



PSI-KT: Predictive, Scalable and Interpretable Knowledge Tracing on Structured Domains

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TL;DR

We propose a **high-performant, scalable** model to track learners' mastery levels with the **interpretability** required for personalized education, essential for next-generation intelligent tutoring systems.

Why do we care?

What should we learn, and when to practice?

To create personalized and effective curricula, we need:

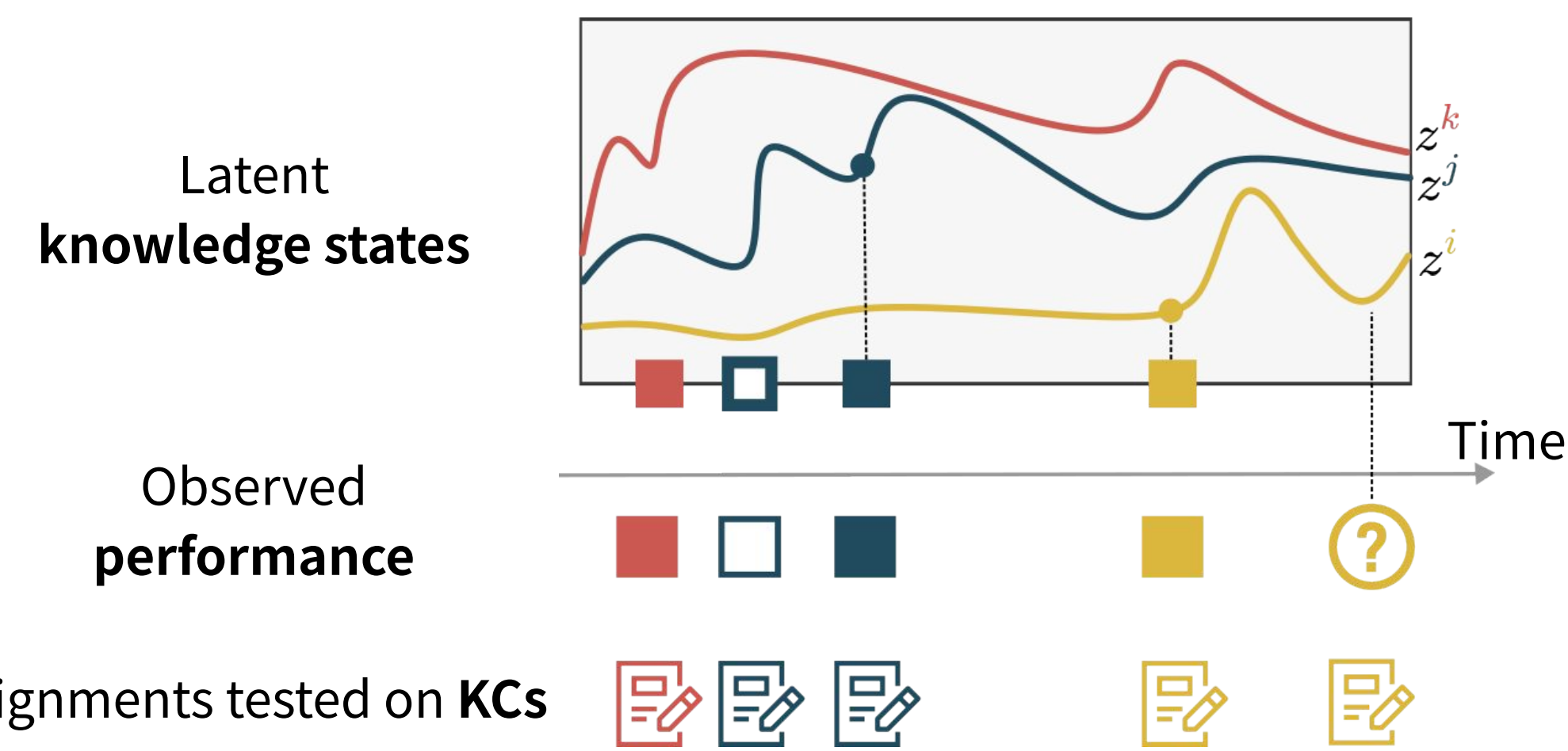
1. *Knowledge Tracing*: What do learners already know?
2. *Knowledge Mapping*: What are suitable contexts to present content, i.e. what are prerequisites?

