# Zhongchi Li

Curriculum Vitae August 2024

## **CONTACTS**

Address Department of Psychology, University of Florida

945 Center Drive, P.O. Box 112250, Gainesville, FL 32611

Office Psychology Building 230
Email <u>zhongchili@ufl.edu</u>
Phone (412) 785-4452

Website <u>www.zhongchili.com</u>

## **EDUCATION**

## University of Florida, Gainesville, FL

2028

Doctor of Philosophy in Psychology

Minor in Computer Science

Advisor: Gregory D. Webster, Ph.D.

#### Carnegie Mellon University, Pittsburgh, PA

2023

Master of Science in Electrical and Computer Engineering

## Southeast University, Nanjing, China

2020

Bachelor of Engineering in Information Engineering (Chien-Shiung Wu Honored College)

Honors Thesis: Underwater acoustic signal recognition technology

Advisor: Jun Tao, Ph.D.

## **AWARDS & GRANTS**

EJSR Program Award, The Society for the Scientific Study of Sexuality (SSSS; \$100)	2024
Graduate Student Travel Award, University of Florida (\$750)	2024
Graduate Student Council Travel Grant (\$400)	2024
Student Conference Award, International Association for Relationship Research (IARR; \$100)	2024
Grinter Fellowship Award, University of Florida (\$2512/year) 2023	- 2026

## **PUBLICATIONS**

Webster, G. D., Li, Z., Park, S. Y., Mahar, E. A., Wongsomboon, V., & Rodriguez, L. M. (2024). Dyadic secondary meta-analysis: Attractiveness in mixed-sex couples. *Personality and Individual Differences*,

228, 112730. https://doi.org/10.1016/j.paid.2024.112730

## MANUSCRIPTS IN PREPARATION

- **Li, Z.**, Wongsomboon, V., & Macapagal, K. (2024). *Young, minoritized, and single: Online partnering motives and intersectional challenges of sexual and gender minority feminine adolescents* [Manuscript in preparation].
- Li, Z., Park, S. Y., & Webster, G. D. (2024). *Haunted by desire: Sexual fantasies about past partner impede post-breakup adjustment* [Manuscript in preparation].
- Park, S. Y., Li, Z., & Webster, G. D. (2024). Social-class stereotypes within romantic contexts: Descriptive and prescriptive beliefs toward couples regarding income inequality, income level, and gender [Manuscript in preparation].

## **CONFERENCE PRESENTATIONS**

#### **Talks**

Webster, G. D., Li, Z., Park, S. Y., Mahar, E. A., Wongsomboon, V., & Rodriguez, L. M. (2024, July). *Attractiveness in Opposite-Sex Couples: A Dyadic Secondary Meta-Analysis*. Paper presented at the International Association for Relationship Research Main Conference, Boston, MA.

## **Posters**

- Li, Z., Webster G. D. (2024, July). *Haunted by desire: Sexual fantasies about past partner impede post-breakup adjustment*. Poster presented at the International Association for Relationship Research Main Conference, Boston, MA.
- **Li, Z.**, Feeney B. C. (2024, February). *How reciprocal self-disclosure affects internalized stigma of depression: Attachment orientation as a moderator*. Poster presented at the Society for Personality and Social Psychology Annual Convention, San Diego, CA.
- **Li, Z.**, Huang, L., Nischal, J., Song, K. (2022, May). *Observation and Social Desirability: Faking Good*. Poster presented at the Carnegie Mellon University Undergraduate Research Symposium, Pittsburgh, PA.

## **TEACHING**

#### **Teaching Assistant**

PSY3213L Laboratory Methods in Psychology (Summer 2024, University of Florida)

- PSY2012 General Psychology (Spring 2024, University of Florida)
- PSY2012 General Psychology (Fall 2023, University of Florida)
- 18-755 Networks in the Real World (Fall 2022, Carnegie Mellon University)

# **MENTORING**

Angela Anzalone

## **PROFESSIONAL EXPERIENCES**

#### **Research Associate**

September 2022 - May 2023

Relationships Lab, Carnegie Mellon University

PI: Brooke C. Feeney, Ph.D.

- Designed an experimental study to explore whether reciprocal self-disclosure about a stigmatized identity (depression) was associated with outcomes including internalization of the stigma of depression, emotional state, and help-seeking behavior
- Examined the mediating effect of loneliness and moderating effect of attachment orientation

**Research Assistant** 

October 2021 - May 2023

Relationships Lab, Carnegie Mellon University

PI: Brooke C. Feeney, Ph.D.

