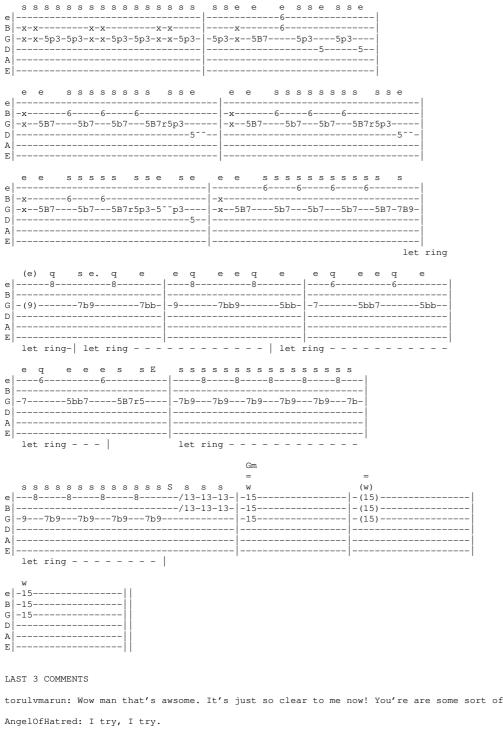
```
Red Hot Chili Peppers
Naked In The Rain
By Anthony Kiedis, Flea, John Frusciante and Chad Smith
Blood Sugar Sex Magik (1991)
Notation Legend
p - Pull-Off
b - Bend
B - Bend (grace note) (bend as fast as you can)
r - Release Bend
x - Fret-Hand Muting (percussive tone)
. - Staccato Phrasing (showed above the notes)
 - Accent Notes
~ - Vibrato
= - Tremolo Picking
/ - Shift Slide Up
\ - Shift Slide Down
_
/ - Legato Slide Up (only first note picked)
_ \ - Legato Slide Down (only first note picked)
s - Legato Slide (grace note) (slide as fast as you can)
Fermata - continue the chord without accurate counting f - Forte (loud)
Timing
w - whole note
q - 1/4 note
q. - doted 1/4 note
e - 1/8 note
e. - doted 1/8 note
s - 1/16 note
e+h - doted 1/8 note + 1/2 note
W - whole break
H. - doted 1/2 break
E - 1/8 break
S - 1/16 break
Time Signature: 4/4
Intro
Moderate Funk Rock q = 116
  (drums & bass)
     3
  W
В
  _____
Gtr. 1 (dist.)
                          Rhy. Fig. 1
                                                                        End Rhy. Fig. 1
                          Gm9
                                                                       Dbm
                                                                              Dm
                          > >
  н.
                          e e e s s S s s s S s s s
                                                        e e e ssssE ss e
                                         ----5----5-----
                         *----x-x-3---x-x-3---3-x-x-
                             ----x--x-3---x-x-3---3-x-x-
                                                               -x--x-x-x-9----9/10-x---
D
   -----16\----|
                        |--1--3-----
                                                       1-1--3-----
Verse
Gtr. 1: w/ Rhy. Fig. 1, 4 times, simile
then:
Pre Chorus
   Rhy. Fig. 2
                                 End Rhy. Fig. 2
                          C5D5 D5 C5D5
  C5D5 C5D5
   ее ф
             e e q
                          ee ee ee q
  -5/7--7\----5/7--7\----
                         -5/7--7\5--5/7--7\----
                         -5/7--7\5--5/7--7\----
D -5/7--7\----5/7--7\----
                         -3/5--5\3--3/5--5\----
  -3/5--5\----3/5--5\----
   *inreased dist. (next 2 meas.)
```

Gtr. 1: w/ Rhy. Fig. 2

```
then:
Gtr. 1: w/ Rhy. Fig. 1
then:
Verse
Gtr. 1: w/ Rhy. Fig. 1, 1 1/2 times, 1st & 2nd times, simile
Gtr. 1: w/ Rhy. Fig. 1, 2 times, 3rd time, simile
then.
Gtr. 1: w/ Rhy. Fill 1, 1st time Gtr. 1: w/ Rhy. Fill 2, 2nd time
Rhy. Fill. 1
Gtr. 1
  > >
e e s s s s s s e q_
e |----8--8s6----
 -----x-x-x-x---7/9----9s7----
 ----x-x-x-x-----
  -----
             let ring
Rhy. Fill. 2
Gtr. 1
  e e ssse e se.