Existing models of human learning just can't keep up!



Tracing knowledge over time

Knowledge Tracing (KT)^[1] aims to estimate a learner's knowledge states and predict future performance given the learning interaction history.



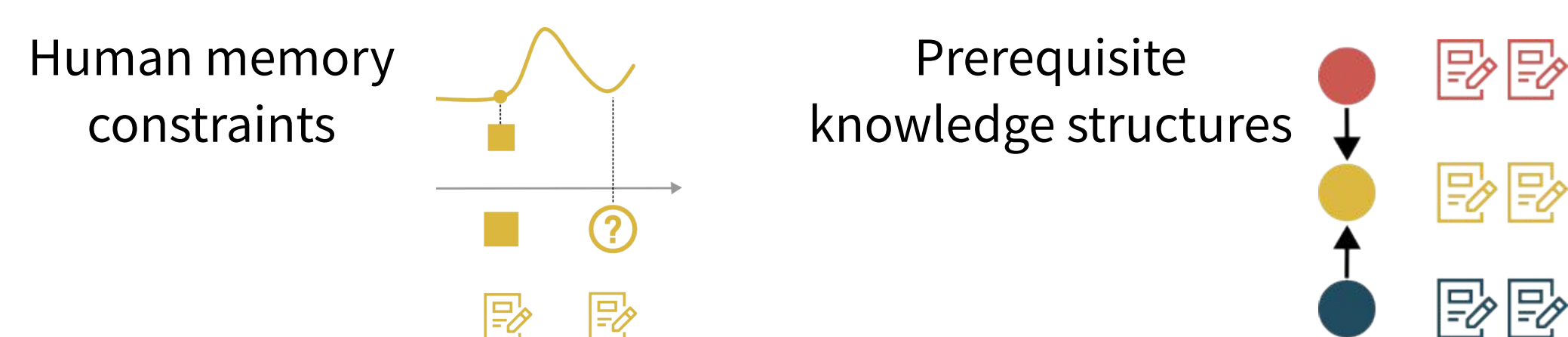
Assignments tested on KCs

Input: Learning history $\mathcal{H}_{1:N}^\ell := (x_n, t_n, y_n)_{1:N}^\ell$

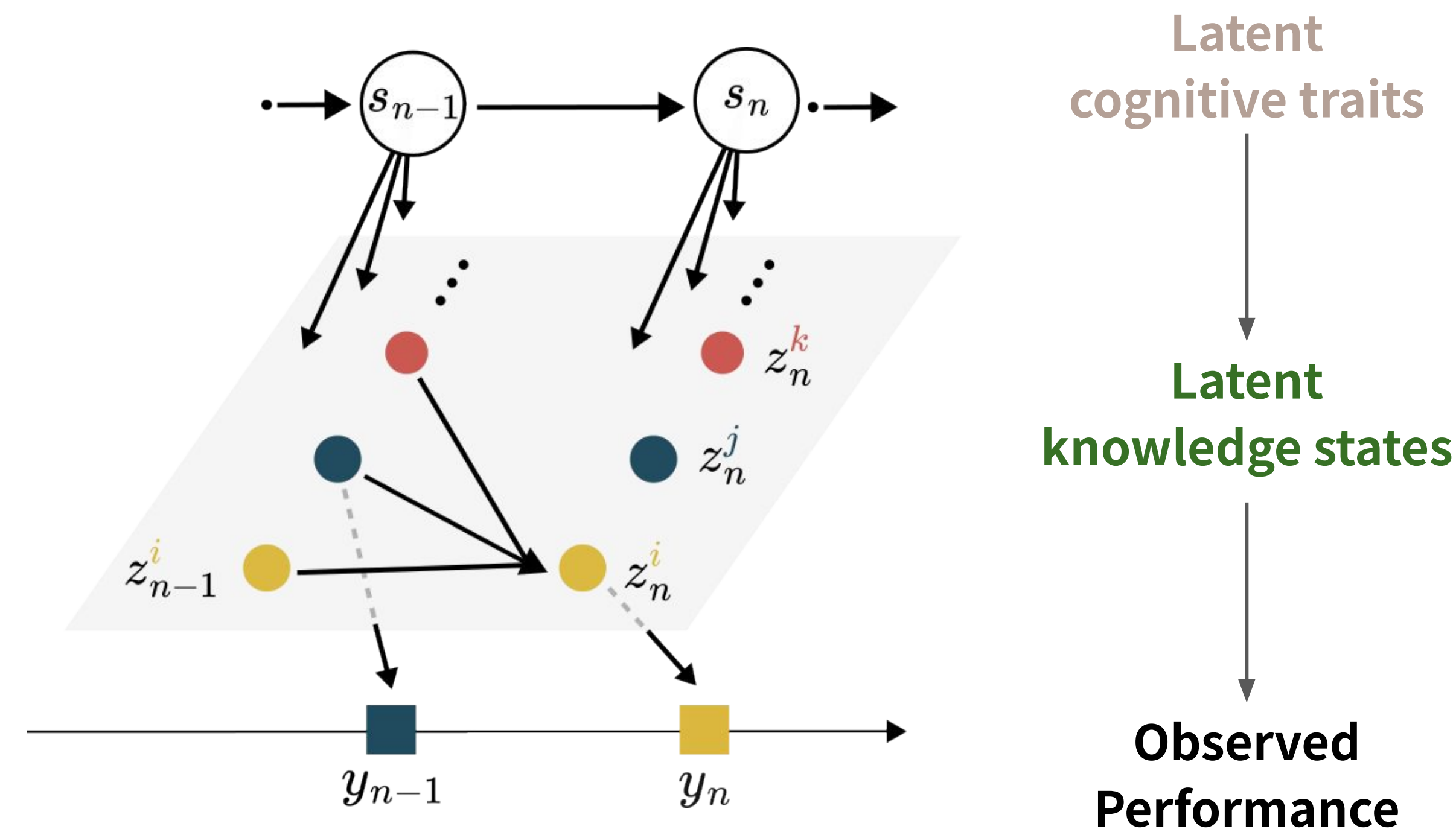
- Knowledge component (KC) x_n , e.g. pythagorean theorem
- The timestamp of the interaction t_n
- An evaluation of the learner's performance y_n

Output: Prediction of the learner's performance and, optionally, the structure of KCs.

Two key components we cared in modeling human learning in structured domains:



