

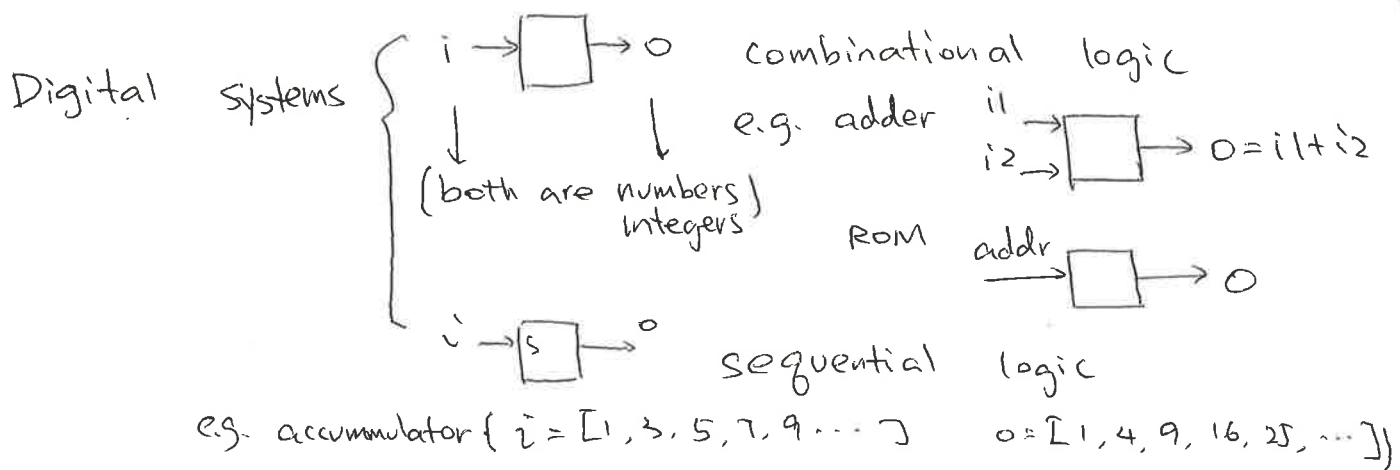
- SI
- ☐ Course introduction
  - ☐ The digital abstraction — why?
  - ☐ Binary numbers and 2's complement form
  - ☐ A little bit about information theory (ISTD)

## • Course introduction

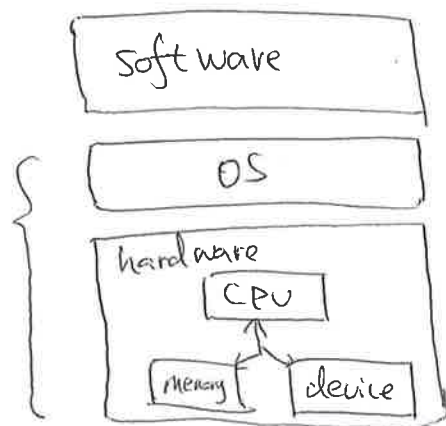
- What is this course about?
  - ② how digital systems work
  - ① how computers work
- Course website: 50-002.wikispaces.com
- Teaching: cohort sessions + labs + projects
  - (Yue Zhang) (Oka Kurniawan)
  - course calendar online.
  - roughly  $\begin{cases} 1.5 + 1.5 \text{ (cohort)} + 2 \text{ (lab)} \text{ normal weeks} \\ 10/20 \text{ weeks} \end{cases}$
- Assessment:
 

4 quizzes (30%)	differentiating	}	you get 100% if you finish it (some delay)
6 labs (25%)			
1D (25%)			
2D (10%)			
Mini hardware project (7%)			
Participation (3%)		most get 100%	
- Associated MIT course (6.004)
  - useful to watch but absolutely not necessary
  - (can get 100 if all cohort contents are mastered)
- how to learn? take notes + solve cohort questions + labs.

# - Course content introduction



Computers — a special type of sequential logic



## • The digital abstraction

- All inputs and outputs are ~~numbers~~ <sup>integers</sup>, with discrete values  
 ↳ represented by 0s and 1s!

- Why? <sup>what is continuous value? (real numbers)</sup>

Analogue systems

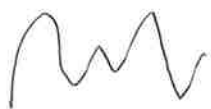
vs

Digital systems

TV. radio. cassette

digital TV. CD. internet

Sand wave



encode in radio (AM)



can be more precise

subject to noise in transfer (radio)  
 storage media can wear out (tape)

Sample (WAV)



can be as precise as you want

easy to guarantee  
 accurate transfer / storage

- Why is digital signal guaranteed more robust  $\rightarrow$  noise?   
 (talk about integers) (real values)   
 Because analog signals try to keep an infinite amount of info, but digital signals try to keep only a finite amount.   
 (infinite real numbers)

(talk about binary number first, move to \*)   
 - What is information?

