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## Pumé

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Section: PUMÉ FORAGERS

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None of the three savanna study communities have a school, health clinic, store, electricity, well water, nor can they be reached by permanent road. The savanna Pumé are monolingual. Very few speak any Spanish and none in our sample have attended school or is literate. The savanna Pumé have access to a few nonlocal goods through trade with the river Pumé, their horticultural neighbors who live along the major rivers that are the transportation routes into the region. In the past, vaccination teams sporadically visited the savanna interior. Some older individuals have been immunized, but these visits have not occurred for some time and very few children ( $n = 3$ ) in the study communities have been inoculated in the last 10 years.

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Les travaux de construction du Centre Indigéniste, du village pumé et de la piste d'atterrisse qui les séparaient l'un de l'autre, débutèrent en Novembre 1959. Au bout d'un an, en décembre 1960, la piste d'atterrisse était en service depuis plusieurs mois. Le Centre de Coordination Indigéniste comptait cinq bâtiments. L'édifice principal se divisait en quatre salles. L'une servait de salle à manger aux Pumé qui venaient de loin pour travailler à Rieciro. S'y ajoutaient: un dépôt de matériel, un bureau où tous les samedi les Indians venaient chercher leur salaire, et qui faisait également office de poste de santé et de classe pour les enfants dont les familles habitaient Rieciro.

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A vrai dire, la formation qu'il a reçue et qu'il poursuit t...

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## Pumé

## 2 Documents

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## 7 Paragraphs

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|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Kramer, Karen</b> <span style="float: right;"><b>Orobitg Canal, Gemma</b></span>                                                                                                                                                                                                                                                                                                         |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                             | Result No.               | Paragraph Result                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Subjects (OCM)                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                             | <input type="checkbox"/> | <span style="border: 1px solid #ccc; padding: 2px;">✉ Cite</span> Kramer, Karen.<br>Early reproductive maturity among Pumé foragers: implications of a pooled energy model to fast life histories                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                             | <input type="checkbox"/> | <a href="#">Show Snippet</a>   <a href="#">Show Page</a><br>Section: PUMÉ FORAGERS<br>Page: 431<br>Search Result:<br><p>None of the three savanna study communities have a school, health clinic, store, electricity, well water, nor can they be reached by permanent road. The savanna Pumé are monolingual. Very few speak any Spanish and none in our sample have attended school or is literate. The savanna Pumé have access to a few nonlocal goods through trade with the river Pumé, their horticultural neighbors who live along the major rivers that are the transportation routes into the region. In the past, vaccination teams sporadically visited the savanna interior. Some older individuals have been immunized, but these visits have not occurred for some time and very few children (<math>n = 3</math>) in the study communities have been inoculated in the last 10 years.</p> | Speech (191)<br>Public utilities (365)<br>Miscellaneous facilities (368)<br><b>External trade (439)</b><br>Public health and sanitation (744) |
|                                                                                                                                                                                                                                                                                                                                                                                             | <input type="checkbox"/> | <span style="border: 1px solid #ccc; padding: 2px;">✉ Cite</span> Orobitg Canal, Gemma.<br>Première partie: ethnographie des Pumé                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                             | <input type="checkbox"/> | <a href="#">Show Snippet</a>   <a href="#">Show Page</a><br>Section: L'histoire<br>Page: 44<br>Search Result:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Settlement patterns (361)<br>Miscellaneous facilities (368)<br>Airport facilities (508)<br><b>Public welfare (657)</b><br>Public health and   |