

# Introduction to R

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# Workshop Agenda

**Workshop Expectations**

**Why R?**

**Understanding Data**

**Data Visualizations in R**

**Work in R Studio**

# Workshop Agenda

## **Workshop Expectations**

What is R?

Understanding Data

Data Visualizations in R

Work in R Studio

# Expectations

- Prerequisites:
  - R and R studio installed
- Goal:
  - Explore R and R studio environment
  - Basic functions of R
  - Import data
  - Download packages
  - Simple modeling
  - Visualize data
  - Export data and visualization
- Caveat
  - This is only an introduction to the R and R studio environment. Learning a new programming language, like a spoken language, takes years of practice. So we cannot cover everything but we will highlight many common features that most of you will use most of the time.



<https://www.visumcx.com/single-post/2017/03/02/The-Value-Of-Setting-Customer-Expectations>

# Workshop Agenda

Workshop Expectations

**What is R?**

Understanding Data

Data Visualizations in R

Work in R Studio

# What is R?

- R is a programming language specifically designed for statistical analysis and graphics
- R is free & open-source used in many academic and industry disciplines
- R Studio is the Interactive User Interface compatible with R
- R and R Studio can be downloaded here:
  - <http://cran.r-project.org/>
  - <https://www.rstudio.com/products/RStudio/#Desktop>



# Why R?

- Pros:

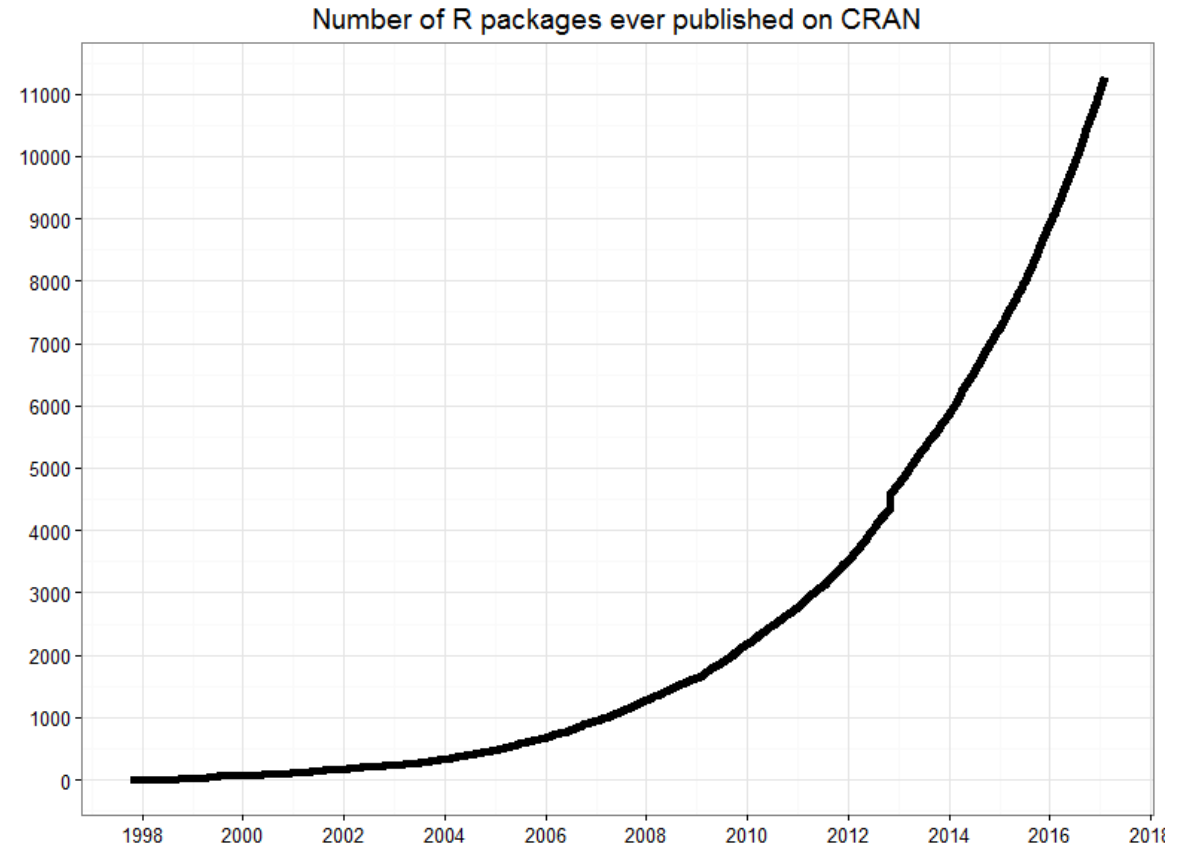
- Reproducibility
  - Explicit documentation of steps
- Versatile
  - Run on any operating system
  - Integrates with other software, languages, and data extensions
    - Python, Java, SAS, SPSS, Excel
- Free and Open-Source w/ large active community
  - 10K+ packages CRAN, Twitter, GitHub, etc.
- Comprehensive
  - Eliminates the need for multiple software
    - GIS, Excel, ENVI, etc.
- Computationally Robust
  - Fast and allows for high level analysis