Introduce theory later; uncertainty resolving measure; consider equal choices from a set of  $N$  numbers

You can measure information by integers.

If the set size is  $N$ , then knowing one answer from the set is  $N$  information.

e.g. I tell you "there is no final-exam" = 2 (amount of info)

A roll of a dice yields 4 = 6 (amount of info)

One card out of a deck of 54 = 54 (amount of info)

Think reversely, a binary choice holds info 2, a dice roll holds info 6, a card draw holds info 54.

What does an arbitrary integer hold?

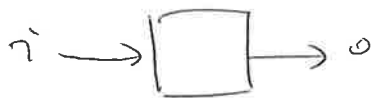
How much does an integer from  $[0, 256)$  hold?

How much does an arbitrary ~~float~~ real number hold?

- Now analog signals are represented by real numbers. A little fluctuation of media will change the information.

(e.g. A photo can fade); digital signals are represented by bounded integers. There is safety guarantee of preventing information corruption.

Hence



$$i \in [0, A), \quad o \in [0, B)$$

- Information is measured by bits. 1 bit represents a binary choice.  $\therefore$  2 bits represents 2 binary choices = 4 choices;   
 3 bits represents 3 binary choices = 8 choices;   
 $\vdots$    
 $N$  choices can be represented by  $\log_2 N$  bits.

# • Binary numbers

- How do we store <sup>integers</sup> ~~information~~?

Bi-state storage medium easiest to find.

0 / 1

Get two pieces?

00 01 : 10 11

Get three pieces?

000 001 : 010 011 : 100 101 : 110 111

(You can see that M pieces holds  $2^M$  choices, or M bits of info)  
Therefore it is impossible to hold a real number with finite pieces.  
Recall round-off errors.

- This is also binary number

1 1 1 1 0 0 1 0

$2^7 \ 2^6 \ 2^5 \ 2^4 \ 2^3 \ 2^2 \ 2^1 \ 2^0$

$$128 + 64 + 32 + 16 + 0 + 0 + 2 + 0 = 242$$

Q1: what is this? 1101

Q2: what is this? 1011

}  $\rightarrow$  n-ary number.

Q3: what is the binary form of 19?

$$19 \Rightarrow 16 + 2 + 1 \quad \therefore 2^4 + 2^1 + 2^0 \therefore 10011$$

A formal way of doing this

$$\begin{aligned}
 19 &= 2 \times 9 + 1 \\
 9 &= 2 \times 4 + 1 \\
 4 &= 2 \times 2 + 0 \\
 2 &= 2 \times 1 + 0 \\
 1 &= 2 \times 0 + 1 \\
 &\quad \text{stop}
 \end{aligned}$$

why? can prove mathematically

$$2^3 (2^2 (2^1 (2^0 \dots + 0) + 1) + 1) + 1$$

Diagram showing powers of 2:  $2^3$ ,  $2^2$ ,  $2^1$ ,  $2^0$  and their corresponding values: 8, 4, 2, 1. The final result 19 is indicated below the expression.

- How to represent a negative number?

can add one bit in the front,

$$1101 \rightarrow 01101$$

$$-1101 \rightarrow 11101$$

Hence we must assume that a number is 5 bit long.  
First bit: sign bit, rest: absolute value.

A commonly used alternative: 2's complement

$$1101 \rightarrow 01101$$

$$-1101 \rightarrow \text{reverse } 01101 = 10010 \rightarrow \text{plus } 1 = 10011$$

The first bit is still sign bit here

The rest do not stand for absolute value directly

However, the big advantage of 2's complement scheme

$$\begin{array}{r}
 01101 \\
 +) 10011 \\
 \hline
 100000
 \end{array}$$

$$A - B = A + (-B)!$$

# information theory

- Developed during 1940s-1950s



Security, noise etc.

- resolve uncertainty

action / no action?

ambiguity to encode

1 bit

attack A/B/C/D?

2 bits

a random card

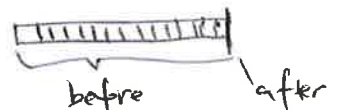
ambiguity(choices)

54

a specific card

1

information?  $\log_2 54 - \log_2 1$  bits



\*

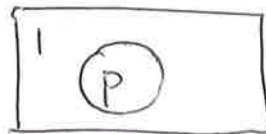
- unequal choices

3 balls, red1, red2, blue

know red  $\log_2 3 - \log_2 2$

know blue  $\log_2 3$

probability



- original choices 1

- known P

- information

$$\log_2 1 - \log_2 P = \log_2 \frac{1}{P}$$

- robustness (how can one make digital signals resistant to noise)

2 bit 00 / 01 / 10 / 11

if 1 bit is wrong, the number of 0/1 changes.

Q add one bit, 1 even add?

00[0] 01[1] 10[0] 11[0]

if the 3 bits you receive is not in the above, send again.