

# **CSE215**

# **Foundations of Computer Science**

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# Reminder

- Midterm 1: Oct 26
- Format: Unlimited Notes. In-person. Submit both a physical and a e-version on BrightSpace.
- Covering: Everything we will have learned by then

# Exercise: Disproof

- Disprove: for all real number  $x$ , if  $x > 0$  then  $x^2 \geq x$
- “disprove  $P$ ” should be translated as “prove  $\sim P$ ”

# Exercise

(a tricky one from last lecture)

- Every odd number can be written as the sum of three odd numbers

# Today

- Some Wrong proof
- Some other proof tech
- Exercises (maybe afternoon or Thur.)

**Some wrong “proof”**

# Wrong proof 1

**Theorem:** For all integers  $k$ , if  $k > 0$  then  $k^2 + 2k + 1$  is composite.

**“Proof:** For  $k = 2$ ,  $k^2 + 2k + 1 = 2^2 + 2 \cdot 2 + 1 = 9$ . But  $9 = 3 \cdot 3$ , and so 9 is composite. Hence the theorem is true.”

Do not prove a universal statement with a single case

# Wrong proof 2

**Theorem:** The difference between any odd integer and any even integer is odd.

**“Proof:** Suppose  $n$  is any odd integer, and  $m$  is any even integer. By definition of odd,  $n = 2k + 1$  where  $k$  is an integer, and by definition of even,  $m = 2k$  where  $k$  is an integer. Then

$$n - m = (2k + 1) - 2k = 1.$$

But 1 is odd. Therefore, the difference between any odd integer and any even integer is odd.”

Do not use the same “ $k$ ” coming from two different “there exists  $k$ ...”



# Wrong proof 3

$\forall a \text{ and } b \in \mathbb{Z}, \text{ If } ab \text{ is even,}$   
 $\text{then } a \text{ is even or } b \text{ is even}$


$\exists a, b \in \mathbb{Z}, ab \text{ is even and } a, b \text{ are odd}$

$ab = 2k, k \in \mathbb{Z}.$

$a = \frac{2k}{b} = 2\left(\frac{k}{b}\right) \text{ even}$

$b = 2\frac{k}{a} = 2\left(\frac{k}{a}\right) \text{ even.}$

$\therefore \text{QED}$



**b is even if  $b = 2 \cdot k$  for an integer k. Note “k” must be an integer**

# Wrong proof 4

- True or false: For any nonnegative integer  $n$ ,  $n^2+3n+2$  is a composite
- $n^2+3n+2 = (n+1)(n+2)$  therefore composite

**$c$  is a composite if  $c = a*b$  where  $a \neq 1$  and  $b \neq 1$ . Note the “ $\neq 1$ ” parts**

# Clarification on disproof

**Some other proof tech.**

# If-and-only-if

- Prove: The integer  $n$  is odd if and only if  $n^2$  is odd.
- To prove  $A$  if and only if  $B$ , first prove  $A \rightarrow B$ , then prove  $B \rightarrow A$

# Solution

**Proposition** The integer  $n$  is odd if and only if  $n^2$  is odd.

*Proof.* First we show that  $n$  being odd implies that  $n^2$  is odd. Suppose  $n$  is odd. Then, by definition of an odd number,  $n = 2a + 1$  for some integer  $a$ . Thus  $n^2 = (2a + 1)^2 = 4a^2 + 4a + 1 = 2(2a^2 + 2a) + 1$ . This expresses  $n^2$  as twice an integer, plus 1, so  $n^2$  is odd.

