10.009 The Digital World

Term 3. 2015

Problem Set 4 (for Week 4)

Last update: February 10, 2015

• Problems: Cohort sessions: Following week: Monday 11:59pm.

• Problems: Homework: Same as for the cohort session problems.

• Problems: Exercises: These are practice problems and will not be graded. You are

encouraged to solve these to enhance your programming skills. Being able to solve these

problems will likely help you prepare for the midterm examination.

Objectives

1. Learn nested lists.

2. Learn how to create and use nested lists as tables.

3. Learn how to use looping to process lists.

4. Learn how to traverse sublists.

5. Learn tuples.

6. Learn to use the dictionary data structure.

 ${f Note}:$ Solve the programming problems listed below using the IDLE or Canopy editor. Make

sure you save your programs in files with suitably chosen names and in an newly created direc-

tory. In each problem find out a way to test the correctness of your program. After writing each

program, test it, debug it if the program is incorrect, correct it, and repeat this process until

you have a fully working program. Show your working program to one of the cohort instructors.

Problems: Cohort sessions

- 1. *Lists*: The following problems test your knowledge of lists in Python; no need to write a program for these but you can verify your answers by writing programs.
 - (a) Specify the value of x[0] after the following code snippet.

```
x=[1,2,3]
x[0]=0
y=x
y[0]=1
```

(b) Specify the value of x[0] after the following code snippet.

```
x=[1,2,3]
def f(1):
    1[0]='a'
f(x)
```

(c) What is the value of a[0][0][0][0] after executing the following code snippet? Write 'E' if there are any errors.

```
x=[1,2,3]
y=[x]
a=[y,x]
y[0][0] = (1,2)
```

(d) Specify the values of expressions (a), (b), (c) and (d) in the following code.

```
x=[1,2,3]
y1=[x,0]
y2=y1[:]
y2[0][0]=0
y2[1]=1
y1[0][0] # (a)
y1[1] # (b)
y2[0][0] # (c)
y2[1] # (d)
```

(e) Specify the values of expressions (a), (b), (c) and (d) in the following code.

```
import copy
x = [1,2,3]
y1 = [x,0]
y2 = copy.deepcopy(y1)
y2[0][0] = 0
y2[1] = 1
y1[0][0] # (a)
y1[1] # (b)
y2[0][0] # (c)
y2[1] # (d)
```

(f) What is the value of 1 after steps (a), (b), (c) and (d) below?

```
1=[1,2,3]
1[2:3]=4 # (a)
1[1:3]=[0] # (b)
1[1:1]=1 #(c)
1[2:]=[] # (d)
```

2. Functions: Compound value: Suppose you save \$100 each month into a saving account with an annual interest rate of 5%. Therefore, the monthly interest rate is 0.05/12=0.00417. After the first month, the value in the account becomes

```
100 * (1 + 0.00417) = 100.417
```

After the second month, the value in the account becomes

```
(100 + 100.417) * (1 + 0.00417) = 201.252
```

After the third month, the value in the account becomes

```
(100 + 201.252) * (1 + 0.00417) = 302.507
```

and so on. Write a function that takes in a monthly saving, an annual interest rate, and the number of months (n), and returns the account value after the n^{th} month. Round the return value to 2 decimal places. Note that this problem is similar to one of the problem you did in the past. The only the different is that the number of months here can be any integer n, and therefore, you need to use loops.

```
>>> ans=compoundVal6Months(100,0.05,6)
>>> print ans
608.81
>>> ans=compoundVal6Months(100,0.03,7)
>>> print ans
707.04
>>> ans=compoundVal6Months(200,0.05,8)
>>> print ans
1630.29
>>> ans=compoundVal6Months(200,0.03,1)
>>> print ans
200.5
```

