

CSE215

Foundations of Computer Science

Instructor: Zhoulai Fu

State University of New York, Korea

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Agenda

- Homework 07
- A summary for proof, sequences, and mathematical induction problems

To finish around 4h20

Exercise 1 (10 points)

Suppose a_1, a_2, a_3, \dots is a sequence defined as follows:

$a_1 = 1, a_2 = 3$, and $a_k = a_{k-2} + 2a_{k-1}$ for all integers $k \geq 3$.

Prove that a_n is odd for all integers $n \geq 1$.

Solution

- Proof.
 - Let $P(n)$ be the predicate “ a_n is odd”. Our goal is to prove $P(n)$ for every integer $n \geq 1$.
 - $P(1), P(2)$ are obviously true.
 - Now we choose an arbitrary $k \geq 2$ and suppose $P(1), P(2), \dots, P(k)$ are true. We will prove $P(k+1)$, namely, a_{k+1} is odd.
 - By definition, $a_{k+1} = a_{k-1} + 2a_{k-2}$.
 - Since $P(k-1)$ is true by assumption. We know a_{k-1} is odd and a_{k+1} is the result of odd plus even, which is odd.
 - Thus $P(k+1)$ is true.
- QED

Exercise 2 (10 points)

Suppose that g_1, g_2, g_3, \dots is a sequence defined as follows:

$g_1 = 3$, $g_2 = 5$, and $g_k = 3g_{k-1} - 2g_{k-2}$ for all integers $k \geq 3$.

Prove that $g_n = 2^n + 1$ for all integers $n \geq 1$.

Solution

- Proof by Induction
- Let $P(n)$ be Predicate $g_n = 2^n + 1$ for $n \geq 1$.
- $P(1) \Rightarrow 2^1 + 1 = 3$
- $P(2) = 2^2 + 1 = 5$
- We prove for any integer $k \geq 2$, $P(1) P(2) \cdots P(k) \rightarrow P(k+1)$
- Let k be an arbitrary integer and ≥ 2
and $P(1) P(2) \cdots P(k)$ are true
- We want to prove $P(k+1)$, namely $2^{k+1} + 1$

- From definition, $g_{k+1} = 3g_k - 2g_{k-1}$
 - And $g_k = 2^k + 1$ and $g_{k-1} = 2^{k-1} + 1$ for some integer k
from the assumption above.
 - Thus $g_{k+1} = 3(2^k + 1) - 2(2^{k-1} + 1) = 2^{k+1} + 1$
- QED

Exercise 3 (15 points)

The triangle inequality states that for all real numbers a and b , $|a + b| \leq |a| + |b|$. Use the triangle inequality and mathematical induction to prove:

For any n real numbers a_1, a_2, \dots , and a_n ,

$$|a_1 + a_2 + \dots + a_n| \leq |a_1| + |a_2| + \dots + |a_n|$$

Solution

$$13. |a+b| \leq |a| + |b|$$

$$\Rightarrow |a_1 + a_2 + \dots + a_n| \leq |a_1| + |a_2| + \dots + |a_n|$$

Proof

- Let $P(n)$ be predicate $|a_1 + a_2 + \dots + a_n| \leq |a_1| + |a_2| + \dots + |a_n|$

$$\hookrightarrow \text{it can be represented as } \left| \sum_{i=1}^n a_i \right| \leq \sum_{i=1}^n |a_i|$$

- Basic Step: $P(1)$ holds: $LHS = \left| \sum_{i=1}^1 a_i \right| = |a_1|$

$$RHS = \sum_{i=1}^1 |a_i| = |a_1|$$

- Inductive Step: We prove for any integer $k \geq 1$, $P(k) \rightarrow P(k+1)$

- Assume $P(k)$ holds. That is $\left| \sum_{i=1}^k a_i \right| \leq \sum_{i=1}^k |a_i| \quad (\Rightarrow |a_1 + \dots + a_k| \leq |a_1| + \dots + |a_k|)$

- For $P(k+1)$, $\left| \sum_{i=1}^{k+1} a_i \right| = \left| a_{k+1} + \sum_{i=1}^k a_i \right| \quad (\Rightarrow |a_1 + \dots + a_{k+1}| \leq |a_1| + \dots + |a_k| + |a_{k+1}|)$

$$\Rightarrow \left| a_{k+1} + \sum_{i=1}^k a_i \right| \leq |a_{k+1}| + \sum_{i=1}^k |a_i|$$

- Thus, $\left| \sum_{i=1}^{k+1} a_i \right| \leq \sum_{i=1}^{k+1} |a_i|$

QED

Exercise 4 (25 = 5 + 10 + 10 points)

Let f be a sequence defined recursively as follows.

$$f_1 = 1, \text{ and } f_k = f_{k-1} + 2^k \text{ for all integers } k \geq 2$$

1. Write out f_k for $k = 1, 2, \dots, 5$.
2. Derive an explicit form of the sequence.
3. Prove that your explicit form corresponds to the original recursive definition. [Hint: To do so, you can name your explicit form sequence as F_k , and prove: for all $k \geq 1$, $F_k = f_k$.]

