

HAOTIAN ZHENG

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EDUCATION, TRAINING, & CERTIFICATION

EDUCATION

- 2020-PRESENT PHD STUDENT, SOCIAL WORK
Brown School of Social Work
Washington University, St. Louis
- 2023 MASTER OF ARTS, ECONOMICS
Dept. of Economics
University of Missouri-Columbia
- 2019 MASTER OF SOCIAL WORK
School of Social Work
University of Michigan
- 2017 LL.B., SOCIOLOGY / SOCIAL WORK
School of Sociology
Central China Normal University (CCNU)
- 2016 [BISP](#) STUDENT, SOCIOLOGY (CSC-FUNDED FOR OUTSTANDING UNDERGRADS)
Dept. of Sociology
University of California-Berkeley
- 2015 EXCHANGE STUDENT, PSYCHOL. COUNSELING
Dept. of Psychol. Counseling
National Taipei University of Education

TRAINING

- 2020 Summer Workshop: Introduction to the Health and Retirement Study
University of Michigan Institute for Social Research
- 2019 Analysis Methods for Complex Sample Survey Data
University of Michigan Institute for Social Research
- 2019 Race at the Forefront: Sharpening a focus on race in applied research
Washington University Brown School of Social Work
- 2018 Entering, Engaging, and Exiting Communities Training
University of Michigan Ginsberg Center
- 2017 Innovation Training Program
CCNU

CERTIFICATES

- 2019 Financial Social Work Certificate
Center for Financial Social Work
- 2019 Human Service Management Certificate
University of Michigan School of Social Work
- 2018 Online Certificate in Political Social Work
University of Michigan School of Social Work

RESEARCH INTERESTS & EXPERIENCE

INTERESTS

Financial well-being; Financial capability; Asset-based theory; Social policy

EXPERIENCE

2021-Present **Research Associate**

Center for Social Development, Washington University
Supervised by Jin Huang, Ph.D.
Project/Grant: SEED for Oklahoma Kids

2021-Present **Research Assistant**

Social Policy Institute, Washington University
PI: Stephen Roll, Ph.D.
Project/Grant: Socioeconomic Impact of COVID-19 Survey; Household Financial Survey; Workforce Financial Stability Initiative; Expanded Child Tax Credit on financial well-being

2018-Present **Research Assistant**

Center on Assets, Education, and Inclusion, University of Michigan
PI: William Elliott, Ph.D.
Project/Grant: Wabash County Promise Scholarship Program; Harold Alfond College Challenge (HACC); Kickstart to Career Newaygo County

2019-2020 **Research Assistant**

School of Social Work, University of Michigan
PI: Terri Friedline, Ph.D.
Project/Grant: Mapping Financial Opportunity

2019-2020 **Research Assistant**

School of Social Work, University of Michigan
PI: Anao Zhang, Ph.D.
Project/Grant: Research methodologies in systematic review and meta-analysis

PUBLICATION

PEER-REVIEWED

- Jabbari, J., Terada, T., **Zheng, H.**, & Roll, S. (accepted). Student Loan Policies and Payments during the COVID-19 Pandemic: Closing the Gap or Widening Inequalities? *Journal of Student Financial Aid*.
- Despard, M., **Zheng, H.**, & Fox-Ditcher, S. (2023). Access to Employer Benefits and Financial Well-Being among Frontline Healthcare Workers. *Compensation & Benefits Review*.
- Jabbari, J., **Zheng, H.**, Roll, S., Auguste, D., & Heller, O. (2023). How Did Reskilling during the COVID-19 Pandemic Relate and Entrepreneurship in Optimism? Barriers, Opportunities, and Implications for Equity. *Journal of Family and Economic Issues*. <https://doi.org/10.1007/s10834-023-09906-y>
- Elliott, W., **Zheng, H.**, O'Brien, M., & Choi, T. (2023). Children's Savings Accounts and Rural Children's College Expectations: The Case of Kickstart Newaygo County. *Sociology Mind*, 13(1). <https://doi.org/10.4236/sm.2023.131003>
- Elliott, W., Sorensen, N., **Zheng, H.**, & O'Brien, M. (2023). Early Award Scholarship Program Results in Improved Attendance and State Math Test Scores for Students from Lower-Income Households. *Economies*, 11(3). <https://doi.org/10.3390/economies11030082>

