

Generalization Competency

PSYC 587

Zhen Lin

3093843780

Parent/Client Background Information:

E. is a six years old boy who was diagnosed with ASD 2 years ago. He has below-average language and cognitive skills for his age. He displayed severe challenging behavior (e.g., headbanging and screaming) when he could not access his preferred items. His programing is all Discrete Trial Training. After one and a half years of DTT, he is able to mand for simple objects and activities (e.g., soda or swing) independently. ABA in-home sessions occur Monday to Friday from 4 am to 6:30 pm in his playroom. E. attended a day school with special care Monday to Friday from 9 am to 3 pm and the ABA sessions every afternoon. Every Saturday, E.'s family members have a gathering time in his backyard.

Specific Target Skill(s):

Generalization of spontaneous manding.

Daily Routines:

Routine 1:

At mealtime, the caregivers will put the food on the table in the distance that E. can see but can not reach them. Once E. mand for the food (e.g., meat or fries), the caregivers will pass the food immediately to him. This generalization training occurs at least two

times a day (i.e., two times from breakfast, lunch, or dinner). If E. tantrums or has no response, the caregivers can prompt him to say the words. After he repeated the word, the food will be provided.

Routine 2:

In the weekly family gathering time, E.'s caregivers can actively contrive E. to mand. Other family members can ask E. that "what do you want?". Once E. mands objects or activities (e.g., swing or trampoline) will be provided immediately. Other family members will also offer positive social reinforcement, such as praise or warming hugs. If E. tantrums or has no response, the family members can prompt him to say the words. After he repeated the word, the objects or activities will be provided.