

## NET Competency Paper

CRITERIA	MEETS OR EXCEEDS EXPECTATIONS (4-5 points)	APPROACHES EXPECTATIONS (2-3 points)	NEEDS IMPROVEMENT (0-1 point)
<b>Purpose</b>	Thoroughly and clearly outlines several components of NDBIs, goal of the competency, and social significance of the target skill. Student demonstrates thorough understanding of social significance as related to NDBIs.	Includes most of the required sections- overview of NDBIs, goal of the competency, and social significance of the target skill / student demonstrates some understanding of social significance as related to NDBIs.	Does not include a purpose section / student does not yet demonstrate understanding of social significance as related to NDBIs.
<b>Method</b>	Includes clear and thorough discussion of the participants & setting, dependent variable(s), data collection, and procedure (baseline & intervention). Student demonstrates thorough understanding of NDBI procedures.	Includes most of the required sections- participants & setting, dependent variable(s), data collection, and procedure (baseline & intervention) / student demonstrates some understanding of NDBI procedures.	Does not include a method section / student does not yet demonstrate understanding of NDBI procedures.
<b>Results &amp; Discussion</b>	Includes clearly written objective results and a discussion of the implications of the findings. Student demonstrates thorough understanding of the relationship between results and potential next steps in treatment.	Includes a results and a discussion section / student demonstrates some understanding of the relationship between results and potential next steps in treatment.	Does not include results and/or discussion / student does not yet demonstrate understanding of the relationship between results and potential next steps in treatment.
<b>Graph</b>	Includes at least one clear graph that accurately reflects the data. Includes all or almost all of the required components- baseline, intervention, data path, phase change line, appropriate axis values and titles, appropriate phase titles	Includes at least one graph that is missing some required components / graph does not accurately depict the results discussed within the paper	Does not include a graph / graph can't be interpreted