Conversely, we need to prove that  $n^2$  being odd implies that  $n$  is odd. We use contrapositive proof. Suppose  $n$  is not odd. Then  $n$  is even, so  $n = 2a$  for some integer  $a$  (by definition of an even number). Thus  $n^2 = (2a)^2 = 2(2a^2)$ , so  $n^2$  is even because it's twice an integer. Thus  $n^2$  is not odd. We've now proved that if  $n$  is not odd, then  $n^2$  is not odd, and this is a contrapositive proof that if  $n^2$  is odd then  $n$  is odd. ■

# Equivalent statements

**Theorem** Suppose  $A$  is an  $n \times n$  matrix. The following statements are equivalent:

- (a) The matrix  $A$  is invertible.
- (b) The equation  $A\mathbf{x} = \mathbf{b}$  has a unique solution for every  $\mathbf{b} \in \mathbb{R}^n$ .
- (c) The equation  $A\mathbf{x} = \mathbf{0}$  has only the trivial solution.
- (d) The reduced row echelon form of  $A$  is  $I_n$ .
- (e)  $\det(A) \neq 0$ .
- (f) The matrix  $A$  does not have 0 as an eigenvalue.

(How to actually prove this in details is not a part of our lecture)

$$\begin{array}{ccccc} (a) & \Rightarrow & (b) & \Rightarrow & (c) \\ \uparrow & & & & \downarrow \\ (f) & \Leftarrow & (e) & \Leftarrow & (d) \end{array}$$

$$\begin{array}{ccccc} (a) & \Rightarrow & (b) & \Longleftrightarrow & (c) \\ \uparrow & & \downarrow & & \\ (f) & \Leftarrow & (e) & \Longleftrightarrow & (d) \end{array}$$

$$\begin{array}{ccccc} (a) & \Longleftrightarrow & (b) & \Longleftrightarrow & (c) \\ & & \updownarrow & & \\ (f) & \Longleftrightarrow & (e) & \Longleftrightarrow & (d) \end{array}$$

# Uniqueness Proof

- Prove: there is a unique function  $f$  defined over  $\mathbb{R}$  such that  $f'(x)=2x$  and  $f(0)=3$
- To prove there is a unique  $x$  such that  $P(x)$ :
  - first prove there exist an  $x$ ,
  - then prove “ $x$  and  $y$  both satisfy  $P$ , then  $x = y$ ”



# Solution

**Proof.** *Existence:*  $f(x) = x^2 + 3$  works.

*Uniqueness:* If  $f_0(x)$  and  $f_1(x)$  both satisfy these conditions, then  $f_0'(x) = 2x = f_1'(x)$ , so they differ by a constant, i.e., there is a  $C$  such that  $f_0(x) = f_1(x) + C$ . Hence,  $3 = f_0(0) = f_1(0) + C = 3 + C$ . This gives  $C = 0$  and so  $f_0(x) = f_1(x)$ . ■