Solution

#4. $[f_1 = 1$
 $f_k = f_{k-1} + 2^k \text{ for } k \geq 2]$

(1) $f_1 = 1$

$$f_2 = f_{2-1} + 2^2 = 1 + 4 = 5$$

$$f_3 = f_{3-1} + 2^3 = 5 + 8 = 13$$

$$f_4 = f_{4-1} + 2^4 = 13 + 16 = 29$$

$$f_5 = f_{5-1} + 2^5 = 29 + 32 = 61$$

(2) Explicit Form

$$\underline{f_k = 2^{k+1} - 3} \quad \text{for } k \geq 1$$

$$\text{Ex) 1) } 2^2 - 3 = 1$$

$$2) 2^3 - 3 = 8 - 3 = 5$$

$$3) 2^4 - 3 = 16 - 3 = 13$$

(3) Proof by Induction

- Let $P(k)$ be $2^{k+1} - 3$.

$$P(1) \Rightarrow 2^{1+1} - 3 = 2^2 - 3 = 1$$

$$P(2) \Rightarrow 2^{2+1} - 3 = 2^3 - 3 = 5$$

- $P(k) \rightarrow P(k+1)$ for all integer $k \geq 1$

- Let k be arbitrary integer and $k \geq 1$

- Assume $P(k)$ holds. Namely $2^{k+1} - 3$

- We want to Prove $P(k+1)$, namely $\underline{2^{k+2} - 3}$

$$\Rightarrow P(k) = f_{k-1} + 2^k$$

$$P(k+1) = f_k + 2^{k+1}$$

$$\text{Thus, } P(k+1) = 2^{k+1} - 3 + 2^{k+1} = \underline{2^{k+2} - 3}$$

QED

- Simplified proof for (3).

- Let $F_k = 2^{k+1} - 3$. We will prove F_k satisfies the recursive definition of f_k .

- f_k equals 1 if $k=1$ and $f_{k-1} + 2^k$ if $k \geq 2$

- F_k equals 1 if $k=1$ and equals $F_{k-1} + 2^k$ if $k \geq 2$

- Thus F_k is an explicit form of the recursive definition of f_k

• QED

Exercise 5 (20 points)

A certain computer program executes twice as many operations when it runs with an input of size k as when it runs with an input of size $k - 1$ (where k is an integer and $k > 1$). When the program runs with an input of size 1, it executes seven operations. How many operations does it execute when it runs with an input of size 25?

Solution

$$\left. \begin{array}{l} P(1) = 7 \\ P(2) = 14 \\ P(n) = 28 \\ \vdots \\ P(k) \end{array} \right\} \quad \begin{array}{l} 7 \times 1 = 7 \times 2^0 \\ 7 \times 2 = 7 \times 2^1 \\ 7 \times 4 = 7 \times 2^2 \\ \vdots \\ 7 \times 2^n \end{array} \quad \frac{7 \times 2^{k-1}}{\Downarrow} \quad 7 \times 2^{25-1} = 7 \cdot 2^{24} = \underline{\underline{117440512}}$$

Exercise 6 (20 points)

Consider the two recursively defined sequences.

1. $a_1 = 0$ and $a_k = 2a_{k-1} + k - 1$ for all integers $k \geq 2$

2. $a_1 = 0$ and $a_k = (a_{k-1} + 1)^2$ for all integers $k \geq 2$

Determine whether the two recursively defined sequences satisfies the explicit formula $a_n = (n - 1)^2$, for all integers $n \geq 1$.

Solution

※6) (1) $a_1 = 0$

$$\frac{a_k = 2a_{k-1} + k-1 \text{ for } k \geq 2}{a_k = 2a_{k-1} + k-1} \leftrightarrow a_n = (n-1)^2 \text{ for } n \geq 1$$

$$a_{k+1} = 2a_k + k+1-1$$

$$= 2a_k + k$$

$$a_{k+1} = 2(k-1)^2 + k$$

$$= 2k^2 - 3k + 2$$

$$a_{k+1} = (k-1)^2$$

$$a_{k+1} = k^2$$

\neq

∴ recursive function doesn't satisfy explicit formula.

