Present