#### Causal Inference

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### Western Philosophers

- Aristotle
  - Material: The mask is made of gold
  - Formal: Mathematics
  - Effective: Change the status by external force
  - Final: I run because I want to be healthy
- Thomas Aquinas: The first cause?
- David Hume (Skepticism): Causation as a relationship between two impressions in the mind. Causality cannot be proven.
- Karl Popper: Falsification

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#### Marxism

- Immanuel Kant: Causality is not a feature of the external world, but rather a way of organizing our experience of the world.
- Causality is not abstract ideas, but rather a result of interactions between material forces and human activity.
  - The economic base determines the superstructure.
  - Human agency plays a crucial role in shaping causality.
  - Class struggle is a key driver of historical change and causality.

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#### Hinduism



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#### Chinese Ideas

- 反者, 道之动; 弱者, 道之用。天下万物生于有, 有生于无
- 积善之家,必有余庆
- 遂古之初,谁传道之?上下未形,何由考之?…阴阳三合,何本何化?…

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#### Section 1

### Potential Outcomes

### Comparison of Two means

- Sample 1:  $(X_1, \ldots, X_{N_x}) \sim N(\mu_x, \sigma_x^2)$
- Sample 2:  $(Y_1, ..., Y_{N_y}) \sim N(\mu_y, \sigma_y^2)$
- Difference in sample means  $\Delta = \bar{X} \bar{Y}$
- Hypothesis  $H_0: \mu_x = \mu_y$ . Test statistic

$$z = \frac{\Delta}{\sqrt{\frac{s_x^2}{n_x} + \frac{s_y^2}{n_y}}}$$

- Without normality, asymptotic theory helps in large sample
- Purely statistical exercise.

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#### Potential Outcome Framework

- Add a story to the statistical exercise.
- A triple  $(y_{1i}, y_{0i}, D_i)$ 
  - $D_i \in \{0,1\}$  is a treatment (from biomedical)
  - Two potential outcomes  $(y_{1i}, y_{0i})$
- Observed outcome

$$y_i = \begin{cases} y_{1i}, & \text{if } D_i = 1 \\ y_{0i}, & \text{if } D_i = 0 \end{cases} \text{ control group}$$

Equivalently,

$$y_i = y_{1i}D_i + y_{0i}(1 - D_i)$$

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### Examples

- Clinical research
  - Effects of drugs
  - Surgical techniques
  - Diets
- Heraclitus: "A man cannot step into the same river twice, because it is not the same river, and he is not same man."
- Economics
  - Effects of monetary police
  - Effects of poverty alleviation
  - Effects of pension reform

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#### Treatment Effect

- $\Delta_i = y_{1i} y_{0i}$  is a random variable that varies with individuals
  - e.g. severity of side effects after people receiving the same vaccine.
- ullet  $\Delta_i$  is unobservable. Researchers only observe  $y_{1i}$  or  $y_{0i}$ , but not both
- Direct control experiment
- A funny video: 2:25-4:25, 5:55-7:10

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#### ATE and ATET

Average treatment effect

$$ATE = E[\Delta_i]$$

Average treatment effect on the treated

$$\mathsf{ATET} = E[\Delta_i \mid D_i = 1]$$

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#### Section 2

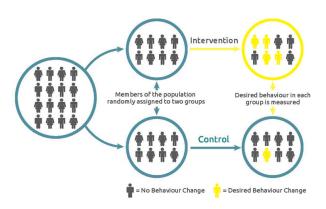
#### Randomized Controlled Trials

#### **RCT**

- History: James Lind in 1747 identified a treatment of scurvy
- The "gold standard" for scientific discovery
- Given a random sample from the same population. Randomly split it into a **treatment group** and a **control group**.

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### Diagram of RCT



• Example: Zhongfei Xingnao Fang (link)

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#### ATE Under RCT

Random assignment implies

$$(y_{1i}, y_{0i}) \perp D_i$$
.

The potential outcome is independent of the assignment.

