

Actividades asincrónicas

-Lea la lectura de páginas 8, 9 y 10 que se acompaña con el correspondiente audio. Es muy importante que lea la lectura y escuche el audio al mismo tiempo.

-Lea el ejemplo significativo de página 11 para comprender cómo usar las estructuras y vocabulario utilizado en esta unidad.

-En página 12 hay dos links de importancia que explican a modo de introducción el uso de 'some' y 'any' y de 'how much' y 'how many'. Estos temas serán tratados con profundidad en la cursada de inglés 2, pero de todas formas aquí se incluyen tres gráficos para facilitar la comprensión.

English Grammar

A - An - Some - Any

Woodward
Grammar

A / AN + singular countable nouns

A + CONSONANT SOUND

There is **a** bottle on the table.

AN + VOWEL SOUND

There is **an** apple on the table.

SOME / ANY + plural countable nouns & uncountable nouns

+ affirmative SOME

There is **some** cheese in the fridge.

- negative ANY

There isn't **any** cheese in the fridge.

? questions * ANY

Is there **any** cheese in the fridge?

| | | SINGULAR COUNTABLE | PLURAL COUNTABLE | UNCOUNTABLE |
|---|-------------|--------------------|------------------|-------------|
| + | affirmative | A / AN | SOME | SOME |
| - | negative | A / AN | ANY | ANY |
| ? | questions * | A / AN | ANY | ANY |

EXCEPTIONS

| | | | SINGULAR COUNTABLE | UNCOUNTABLE |
|---|----------------------|-----------------------------------|--------------------|-------------|
| ? | questions 1. offer | Would you like some ...? | SOME | SOME |
| ? | questions 2. ask for | Can I ... some ...? | SOME | SOME |
| ? | questions 3. suggest | Why don't we ... some ...? | SOME | SOME |

| SOME - ANY Woodward | | | |
|---|------------------------------------|------------------|-------------|
| | SINGULAR COUNTABLE | PLURAL COUNTABLE | UNCOUNTABLE |
| + AFFIRMATIVE | A / AN | SOME | SOME |
| - NEGATIVE | A / AN | ANY | ANY |
| ? QUESTIONS * | A / AN | ANY | ANY |
| + I'd like <u>some</u> sugar please. | <i>(uncountable - affirmative)</i> | | |
| - I <u>don't</u> want <u>any</u> sugar thanks. | <i>(uncountable - negative)</i> | | |
| + He needs <u>some</u> help. | <i>(uncountable - affirmative)</i> | | |
| - He <u>doesn't</u> need <u>any</u> help. | <i>(uncountable - negative)</i> | | |

When we want to know the **quantity** or **amount** of something, we ask questions starting with **How much** and **How many**.

HOW MUCH?

I want to know the QUANTITY or AMOUNT

HOW MUCH + **UNCOUNTABLE** NOUN

- **How much** sugar would you like?
- **How much** money did you spend?
- **How much** time do we have to finish?
- **How much** milk is in the fridge?

HOW MUCH?

I want to know the PRICE

HOW MUCH + **SINGULAR OR PLURAL** NOUN (or with the verb COST or BE).

- **How much** is this dress?
- **How much** did your jacket cost?
- **How much** are these shoes?
- **How much** will it cost me?

HOW MANY?

I want to know the QUANTITY or AMOUNT

HOW MANY + **PLURAL (COUNTABLE)** NOUN

- **How many** days are there in January?
- **How many** books did you buy?
- **How many** students are in this room?
- **How many** cousins do you have?

The noun is often omitted in the question when it is obvious what we're talking about.

- A: I would like to buy some **cheese**. - B: How **much** (cheese) would you like?
- A: I need some **coins**. - B: How **many** do you need?
- A: I need some **sugar**. - B: How **much** do you need?