3. Loops: Write a function named findAverage() that takes a list of lists as input. Each sublist contains numbers. The function returns a list of averages of each sublist and the overall average. For example, if the input list is [[3,4],[5,6,7],[-1,2,3]] then the program returns the list [3.5,6.0,1.333] and the overall average 3.625 calculated by summing all numbers in all sublists and dividing by the total count of the numbers.

```
>>> ans=findAverage([[3,4],[5,6,7],[-1,2,8]])
>>> print ans
([3.5, 6.0, 3.0], 4.25)
>>> ans=findAverage([[13.13,1.1,1.1],[],[1,1,0.67]])
>>> print ans
([5.11, 0.0, 0.89], 3.0)
>>> ans=findAverage([[3.6],[1,2,3],[1,1,1]])
>>> print ans
([3.6, 2.0, 1.0], 1.8)
```

```
>>> ans=findAverage([[2,3,4],[2,6,7],[10,5,15]])
>>> print ans
([3.0, 5.0, 10.0], 6.0)
```

4. Lists and nested loops: Use of a nested list in Python allows you to implement a data structure as a 2-dimensional matrix along with various matrix operations. Write a function named transposeMatrix(), which takes a 3 x 3 integer matrix (i.e. a list with 3 items each of which is a list of 3 integer items) as argument, and prints out a transposed matrix. For example:

```
>>> a = [[1,2,3], [4,5,6], [7,8,9]]
>>> transposeMatrix(a)
[[1,4,7], [2,5,8], [3,6,9]]
>>>
```

Use a nested for-loop (i.e. a for loop inside a for loop) and swapping the list item values appropriately to implement this.

5. Dictionary: Write a function named area() to calculate the area of a triangle. Assume that the vertices of the triangle are stored in a dictionary d that is input to the function. The keys in d correspond to the vertex number (1, 2, or 3) while the values are 2-tuples with the x and y coordinates of the vertex. For example, in a triangle with vertices (0,0), (1,0), and (0,2) the input dictionary is $\{1: (0,0), 2: (1,0), 3: (0,2)\}$.

For a triangle described by the coordinates of its three vertices: $(x_1, y_1), (x_2, y_2), (x_3, y_3),$ numbered in a counterclockwise direction, its area can be calculated as follows:

$$\frac{1}{2}\left|x_2y_3-x_3y_2-x_1y_3+x_3y_1+x_1y_2-x_2y_1\right|$$

Test Cases:

6. Dictionary: Write a function named getBaseCounts() that takes a DNA string as input. The input string consists of letters A, C, G, and T (upper case only). The function returns in the form of a dictionary, the count of the number of times each of the four letters A, C, G, and T appear in the input string. For any input string with letters other than A, C, T,

and G or lower case alphabets, the function will return 'The input DNA string is invalid'.

Test Cases:

```
Test case 1
Input: 'AACCGT'
Output: {'A': 2, 'C': 2, 'G': 1, 'T': 1}

Test case 2
Input: 'AAB'
Output: 'The input DNA string is invalid'

Test case 3
Input: 'AaCaGT'
Output: 'The input DNA string is invalid'
```

Problems: Homework

- 1. Lists and loops: One may use an approximate formula for quickly converting Fahrenheit (F) to Celsius (C) degrees: $C \approx \tilde{C} = (F-30)/2$. Write a function named getConversionTable() to build a table conversion such that conversion[i] holds a row: [F[i], C[i], CApprox[i]] where F[i] is a F degree; C[i] is the corresponding C degree and CApprox[i] is the approximate C degree. The first column of the table is $0, 10, 20, \dots, 100$. The other columns should contain the values to 1 decimal place.
- 2. Write a function named maxList() which takes a two-level nested list inp of integers as an input and outputs a list outp such that outp[i] is the maximum of all numbers in inp[t], where 0 ≤ t < len(inp) and 0 ≤ i < len(inp). You can assume that inp[i] is never empty.</p>

```
>>> inp = [[1,2,3],[4,5]]
>>> print maxList(inp)
[3, 5]
>>> inp = [[1,2,3],[4,5],[32,3,4]]
>>> print maxList(inp)
[3, 5, 32]
>>> inp = [[3,4,5,2],[1,7],[8,0,-1],[2]]
>>> print maxList(inp)
[5, 7, 8, 2]
>>> inp = [[100],[1,7],[-8,-2,-1],[2]]
>>> print maxList(inp)
[100, 7, -1, 2]
>>> inp = [[3,4,5,2]]
>>> print maxList(inp)
[5]
```