- Cons:

- Steep Learning Curve
  - Requires a significant time investment especially starting with little to no coding experience
- Limited “Point & Click”
  - R Commander or Radiant?
- Open-Source
  - Rely on creators to follow coding etiquette
  - Version control and instability

# Why R?

- Increasing in Popularity (especially in academia)
- User contributions significantly increased over the last decade



<http://blog.revolutionanalytics.com/2014/01/in-data-scientist-survey-r-is-the-most-used-tool-other-than-databases.html>

<http://blog.revolutionanalytics.com/2016/03/16-years-of-r-history.html>



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**Understanding Data**

Data Visualizations in R

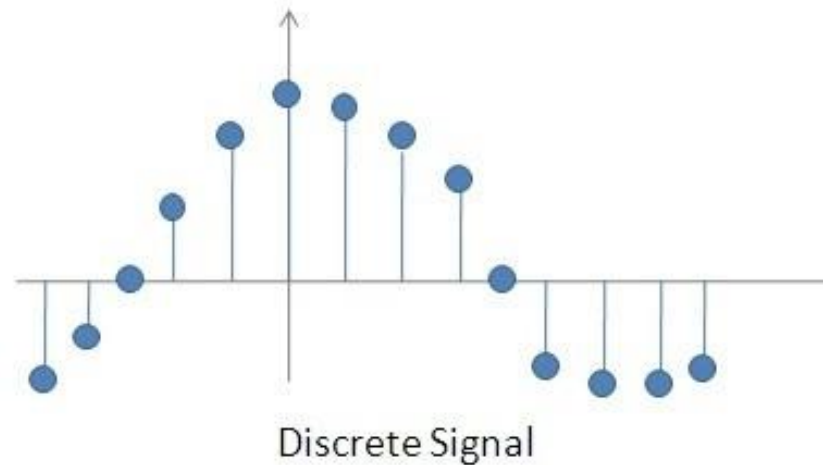
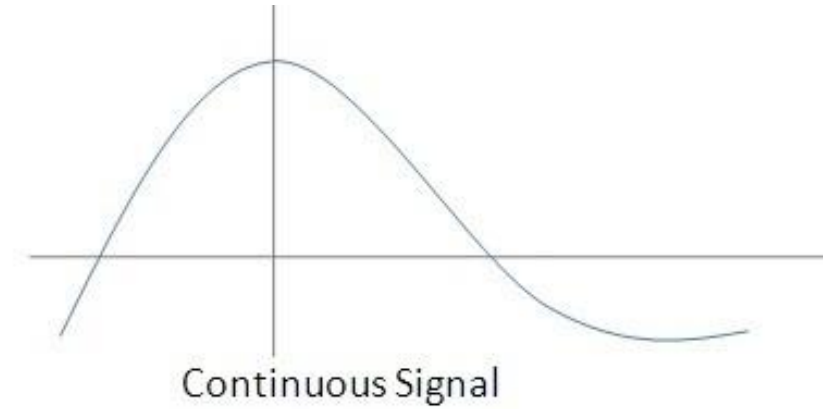
Work in R Studio