- Coded couples' behaviors during discussions of their stressors
- Developed research protocols, administered daily diary studies, and conducted one-hour experimental sessions with participants

**Research Assistant** 

October 2021 - May 2023

Health and Human Performance Lab, Carnegie Mellon University

PI: J. David Creswell, Ph.D.

 Designed surveys in Qualtrics, cleaned data and analyzed data using statistical methods such as multiple regression in SPSS

## **Research Internship**

May 2022 - August 2022

Department of Electrical and Computer Engineering, Carnegie Mellon University

• Developed a pattern recognition system to detect different emotional states and drowsiness levels of drivers based on machine learning algorithms

## **Research Internship**

September 2020 - January 2021

Underwater Signal Processing Lab, Southeast University

PI: Liang An, Ph.D.

• Designed algorithms for the signal encoding and decoding modules

**Honors Thesis Student** 

September 2019 - June 2020

Underwater Signal Processing Lab, Southeast University

Advisor: Jun Tao, Ph.D.

 Compared two signal recognition methods: back propagation neural network and kernel extreme learning machine in the Additive White Gaussian Noise (AWGN) channel and underwater acoustic channel

## **Research Internship**

July 2019 - August 2019

Institute of Electrical Engineering Chinese Academy of Sciences

Designed an intelligent communication device based on the MODBUS protocol

Research Assistant March 2019 - June 2019

Signal and Information Processing Lab, Southeast University

PI: Chenhao Qi, Ph.D.

• Examined applications of Artificial Intelligence (AI) in the wireless physical layer transmission

#### **Research Assistant**

November 2017 - September 2018

Display R&D Center, Southeast University

• Designed an Augmented Reality (AR) 3D fitting mirror based on Kinect 2.0 and Unity 3D

## **PROFESSIONAL TRAININGS**

- Advanced Topics in Dyadic Longitudinal Data Analysis (2024). Workshop offered by the Statistics, Methods and Research Training (SMaRT). Instructor: Amie M. Gordon, Ph.D. & Kate Thorson, Ph.D.
- *Dyadic Longitudinal Data Analysis* (2024). Workshop offered by the Statistics, Methods and Research Training (SMaRT). Instructor: Amie M. Gordon, Ph.D. & Kate Thorson, Ph.D.
- *Multilevel Modeling for Longitudinal Data* (2024). Workshop offered by the Statistics, Methods and Research Training (SMaRT). Instructor: Aidan Wright, Ph.D.
- Designing Ambulatory Assessment Studies (2024). Workshop offered by the Statistics, Methods and Research Training (SMaRT). Instructor: Aidan Wright, Ph.D.
- *NIH Fellowships Workshop* (2024). Workshop offered by the Statistics, Methods and Research Training (SMaRT). Instructor: Aidan Wright, Ph.D.
- Introduction to Structural Equation Modeling (2023). Workshop offered by the Pittsburgh Summer Methodology Series. Instructor: Aidan Wright, Ph.D.

## PROFESSIONAL ACTIVITIES

## Affiliations

The Society for the Scientific Study of Sexuality (SSSS)	2023 - Present
International Association for Relationship Research (IARR)	2023 - Present
Society for Personality and Social Psychology (SPSP)	2023 - Present
American Psychological Association (APA)	2023 - Present

Association for Psychological Sciences (APS)

2023 - Present

**Services** 

Lab Manager (PI: Gregory D. Webster, Ph.D.)

2023

**Scientific Review Committees** 

Oral talk and poster submission, National LGBTQ Health Conference

2024

## REFERENCES

Gregory D. Webster, Ph.D.
Professor, Department of Psychology
University of Florida
(303) 895-7312 | gdwebs@ufl.edu

Brooke C. Feeney, Ph.D.
Professor, Department of Psychology
Carnegie Mellon University
(412) 268-6203 | bfeeney@andrew.cmu.edu

J. David Creswell, Ph.D.
Professor, Department of Psychology
Carnegie Mellon University
(412) 268-2798 | creswell@andrew.cmu.edu

Jun Tao, Ph.D.

Professor, Department of Signal and Information Processing Southeast University +86-25-83794074 | <u>jtao@seu.edu.cn</u>