Haotian Zheng

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Education, Training, & Certification

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Education	
2020-Present	PhD Candidate, Social Work
	Brown School of Social Work
	Washington University, St. Louis
	Proposed Dissertation: Three Papers on Assessing Financial Capability:
	Evaluating Its Association with Financial and Social Well-Being Dissertation
	Chair: Michael Sherraden, PhD
2023	Master of Arts, Economics
	Dept. of Economics
	University of Missouri-Columbia
2019	Master of Social Work
	School of Social Work
	University of Michigan
2017	LL.B., Sociology / Social Work
	School of Sociology
	Central China Normal University (CCNU)
2016	BISP Student, Sociology
	Dept. of Sociology
	University of California-Berkeley
2015	Exchange Student, Psychol. Counseling
	Dept. of Psychol. Counseling
	National Taipei University of Education

Training

2020	Summer Workshop: Introduction to the Health and Retirement Study University of Michigan Institute for Social Research
2019	Analysis Methods for Complex Sample Survey Data University of Michigan Institute for Social Research
2019	Race at the Forefront: Sharpening a focus on race in applied research Washington University Brown School of Social Work
2018	Entering, Engaging, and Exiting Communities Training University of Michigan Ginsberg Center
2017	Innovation Training Program CCNU

Certificates

2024 Artificial Intelligence and Big Data Analytics Certificate

Brown School, Washington University

2021 Completed Coursework in Graduate Certificate in Quantitative Data Analysis (Certifi-

cation not issued due to departmental policy)

Washington University

2019 Financial Social Work Certificate

Center for Financial Social Work

2019 Human Service Management Certificate

University of Michigan School of Social Work

2018 Online Certificate in Political Social Work

University of Michigan School of Social Work

Research Interests, Experience, & Skills

Interests

Financial well-being; Financial capability theory/intervention; Social policy; Asset-based theory

Experience

2021-Present Research Associate

Center for Social Development, Washington University

Supervised by Jin Huang, Ph.D.

Project/Grant: SEED for Oklahoma Kids

2021-Present Research Assistant

Social Policy Institute, Washington University

PI: Stephen Roll, Ph.D.

Project/Grant: Socioeconomic Impact of COVID-19 Survey; Household Fi-

nancial Survey; Workforce Financial Stability Initiative

2018-Present Research Assistant

Center on Assets, Education, and Inclusion, University of Michigan

PI: William Elliott, Ph.D.

Project/Grant: Wabash County Promise Scholarship Program; Harold Alfond College Challenge (HACC); Kickstart to Career Newaygo County

2019-2020 Research Assistant

School of Social Work, University of Michigan

PI: Terri Friedline, Ph.D.

Project/Grant: Mapping Financial Opportunity

2019-2020 Research Assistant

School of Social Work, University of Michigan

PI: Anao Zhang, Ph.D.

Project/Grant: Research methodologies in systematic review and meta-

analysis

Skills

 Statistical Modeling/Research Design: OLS, GLM, HLM/MLM, SEM, Panel Data and Longitudinal Modeling, Experimental Design, Causal Inference Methods (PSA, IV, DID, RDD, Synthetical Control, Interrupted Time Series, Randomization/Permutation Tests), Applied Machine Learning Methods (PCA, FA, LCA, Clustering, Disciminant Analysis,

- Canonical Correlation, Random Forests, Boosting, SVM, Ensemble Methods), Applied Bayesian Modeling, Measurement Theory, Power Analysis
- Software Packages and Version Control: R, Stata, LATEX(>5 yrs); Python, Git (>2 yrs)

Publication

Peer-Reviewed

- **Zheng, H.**, Roll, S., & Despard, M. (forthcoming). Job Loss During COVID-19 on Early Retirement Withdrawals: A Moderated-Mediation Analysis. *Journal of Consumer Affairs*.
- Roll, S., **Zheng, H.**, Hamilton, L., Despard, M., & Chun, Y. (forthcoming). The Impacts of the Child Tax Credit on Financial Resilience and the Use of High-Cost Financial Resources: Evidence from a Panel Survey. *Journal of the Society for Social Work and Research*.
- Shanks, T., Huang, J., Elliott, W., **Zheng, H.**, Clancy, M., & Sherraden, M. (forthcoming). A Policy Platform to Deliver Black Reparations: Building on Evidence from Child Development Account. *The Russell Sage Foundation Journal of the Social Sciences*.
- Jabbari, J., Terada, T., **Zheng, H.**, & Roll, S. (forthcoming). Student Loan Policies and Payments during the COVID-19 Pandemic: Closing the Gap or Widening Inequalities? Journal of Student Financial Aid.
- Despard, M., **Zheng, H.**, & Fox-Ditcher, S. (2023). Access to Employer Benefits and Financial Well-Being among Frontline Healthcare Workers. *Compensation & Benefits Review*.
- Jabbari, J., **Zheng, H.**, Roll, S., Auguste, D., & Heller, O. (2023). How Did Reskilling during the COVID-19 Pandemic Relate and Entrepreneurship in Optimism? Barriers, Opportunities, and Implications for Equity. *Journal of Family and Economic Issues*. https://doi.org/10.1007/s10834-023-09906-y
- Elliott, W., **Zheng, H.**, O'Brien, M., & Choi, T. (2023). Children's Savings Accounts and Rural Children's College Expectations: The Case of Kickstart Newaygo County. *Sociology Mind*, *13*(1). https://doi.org/10.4236/sm.2023.131003
- Elliott, W., Sorensen, N., **Zheng, H.**, & O'Brien, M. (2023). Early Award Scholarship Program Results in Improved Attendance and State Math Test Scores for Students from Lower-Income Households. *Economies*, *11*(3). https://doi.org/10.3390/economies11030082
- Chen, Z., O'Brien, M., Nielsen, S., **Zheng, H.**, & Starks, B. (2023). A Cross-Sectional Examination of Educational Expectation Among Welfare Users in an Asset Building Program. *Global Social Welfare: Research, Policy & Practice*. https://doi.org/10.1007/s40609-023-00263-0
- Zheng, H., Elliott, W., & O'Brien, M. (2022a). The Importance of Parent/Child Communications

