# Introduction to R

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# Workshop Agenda

Workshop Expectations
Why R?
Understanding Data
Data Visualizations in R
Work in R Studio

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### **Workshop Expectations**

What is R?
Understanding Data
Data Visualizations in R
Work in R Studio

## Expectations

- Prerequisites:
  - R and R studio installed
- Goal:
  - Explore R and R studio environment
  - Basic functions of R
  - Import data
  - Download packages
  - Simple modeling
  - Visualize data
  - Export data and visualization
- Caveat
  - This is only an introduction to the R and R studio environment. Learning a new programming language, like a spoken language, takes years of practice. So we cannot cover everything but we will highlight many common features that most of you will use most of the time.



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### What is R?

- R is a programming language specifically designed for statistical analysis and graphics
- R is free & open-source used in many academic and industry disciplines
- R Studio is the Interactive User Interface compatible with R
- R and R Studio can be downloaded here:
  - http://cran.r-project.org/
  - https://www.rstudio.com/products/RStudio/#Desktop



# Why R?

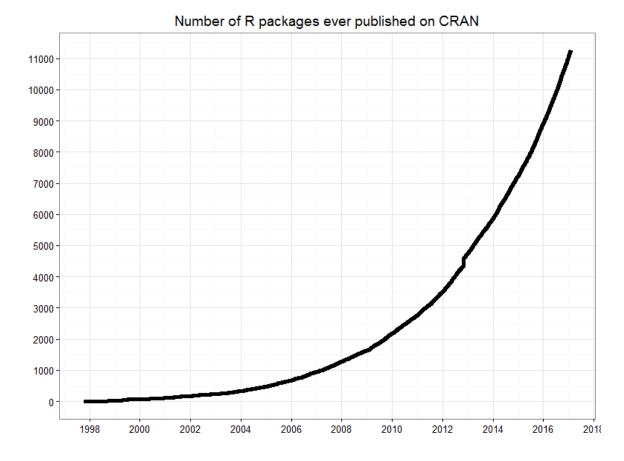
- Pros:
  - Reproducibility
    - Explicit documentation of steps
  - Versatile
    - Run on any operating system
    - Integrates with other software, languages, and data extensions
      - Python, Java, SAS, SPSS, Excel
  - Free and Open-Source w/ large active community
    - 10K+ packages CRAN, Twitter, GitHub, etc.
  - Comprehensive
    - Eliminates the need for multiple software
      - GIS, Excel, ENVI, etc.
  - Computationally Robust
    - Fast and allows for high level analysis

#### • Cons:

- Steep Learning Curve
  - Requires a significant time investment especially starting with little to no coding experience
- Limited "Point & Click"
  - R Commander or Radiant?
- Open-Source
  - Rely on creators to follow coding etiquette
  - Version control and instability

# Why R?

- Increasing in Popularity (especially in academia)
- User contributions significantly increased over the last decade



 $\underline{http://blog.revolution analytics.com/2014/01/in-data-scientist-survey-r-is-the-most-used-tool-other-than-databases.html}$ 

http://blog.revolutionanalytics.com/2016/03/16-years-of-r-history.html

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Workshop Expectations What is R?

**Understanding Data** 

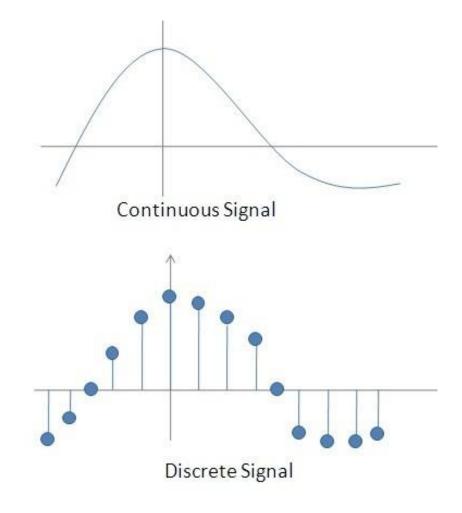
Data Visualizations in R Work in R Studio

### What is Data?

- Data is a collection of **objects** defined by **attributes**
- An attribute is a property or characteristic of an object
  - Examples: eye color of a person, temperature, etc.
  - Synonyms: Columns, variables, fields, characteristics, features, etc.
- An object is the phenomena being described or evaluated
  - Examples: Bob/Sarah, house, substance, etc.
  - Synonyms: *Rows*, records, points, cases, samples, instances, etc.

