

CSE215

Foundations of Computer Science

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Summary of what we have learned

- Construct truth tables for various purposes, for example, checking if an argument is valid or if two propositions are equivalent.
- Argue with rigor and prove theorems
- Understand the mathematical concepts of sequences, functions, relations.

Summary about this education

- Precision of thought and language is an critical part of doing computer science.
- It is my honor to help you develop as careful readers, clear writers, and critical thinkers.

Final Exam

- In-person
- online for legitimate reasons. Preference or convenience is not a legitimate reason.
- Open-notes, open book, open Internet
- Coverage: All lectures
- You will do well if you do homework

Agenda for the final weeks

- Final Review 1 — standard problems
- Recitation — standard problems (besides some course evaluation requirement)
- Final Review 2 next Tuesday, with Wednesday schedule — harder problems
- Final exam 06/13 (next next Monday) 3h15pm-5h45pm

Zoom on today!

Problem 1. [5 points]

Construct a truth table for the following statement form: $p \wedge (q \vee r) \leftrightarrow p \wedge (q \wedge r)$.

Definition

- Two statement forms p and q are **logically equivalent**, denoted by $p \equiv q$, if and only if they have the same truth values for all possible combination of truth values for the propositional variables

Problem 2. [5 points]

Construct a truth table for the following statement form: $(p \rightarrow q) \vee ((q \oplus r) \rightarrow \sim p)$.

Definition

- **Conditional** or **implication** is a compound statement of the form “if p , then q ”. It is denoted by $p \rightarrow q$ and read as “ p implies q ”. It is false when p is true and q is false, and it is true, otherwise.

$p \rightarrow q$ seen as
 $\sim p \vee q$

p	q	$p \rightarrow q$
T	T	T
T	F	F
F	T	T
F	F	T

Definition



- **Exclusive or** of statements p and q , denoted by $p \oplus q$, is defined as p or q but not both. It is computed as $(p \vee q) \wedge \sim (p \wedge q)$

p	q	$p \vee q$	$p \wedge q$	$\sim (p \wedge q)$	$(p \vee q) \wedge \sim (p \wedge q)$
T	T	T	T	F	F
T	F	T	F	T	T
F	T	T	F	T	T
F	F	F	F	T	F

Problem 3. [5 points]

Mention whether the following statements are true or false. Reasons are not needed.

- (a) [1 point] $p \vee \sim p \equiv \mathbf{c}$
- (b) [1 point] $p \vee (p \wedge q) \equiv p \wedge (p \vee q)$
- (c) [1 point] $\mathbf{c} \equiv p \vee \mathbf{t}$
- (d) [1 point] $p \wedge p \equiv p \vee p$
- (e) [1 point] $p \wedge \mathbf{c} \equiv \sim \mathbf{t}$

Laws	Formula	Formula
Commutative laws	$p \wedge q \equiv q \wedge p$	$p \vee q \equiv q \vee p$
Associative laws	$(p \wedge q) \wedge r \equiv p \wedge (q \wedge r)$	$(p \vee q) \vee r \equiv p \vee (q \vee r)$
 Distributive laws	$p \wedge (q \vee r) \equiv (p \wedge q) \vee (p \wedge r)$	$p \vee (q \wedge r) \equiv (p \vee q) \wedge (p \vee r)$
Identity laws	$p \wedge \mathbf{t} \equiv p$	$p \vee \mathbf{c} \equiv p$
Negation laws	$p \vee \sim p \equiv \mathbf{t}$	$p \wedge \sim p \equiv \mathbf{c}$
Double neg. law	$\sim(\sim p) \equiv p$	
Idempotent laws	$p \wedge p \equiv p$	$p \vee p \equiv p$
Uni. bound laws	$p \vee \mathbf{t} \equiv \mathbf{t}$	$p \wedge \mathbf{c} \equiv \mathbf{c}$
 De Morgan's laws	$\sim(p \wedge q) \equiv \sim p \vee \sim q$	$\sim(p \vee q) \equiv \sim p \wedge \sim q$
Absorption laws	$p \vee (p \wedge q) \equiv p$	$p \wedge (p \vee q) \equiv p$
Negations	$\sim \mathbf{t} \equiv \mathbf{c}$	$\sim \mathbf{c} \equiv \mathbf{t}$

Problem 4. [5 points]

Prove that the sum of the squares of any two consecutive odd integers is even.

- Direct proof can be used to prove “for any..., if ..., then ...”
- Proof for “for any ...” part: Take an arbitrary
- Proof for “if ...” part: Suppose....

Problem 5. [5 points]

Suppose that x and y are real numbers. Prove that $x = y$ if and only if $xy = (x + y)^2/4$.

- To prove “A if and only if B” means to prove
 - (1) $A \rightarrow B$
 - (2) $B \rightarrow A$

Problem 7. [10 points]

Use mathematical induction to prove the following identities.

(a) [5 points] For all integers $n \geq 1$,

$$\sum_{i=1}^n i(i!) = (n+1)! - 1.$$

(b) [5 points] Consider the Fibonacci sequence: $f_0 = 0$, $f_1 = 1$, and $f_n = f_{n-1} + f_{n-2}$, for $n \geq 2$. For all integers $n \geq 2$,

$$f_{n+2} = 1 + \sum_{i=0}^n f_i.$$

- Mathematical induction
 - First identify $P(n)$. The problem is to show $P(n)$ for all $n \geq 1$
 - Then show $P(1)$
 - Then suppose $P(n)$ is true, show $P(n+1)$

Problem 9. [5 points]

Write and fill the table with ✓ or ✗. If a function is one-to-one or onto, then use ✓. On the other hand, if a function is not one-to-one or not onto, then use ✗.