Ex) $a_1 = 0$

$$a_2 = 2 \cdot 0 + 2 - 1 = 1$$

$$a_3 = 2 \cdot 1 + 3 - 1 = 4$$

$$a_4 = 2 \cdot 4 + 4 - 1 = 11$$

$$a_1 = 0$$

$$a_2 = (2-1)^2 = 1$$

$$a_3 = (3-1)^2 = 4$$

$$a_4 = (4-1)^2 = 9$$

$$a_1 = 0$$

$$a_2 = (2-1)^2 = 1$$

$$a_3 = (3-1)^2 = 4$$

$$a_4 = (4-1)^2 = 9$$

(2) $a_1 = 0$

$$\frac{a_k = (a_{k-1} + 1)^2 \text{ for } k \geq 2}{a_1 = 0} \leftrightarrow a_n = (n-1)^2 \text{ for } n \geq 1$$

$$a_2 = (0+1)^2 = 1$$

$$a_3 = (1+1)^2 = 4$$

$$a_4 = (4+1)^2 = 5^2 = 25$$

$$a_1 = (1-1)^2 = 0^2 = 0$$

$$a_2 = (2-1)^2 = 1$$

$$a_3 = (3-1)^2 = 4$$

$$a_4 = (4-1)^2 = 9$$

∴ recursive function doesn't satisfy explicit formula

$$a_k = (a_{k-1} + 1)^2$$

$$a_{k+1} = (a_k + 1)^2$$

$$\hookrightarrow a_{k+1} = ((k-1)^2 + 1)^2$$

$$= (k^2 - 2k + 2)^2$$

$$a_k = (k-1)^2$$

$$a_{k+1} = k^2$$

\neq

A summary for proof, sequences, and mathematical induction problems

To finish around 4h20

Major Species

- Show a sequence satisfies a certain property
- Show a sequence does not satisfy a certain property
- Show a for-all statement is true
- Show a for-all statement is false
- Show a there-exists statement is true
- Show a there-exists statement is false

Show a sequence satisfies a certain property

Use mathematical induction to prove the following identities.

- (a) [5 points] For all integers $n \geq 1$,

$$\sum_{i=1}^n i(i!) = (n+1)! - 1.$$

- (b) [5 points] Consider the Fibonacci sequence: $f_0 = 0$, $f_1 = 1$, and $f_n = f_{n-1} + f_{n-2}$, for $n \geq 2$. For all integers $n \geq 2$,

$$f_{n+2} = 1 + \sum_{i=0}^n f_i.$$

Show a sequence does not satisfy a certain property

Exercise 6 (20 points)

Consider the two recursively defined sequences.

1. $a_1 = 0$ and $a_k = 2a_{k-1} + k - 1$ for all integers $k \geq 2$
2. $a_1 = 0$ and $a_k = (a_{k-1} + 1)^2$ for all integers $k \geq 2$

Determine whether the two recursively defined sequences satisfies the explicit formula $a_n = (n - 1)^2$, for all integers $n \geq 1$.

Show a for-all statement is true (= show a there-exists statement is false)

Exercise 5 (points = 10)

Prove the following proposition: An odd number multiplied by an odd number is an odd number.

Exercise 5 (points = 15)

Prove that there are no integers x and y such that $x^3 = 4y + 6$.

Exercise 6 (points = 15)

Prove that the product of any four consecutive integers is a multiple of 8.
(Note this statement is stronger than the one we discussed in the class.)

Show a there-exists statement is true (= show a for-all statement is false)

Exercise 2 (points = 5)

Prove the following statement: There exist two integers m and n such that $m > 1$ and $n > 1$ and $1/m + 1/n$ is an integer.

Exercise 3 (points = 5)

Prove the following statement: There is an integer n such that $2n^2 - 5n + 2$ is prime.

Exercise 6 [points = 10)

We say an integer is a perfect square if it can be expressed as a square of some integer. For example, 81 is a perfect square; 80 is not.

Prove the following statement: there is a perfect square that can be written as a sum of two other perfect squares.

Variations from the major species

- Check if two sequences are the same
- Check if a for-all statement is true or false
- Check if there exists statement is true

Check if two sequences are the same

Exercise 6 (20 points)

Consider the two recursively defined sequences.

1. $a_1 = 0$ and $a_k = 2a_{k-1} + k - 1$ for all integers $k \geq 2$
2. $a_1 = 0$ and $a_k = (a_{k-1} + 1)^2$ for all integers $k \geq 2$

Determine whether the two recursively defined sequences satisfies the explicit formula $a_n = (n - 1)^2$, for all integers $n \geq 1$.

Check if a for-all statement is true/false

Exercise 4 (points = 40)

Determine which statements are true and which are false. Prove those that are true and disprove those that are false. (points = To disapprove means to find a counter-example).

1. rational/irrational is irrational.
2. Irrational*irrational is irrational.
3. The sum of any two positive irrational numbers is irrational.
4. The square root of any rational number is irrational.

Check if an there-exists statement is true/false

Exercise 1 (points = 40)

Determine whether the statements below are true or false.

1. 119 is a prime number.
2. 161 is a prime number.
3. $42k$ is an even number for any integer k .
4. For each integer n with $2 \leq n \leq 6$, $n^2 - n + 11$ is a prime number.
5. The average of any two odd integers is odd.
6. For any real number x , if $x * x \geq 4$, then $x \geq 2$.
7. For any real numbers x and y , $x^2 - 2xy + y^2 \geq 0$.
8. There exists an integer x , such that $(2x + 1)^2$ is even.