# Assignment 1

#### **CSE 16**

### April 7, 2020

#### 1 Part I

- 1. Use set builder notation to give a description of each of these sets.
  - a.  $\{0, 3, 6, 9, 12\}$
  - b.  $\{-3, -2, -1, 0, 1, 2, 3\}$
  - c.  $\{m, n, o, p\}$
- 2. Determine whether each of these pairs of sets are equal.
  - a.  $\{1, 3, 3, 3, 5, 5, 5, 5, 5\}, \{5, 3, 1\}$
  - b.  $\{\{1\}\}, \{1, \{1\}\}$
  - c.  $\emptyset$ ,  $\{\emptyset\}$
- 3. Determine whether these statements are true or false:
  - a.  $\emptyset \in \{\emptyset\}$
  - b.  $\emptyset \in {\emptyset, {\emptyset}}$
  - c.  $\{\emptyset\} \in \{\emptyset\}$
  - $\mathrm{d.}\ \{\varnothing\}\in\{\{\varnothing\}\}$
  - e.  $\{\emptyset\} \subset \{\emptyset, \{\emptyset\}\}$
  - f.  $\{\{\emptyset\}\}\subset\{\emptyset,\{\emptyset\}\}$
  - g.  $\{\{\emptyset\}\}\subset\{\{\emptyset\},\{\emptyset\}\}$
- 4. Determine whether these statements are true or false:
  - a.  $x \in \{x\}$
  - b.  $\{x\} \subseteq \{x\}$
  - c.  $\{x\} \in \{x\}$
  - d.  $\{x\} \in \{\{x\}\}\$
  - e.  $\varnothing \subseteq \{x\}$
  - f.  $\varnothing \in \{x\}$
- 5. Find two sets A and B such that  $A \in B$  and  $A \subseteq B$ .  $A=\emptyset, B=\{\emptyset\}$
- 6. What is the cardinality of each of these sets?
  - a.  $\emptyset$

```
b. {∅}c. {∅, {∅}}d. {∅, {∅}, {∅, {∅}}}
```

- 7. Find the power set of each of these sets, where a and b are distinct elements.
  - a.  $\{a\}$
  - b.  $\{a, b\}$
  - c.  $\{\emptyset, \{\emptyset\}\}$

## 2 Part II

- 1. Suppose that A, B, and C are sets such that  $A \subseteq B$  and  $B \subseteq C$ , show that  $A \subseteq C$
- 2. Prove that  $\mathcal{P}(A) \subseteq \mathcal{P}(B)$  if and only if  $A \subseteq B$
- 3. Show that if  $A \subseteq C$  and  $B \subseteq D$ , then  $A \times B \subseteq C \times D$
- 4. Let A be a set. Show that  $\emptyset \times A = A \times \emptyset = \emptyset$ .
- 5. This exercise presents Russell's paradox. Let S be the set that contains a set x if the set x does not belong to itself, so that  $S = \{x \mid x \notin x\}$ .
  - a) Show the assumption that S is a member of S leads to a contradiction.
  - b) Show the assumption that S is not a member of S leads to a contradiction.

By parts (a) and (b) it follows that the set S cannot be defined as it was. This paradox can be avoided by restricting the types of elements that sets can have.

#### 3 Part III

- 1. Let A and B be sets. Show that
  - a.  $(A \cap B) \subseteq A$
  - b.  $A \subseteq (A \cup B)$
  - c.  $A B \subseteq A$
  - $d. A \cap (B A) = \emptyset$
  - e.  $A \cup (B A) = A \cup B$
- 2. Show that if A and B are sets with  $A \subseteq B$ , then
  - a.  $A \cup B = B$
  - b.  $A \cap B = A$
- 3. Can you conclude that A = B if A, B, and C are sets such that (prove it or find a counterexample)
  - a.  $A \cup C = B \cup C$ ?
  - b.  $A \cap C = B \cap C$ ?
  - c.  $A \cup C = B \cup C$  and  $A \cap C = B \cap C$ ?

- 4. Show that if A and B are sets, then
  - a.  $A \oplus B = B \oplus A$
  - b.  $(A \oplus B) \oplus B = A$