# What is Data?

- Data is a collection of **objects** defined by **attributes**
- An **attribute** is a property or characteristic of an object
  - Examples: eye color of a person, temperature, etc.
  - Synonyms: **Columns**, variables, fields, characteristics, features, etc.
- An **object** is the phenomena being described or evaluated
  - Examples: Bob/Sarah, house, substance, etc.
  - Synonyms: **Rows**, records, points, cases, samples, instances, etc.

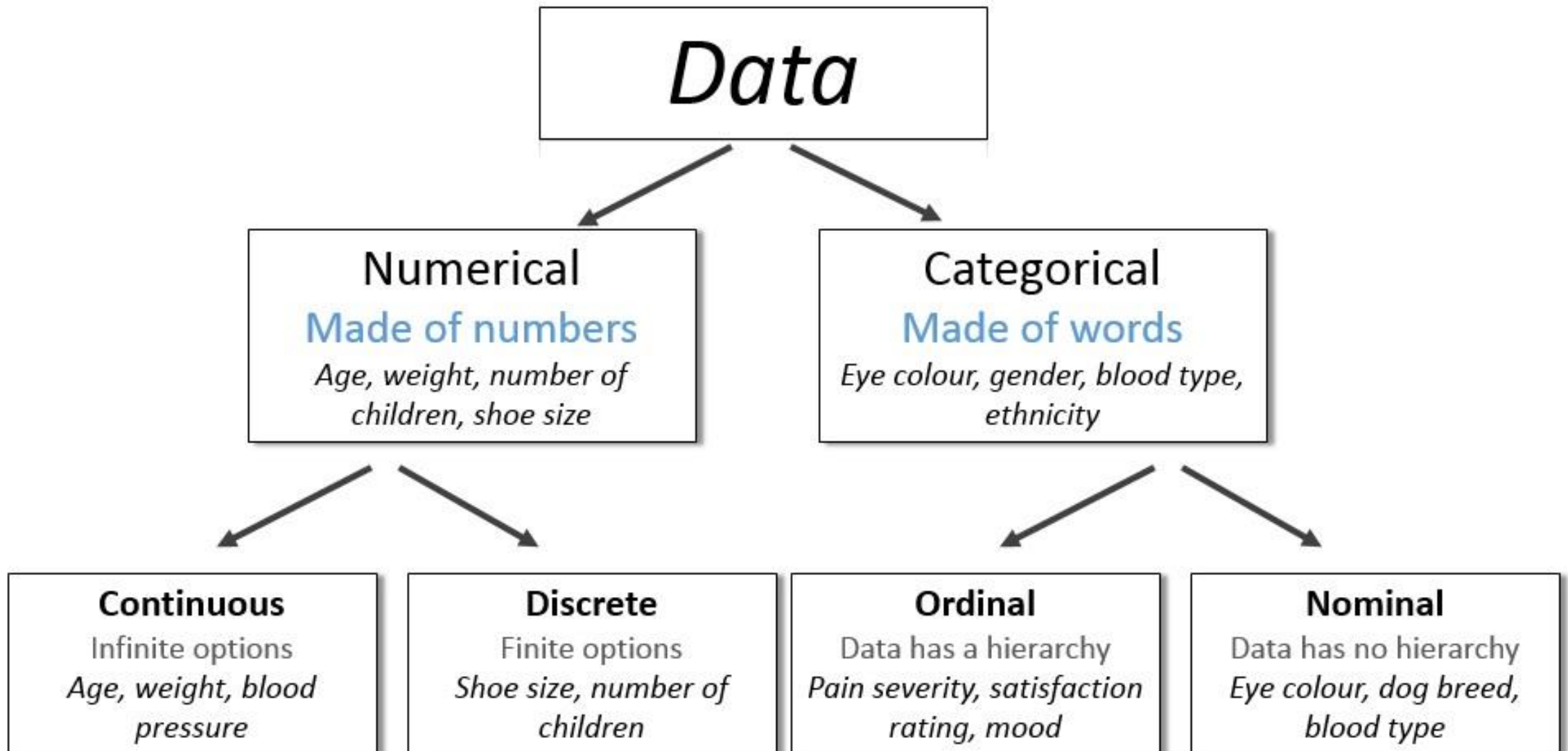
# Attribute Classification

- Discrete Attribute – has a countable set of values
  - Examples: zip codes, number of words,
  - Typically represented as **integers**
- Continuous Attribute - has an infinite set of numbers and potential divisions
  - Example: temperature, height, weight
  - Typically represented as floating point (**decimal**)



# Important Attribute Classes

- Categorical
  - Nominal - Data that can be counted, but not aggregated or ordered
    - Examples: Eye Color, Zip Code, Music Genre
  - Ordinal - Data that can be counted and ordered, but not aggregated.
    - Examples: Grades, Clothing Size, Positions (in a race)
- Numerical
  - Interval (metrics) - The difference in values are constant and meaningful
    - Examples: The difference between a temperature of 100°F and 90°F is the same difference as between 90°F and 80°F.
  - Ratio - An interval scale with an absolute zero
    - Examples: Income, Height, Weight



# Primitive Data Types

## (Computer Language Data Types)

- Boolean:
  - True (T) or False (F)
- Char:
  - Characters and Strings – “A”, “Beta”, “There are different data types!”
- Int:
  - Integers – (1, 2, 100)
- Float/Double:
  - Decimal – (0.1, 0.2, 0.1352)

# Data types in R

- R has a wide variety of data types including scalars, **vectors** (numerical, character, logical), **matrices, data frames, and lists**.

- **Vector**

`a <- c(1,2,5.3,6,-2,4) # numeric vector`

`b <- c("one","two","three") # character vector`

`c <- c(TRUE,TRUE,TRUE,FALSE,TRUE,FALSE) #logical vector`

Refer to elements of a vector using subscripts.

`a[c(2,4)] # 2nd and 4th elements of vector`

# Data types in R

- **Matrices**

```
mymatrix <- matrix(vector, nrow=r, ncol=c, byrow=FALSE,  
  dimnames=list(char_vector_rownames, char_vector_colnames))
```

byrow=TRUE indicates that the matrix should be filled by rows. byrow=FALSE indicates that the matrix should be filled by columns (the default). dimnames provides optional labels for the columns and rows.

*# generates 5 x 4 numeric matrix*

```
y<-matrix(1:20, nrow=5,ncol=4)
```

*# another example*

```
cells <- c(1,26,24,68)
```

```
rnames <- c("R1", "R2")
```

```
cnames <- c("C1", "C2")
```

```
mymatrix <- matrix(cells, nrow=2, ncol=2, byrow=TRUE,  
  dimnames=list(rnames, cnames))
```



# Data types in R

`x[,4]` # 4th column of matrix

`x[3,]` # 3rd row of matrix

`x[2:4,1:3]` # rows 2,3,4 of columns 1,2,3

- **Arrays**

Arrays are similar to matrices but can have more than two dimensions. See `help(array)` for details.