3. Write a Python function named nBynMultiplicationTable() that takes a value N and returns an N by N multiplication table. For instance, if N is seven, your program will return a table as follows.

```
2
         3
                    5
                         6
                               7
1
               4
2
    4
          6
               8
                    10
                         12
                              14
3
    6
         9
              12
                    15
                         18
                              21
4
    8
         12
              16
                    20
                         24
                              28
5
    10
         15
              20
                    25
                         30
                              35
    12
6
         18
              24
                    30
                         36
                              42
         21
    14
              28
                    35
                         42
                              49
```

The first element of the nested list should be a list that represents the first row of the table, the second element represents the second row and so on. For n < 2 your function should return the value None.

```
Test Cases:
 Test case 1
       Input:
                 N=7
                 [[1, 2, 3, 4, 5, 6, 7], [2, 4, 6, 8, 10, 12, 14], [3, 6, 9, 12, 15, 18, 21],
      Output:
                 [4, 8, 12, 16, 20, 24, 28], [5, 10, 15, 20, 25, 30, 35],
                 [6, 12, 18, 24, 30, 36, 42], [7, 14, 21, 28, 35, 42, 49]]
 Test case 2
       Input:
                 N=1
      Output:
                 None
 Test case 3
        Input:
                 N=0
      Output:
                 None
 Test case 4
        Input:
                 N=2
      Output:
                 [[1, 2], [2, 4]]
 Test case 5
        Input:
                 N=-1
      Output:
                 None
```

4. *Dictionary:* Write a function that takes in a list of integers and returns a list of the ones that have the most occurrences. If not one but several numbers have the most occurrences, all of them should be reported. For example:

```
input=[2,3,40,3,5,4,-3,3,3,2,0]
most frequent = [3]
input=[9,30,3,9,3,2,4]
most frequent = [9, 3]
```

5. Dictionary: A polynomial can be represented by a dictionary. Write a function diff() for differentiating such a polynomial. diff() takes a polynomial as a dictionary argument and returns the dictionary representation of its the derivative. If p denotes the polynomial as a dictionary and dp a dictionary representing its derivative, we have dp[j-1] = j*p[j] for j running over all keys in p, except when j equals 0. Here is an example of the use of diff():

In the above example, the dictionary

$$p = \{0: -3, 3: 2, 5: -1\}$$

means that the $0^{\rm th}$ coefficient is -3, the $3^{\rm rd}$ coefficient is 2, and the $5^{\rm th}$ coefficient is -1. This can be written as

$$p(x) = -x^5 + 2x^3 - 3 (1)$$

Test Cases:

Test case 1

Input: $p=\{0:-3, 3:2, 5:-1\}$ Output: $\{2: 6, 4: -5\}$

Test case 2

Input: $p=\{1:-3, 3:2, 5:-1, 6:2\}$ Output: $\{0:-3, 2:6, 4:-5, 5:12\}$

Test case 3

Input: $p=\{0:-3, 3:2, 8:2\}$ Output: $\{2:6, 7:16\}$

Test case 4

 $\begin{array}{ll} \text{Input:} & p = \{0\text{:-}4, \, 2\text{:}12, \, 3\text{:-}2, \, 4\text{:}3, \, 8\text{:}2\} \\ \text{Output:} & \{1\text{:}24, \, 2\text{:-}6, \, 3\text{:}12, \, 7\text{:}16\} \end{array}$

Test case 5

Input: $p=\{0:-3, 1:12, 2:-2, 3:2, 10:2\}$ Output: $\{0:12, 1:-4, 2:6, 9:20\}$

Problems: Exercises

- 1. bool, tuple, None: The following problems test your knowledge of bool, tuple and NoneType types; no need to write a program for these but you can verify your answer by writing programs.
 - (a) What are the types of a and b?

