# ECOM20001 Econometrics 1

Week 4

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#### Introduction

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#### Seek for help:

- Ed discussion board
- Consultations: refer to Canvas for details
- Admin, assign, Covid, please reach Richard Hayes
- You may access my tutorial materials at https://github.com/zhengf1/2023ECOM1

#### Pre-tute

Make sure you have went through the pre-tute materials!!!

Suppose you collected 'ahe' from a random sample n = 5,000 of Victorians. You compute the sample mean of 28.25 and sample standard deviation of 10.66.

- a) Conduct a two-sided hypothesis test of the null that the population mean is 28.
- b) Using both the p-value and critical value approach to hypothesis testing, what do you conclude?

Suppose you collected 'ahe' from a random sample n = 5,000 of Victorians. You compute the sample mean of 28.25 and sample standard deviation of 10.66.

c) Construct a 95% confidence interval for the population mean.

Suppose you collected 'ahe' from a random sample n = 5,000 of Victorians. You compute the sample mean of 28.25 and sample standard deviation of 10.66.

d) Report the p-value for the two-sided hypothesis test of the null that the population mean is 28 as well as the 95% CI for the following sample sizes:

$$-n = 2,500 - n = 5,000 - n = 10,000 - n = 20,000$$



Suppose you also randomly sampled n=3,000 individuals from NSW and obtained a sample mean ahe of \$30.88 and sample standard deviation \$11.22.

b) Conduct a two-sample t -test of the null that the difference in means ahe for individuals in Victoria and NSW is 0. Conduct the test, at the 5% level of significance, using both the p-value and critical value approaches.

Suppose you have a random sample of data with a population mean,  $\mu$ , and you conduct the following hypothesis test:

$$H_0: \mu = 10$$
  $H_1: \mu \neq 10$ 

Having performed the test, you obtain a p-value of 0.07.

- a. Does a 90% CI for the population mean contain  $\mu=$  10? Please explain.
- b. With only the information provided in the question, can you determine if  $\mu=8$  is contained in the 90% CI? Explain.

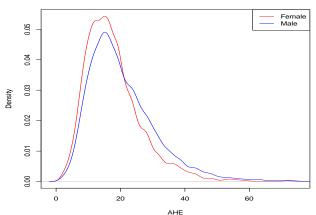
Using R, what is the sample mean and standard deviation of \*ahe\* for males and females?

```
setwd("~/Library/CloudStorage/Dropbox/01 UoM-Teaching/2023-S1-Ecom1/Tut
data=read.csv("tute4_cps.csv")
## Mean and standard deviation of earnings for females
mean(data$ahe[data$female==1])
## [1] 17.80898
sd(data$ahe[data$female==1])
## [1] 8.873493
## Mean and standard deviation of earnings for males
mean(data$ahe[data$female==0])
## [1] 20.57906
sd(data$ahe[data$female==0])
## [1] 10.5533
```

Discuss these numbers and the density plots produced for \*ahe\* for males and females (reproduced below), which reveals what is known as the gender wage gap.

- Provide economic explanations for your results. (Recall from tutorial 2 that an economic explanation focuses on the costs and benefits of a behaviour for explaining empirical patterns).
- In this example, what are the different economic costs and benefits among males and females in generating household earnings?

#### **Gender and Earnings**



Using R, what is the sample mean and standard deviation for individuals of \*ahe\* for individuals with and without bachelor's degrees?

```
## Mean and standard deviation of earnings for individuals with bachelor
mean(data$ahe[data$bachelor==1])
## [1] 23.34672

sd(data$ahe[data$bachelor==1])
## [1] 10.71684

## Mean and standard deviation of earnings for individuals without bach
mean(data$ahe[data$bachelor==0])
## [1] 16.04614

sd(data$ahe[data$bachelor==0])
## [1] 7.855756
```

Discuss these numbers and the density plots produced for \*ahe\* for individuals with and without bachelor's degrees.

# No Bachelor Degree Bachelor Degree Bachelor Degree Bachelor Degree Bachelor Degree Bachelor Degree

AHE

Education and Earnings

There does seem to be a difference in the average ahe between males and females who have degrees, and without degrees in 2012.

#### Alternatively, we may just simply

```
t.test(data$ahe[data$female==1 & data$year==2012 & data$bachelor==0],
       data$ahe[data$female==0 & data$year==2012 & data$bachelor==0])
##
##
    Welch Two Sample t-test
##
## data: data$ahe[data$female == 1 & data$year == 2012 & data$bachelor
## t = -15.361, df = 3269.9, p-value < 2.2e-16
## alternative hypothesis: true difference in means is not equal to 0
## 95 percent confidence interval:
## -4.425451 -3.423600
## sample estimates:
## mean of x mean of y
## 13.11905 17.04357
```

The dataset consumption.csv contains a population of 60 families. The variables are:

- Consumption: family consumption in \$/week
- Income: family disposable income in \$/week
- a). What is the population mean of consumption , i.e.  $\mathsf{E}(\mathsf{Consumption})$
- b). What is the conditional mean  $E(Consumption|Income \le 100)$ ?

```
data1 = read.csv(file="consumption.csv")

(ymean = mean(data1$Consumption))
## [1] 121.2

(ycondmean = mean(data1[data1$Income <= 100, "Consumption"], na.rm = TR
## [1] 71.54545</pre>
```

- c). Run the following in the population and confirm the Population Regression Line (PRL) is Consumption=17+0.6Income
- d). Using the R code below, construct a random sample of 13 families for the population. Call it Sample A. Run the following regression and also create a scatterplot.