  ----x-x-x-x-----
  ----x-x-x-5--5p3~~~-
  ----x-x-x-x-----
E -1--3-----
then:
Gtr. 1: w/ Rhy. Fig. 1, 1st time, simile Gtr. 1: w/ Rhy. Fig. 1, 1st meas., 2nd & 3rd times
then:
Gtr. 1: w/ Rhy. Fill 1, 2nd time Gtr. 1: w/ Rhy. Fill 3, 3rd time
Rhy. Fill. 3
Gtr. 1
  > >
  e e sssse e q
 ----x-x-x-x-x-----
  ----x-x-x-x-5B7--5--3~~~~
D ----x-x-x-x-x-----
_____
then:
Gtr. 1: w/ Rhy. Fig. 1, simile
then:
Pre-Chorus
Gtr. 1: w/ Rhy. Fig. 2, 2 times
then:
Gtr. 1: w/ Rhy. Fig. 1, 2 times, simile
then:
Chorus
  F5
                 Csus2
                                   Gm9
                                   e e e s s S s s s S s s s
              --- | --------
                                   _____5__5__5
                 ____3____
 -6-----
                                   ----x-x-x-3---x-x-x-3---3-x-x-
  -5-----
                 -5----5-----
                                   ----x-x-3---x-x-3---3-x-x-
G
```

```
let ring - - - - |
          Dbm Dm Fsus2
                               Csus2
 q. q
 -----x-x-x-x-9----9/10-x--|-6------6-----
 ----x-x-x-x-y----9/10-x--
                                -3-----
E | -1--3-----
                   let ring - - - - - let ring - - - - -
 Gm9
                            Dbm Dm
                    > >
 e e e ssSsssSsss e e e ssssE s_s e
 ----5---5-----
                         ----9---9/10----
 -----x--x-3---x-x-3---3-x-x-|-----x--x-x-x-y----9/10-x--
 -----x-x-x-3---x-x-3---3-x-x-
 -----x--x-x-x-x-----x-
E | -1 -- 3 ------ | -1 -- 3 ------
then play: 2nd Verse, 2nd Pre-Chorus & 1st Chorus
then:
Bass Solo
  play 4 times N.C.(Gm)
                           play 4 times
  > >
                e e ssssssssss
 G
                *-----*
ъĺ
 --1--3-------| | --1--3-------
then play: 2nd Verse, 2nd Pre-Chorus & 1st Chorus
then:
Chorus
       Csus2 Gm9
 Fsus2
              q. e+h
                          e e e s s S s s s s s s
 q. q e q
-----3-----
              -5-----
A | -3-----| -3-----
              -----İ-1--3-----
 let ring - - - - - | let ring - - - - - |
                   Fsus2
 e e sssse e q
                   -----|-3------
E -1--3----
                   let ring - - - - - let ring - - - - -
 Gm9
 -----x--x-3---x-x-3---x-x-|
 -----x-x-3--x-x-3--3-x-x-|----x-3---5B7r5--3---
 -----x-x-x--x-x-x---x-x-
 Outro
 N.C.(Gm)
                   ssssse ssse ss
 s s s s s s s s s s e e
                    -x-x----5----
 -5p3-5p3-x-3-x-x-5p3-5p3----3--|-x-x-5p3-5p3----5p3-5p3----3-3-
D
```



torulvmarun: Wow man that's awsome. It's just so clear to me now! You're are some sort of miricle worker.

```
Althaka: <nobr> | ----- 9----9/10---- | </nobr>
<nobr> -----x-x-x-x-y----9/10-x--
                     </nobr>
<nobr>
                     </nobr>
<nobr>
                     </nobr>
<nobr> | -1--3----
              Should be:
<nobr> | ----- | </nobr>
<nobr>
    ----x-x-x-x5----5/6--x-- </nobr>
<nobr> -----x-x-x-x6----6/7--x--
                     </nobr>
-----
                     </nobr>
<nobr>
<nobr> | -1--3------
                    </nobr>
```