

PSYC 532

Barriers

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Minors:

1. The children do not have enough reinforcement at home (no toys, or preferred snacks).
 - Different families have varied economic status. Some of the families do not have enough funds to buy children toys or snacks. It will be hard to conduct a session without an effective reinforcement to evoke their motivation.
2. Parents or the RBT cancel the sessions once a week on average due to personal plans.
 - Children with autism require 25 hours a week of consistent treatment. Canceling the session will postpone the progression of the children because they might forget what they practiced yesterday. RBTs should have commitment to their jobs and are required to work consistently according to the ethical codes; parents should actively support the treatment.

Majors:

- 1. The BCBA delayed updating the treatment plan because of too many cases in her hand.**
The children keep working on the programs that they had already mastered a year ago.

According to the BACB ethical codes 4.03, behavior analysts should provide individualized plans according to the ongoing assessment result. The BCBA in this circumstance also violates the ethics code 1.01, 2.02, and 2.09 (a), because she was not providing scientific proof treatment based on the current level of the children, and she is not responsible for the beneficial parties, children or their caregivers. Without a customized treatment plan at the current level, the therapy session will turn out to be a "baby-sitting" rather than a further skills acquisition.

Plan A: RBT can try to communicate with the BCBA, address the current level of the children, and reminds her about the importance of updating treatment plans frequently.

Plan B: Talk to the parents. Address the current level of the children. Persuade them to join the team meeting or set up a meeting with the BCBA talks about the programs.

Plan C: Address the situation with a higher level of directors, see if they can send another BCBA with more availability to help. Persuade them to talk to the BCBA.

Plan D: Report to the BACB.

2. The caregivers avoid cooperating with ABA therapists. They refuse to attend the parent training or team meeting.

- Parents meet the children every day except for the few hours of school work; therefore, no one can substitute for the role of parents. Generally speaking, the average of ABA services only cover 20-30 hours per week based on the kid's need. Parents stay with the children for the rest of the 100+ hours. Given the abundant exposure time, parents would be the best teachers. Therefore, BCBA can show scientific proof to caregivers and persuade them to participate.