# Data types in R

- **Data Frames**

A data frame is more general than a matrix, in that different columns can have different modes (numeric, character, factor, etc.). This is similar to SAS and SPSS datasets.

```
d <- c(1,2,3,4)
e <- c("red", "white", "red", NA)
f <- c(TRUE,TRUE,TRUE,FALSE)
mydata <- data.frame(d,e,f)
names(mydata) <- c("ID","Color","Passed") # variable names
```

There are a variety of ways to identify the elements of a data frame.

```
myframe[3:5] # columns 3,4,5 of data frame
myframe[c("ID","Age")] # columns ID and Age from data frame
myframe$X1 # variable x1 in the data frame
```

# Data types in R

- Lists

An ordered collection of objects (components). A list allows you to gather a variety of (possibly unrelated) objects under one name.

# example of a list with 4 components -

# a string, a numeric vector, a matrix, and a scalar

```
w <- list(name="Fred", mynumbers=a, mymatrix=y, age=5.3)
```

# example of a list containing two lists

```
v <- c(list1,list2)
```

Identify elements of a list using the `[[ ]]` convention.

```
mylist[[2]] # 2nd component of the list
```

```
mylist[["mynumbers"]] # component named mynumbers in list
```

# Data types in R

## • Factors

Tell R that a variable is nominal by making it a factor. The factor stores the nominal values as a vector of integers in the range [ 1... k ] (where k is the number of unique values in the nominal variable), and an internal vector of character strings (the original values) mapped to these integers.

```
# variable gender with 20 "male" entries and  
# 30 "female" entries  
gender <- c(rep("male",20), rep("female", 30))  
gender <- factor(gender)  
# stores gender as 20 1s and 30 2s and associates  
# 1=female, 2=male internally (alphabetically)  
# R now treats gender as a nominal variable  
summary(gender)
```

An ordered factor is used to represent an **ordinal variable**.

```
# variable rating coded as "large", "medium", "small"  
rating <- ordered(rating)  
# recodes rating to 1,2,3 and associates  
# 1=large, 2=medium, 3=small internally  
# R now treats rating as ordinal
```

# Data types in R

- Other useful functions

- `length(object)` # number of elements or components
- `str(object)` # structure of an object
- `class(object)` # class or type of an object
- `names(object)` # names
  
- `c(object,object,...)` # combine objects into a vector
- `cbind(object, object, ...)` # combine objects as columns
- `rbind(object, object, ...)` # combine objects as rows
  
- `object` # prints the object
  
- `ls()` # list current objects
- `rm(object)` # delete an object
  
- `newobject <- edit(object)` # edit copy and save as newobject
- `fix(object)` # edit in place

<https://www.statmethods.net/input/datatypes.html>

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# Enhancing Visualizations

- 1 Dimensional Data
  - Length
- 2 Dimensional Data
  - Position
- 2+ Dimensional Data
  - Position
  - Color Hue/Saturation
  - Size
  - Shape