 About Children's Savings Accounts for Developing a College-Bound Identity. *Advances in Social Sciences Research Journal*, *9*(9). https://doi.org/10.14738/assrj.99.13030
- Zheng, H., Elliott, W., & O'Brien, M. (2022). Using Children's Savings Accounts and Early Awards to Build College Savings among Welfare Recipients: The Case of Promise Scholars. *Journal of Poverty*, 26(4). https://doi.org/10.1080/10875549.2021.1910105
- Zheng, H., Harris, E., Elliott, W., & O'Brien, M. (2022). The Role of Children's Savings Accounts in Promoting Savings for College Among Welfare Recipients: The Case of Harold Alfond College Challenge (HACC). *Journal of Family and Economic Issues*. https://doi.org/10.1007/s10834-022-09837-0
- Chen, J.-H., Wu, C.-F., & **Zheng, H.**. (2022). Who Stays Poor and Who Doesn't? An Analysis Based on Joint Assessment of Income and Assets. *Journal of Social Policy*. https://doi.org/10.1017/S0047279422000563
- Elliott, W., Zheng, H., Sabol, T., & O'Brien, M. (2021). A step toward measuring children's college-bound identity in children's savings accounts programs: The case of promise scholars. *Children and Youth Services Review*, 121. https://doi.org/10.1016/j.childyouth.2020.105791

- Elliott, W., Sorensen, N., O'Brien, M., Chen, Z., Starks, B., & **Zheng, H.**. (2021). The Impact of Grocery Store Rewards Cards on Saving and Asset Accumulation in Children's Savings Account Programs. *Journal of the Society for Social Work and Research*. https://doi.org/10.1086/717105
- Friedline, T., Wood, A. K., Wheatley, M., Oh, S., & **Zheng, H.**. (2021). Doubling Down on Racial Capitalism during COVID-19: Qualitative Interviews with Bank Employees. *The AN-NALS of the American Academy of Political and Social Science*, 698(1). https://doi.org/10.1177/00027162211061277
- Zheng, H., Starks, B., Ellis, J., O'Brien, M., & Elliott, W. (2020). An Examination of Parental College Expectations' Mediating Role between Children's Savings Accounts and Children's Educational Attainment by Income Level. *Sociology Mind*, 10(3). https://doi.org/10.4236/sm.2020.103011
- Chen, Z., Elliott, W., Wang, K., Zhang, A., & **Zheng, H.**. (2020). Examining parental educational expectations in one of the oldest children's savings account programs in the country: The Harold Alfond College Challenge. *Children and Youth Services Review, 108.* https://doi.org/10.1016/j.childyouth.2019.104582
- Franklin, C., Guz, S., Zhang, A., Kim, J., **Zheng, H.**, Hai, A. H., Cho, Y. J., & Shen, L. (2022). Solution-Focused Brief Therapy for Students in Schools: A Comparative Meta-Analysis of the U.S. and Chinese Literature. *Journal of the Society for Social Work and Research*, *13*(2). https://doi.org/10.1086/712169
- Wang, K., Zhang, A., **Zheng, H.**, Kim, Y., & Padilla, Y. (2021). Proximal Social Determinants of Adolescents' Health: The Importance of Everyday Life Circumstances. *Youth & Society*, 53(6). https://doi.org/10.1177/0044118X20918436

Under Consideration

- Conroy, S., **Zheng, H.**, Roll, S., & Despard, M. (Under review). Volatility or Variability? Redirecting the Management Conversation on Pay Volatility.
- Sherraden, M., **Zheng, H.**, Shanks, T., & Huang, J. (Under review). Historical Harms by Race in the United States: A Family Level Assessment.
- Bartosiak, A., Loibl, C., **Zheng, H.**, & Roll, S. (Revised & Re-submitted). To What Extent Did Social Media Use Contribute to Financial Hardship One Year into the COVID-19 Pandemic? Examining the Role of Fear of Missing Out. *Submitted to International Journal of Communication*.