PSI-KT: a hierarchical model from the ground up



Per learner $s_n^\ell := (\alpha_n^\ell, \mu_n^\ell, \gamma_n^\ell)$ **for personalization**

α_n^ℓ forgetting rate; μ_n^ℓ consolidated memory; γ_n^ℓ transfer ability. The Markovian evolution is: a Kalman filtering prior.

Per learner & KC $z_n^{\ell,k}$ **for memory dynamics**

(1) Global structure \mathcal{A} for knowledge prerequisites
 The consolidated memory is shifted by the inferred structure:

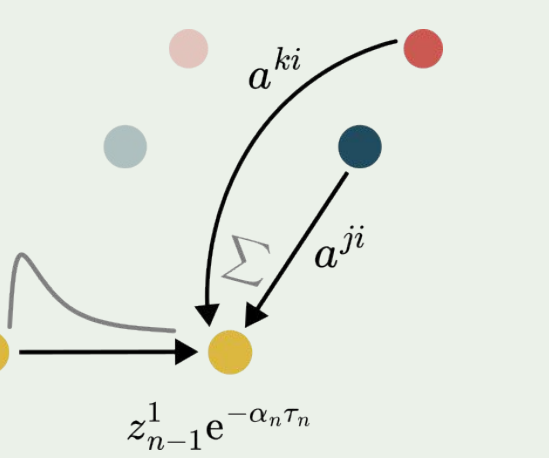
$$\tilde{\mu}_n^{\ell,k} := \mu_n^\ell + \gamma_n^\ell \sum_{i \neq k} a_{ik} z_n^{\ell,i}$$

(2) Ornstein-Uhlenbeck process for temporal evolution

$$dz_n^{\ell,k}/dt = \alpha^\ell (\mu^\ell - z_n^{\ell,k}) + \sigma^\ell \eta(t)$$