Length



Position



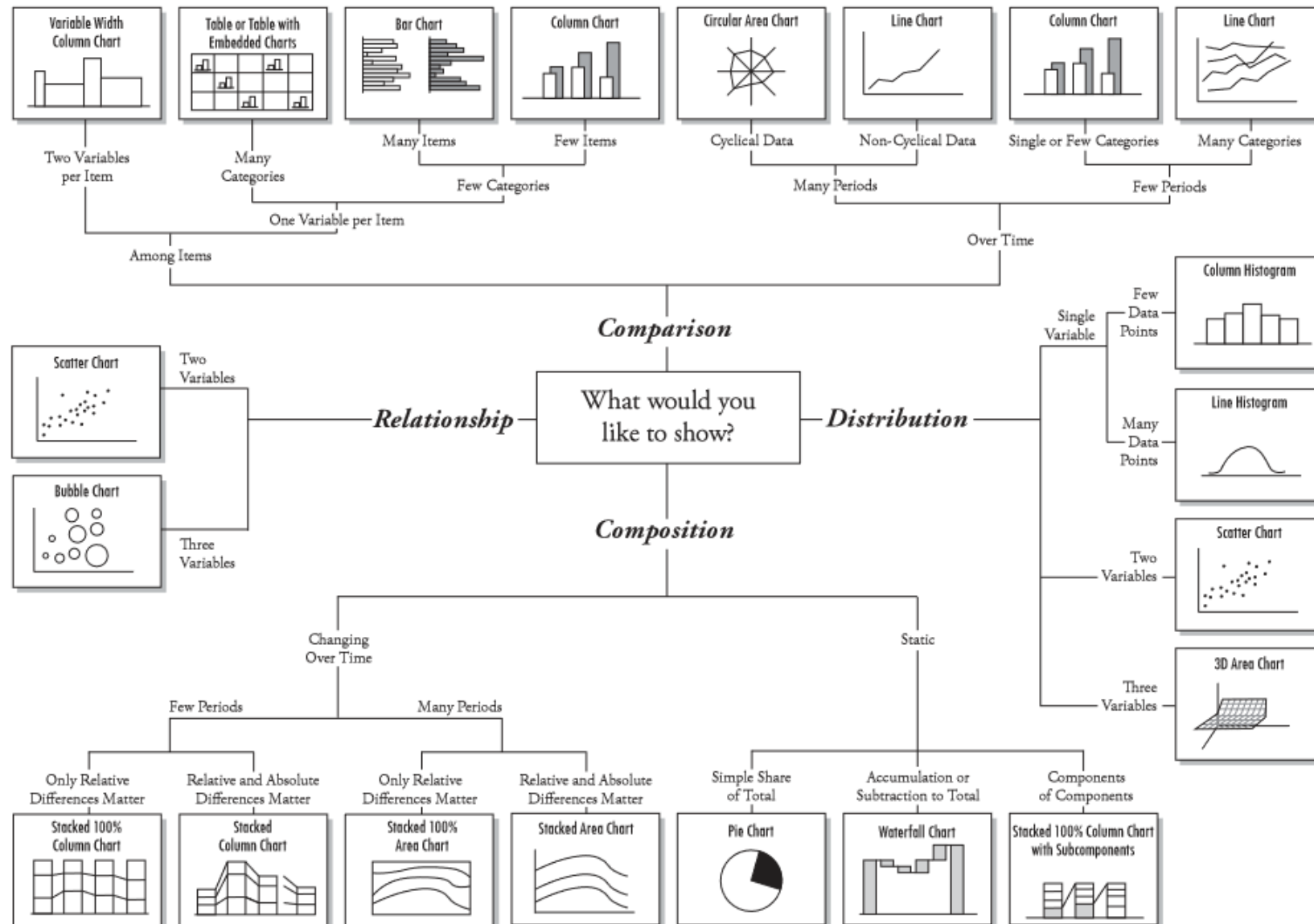
Color



Size

# Four Basic Chart Types

## Chart Suggestions—A Thought-Starter





# Grammar of Graphics

Originated by [Leland Wilkinson](#), simplified by [Hadley Wickham](#) and others.

- Data – The raw materials of your visualization
- Layers – What you actually see on the plot (plots, lines, etc.)
- Scales – Maps the data to graphical output
- Coordinates – The visualization's perspective (normally a grid)
- Faceting – Provides details into the data (analogous to pivot tables)
- Themes – Control the details of the display (color scheme, fonts)

