Zhen Lin

1.

1.06

A BCBA has worked with a client for a year and see the parents of the client a few days a week. They fell in love with each other, and the BCBA provides extra services to the client.

1.07

The BCBA said to his RBT that "if you want your supervision contract to be signed, please come to my office on Wednesday night alone, you must be here."

2.

I will provide a therapeutic environment to my client.

It should be safe and enjoyable. For example, the client was providing preference reinforcement and the clinical environment is clean, quiet and safe.

I will provide ongoing assessment to the clients. For example, they should have assessment every year and update their treatment plan based on the result.

I will provide effective treatment to my client. In our agency, we only provide effective treatment method with scientific proof to our client. For example, teaching SIB client the incompatible behavior.

All of my treatment plan are based on the client's personal welfare. Our treatment plan is only about what is the most urgent for the client to make changes, so that he/she can live independently rather than be hospitalized.

I should teach the client with functional skills. The skills they can use in social interaction every day.

The client has right to be treated professionally by a competence behavior analyst. I will renew and do continued CEU for my credentials.

3.

- 1. parent involves
- 2. repetitive trial of trying
- 3. more hours of intervention, higher than 25 hours per week
- 4. In the naturalistic setting

- 1. The situation is unethical because the caregiver reported that their right was violated by unethical RBT. And the RBTs also reported that their right was violated and treated rudely by the caregiver. Also, the parents keep cancel the session which will cause the effectiveness of treatment decrease.
- 2. related codes: 1.04, 2.02, 2.09, 2.12, 2.13
- 3. Identify stockholder: The BCBA, the RBT, the client, the caregiver of the client (mom),
- 4. Plan A: Because I am the BCBA for the case, I will first understand and familiar the situation with my RBTs, knows what really happened. I will confirm if the parents always cancel the sessions. I will observe a few session with the RBT in. After assessing what is happening, try to communicate with the mom and explain what we are trying to do, showing her the improvement of her kids, talk about the importance of consistence ABA training.

Plan B: If the parent do not accept my explanation, I will talk to my supervision or director, and see if they are able to persuade the parents. We can talk to both parents (not only mom), see if they have the same agreement on termination. If not unfortunately, we can offer three referrals and help the children find a better agency.

5. I can tell the mom that all of our treatment plan is based on scientific proof, and express the wishes that pattens involve is a key component of success in ABA. We are controlled by the BACB that we should strictly follow the ethics code. I can show her how well her kid did in the past few weeks. Then, I will explain the reason RBT left early.

I will also comfort the RBT and give them advice on how to deal with the conversation with mom.

6. Risk for parents and the child:

They will no longer get service from us, a very qualified agency. They might be treated badly in another agency.

Risk for our RBT:

They are getting verbally hurt by the client's caregiver. They are in stressful and dangerous working environment.

7.

Date: Time: Name of Client: Name of BCBA: We got an issue that the parents feel the RBT miss bill the hour. RBT said parents keep canceling the session and treated them rude.

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Cameron:

It's complicated case of balance of insurance company and the ABA service. We should try to maintain the service at the best quality and best prepare for the preview.