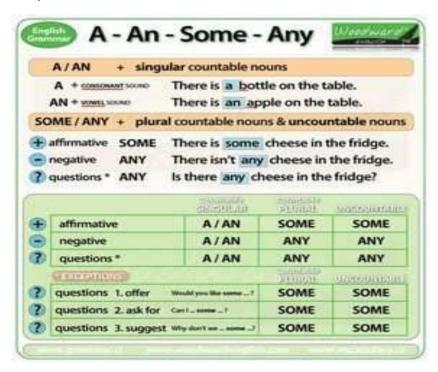
## Actividades asincrónicas

- -Lea la lectura de páginas 8, 9 y 10 que se acompaña con el correspondiente audio. Es muy importante que lea la lectura y escuche el audio al mismo tiempo.
- -Lea el ejemplo significativo de página 11 para comprender cómo usar las estructuras y vocabulario utilizado en esta unidad.
- -En página 12 hay dos links de importancia que explican a modo de introducción el uso de 'some' y 'any' y de 'how much' y 'how many'. Estos temas serán tratados con profundidad en la cursada de inglés 2, pero de todas formas aquí se incluyen tres gráficos para facilitar la comprensión.





## GRAMMAR HOW MUCH? - HOW MANY? WOODWARD When we want to know the quantity or amount of something, we ask questions starting with How much and How many. HOW MUCH? I want to know the QUANTITY or AMOUNT HOW MUCH + UNCOUNTABLE NOUN - How much sugar would you like? - How much money did you spend? - How much time do we have to finish? - How much milk is in the fridge? HOW MUCH? I want to know the PRICE HOW MUCH + SINGULAR OR PLURAL NOUN (or with the verb COST or BE). - How much is this dress? - How much did your jacket cost? - How much are these shoes? - How much will it cost me? HOW MANY? I want to know the QUANTITY or AMOUNT HOW MANY + PLURAL (COUNTABLE) NOUN - How many days are there in January? - How many books did you buy? - How many cousins do you have?

The noun is often omitted in the question when it is obvious what we're talking about.

- A: I would like to buy some cheese.
- A: I need some coins.
- B: How much (cheese) would you like?
- B: How many do you need?

- A: I need some sugar. - B: How much do you need?