# Grammar of Graphics

Describe all the non-data ink

Plotting space for the data

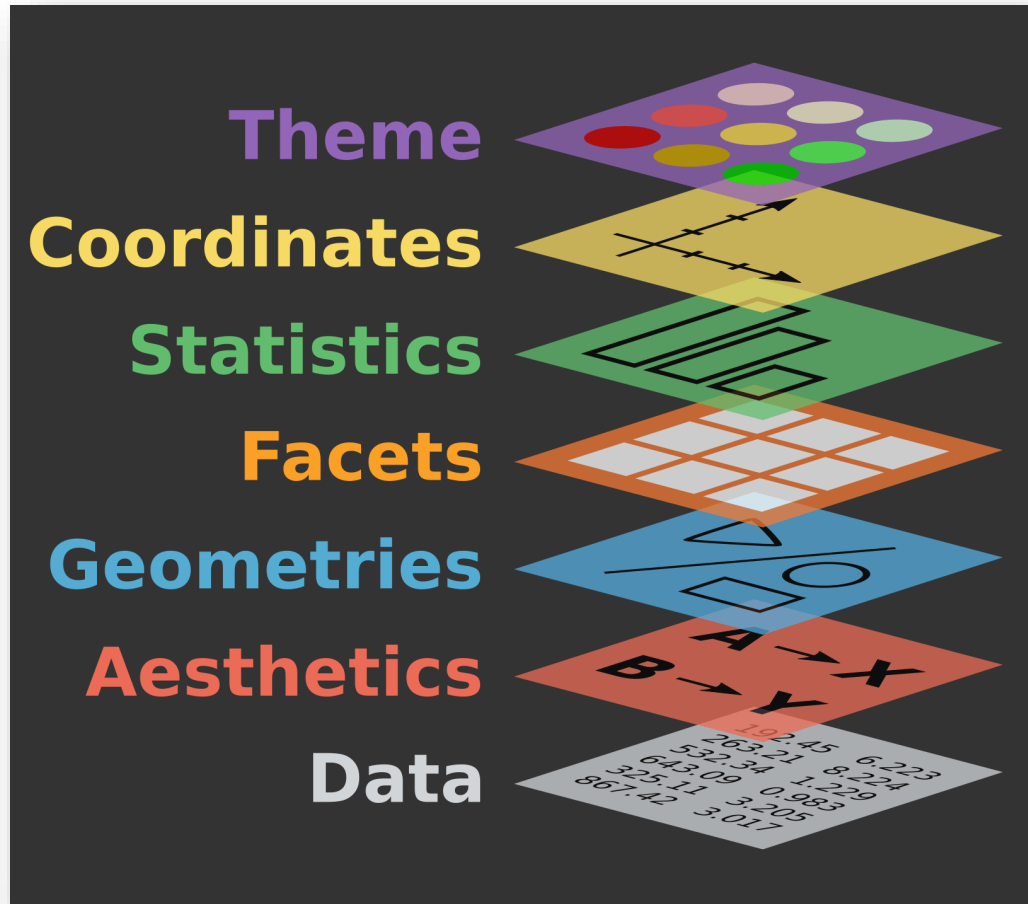
Statistical models & summaries

Rows and columns of sub-plots

Shapes used to represent the data

Scales onto which data is mapped

The actual variables to be plotted



# The Basics

- Data – The raw materials of your visualization
- Aesthetics – The mapping of your data to the visualization
  - X-axis is age
  - Y-axis is survival
- Layers – Any visualization requires at least one layer and in ggplot2 these are typically the geoms.
  - Example a barchart is `geom_bar()`

# Want to continue learning R?

## **Academic Courses:**

- CS 2005C – Introduction to Programming for Informatics with Python and R
- BE 8083 – Data Analysis with R and SAS
- BANA 5143 – Statistical Computing
- PH 7011 – Statistical Computation and Software

## **Lynda (Many free courses):**

- Learning R
- Data Wrangling with R
- R Statistics Essential Training

## **Library Workshops:**

- <https://webapps2.uc.edu/ce/facdev/Workshops>

# Online Help/Resources

- Google!
- [www.YouTube.com](http://www.YouTube.com)
- [www.stackoverflow.com](http://www.stackoverflow.com)
- [www.r-bloggers.com](http://www.r-bloggers.com)
- Twitter: #rstats

## Contact Research & Data Services West

**Email:** [AskData@uc.edu](mailto:AskData@uc.edu)

**Web:** <https://libraries.uc.edu/digital-scholarship/data-services.html>

**Visit:** 240 Braunstein Hall (Geology-Math-Physics Library)

**Consultations:** walk-ins during open consultation hours or appointment by email

**Twitter:** @DataVizJohansen