### Attribute Classification

- Discrete Attribute has a countable set of values
  - Examples: zip codes, number of words,
  - Typically represented as integers
- Continuous Attribute has an infinite set of numbers and potential divisions
  - Example: temperature, height, weight
  - Typically represented as floating point (decimal)



https://qph.fs.quoracdn.net/main-qimg-7badb966d5ff6063ddb515737011ed1b-c

## Important Attribute Classes

### Categorical

- Nominal Data that can be counted, but not aggregated or ordered
  - Examples: Eye Color, Zip Code, Music Genre
- Ordinal Data that can be counted and ordered, but not aggregated.
  - Examples: Grades, Clothing Size, Positions (in a race)

#### Numerical

- Interval (metrics) The difference in values are constant and meaningful
  - Examples: The difference between a temperature of 100°F and 90°F is the same difference as between 90°F and 80°F.
- Ratio An interval scale with an absolute zero
  - Examples: Income, Height, Weight



### Numerical

#### Made of numbers

Age, weight, number of children, shoe size

### Categorical

### Made of words

Eye colour, gender, blood type, ethnicity



#### Continuous

Infinite options
Age, weight, blood
pressure

#### Discrete

Finite options
Shoe size, number of
children

#### Ordinal

Data has a hierarchy
Pain severity, satisfaction
rating, mood

#### Nominal

Data has no hierarchy Eye colour, dog breed, blood type

# Primitive Data Types (Computer Language Data Types)

- Boolean:
  - True (T) or False (F)
- Char:
  - Characters and Strings "A", "Beta", "There are different data types!"
- Int:
  - Integers (1, 2, 100)
- Float/Double:
  - Decimal (0.1, 0.2, 0.1352)

 R has a wide variety of data types including scalars, vectors (numerical, character, logical), matrices, data frames, and lists.

#### Vector

```
a <- c(1,2,5.3,6,-2,4) # numeric vector
b <- c("one","two","three") # character vector
c <- c(TRUE,TRUE,TRUE,FALSE,TRUE,FALSE) #logical vector</pre>
```

Refer to elements of a vector using subscripts.

a[c(2,4)] # 2nd and 4th elements of vector

#### Matrices

```
mymatrix <- matrix(vector, nrow=r, ncol=c, byrow=FALSE,
    dimnames=list(char_vector_rownames, char_vector_colnames))</pre>
```

byrow=TRUE indicates that the matrix should be filled by rows. byrow=FALSE indicates that the matrix should be filled by columns (the default). dimnames provides optional labels for the columns and rows.

```
# generates 5 x 4 numeric matrix
y<-matrix(1:20, nrow=5,ncol=4)

# another example
cells <- c(1,26,24,68)
rnames <- c("R1", "R2")
cnames <- c("C1", "C2")
mymatrix <- matrix(cells, nrow=2, ncol=2, byrow=TRUE,
dimnames=list(rnames, cnames))</pre>
```

```
x[,4] # 4th column of matrix
x[3,] # 3rd row of matrix
x[2:4,1:3] # rows 2,3,4 of columns 1,2,3
```

### Arrays

Arrays are similar to matrices but can have more than two dimensions. See help(array) for details.