**Some classic, unconventional proof  
(Not a part of the curriculum)**

# Non constructive proof

**Proposition** There exist irrational numbers  $x, y$  for which  $x^y$  is rational.

# Solution

**Proposition** There exist irrational numbers  $x, y$  for which  $x^y$  is rational.

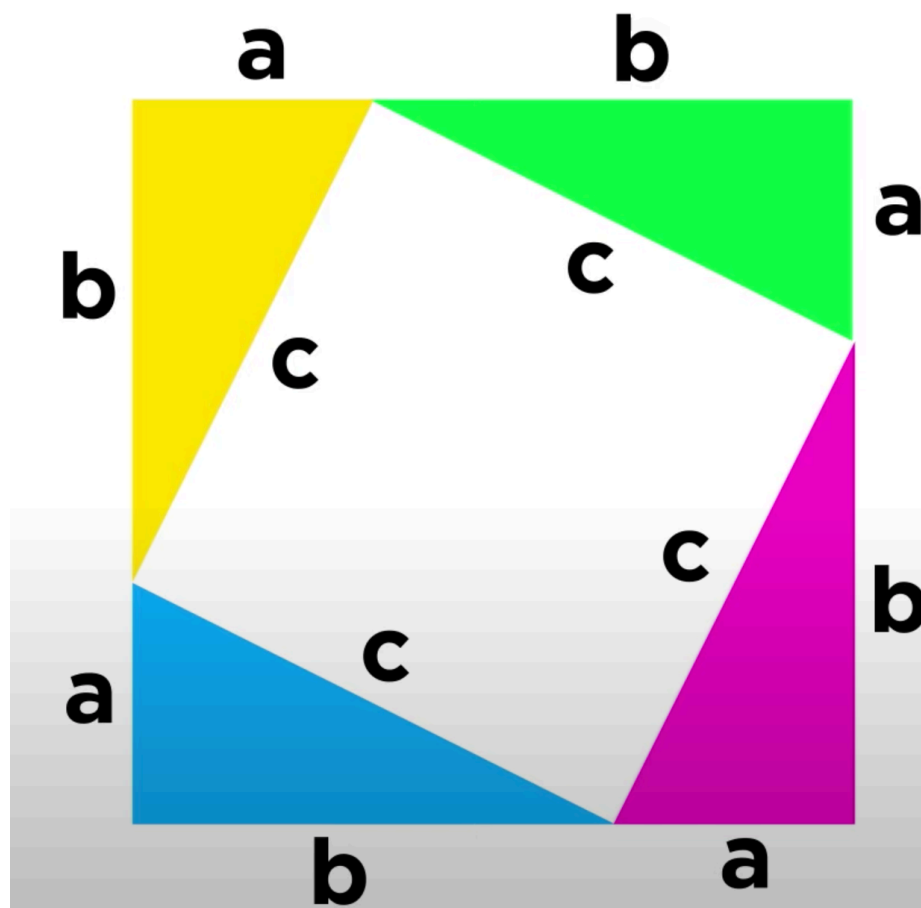
*Proof.* Let  $x = \sqrt{2}^{\sqrt{2}}$  and  $y = \sqrt{2}$ . We know  $y$  is irrational, but it is not clear whether  $x$  is rational or irrational. On one hand, if  $x$  is irrational, then we have an irrational number to an irrational power that is rational:

$$x^y = \left( \sqrt{2}^{\sqrt{2}} \right)^{\sqrt{2}} = \sqrt{2}^{\sqrt{2}\sqrt{2}} = \sqrt{2}^2 = 2.$$

On the other hand, if  $x$  is rational, then  $y^y = \sqrt{2}^{\sqrt{2}} = x$  is rational. Either way, we have a irrational number to an irrational power that is rational. ■

# Non-analytical, geometry-based proof

## Proof of the Pythagorean Theorem



area of one triangle =  $\frac{1}{2} ab$

area of large square =  $(a + b)^2$

area of small square =  $c^2$

large square = triangles + small square

$$(a + b)^2 = 4\left(\frac{1}{2} ab\right) + c^2$$

# SBU exam problems

- Prove: Given an integer  $a$ , then  $a^3 + a^2 + a$  is even if and only if  $a$  is even.

# Solution

- Suppose  $a$  is an integer.
- We first prove  $a^3 + a^2 + a$  is even  $\rightarrow a$  is even.
  - We only need to show  $a$  is odd  $\rightarrow a^3 + a^2 + a$  is odd
  - Suppose  $a$  is odd ....
- We then prove  $a$  is even  $\rightarrow a^3 + a^2 + a$  is even
  - Suppose  $a$  is even ....



**Problem 6. [5 points]**

Prove that if  $n^2 + 8n + 20$  is odd, then  $n$  is odd for natural numbers  $n$ .

# Solution

- Proof.
  - We want to prove: for all natural numbers  $n$ ,  $n^2+8n+20$  is odd  $\rightarrow$   $n$  is odd.
  - We use proof by contradiction to prove the statement above.
  - That is, we assume there exists a natural number  $n$  such that  $n^2+8n+20$  is odd, and  $n$  is even.
  - From “ $n$  is even”, we know  $n^2$  must be even, and  $8n$  must be even
  - Therefore  $n^2+8n+20$  must be even, which contradicts with the assumption above.
- QED.