- Chen, Z., O'Brien, M., Nielsen, S., **Zheng, H.**, & Starks, B. (2023). A Cross-Sectional Examination of Educational Expectation Among Welfare Users in an Asset Building Program. *Global Social Welfare: Research, Policy & Practice*. <https://doi.org/10.1007/s40609-023-00263-0>
- Zheng, H.**, Elliott, W., & O'Brien, M. (2022a). The Importance of Parent/Child Communications About Children's Savings Accounts for Developing a College-Bound Identity: None. *Advances in Social Sciences Research Journal*, 9(9). <https://doi.org/10.14738/assrj.99.13030>
- Zheng, H.**, Elliott, W., & O'Brien, M. (2022). Using Children's Savings Accounts and Early Awards to Build College Savings among Welfare Recipients: The Case of Promise Scholars. *Journal of Poverty*, 26(4). <https://doi.org/10.1080/10875549.2021.1910105>
- Zheng, H.**, Harris, E., Elliott, W., & O'Brien, M. (2022). The Role of Children's Savings Accounts in Promoting Savings for College Among Welfare Recipients: The Case of Harold Alfond College Challenge (HACC). *Journal of Family and Economic Issues*. <https://doi.org/10.1007/s10834-022-09837-0>
- Chen, J.-H., Wu, C.-F., & **Zheng, H.** (2022). Who Stays Poor and Who Doesn't? An Analysis Based on Joint Assessment of Income and Assets. *Journal of Social Policy*. <https://doi.org/10.1017/S0047279422000563>
- Elliott, W., **Zheng, H.**, Sabol, T., & O'Brien, M. (2021). A step toward measuring children's college-bound identity in children's savings accounts programs: The case of promise scholars. *Children and Youth Services Review*, 121. <https://doi.org/10.1016/j.childyouth.2020.105791>
- Elliott, W., Sorensen, N., O'Brien, M., Chen, Z., Starks, B., & **Zheng, H.** (2021). The Impact of Grocery Store Rewards Cards on Saving and Asset Accumulation in Children's Savings Account Programs. *Journal of the Society for Social Work and Research*. <https://doi.org/10.1086/717105>
- Friedline, T., Wood, A. K., Wheatley, M., Oh, S., & **Zheng, H.** (2021). Doubling Down on Racial Capitalism during COVID-19: Qualitative Interviews with Bank Employees. *The ANNALS of the American Academy of Political and Social Science*, 698(1). <https://doi.org/10.1177/00027162211061277>
- Zheng, H.**, Starks, B., Ellis, J., O'Brien, M., & Elliott, W. (2020). An Examination of Parental College Expectations' Mediating Role between Children's Savings Accounts and Children's Educational Attainment by Income Level. *Sociology Mind*, 10(3). <https://doi.org/10.4236/sm.2020.103011>
- Chen, Z., Elliott, W., Wang, K., Zhang, A., & **Zheng, H.** (2020). Examining parental educational expectations in one of the oldest children's savings account programs in the country: The Harold Alfond College Challenge. *Children and Youth Services Review*, 108. <https://doi.org/10.1016/j.childyouth.2019.104582>
- Franklin, C., Guz, S., Zhang, A., Kim, J., **Zheng, H.**, Hai, A. H., Cho, Y. J., & Shen, L. (2022). Solution-Focused Brief Therapy for Students in Schools: A Comparative Meta-Analysis of the U.S. and Chinese Literature. *Journal of the Society for Social Work and Research*, 13(2). <https://doi.org/10.1086/712169>
- Wang, K., Zhang, A., **Zheng, H.**, Kim, Y., & Padilla, Y. (2021). Proximal Social Determinants of Adolescents' Health: The Importance of Everyday Life Circumstances. *Youth & Society*, 53(6). <https://doi.org/10.1177/0044118X20918436>

UNDER CONSIDERATION

- Zheng, H.**, Roll, S., & Despard, M. (Under review). Job Loss During COVID-19 on Early Retirement Withdrawals: A Moderated-Mediation Analysis. *Submitted to Work, Employment and Society*.

- Roll, S., **Zheng, H.**, Hamilton, L., Despard, M., & Chun, Y. (Under review). The Impacts of the Child Tax Credit on Financial Resilience and the Use of High-Cost Financial Resources: Evidence from a Panel Survey. *Submitted to Journal of the Society for Social Work and Research*.
- Sherraden, M., **Zheng, H.**, Shanks, T., & Huang, J. (Under review). Historical Harms by Race in the United States: A Family Level Assessment. *Submitted to Race and Social Problems*.
- Bartosiak, A., Loibl, C., **Zheng, H.**, & Roll, S. (Under review). To What Extent Did Social Media Use Contribute to Financial Hardship One Year into the COVID-19 Pandemic? Examining the Role of Fear of Missing Out. *Submitted to International Journal of Communication*.