#### Data Frames

A data frame is more general than a matrix, in that different columns can have different modes (numeric, character, factor, etc.). This is similar to SAS and SPSS datasets.

```
d <- c(1,2,3,4)
e <- c("red", "white", "red", NA)
f <- c(TRUE,TRUE,TRUE,FALSE)
mydata <- data.frame(d,e,f)
names(mydata) <- c("ID","Color","Passed") # variable names</pre>
```

There are a variety of ways to identify the elements of a data frame.

```
myframe[3:5] # columns 3,4,5 of data frame
myframe[c("ID","Age")] # columns ID and Age from data frame
myframe$X1 # variable x1 in the data frame
```

#### Lists

An ordered collection of objects (components). A list allows you to gather a variety of (possibly unrelated) objects under one name.

```
# example of a list with 4 components -
# a string, a numeric vector, a matrix, and a scaler
w <- list(name="Fred", mynumbers=a, mymatrix=y, age=5.3)

# example of a list containing two lists
v <- c(list1,list2)

Identify elements of a list using the [[]] convention.

mylist[[2]] # 2nd component of the list
mylist[["mynumbers"]] # component named mynumbers in list
```

#### Factors

Tell R that a variable is nominal by making it a factor. The factor stores the nominal values as a vector of integers in the range [1...k] (where k is the number of unique values in the nominal variable), and an internal vector of character strings (the original values) mapped to these integers.

```
# variable gender with 20 "male" entries and
# 30 "female" entries
gender <- c(rep("male",20), rep("female", 30))
gender <- factor(gender)
# stores gender as 20 1s and 30 2s and associates
# 1=female, 2=male internally (alphabetically)
# R now treats gender as a nominal variable
summary(gender)</pre>
```

An ordered factor is used to represent an ordinal variable.

```
# variable rating coded as "large", "medium", "small'
rating <- ordered(rating)
# recodes rating to 1,2,3 and associates
# 1=large, 2=medium, 3=small internally
# R now treats rating as ordinal</pre>
```

- Other useful functions
- length(object) # number of elements or components
  str(object) # structure of an object
- class(object) # class or type of an object
- names(object) # names
- c(object,object,...) # combine objects into a vector
  cbind(object, object, ...) # combine objects as columns
  rbind(object, object, ...) # combine objects as rows

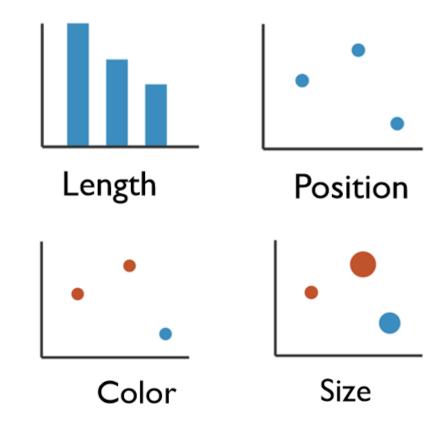
- object # prints the object
- ls() # list current objects
- rm(object) # delete an object
- newobject <- edit(object) # edit copy and save as newobject</li>
- fix(object) # edit in place

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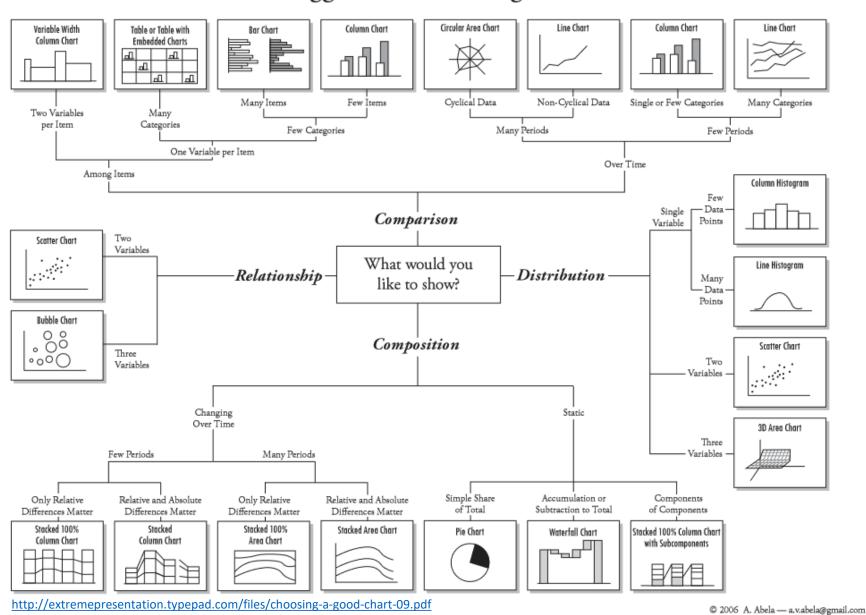
# **Enhancing Visualizations**

