

# **CSE215**

# **Foundations of Computer Science**

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# Info on Midterm

- For all students: Online through blackboard; open-book
- Score contribution is  $(\text{midterm1} + \text{midterm2}) / 2 * 20\%$

# Today

Homework 1

Homework 2

Break (5 mins)

Midterm exam preparation exercises

- To finish by 4h25

# Homework 1

\* Exercise 1 (score = 10)

Construct the truth table for the following statement forms:

1.  $\text{false} \vee p$

2.  $\text{True} \wedge p$

p	$\text{false} \vee p$
true	true
false	false

p	$\text{true} \wedge p$
true	true
false	false

1. $\text{false} \vee p$		
p	false	$\text{false} \vee p$
T	F	T
F	F	F
2. $\text{True} \wedge p$		
p	True	$\text{True} \wedge p$
T	T	T
F	T	F

### \* Exercise 2 (score = 30)

Write truth tables for the following statement forms.

1.  $p \rightarrow q$
2.  $\sim p \vee q$
3.  $q \rightarrow p$
4.  $\sim q \vee p$
5.  $\sim q \rightarrow \sim p$
6.  $\sim p \rightarrow \sim q$

### \* Exercise 3 (score = 25)

Among the six statement forms in Exercise 2, find at least five pairs that are equivalent? For example, if you believe statement forms 1 and 2 in Exercise 2 are equivalent, you have found a pair ( $p \rightarrow q$ ,  $\sim p \vee q$ ).

- Keys:  $A \rightarrow B = \sim A \vee B$ ; comm., double neg. laws.
- 1, 2, 5 are equivalent
- 3, 4, 6 are equivalent

\* Exercise 4 (score = 10)

Let  $x$  be a particular integer. Use De Morgan's laws to write negations for the following

1.  $0 < x < 10$
2.  $x < 2$  or  $x > 5$
3.  $x \leq 0$  or  $x \geq 1$
4.  $0 > x \geq -7$

- $0 < x < 10$  mean  $x > 0$  and  $x < 10$ .
- Use De morgen gets  $x \leq 0$  or  $x \geq 10$

### \* Exercise 5 (score = 15)

For each statement form below, use laws of logical equivalence to determine if it is a tautology or contradiction. Explain which laws you are applying to get your results.

1.  $(\sim p \vee q) \vee (p \wedge \sim q)$
2.  $(p \wedge \sim q) \wedge (\sim p \vee q)$
3.  $(p \wedge q) \vee (\sim p \vee (p \wedge \sim q))$

$$\begin{aligned} \textcircled{1} & (\sim p \vee q) \vee (p \wedge \sim q) \\ & (\sim p \vee q) \vee \sim(\sim p \vee \sim(\sim q)) \\ & (\sim p \vee q) \vee \sim(\sim p \vee q) \\ & = \text{tautology} \end{aligned}$$

$$\begin{aligned} \textcircled{2} & (p \wedge \sim q) \wedge (\sim p \vee q) \\ & (p \wedge \sim q) \wedge \sim(\sim(\sim p) \vee \sim q) \\ & (p \wedge \sim q) \wedge \sim(p \vee \sim q) \\ & = \text{contradiction} \end{aligned}$$

$$\begin{aligned} \textcircled{3} & (p \wedge q) \vee (\sim p \vee (p \wedge \sim q)) \\ & (p \wedge q) \vee ((\sim p \vee p) \wedge (\sim p \vee \sim q)) \\ & (p \wedge q) \vee (\text{true} \wedge (\sim p \vee \sim q)) \\ & (p \wedge q) \vee (\text{true} \wedge \sim(p \wedge q)) \\ & (p \wedge q) \vee \sim(p \wedge q) \\ & = \text{tautology} \end{aligned}$$

DE Morgan's Law  
Double Negation Law  
Distributive Laws  
negation Laws  
DE Morgan's Law  
Identity Law

- Correct, including details. But hard to read.