PRESENTATION

- Zheng, H.**, Despard, M., & Roll, S. COVID-19 Related Job Loss and Early Withdrawals from Retirement Accounts: Mediation by Financial Hardships and Financial Well-being [Peer-Reviewed]. In: In *ACCI 2023 Annual Conference*. Las Vegas, NV, 2023.
- Zheng, H.**, Despard, M., & Roll, S. COVID-19 Related Job Loss and Early Withdrawals from Retirement Accounts: Mediation by Financial Hardships and Financial Well-being [Peer-Reviewed]. In: In *2023 Society for Social Work and Research Conference*. Phoenix, AZ, 2023.
- Sherraden, M., **Zheng, H.**, Shanks, T., Shanadora, B., & Huang, J. Historical Harm by Race in the United States [Peer-Reviewed]. In: In *2023 Society for Social Work and Research Conference*. Phoenix, AZ, 2023.
- Despard, M., **Zheng, H.**, Fox-Dicheer, S., & Gilbert, K. Benefits and Financial Security among Frontline healthcare Workers [Peer-Reviewed]. In: In *2023 Society for Social Work and Research Conference*. Phoenix, AZ, 2023.
- Zheng, H.**, Elliott, W., & O'Brien, M. The Importance of Parent/Child Communication about Children's Savings Accounts for Developing a College-Bound Identity [Peer-Reviewed]. In: In *2021 APPAM Fall Research Conference*. Austin, TX, 2022.
- Bartosiak, A., Loibl, C., **Zheng, H.**, & Roll, S. The Association of Fear of Missing Out, Social Media Use and Credit Card Debt [Peer-Reviewed]. In: In *ACCI 2022 Annual Conference*. Clearwater Beach, FL, 2022.

GRANTS, FELLOWSHIPS, & AWARDS

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| 2023 | Teaching Excellence Award for Doctoral Teaching Fellow of Brown School |
| 2022 | American Council on Consumer Interests Small Grant (\$2,500) |
| 2020 | MRDRC HRS Workshop Award(\$550) |
| 2020 | Global Independent Study Grant (\$2,000) |
| 2016 | Excellent Student Awards in CCNU |
| 2015 | Excellent Award of Social Work Case Competition in Hubei Province |

TEACHING

- 2022 Fall **Teaching Assistant** of MPH 5230 Applied Linear Regression
Brown School of Social Work, Washington University
Supervised by RJ Waken, Ph.D.
Activities: Led two lectures, graded three assignments and final papers, and held weekly office hours
- 2022 Fall **Teaching Assistant** of SWCR 5007 Research Methods with Statistical Applications
Brown School of Social Work, Washington University
Supervised by Proscovia Nabunya, Ph.D.
Activities: Led three lectures, graded three assignments and final papers, and held weekly office hours
- 2022 Spring **Teaching Assistant** of SWSP 5842 Social Policy Analysis & Evaluation
Brown School of Social Work, Washington University
Supervised by Daniel Ferris, Ph.D. and Molly Pearson
Activities: Led one lecture, graded two assignments and final papers, and held weekly office hours

PROFESSIONAL EXPERIENCES & SERVICES

PROFESSIONAL EXPERIENCES

- 2018 **Peer Mentor**
University of Michigan-SSW Mentorship Program
- 2018 **Intern**
Department of Services Management, Taikang Healthcare Investment Holdings Co. Ltd
- 2018 **Intern**
Coordinated Funding, Washtenaw County Office of Community and Economic Development (OCED)
- 2016 **Intern**
Summer Youth Program, Wuhan Hongshan District Jinhe Park Youth Space
- 2015 **Intern**
Community Organization Incubation, Wuhan Boya Social Work Service Center

Last updated in September 2023

SERVICES

2019 **Auction Site Manager**

[Douglas Davies Library Auction](#), University of Michigan-SSW

2019 **Project Lead**

United Way of Washtenaw County Volunteer Landscape Evaluation, University of Michigan Ginsberg Center Community Technical Assistance Collaboration

2019 **Member**

Congressional Research Institute for Social Work & Policy: Social Work Day on the Hill

2019 **Interprofessional Student Member**

+Lab at Center on Positive Organizations, University of Michigan Ross School of Business

2015 **Data Analyst**

Social Work Clinical Case Competition of Hubei Province

2015 **International Volunteer**

Nepal's Suicide Prevention and Mental Health Center

Ad-Hoc Reviewer: Journal of Psychosocial Oncology and International Journal of Mental Health Promotion