Overall: Structure-aware Ornstein-Uhlenbeck process
 The transition mean^[2]:

$$m_n^{\ell,k} = \underbrace{\tilde{\mu}_n^{\ell,k} (1 - \exp(-\alpha_n^\ell \tau_n^\ell))}_{\text{long-term dynamics}} + \underbrace{m_{n-1}^{\ell,k} \exp(-\alpha_n^\ell \tau_n^\ell)}_{\text{transient dynamics}}$$



Variational inference: We use amortized variational inference, selecting a distribution family q_ϕ with free parameters ϕ to approximate the posterior p_θ by minimizing their Kullback-Leibler divergence.

$$\text{ELBO}(\theta, \phi) = \mathbb{H}(q_\phi(z_{1:n}, s_{1:n} | y_{1:n})) + \mathbb{E}_{q_\phi(z_{1:n}, s_{1:n} | y_{1:n})} \log p_\theta(y_{1:n}, z_{1:n}, s_{1:n})$$

Interpretability of traits and graphs

Inferred cognitive traits are *specific* to each learner, *consistent* across data splits, *disentangled* (i.e., component-wise meaningful) and *operationally interpretable*.

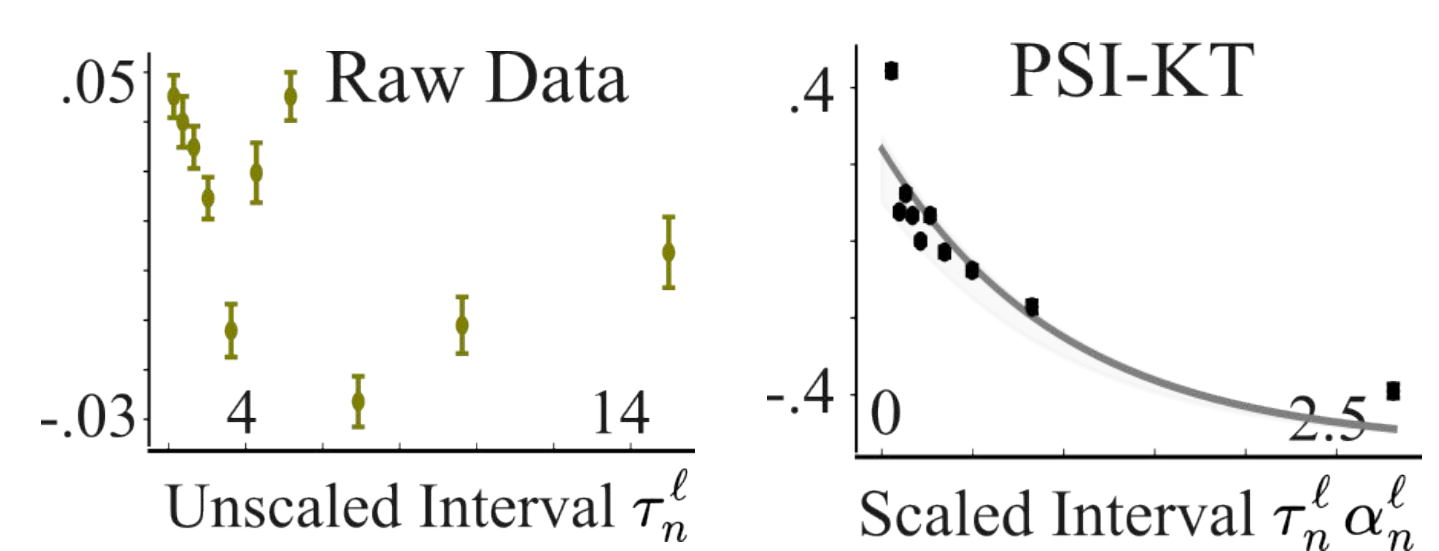
Representation capacity:

Metric	Dataset	Baseline	PSI-KT
Specificity	Assist12	8.8	8.4
MI($s; \ell$) \uparrow	Assist17	10.1	10.0
	Junyi15	13.5	14.4
Consistency ⁻¹	Assist12	12.2	7.4
$\mathbb{E}_{\ell_{\text{sub}}} \text{MI}(s^\ell; \ell_{\text{sub}}) \downarrow$	Assist17	6.4	6.4
	Junyi15	7.7	5.0
Disentanglement	Assist12	2.3	7.4
$D_{\text{KL}}(s \ell) \uparrow$	Assist17	0.6	8.4
	Junyi15	5.0	11.5