- Treatment group " $\mathcal{T}$ " ( $N_1$  observations)
- Control group "C"  $(N_0 = N N_1 \text{ observations})$

$$\widehat{ATE} = \frac{1}{N_1} \sum_{i \in \mathcal{T}} y_i - \frac{1}{N_0} \sum_{i \in \mathcal{C}} y_i$$
$$= \frac{1}{N} \sum_{i=1}^{N} \left[ \frac{D_i y_i}{N_1 / N} - \frac{(1 - D_i) y_i}{N_0 / N} \right]$$

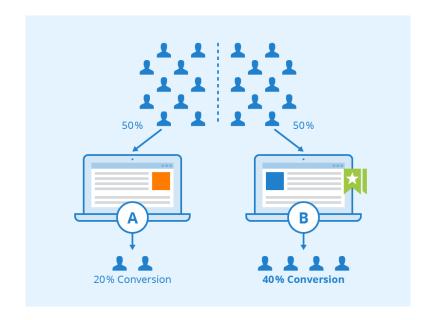
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### RCT in Development Economics

- Nobel prize 2019: Banerjee, Duflo, and Kremer
  - Deworming in Kenya (link)
  - Microcredit in India
- Example in Gansu, China (link)
- Very costly
- Few researchers have the resources



# RCT in Tech Industry



### Section 3

### Observational Studies

#### Conditional ATE and ATET

• With control variables  $X_i = x$ , conditional ATE (CATE)

$$ATE(x) = E[\Delta_i | X_i = x]$$

Similar, conditional ATET is defined as

$$ATE(x) = E[\Delta_i | D_i = 1, X_i = x]$$

ullet Straightforward if  $X_i$  is a discrete random variable

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#### Unconfoundedness

To mimic RCT, it requires Conditional Independence

$$(y_{1i}, y_{0i}) \perp D_i \mid X_i$$

which is also called Unconfoundedness

- In an **observational study**, it means "Once  $X_i$  is controlled, the potential outcome is independent of the treatment"
- In principle, we should include all confounding variables
- Unconfoundedness is an untestable assumption!
- ATET(x) = ATE(x) under unconfoundedness.

$$E[\Delta_i \mid D_i = 1, X_i] = E[\Delta_i \mid X_i]$$

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### Overlapping Condition

A necessary condition

$$\Pr[D_i = 1 \mid X_i = x] \in (0, 1)$$

• In the subsample  $\{X_i=x\}$ , define  $\mathcal{T}_x$ ,  $\mathcal{C}_x$ ,  $N_x$ ,  $N_{x,1}$ , and  $N_{x,0}$  accordingly. Then

$$ATE(x) = E[y_{1i} - y_{0i} | X_i = x]$$

$$\stackrel{\text{C.I.}}{=} E[y_{1i} - y_{0i} | D_i, X_i = x]$$

$$\widehat{ATE}(x) = \frac{1}{N_{x,1}} \sum_{i \in \mathcal{T}_x} y_i - \frac{1}{N_{x,0}} \sum_{i \in \mathcal{C}_x} y_i$$

$$= \frac{1}{N_x} \sum_{i=1}^{N} \left[ \frac{D_i y_i}{N_{x,1}/N_x} - \frac{(1 - D_i) y_i}{N_{x,0}/N_x} \right]$$

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#### Continuous X

- The above analysis is based on discrete  $X_i$ .
- If X is continuous, one way is to nonparametrically estimate

$$m_{j}(x) = E[y_{ji} \mid X_{i} = x], \text{ for } j \in \{0, 1\}$$

$$ATE(x) = m_1(x) - m_0(x)$$

- It involves nonparametric estimation techniques that we don't cover
- Average  $ATE(X_i)$  over the support of  $X_i$ :

$$ATE = E[ATE(X_i)] = \int ATE(X_i) dF(X_i)$$

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### Propensity Score

• Propensity score:

$$P[x] = \Pr[D_i = 1 \mid X_i = x] = E[D_i \mid X_i = x]$$

In the treatment group

$$E\left[\frac{D_{i}y_{i}}{P[X_{i}]}\right] \stackrel{\text{LIE}}{=} E\left[\frac{1}{P[X_{i}]}E[D_{i}y_{1i} \mid X_{i}]\right]$$

$$\stackrel{\text{C.I.}}{=} E\left[\frac{1}{P[X_{i}]}E[D_{i} \mid X_{i}]E[y_{1i} \mid X_{i}]\right]$$

$$= E[E[y_{1i} \mid X_{i}]] \stackrel{\text{LIE}}{=} E[y_{1i}]$$

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#### ATE Under Continuous X

- $\bullet$  Similarly, in the control group  $E\left[\frac{(1-D_i)y_i}{1-P[X_i]}\right]=E\left[y_{0i}\right]$
- The (unconditional) ATE is

$$ATE = E\left[\frac{D_i y_i}{P[X_i]} - \frac{(1 - D_i) y_i}{1 - P[X_i]}\right]$$

• Important to ensure  $P[X_i] \in (0,1)$ . Logistic.

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### Linear Regression

Linear regression

$$y_i = \alpha + X_i'\beta + \varepsilon_i$$

under the assumption  $E[\varepsilon_i|X_i]=0$  implies that if  $X_i$  is a scalar (the simplest case), then

$$\beta = \frac{E[y_i|X_i = x_1] - E[y_i|X_i = x_0]}{x_1 - x_0}$$

for any  $x_0, x_1 \in \mathcal{X}$ .

• The slope coefficient is the difference between two groups.

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### Interpretation of Linear Regression: I

- Linear regression is a purely statistical exercise, just like the comparison of two means.
- Example: Wage gap in gender
- $E[y_i|X_i]$  always exists, but the linear regression may not get the "causal" effect

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## Example: Omitted Variable Bias

The causal model

$$y_i = \alpha + \beta X_i + \gamma Z_i + \varepsilon_i$$
, with  $E[\varepsilon_i \mid X_i, Z_i] = 0$ 

but  $Z_i$  is omitted from regression

• Linear regression of  $y_i$  on  $X_i$  can still be implemented:

$$E[y_i \mid X_i] = \alpha + \beta X_i + \gamma E[Z_i \mid X_i] = \alpha + \theta X_i$$

where

$$\theta = \beta + \gamma \frac{\operatorname{Cov}(X_i, Z_i)}{\operatorname{Var}(X_i)}$$

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# Omitted Variable Bias (Cont.)

The reduced form

$$y_i = \alpha + \theta X_i + u_i$$

ensures  $E[u_i \mid X_i] = 0$  (under joint normality), but this is not a causal model.

- From the observational data, we cannot shift  $X_i$  without shifting  $u_i$  simultaneously.
- Causal question cannot be answered without further structures.
- Importance of the causal model: Only the causal relationship has policy implications.

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## Regression-based Causal Model

- Continue with the example: Change the year of education.
- "Keeping everything else equal, if a person's  $X_i$  is changed from  $x_0$  to  $x_1$ , then  $\beta$  is the average change of  $y_i$ ." This is a potential outcome claim.
- Given  $D_i \in \{0,1\}$  there are two potential outcomes

$$y_{0i} = \alpha_0 + X_i'\beta_0 + \varepsilon_{0i}$$
  
$$y_{1i} = \alpha_1 + X_i'\beta_1 + \varepsilon_{1i}$$

The linear assumption makes life easier under continuous  $X_i$ .