**Problem 6. [5 points]**

Let  $a_1, a_2, \dots, a_n$  be real numbers for  $n \geq 1$ . Prove that at least one of these numbers is greater or equal to the average of the numbers.

# Solution

- Proof.
  - We want to prove: for any real numbers  $a_1, \dots, a_n$ , there exists an  $a_i$  where  $1 \leq i \leq n$ , such that  $a_i \geq (a_1 + a_2 + \dots + a_n)/n$ .
  - We use proof by contradiction to prove the statement above.
  - That is, we assume: there exists some real numbers  $a_1, \dots, a_n$ , such that for all  $a_i$ ,  $1 \leq i \leq n$ ,  $a_i < (a_1 + a_2 + \dots + a_n)/n$ .
  - From this assumption, we know  $(a_1 + a_2 + \dots + a_n) < n * (a_1 + a_2 + \dots + a_n)/n$ , which is a contradiction.
- QED.

**Problem 8. [5 points]**

Prove that for all integers  $a$ , if  $a^3$  is even, then  $a$  is even.

- Proof.
  - We want to prove \_\_\_\_\_
  - We use **proof by contradiction** to prove the statement above.
  - That is, we assume \_\_\_\_\_
  - From this assumption, we know....., which is a contradiction.
- QED.

**Problem 8. [5 points]**

Prove that for any two integers  $a$  and  $b$ , if  $ab$  is odd, then  $a$  and  $b$  are both odd.

- Proof.
- We want to prove \_\_\_\_\_
- We use **proof by contradiction** to prove the statement above.
- That is, we assume \_\_\_\_\_
- From this assumption, we know....., which is a contradiction.
- QED.

**Problem 6. [5 points]**

Prove that the product of any four consecutive integers is a multiple of 4.

- Proof.
  - We want to prove \_\_\_\_\_
  - We prove the statement by **division into cases**.
  - Case 1: \_\_\_\_\_
  - Case 2: \_\_\_\_\_
  - Thus, \_\_\_\_\_
- QED.

# Solution

- Proof.
  - We want to prove for any integer  $n$ ,  $4 \mid (n+1)(n+2)(n+3)(n+4)$
  - We prove the statement by **division into cases**.
  - Case 1: Suppose  $n$  is even....
  - Case 2: Suppose  $n$  is odd....
  - Thus,  $4 \mid (n+1)(n+2)(n+3)(n+4)$  in both cases.
- QED.



## SBU 2021 Midterm

### **Problem 8. [5 points]**

Prove by contradiction that there are no integers  $x$  and  $y$  such that  $x^2 = 4y + 2$ .

- Proof.
  - (formal statement of what we need to prove)
  - (our proof strategy)
  - core proof
- QED.

# Solution

- Proof.
  - **(formal statement of what we need to prove)** We want to prove:  $\sim(\exists x, y \in \mathbb{Z}, \text{ such that } x^2 = 4y + 2)$
  - **(our proof strategy)** We use proof by contradiction. Assume
    - (A)  $\exists x, y \in \mathbb{Z}, \text{ such that } x^2 = 4y + 2$
  - **(core proof)**
    - $x^2$  must be even since  $x^2 = 4y + 2$ . Thus  $x$  must be even. Let  $x = 2k$  for some integer  $k$ .
    - Then  $4k^2 = 4y + 2$ . Thus,  $2 * k^2 = 2y + 1$ .
    - This is a contradiction, since  $2 * k^2$  is even and  $2y + 1$  is odd. Therefore (A) must be false.
- QED.

## SBU 2022 Midterm

### Problem 7. [5 points]

Prove or disprove the following statement. If  $x$  and  $y$  are rational, then  $x^y$  is rational.

# Solution

- The statement is false.
- To disprove it, we choose  $x=2$ ,  $y=1/2$ . Then both  $x$  and  $y$  are rational, but  $x^y$  is irrational.