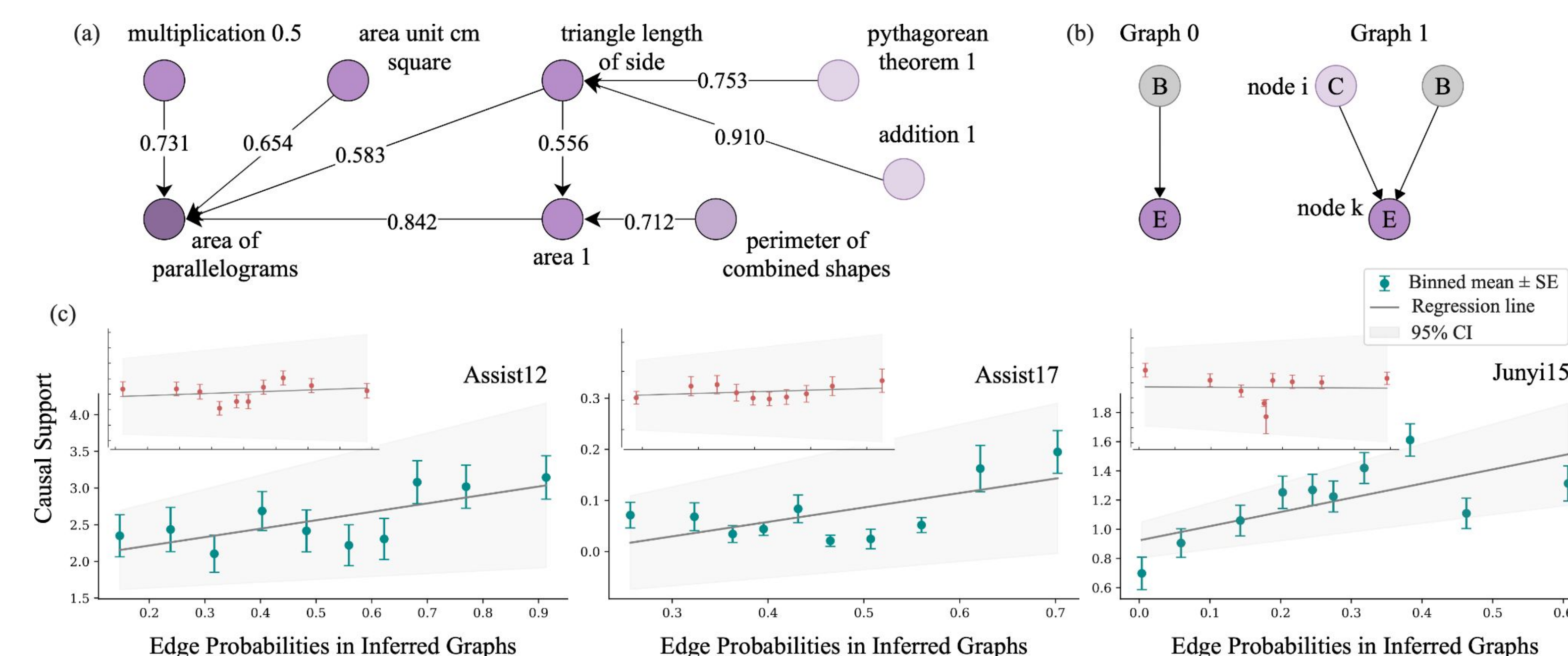
Operational interpretability:

Individual traits are able to predict meaningful behavior data in the future.

- Consolidated memory vs. initial performance
- Forgetting rate vs. performance difference

