

Zhi Keng He

email: zhikhe@gmail.com github: zhik

projects: zhik.github.io/proj

Skills:

Programing : HTML/CSS, JavaScript (React), Python , SQL (Postgresql)

GIS : Using ArcGIS, QGIS, Python and Excel for data analysis and visualization.

IT : Maintaining and troubleshooting computers and networks.

Experience:

CUNYCodes - Developer

Feb 18 - Current

- Creating an application using React, Flask and Postgresql to collect data and model/predict disasters. Working in a team using Scrum.

NYC Department of Transportation - GIS College Aid

Jun 17- Current

- Working with Javascript and Python to create a prototypes and tools for internal use to aid in data collection, processing and planning.
- Create, edit and manage datasets using scripts and build interactive visualizations in javascript.

Operr Technology - Junior Data Analyst

Dec 16- Apr 17

- Automate data gathering and cleaning from APIs and other web sources.
- Using GIS and Python to provide insights into the data for research on new products.

NYC Department of City Planning - ITD Intern

Jun 16 - Aug 16

- Assisted the Information Technology Division by validating and updating geographic data files that support the activities of the department and other city agencies.
- Worked with ArcGIS and created an web application to expedite research. Conducted research to clarify geographic problems.

The Knowledge House - Teacher's Assistant

Mar 16 - Jun 16

- Worked with students in Data Programming with Python course to reinforce concepts discussed in class. Troubleshooted technical problems as they arise in class.

VE Reimagin3D - Web Developer

Nov 14 - May 15

- Worked with in a team of 3 to make and manage a website that showcases, markets and sells 3D printed products to other VE companies.
-

Education and Activities:

Bachelors of Arts: Geography (GIS)

The City University of New York (CUNY): Hunter College

Expected Jan 2019

- Geography Club - *Treasurer*
- Web Development Club - *Vice President*

Sep 17 - Current

Aug 16 - Dec 16