\* Exercise 6. (score = 10)

Check if the two statement forms below are logically equivalent and argue why

- $p \vee q \rightarrow r$
- $(p \rightarrow r) \wedge (q \rightarrow r)$

$$\begin{aligned} & (\sim p \vee r) \wedge (\sim q \vee r) \\ & (\sim p \wedge \sim q) \vee r \quad \swarrow \text{Distributive law} \\ & \sim(p \vee q) \vee r \\ & \Rightarrow p \vee q \rightarrow r \end{aligned}$$

- Correct. More details will be appreciated.

# Homework 2

\* Exercise 1 (score = 20)

Use truth tables to determine whether the argument form below is valid

(1)

- premises:  $p \rightarrow q, q$
- conclusion:  $p$

(2)

- premises:  $p \rightarrow q, \sim p$
- conclusion:  $\sim q$

(3)

- premises:  $p \rightarrow q, p$
- conclusion:  $q$

(4)

- premises:  $p \rightarrow q, \sim q$
- conclusion:  $\sim p$

# Solution 1.1

(1)

- premises:  $p \rightarrow q$ ,  $q$
- conclusion:  $p$
- **Not valid**

p	q	$p \rightarrow q$	q	p
T	T	T	T	T
T	F	F	F	T
F	T	T	T	F
F	F	T	F	F

# Solution 1.2

(2)

- premises:  $p \rightarrow q$ ,  $\sim p$
- conclusion:  $\sim q$
- **Not valid**

p	q	$p \rightarrow q$	$\sim p$	$\sim q$
T	T	T	F	F
T	F	F	F	T
F	T	T	T	F
F	F	T	T	T

# Solution 1.3

(3)

- premises:  $p \rightarrow q$ ,  $p$
- conclusion:  $q$
- **Valid**

p	q	$p \rightarrow q$	p	q
T	T	T	T	T
T	F	F	T	F
F	T	T	F	T
F	F	T	F	F

# Solution 1.4

(4)

- premises:  $p \rightarrow q$ ,  $\sim q$
- conclusion:  $\sim p$
- **Valid**

p	q	$p \rightarrow q$	$\sim q$	$\sim p$
T	T	T	F	F
T	F	F	T	F
F	T	T	F	T
F	F	T	T	T

## \* Exercise 2 (score = 60)

Use truth tables to determine whether the argument form below is valid

(1)

- Premises:  $p \rightarrow q, \sim p \rightarrow \sim q$
- Conclusion:  $p \vee q$

(2)

- Premises:  $p \vee q, p \rightarrow \sim q, \sim r \rightarrow \sim p$
- Conclusion:  $r$

(3)

- Premises:  $p, \sim q \rightarrow \sim p, \sim q \vee r$
- Conclusion:  $r$

(4)

- Premises:  $p \vee q \rightarrow \sim r, p \vee \sim q, \sim q \rightarrow p$
- Conclusion:  $\sim r$

(5)

- Premises:  $p \rightarrow r, q \rightarrow r$
- Conclusion:  $(p \vee q) \rightarrow r$

(6)

- Premises:  $p \rightarrow (q \vee r), \sim q \vee \sim r$
- Conclusion:  $\sim p \vee \sim r$



# Solution 2.1

(1)

- Premises:  $p \rightarrow q$ ,  $\sim p \rightarrow \sim q$
- Conclusion:  $p \vee q$
- **Not valid**

p	q	$\sim p$	$\sim q$	$p \rightarrow q$	$\sim p \rightarrow \sim q$	$p \vee q$
T	T	F	F	T	T	T
T	F	F	T	F	T	T
F	T	T	F	T	F	T
F	F	T	T	T	T	F

# Solution 2.2

(2)

- Premises:  $p \vee q$ ,  $p \rightarrow \sim q$ ,  $\sim r \rightarrow \sim p$
- Conclusion:  $r$
- **Not valid**

p	q	r	$\sim p$	$\sim q$	$\sim r$	$p \vee q$	$p \rightarrow \sim q$	$\sim r \rightarrow \sim p$	r
T	T	T	F	F	F	T	F	T	T
T	T	F	F	F	T	T	F	F	F
T	F	T	F	T	F	T	T	T	T
T	F	F	F	T	T	T	T	F	F
F	T	T	T	F	F	T	T	T	T
F	T	F	T	F	T	T	T	T	F
F	F	T	T	T	F	F	T	T	T
F	F	F	T	T	T	F	T	T	F