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#### CATE

The above model implies heterogeneous treatment effect

$$\Delta_i = (\alpha_1 - \alpha_0) + X_i'(\beta_1 - \beta_0) + (\varepsilon_{1i} - \varepsilon_{0i})$$

• By construction  $E[\varepsilon_{1i} \mid X_i] = E[\varepsilon_{0i} \mid X_i] = 0$ , and thus

$$ATE(X_i) = E[\Delta_i \mid X_i] = (\alpha_1 - \alpha_0) + X'_i(\beta_1 - \beta_0)$$

• If  $\beta_1 = \beta_0$ , then  $ATE(X_i) = \alpha_1 - \alpha_0$  is a level change homogeneous to all people

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#### Selection Bias

$$ATET(X_i) = E[\Delta_i \mid D_i = 1, X_i]$$
  
=  $ATE(X_i) + E[\varepsilon_{1i} - \varepsilon_{0i} \mid D_i = 1, X_i]$ 

- Under unconfoundedness,  $ATE(X_i) = ATET(X_i)$
- Otherwise, selection bias if

$$E[\varepsilon_{1i} - \varepsilon_{0i} \mid D_i = 1, X_i] \neq 0$$

The individual knows  $\varepsilon_{1i}-\varepsilon_{0i}$ , and he elects to the treatment group because of that.

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#### Self-Selection

- Example: College premium
  - ullet Treatment: college entrance  $D_i$
  - Unconfoundedness

$$(\varepsilon_{i,0},\varepsilon_{i,1})\bot D_i \mid X_i$$

does not hold in general.

- The linear regression does not provide credible causal interpretation.
- Need other techniques to estimate causality.

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#### Section 4

Quasi experiment

## Regression Discontinuity Design

- A jump point due to some ad hoc policy cutoff
- Unconfoundedness is naturally satisfied: as if randomized.
- e.g. College premium
- Caveat: valid only for the subpopulation around the cutoff
- Suppose the cutoff is c

• 
$$y_{0i} = \alpha_0 + \beta_0(x_i - c) + \varepsilon_{0i}$$

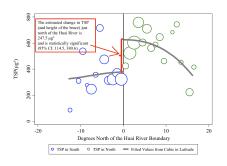
• 
$$y_{1i} = \alpha_1 + \beta_1(x_i - c) + \varepsilon_{1i}$$

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### Example: Air Pollution in Huai River

• Chen, Ebenstein, Greenstone, and Li (2013, PNAS)

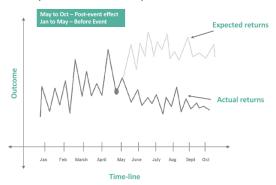




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### **Event Study**

- A time series topic, but very similar to treatment
- The same individual is observed over time t = 1, 2, ..., T
- An event happens at time  $t = T_1$ 
  - Before event (control group)
  - After event (treatment group)



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## Implementing Event Study

- Let  $D_t = \mathbb{I}(t \geq T_1)$
- Regression

$$y_t = \alpha + \beta D_t + \varepsilon_t$$

Key assumption

$$E[\varepsilon_t|D_t]=0$$
 for all  $t=1,2\ldots,T$ 

- Other control variables can be added into the regression
- My 2004 undergraduate thesis

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# Difference-in-Difference (DID)

- Two groups, two periods (simple panel data)
  - The two groups are naturally different
  - Parallel trend over time. This is an assumption!
- One of the most popular empirical techniques
- Example: North Korea and South Korea

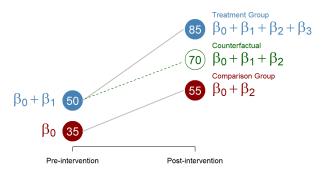
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### Implementing DID

- Two indicators  $D_i$  and  $D_t$
- Regression is convenient for hypothesis testing

$$y_{it} = \beta_0 + \beta_1 D_i + \beta_2 D_t + \beta_3 \cdot D_i D_t + \epsilon_{it}$$

Other control variables can be added



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### Summary

- Potential outcome framework
- RCT
- Propensity score
- Regressions for CATE
- RDD
- DID
- Popular in academia as well as tech sector (link1), (link2)
  - Bytedance
  - Kuaishou

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#### Related Work of Mine

 Zhentao Shi and Jingyi Huang (2023): "Forward-Selected Panel Data Approach for Program Evaluation," Journal of Econometrics, 234(2), 512-535.