- 1 Dimensional Data
  - Length
- 2 Dimensional Data
  - Position
- 2+ Dimensional Data
  - Position
  - Color Hue/Saturation
  - Size
  - Shape



## Four Basic Chart Types

### Chart Suggestions—A Thought-Starter



# Grammar of Graphics

Originated by Leland Wilkinson, simplified by Hadley Wickham and others.

- Data The raw materials of your visualization
- Layers What you actually see on the plot (plots, lines, etc.)
- Scales Maps the data to grpahical output
- Coordinates The visualization's perspective (normally a grid)
- Faceting Provides details into the data (analoguous to pivot tables)
- Themes Control the details of the display (color scheme, fonts)

## Grammar of Graphics

Describe all the non-data ink

Plotting space for the data

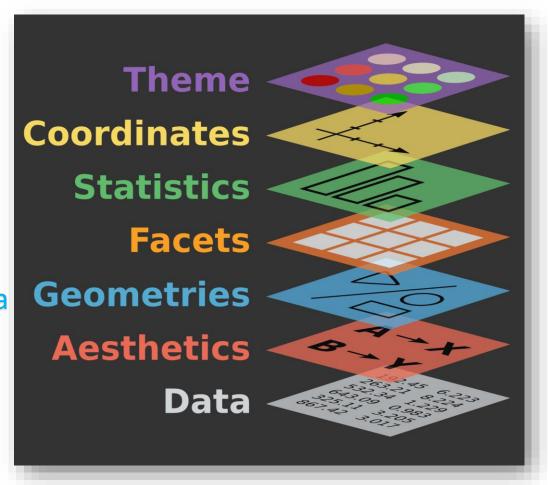
Statistical models & summaries

Rows and columns of sub-plots

Shapes used to represent the data

Scales onto which data is mapped

The actual variables to be plotted



### The Basics

- Data The raw materials of your visualization
- Aesthetics The mapping of your data to the visualization
  - X-axis is age
  - Y-axis is survival
- Layers Any visualization requires at least one layer and in ggplot2 these are typically the geoms.
  - Example a barchart is geom\_bar()

## Want to continue learning R?

### **Academic Courses:**

- CS 2005C Introduction to Programming for Informatics with Python and R
- BE 8083 Data Analysis with R and SAS
- BANA 5143 Statistical Computing
- PH 7011 Statistical Computation and Software

### Lynda (Many free courses):

- Learning R
- Data Wrangling with R
- R Statistics Essential Training

### **Library Workshops:**

https://webapps2.uc.edu/ce/facdev/Workshops

# Online Help/Resources

- Google!
- www.YouTube.com
- www.stackoverflow.com
- www.r-bloggers.com
- Twitter: #rstats

### **Contact Research & Data Services West**

Email: AskData@uc.edu

Web: <a href="https://libraries.uc.edu/research-teaching-">https://libraries.uc.edu/research-teaching-</a>

support/research-data-services.html

Visit: 240 Braunstein Hall (Geology-Math-Physics

Library)

**Consultations**: walk-ins during open consultation hours or appointment by email

Twitter: @DataVizJohansen