a=(1) b=(1,)

(b) List from the variables below those that will evaluate to False when converted to bool.

```
a = 'abc'
b = 0 + 0 j
c = (1,)
d = ''
e = 'None'
f = None
```

(c) What will be the values of expressions at steps (a), (b) and (c) below?

```
t=(1,2,3)
t+t # (a)
t*2 # (b)
t[1:-1] # (c)
```

2. Loops: Two words of equivalent length "interlock" if taking alternating letters from each forms a new word. For example, "shoe" and "cold" interlock to form "schooled." Write a function named interlock() which takes (word1, word2, word3) as input and return true if and only if word1 and word2 interlock and generates word3.

```
Test Cases:
 Test case 1
               word1="shoe", word2="cold", word3="schooled"
       Input:
     Output:
 Test case 2
               word1="shoes", word2="cold", word3="schooled"
       Input:
     Output:
               False
 Test case 3
               word1="", word2="cold", word3="schooled"
       Input:
     Output:
 Test case 4
               word1="shoes", word2="cold", word3=""
       Input:
     Output:
               False
 Test case 5
               word1="", word2="", word3=""
       Input:
     Output:
 Test case 6
               word1="can", word2="his", word3="chains"
       Input:
     Output:
               True
```

- 3. Write a function named throwNdice() for estimating the probability of getting at least one 6 when throwing n dice. Read n and the number of experiments as inputs. Round the return value to 2 decimal places.
- 4. Loops, random numbers: Write a function named piApproxByMonteCarlo() that approximates the value of π using Monte Carlo simulation. The function should take an integer argument as the number of random throws in approximating the wanted value. Round the return value to two decimal place. For a 5-minute video explanation, see http://youtu.be/VJTffIqO4TU. Note that your result may be different from the test

cases, i.e. depending on the random seed you use. Furthermore, you should include the boundary of the circle in the calculation of the pi estimation.

Test Cases:

```
>>> piApproxByMonteCarlo(100)
pi = 3.36
>>> piApproxByMonteCarlo(100000)
pi = 3.15
>>> piApproxByMonteCarlo(1000000) (takes approx. 7 seconds)
pi = 3.14
```

- 5. Somebody suggests the following game. You pay 1 dollar and are allowed to throw four dice. If the sum of the eyes on the dice is less than 9, you win r dollars, other you lose your investment. Should you play this game when r = 10? Answer the question by making a function named game() that simulates this game. Read r and the number of experiments N as inputs. The function should return True if the the answer is 'Yes' and return False if the answer is 'No'.
- 6. Previously, we use the Euler's method to obtain a first order approximation of ODE. However, Euler's method is not very accurate. In practice, an improved Euler's method known as the second-order Runge-Kutta method has been found to work very well in many applications. The second-order Runge-Kutta method from t_n to t_{n+1} is given by

$$y(t_{n+1}) = y(t_n) + h\left(\frac{1}{2}f(t_n, y(t_n)) + \frac{1}{2}f(t_n + h, y(t_n) + hf(t_n, y(t_n)))\right)$$

where h is the step size and $\frac{dy}{dt} = f(t, y)$. Now, write a function approx_ode2() by implementing the Runge-Kutta method with step size, h = 0.1, to find the approximate values of y(t) for the following initial value problem (IVP):

$$\frac{dy}{dt} = 4 - t + 2y, \quad y(0) = 1$$

from t=0 to t=5 at a time interval of 0.5. Since the above IVP can be solved exactly by the integrating factor method to obtain $y(t) = \frac{1}{2}t - \frac{7}{4} + \frac{11}{4}e^{2t}$, compare your solutions obtained using approx_ode2() (Runge-Kutta method) with that obtained using approx_ode() (Euler's method) by finding the approximation error values up to 3 decimal places.

End of Problem Set 4.