# Solution 2.3

(3)

- Premises:  $p, \sim q \rightarrow \sim p, \sim q \vee r$
- Conclusion:  $r$
- **Valid**

p	q	r	$\sim q$	$\sim p$	$\sim q \rightarrow \sim p$	$\sim q \vee r$	p	r
T	T	T	F	F	T	T	T	T
T	T	F	F	F	T	F	T	F
T	F	T	T	F	F	T	T	T
T	F	F	T	F	F	T	T	F
F	T	T	F	T	T	T	F	T
F	T	F	F	T	T	F	F	F
F	F	T	T	T	T	T	F	T
F	F	F	T	T	T	T	F	F

# Solution 2.4

(4)

- Premises:  $p \wedge q \rightarrow \sim r$ ,  $p \vee \sim q$ ,  $\sim q \rightarrow p$
- Conclusion:  $\sim r$
- **Not valid**

p	q	r	$\sim q$	$\sim r$	$p \wedge q$	$p \wedge q \rightarrow \sim r$	$p \vee \sim q$	$\sim q \rightarrow p$	$\sim r$
T	T	T	F	F	T	F	T	T	F
T	T	F	F	T	T	T	T	T	T
T	F	T	T	F	F	T	T	T	F
T	F	F	T	T	F	T	T	T	T
F	T	T	F	F	F	T	F	T	F
F	T	F	F	T	F	T	F	T	T
F	F	T	T	F	F	T	T	F	F
F	F	F	T	T	F	T	T	F	T

# Solution 2.5

(5)

- Premises:  $p \rightarrow r$ ,  $q \rightarrow r$
- Conclusion:  $(p \vee q) \rightarrow r$
- **Valid**

p	q	r	$p \vee q$	$p \rightarrow r$	$q \rightarrow r$	$p \vee q \rightarrow r$
T	T	T	T	T	T	T
T	T	F	T	F	F	F
T	F	T	T	T	T	T
T	F	F	T	F	T	F
F	T	T	T	T	T	T
F	T	F	T	T	F	F
F	F	T	F	T	T	T
F	F	F	F	T	T	T

# Solution 2.6

(6)

- Premises:  $p \rightarrow (q \vee r)$ ,  $\sim q \vee \sim r$
- Conclusion:  $\sim p \vee \sim r$
- **Not valid**

p	q	r	$\sim p$	$\sim q$	$\sim r$	$q \vee r$	$p \rightarrow (q \vee r)$	$\sim q \vee \sim r$	$\sim p \vee \sim r$
T	T	T	F	F	F	T	T	F	F
T	T	F	F	F	T	T	T	T	T
T	F	T	F	T	F	T	T	T	F
T	F	F	F	T	T	F	F	T	T
F	T	T	T	F	F	T	T	F	T
F	T	F	T	F	T	T	T	T	T
F	F	T	T	T	F	T	T	T	T
F	F	F	T	T	T	F	T	T	T

### \* Exercise 3 (score = 20)

Check if the two statement form are equivalent, and explain why:

- $(p \rightarrow q) \wedge (q \rightarrow r) \wedge (r \rightarrow p)$
- $p \wedge q \wedge r$

- Intuition: #1 = p, q, r have the same truth value, either true, or false

# Solution 3

p	q	r	$\sim p$	$\sim q$	$\sim r$	$p \rightarrow q$	$q \rightarrow r$	$r \rightarrow p$	$(p \rightarrow q) \wedge (q \rightarrow r) \wedge (r \rightarrow p)$	$p \wedge q \wedge r$
T	T	T	F	F	F	T	T	T	T	T
T	T	F	F	F	T	T	F	T	F	F
T	F	T	F	T	F	F	T	T	F	F
T	F	F	F	T	T	F	T	T	F	F
F	T	T	T	F	F	T	T	F	F	F
F	T	F	T	F	T	T	F	T	F	F
F	F	T	T	T	F	T	T	F	F	F
F	F	F	T	T	T	T	T	T	T	F



**Break ~5 min.**

# **Mid-term exam exercises**

- To finish by 4h25