Presentation

- Ferris, D., Ocampo, M. G., & **Zheng, H.**. Social Work Policy Engagement in the U.S. [Peer-Reviewed]. In: In 13th european conference for social work research. Vilnius, Lithuania, 2024.
- **Zheng, H.**, Huang, J., & Sherraden, M. Historical Harm and Contemporary Wealth Disparities [Peer-Reviewed]. In: In *2024 Society for Social Work and Research Conference*. Washington, D.C., 2024.
- Zheng, H., Despard, M., & Roll, S. COVID-19 Related Job Loss and Early Withdrawals from Retirement Accounts: Mediation by Financial Hardships and Financial Well-being [Peer-Reviewed]. In: In ACCI 2023 Annual Conference. Las Vegas, NV, 2023.
- **Zheng, H.**, Despard, M., & Roll, S. COVID-19 Related Job Loss and Early Withdrawals from Retirement Accounts: Mediation by Financial Hardships and Financial Well-being [Peer-Reviewed]. In: In *2023 Society for Social Work and Research Conference*. Phoenix, AZ, 2023.

- Sherraden, M., Zheng, H., Shanks, T., Shanadora, B., & Huang, J. Historical Harm by Race in the United States [Peer-Reviewed]. In: In 2023 Society for Social Work and Research Conference, Phoenix, AZ, 2023.
- Despard, M., Zheng, H., Fox-Dicheer, S., & Gilbert, K. Benefits and Financial Security among Frontline healthcare Workers [Peer-Reviewed]. In: In 2022 APPAM Fall Research Conference. Washington, D.C., 2022.
- Zheng, H., Elliott, W., & O'Brien, M. The Importance of Parent/Child Communication about Children's Savings Accounts for Developing a College-Bound Identity [Peer-Reviewed]. In: In 2021 APPAM Fall Research Conference. Austin, TX, 2022.
- Bartosiak, A., Loibl, C., Zheng, H., & Roll, S. The Association of Fear of Missing Out, Social Media Use and Credit Card Debt [Peer-Reviewed]. In: In ACCI 2022 Annual Conference. Clearwater Beach, FL, 2022.

Internal Report

- Elliott, W., & Zheng, H. (2023, November). What if education isn't the great equalizer? reimagining financial aid from a financial capability perspective, the role of children's savings accounts and assets. University of Michigan Center on Assets, Education and Inclusion. Ann Arbor, MI.
- O'Brien, M., Zheng, H., & Elliott, W. (2024, September). 2020 participation and savings patterns in the wabash county promise scholarship program: The first three years. University of Michigan Center on Assets, Education and Inclusion. Ann Arbor, MI.

Grants, Fellowships, & Awards

2022 American Council on Consumer Interests Small Grant (\$2,500)

2020 MRDRC HRS Workshop Award(\$550)

2020 Global Independent Study Grant (\$2,000)

2016 Excellent Student Awards in CCNU

2015 Excellent Award of Social Work Case Competition in Hubei Province

Teaching

2022 Fall	Teaching Assistant of MPH 5230 Applied Linear Regression
	Brown School of Social Work, Washington University

Supervised by RJ Waken, Ph.D.

Activities: Led two lectures, graded three assignments and final papers, and held weekly office hours

2022 Fall Teaching Assistant of SWCR 5007 Research Methods with Statistical Applications

Brown School of Social Work, Washington University

Supervised by Proscovia Nabunya, Ph.D.

Activities: Led three lectures, graded three assignments and final papers, and held weekly office hours

2022 Spring **Teaching Assistant** of SWSP 5842 Social Policy Analysis & Evaluation

> Brown School of Social Work, Washington University Supervised by Daniel Ferris, Ph.D. and Molly Pearson

Activities: Led one lecture, graded two assignments and final papers, and

held weekly office hours

Services & Professional Experiences

Ad-Hoc Reviewer:

- Journal of Financial Counseling and Planning
- · Journal of Financial and Economic Issues
- American Council on Consumer Interests Annual Conference
- Heliyon
- Journal of Student Financial Aid
- Journal of Psychosocial Oncology
- International Journal of Mental Health Promotion

Services

2019 Auction Site Manager

Douglas Davies Library Auction, University of Michigan-SSW

2019 Project Lead

United Way of Washtenaw County Volunteer Landscape Evaluation, University of Michigan Ginsberg Center Community Technical Assistance Collaboration

2019 Member

Congressional Research Institute for Social Work & Policy: Social Work Day on the Hill

2019 Interprofessional Student Member

+Lab at Center on Positive Organizations, University of Michigan Ross School of Business

2015 **Data Analyst**

Social Work Clinical Case Competition of Hubei Province

2015 International Volunteer

Nepal's Suicide Prevention and Mental Health Center

Professional Experiences

2018 Peer Mentor

University of Michigan-SSW Mentorship Program

2018 Intern

Department of Services Management, Taikang Healthcare Investment Holdings Co. Ltd

2018 Intern

Coordinated Funding, Washtenaw County Office of Community and Economic Development (OCED)

2016 Intern

Summer Youth Program, Wuhan Hongshan District Jinhe Park Youth Space

2015 Intern

Community Organization Incubation, Wuhan Boya Social Work Service Center