Function	Domains	One-to-one function?	Onto function?
$f(x) = 3x$	$f : \mathbb{Z} \rightarrow \mathbb{Z}$		
$f(x) = 3x$	$f : \mathbb{R} \rightarrow \mathbb{R}$		
$f(x) = 3x^2$	$f : \mathbb{Z} \rightarrow \mathbb{Z}$		
$f(x) = 3x^2$	$f : \mathbb{R} \rightarrow \mathbb{R}$		

- one-to-one function (injective) if two different inputs yield different outputs
- onto function (surjective) if all co-domain is covered by possible function outputs

Problem 10. [5 points]

Consider $f : \mathbb{R}^* \rightarrow \mathbb{R}^*$, where $\mathbb{R}^* = \mathbb{R}^+ \cup \{0\}$ is the set of all nonnegative real numbers, such that f is a mapping from pounds to kilograms. A kilogram of mass in the International System of Units (SI) represents 2.2046226218 pounds. Is f a one-to-one correspondence? Prove your answer.

Problem 11. [5 points]

Let A be the set of all people. Let R be the relation defined on A as follows: For persons p and q in A , we have $p R q \Leftrightarrow p$ has the same birthday as q .

Is R an equivalence relation? Prove your answer. If R is an equivalence relation, what are the distinct equivalence classes of the relation?

In **mathematics**, when the elements of some **set** S have a notion of equivalence (formalized as an **equivalence relation**) defined on them, then one may naturally split the set S into **equivalence classes**. These equivalence classes are constructed so that elements a and b belong to the same **equivalence class** **if, and only if**, they are equivalent.

Formally, given a set S and an equivalence relation \sim on S , the *equivalence class* of an element a in S , denoted by $[a]$,^[1] is the set^[2]

$$\{x \in S : x \sim a\}$$

of elements which are equivalent to a . It may be

Problem 1. [5 points]

Determine if the following deduction rule is valid.

$$p \rightarrow (q \vee r)$$

$$\sim (p \rightarrow q)$$

$$\therefore r$$

Definition

- A **rule of inference** is a valid argument form that can be used to establish logical deductions

Problem

- Determine the validity of the argument:

$$p \rightarrow q \vee \sim r$$

$$q \rightarrow p \wedge r$$

$$\therefore p \rightarrow r$$

p	q	r	$\sim r$	$q \vee \sim r$	$p \wedge r$	$p \rightarrow q \vee \sim r$	$q \rightarrow p \wedge r$	$p \rightarrow r$
T	T	T	F	T	T	T	T	T
T	T	F	T	T	F	T	F	
T	F	T	F	F	T	F	T	
T	F	F	T	T	F	T	T	F
F	T	T	F	T	F	T	F	
F	T	F	T	T	F	T	F	
F	F	T	F	F	F	T	T	T
F	F	F	T	T	F	T	T	T

Name	Rule	Name	Rule
Modus Ponens	$p \rightarrow q$ p $\therefore q$	Elimination	$p \vee q$ $p \vee q$ $\sim q$ $\sim p$ $\therefore p$ $\therefore q$
Modus Tollens	$p \rightarrow q$ $\sim q$ $\therefore \sim p$	Transitivity	$p \rightarrow q$ $q \rightarrow r$ $\therefore p \rightarrow r$
Proof by division into cases	$p \vee q$ $p \rightarrow r$ $q \rightarrow r$ $\therefore r$	Generalization	p q $\therefore p \vee q$ $\therefore p \vee q$
		Specialization	$p \wedge q$ $p \wedge q$ $\therefore p$ $\therefore q$
Conjunction	p q $\therefore p \wedge q$	Contradiction	$\sim p \rightarrow c$ $\therefore p$

Problem 3. [5 points]

Verify using truth tables if the following two logical expressions are equivalent.

$$(p \rightarrow q) \wedge (\sim p \rightarrow \sim q) \text{ and } \sim p \leftrightarrow \sim q$$

- A and B are equivalent means A and B has the same value in each row of a truth table

Problem 4. [5 points]

Prove that $n^2 + 9n + 27$ is odd for all natural numbers n . You can use any proof technique.

Problem 5. [5 points]

Prove using contradiction that the cube root of an irrational number is irrational.

Problem 6. [5 points]

Prove that if $n^2 + 8n + 20$ is odd, then n is odd for natural numbers n .

Problem 7. [10 points]

Use mathematical induction to prove the following identities.

(a) [5 points] For all natural numbers n ,

$$1^2 \times 2 + 2^2 \times 3 + 3^2 \times 4 + \cdots + n^2 \times (n+1) = \frac{n(n+1)(n+2)(3n+1)}{12}$$

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(b) [5 points] For all natural numbers n ,

$$\frac{1}{1 \times 2} + \frac{1}{2 \times 3} + \frac{1}{3 \times 4} + \cdots + \frac{1}{n \times (n+1)} = \frac{n}{n+1}$$

Problem 9. [5 points]

Functions F and G are defined by formulas. Find $G \circ F$ and $F \circ G$ and determine whether $G \circ F$ equals $F \circ G$.

$F(x) = x^5$ and $G(x) = x^{1/5}$ for all real numbers x .

- F composed with G and G composed with F is generally different, unless special situations.

Problem 10. [5 points]

Prove that the following set is countable using a diagram and a formula for the one-to-one correspondence function.

$$\{\pm 1^1, \pm 2^2, \pm 3^3, \pm 4^4, \pm 5^5, \dots\}$$

- To show a set is countably infinite
- First count it
- Then formulate the counting as a function
- Then prove the function is bijective

Problem 11. [5 points]

Show how to find the units digit of 1357^{7531} .