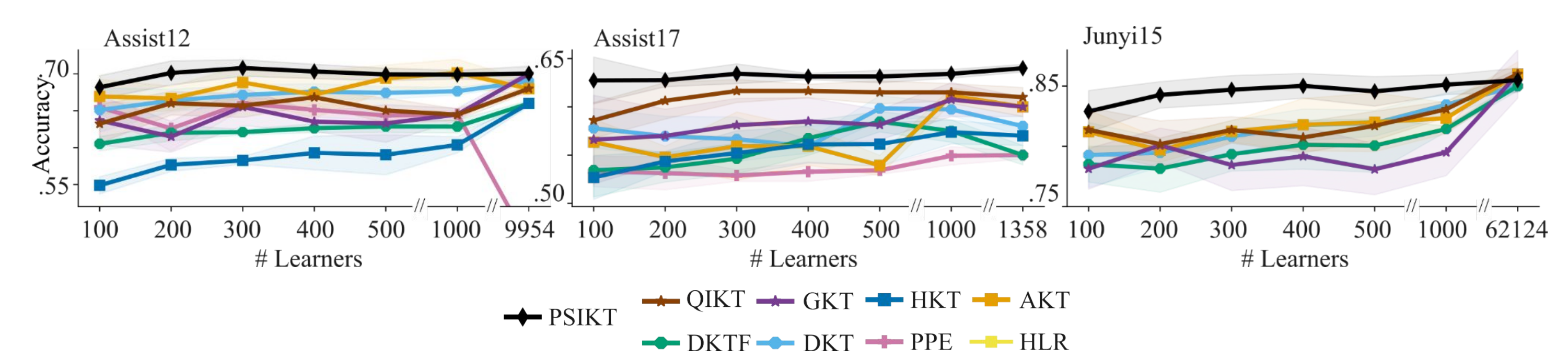


The prerequisite structures with *inferred edge probabilities* are shown to *causally support* learning^[3].



Predictive accuracy on limited data

Within-learner prediction performance as a function of cohort sizes:



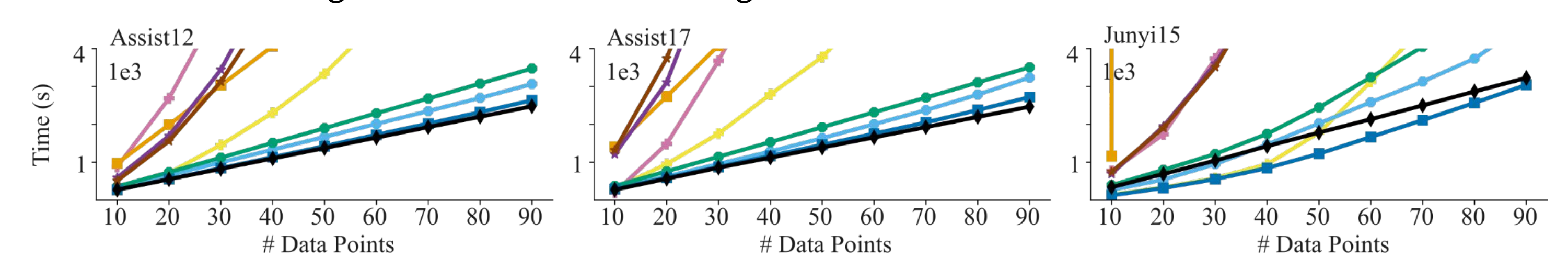
Scalability with more interaction

The Bayesian nature of PSI-KT allows it to be updated with new interaction without retraining^[4].

$$\text{ELBO}^{\text{VCL}}(\theta, \phi_n) = \underbrace{\mathbb{E}_{q_\phi(z_{1:n}, s_{1:n} | y_{1:n})} [\log p_\theta(y_n | z_n, s_n)]}_{\text{log-likelihood } p(D_t | \omega_t)} - \underbrace{\mathbb{E}_{q_\phi(z_{1:n}, s_{1:n} | y_{1:n})} [\log q_\phi(z_n, s_n | y_{1:n}) - q_{\phi_{n-1}, \theta}(z_n, s_n | y_{1:n-1})]}_{\text{posterior at time } t_n - \text{prior from time } t_{n-1}}$$

$$\text{KL}(q_{\phi_n}(\omega) || q_{\phi_{n-1}}(\omega))$$

Cumulative training time of continual learning:



References:

- [1] Abdelrahman, G., Wang, Q., & Nunes, B. (2023). Knowledge tracing: A survey. ACM Computing Surveys, 55(11), 1-37.
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- [3] Griffiths, T. L., & Tenenbaum, J. B. (2009). Theory-based causal induction. Psychological review, 116(4), 661.
- [4] Nguyen, C. V., Li, Y., Bui, T. D., & Turner, R. E. (2018, February). Variational Continual Learning. In International Conference on Learning Representations.