

# **CSE215**

# **Foundations of Computer Science**

**Instructor: Zhoulai Fu**

**State University of New York, Korea**

# Previous lecture

Argument
Premise <sub>1</sub>
Premise <sub>2</sub>
⋮
Premise <sub>m</sub>
∴ Conclusion

- Use truth table to check if a logic argument is valid

## Problem 1. [5 points]

Determine if the following deduction rule is valid.

$$p \rightarrow (q \vee r)$$

$$\sim (p \rightarrow q)$$

$$\therefore r$$

Final, 2020-1

# Today

- Use inference rules to prove an argument is valid

# Inference rules

## Definition

- A **rule of inference** is a valid argument form that can be used to establish logical deductions

# Modus Ponens

## Definition

- It has the form:  
If  $p$ , then  $q$   
 $p$   
 $\therefore q$
- The term *modus ponens* in Latin means “method of affirming”

$p$	$q$	$p \rightarrow q$	$p$	$q$
T	T	T	T	T
T	F	F	T	
F	T	T	F	
F	F	T	F	

## What is wrong?

- You are a detective investigating a crime scene with your partner, Sherlock. You come across a note that says: "If the butler did it, then the knife will be found in the kitchen."
- Sherlock responds, "Well, we just found the knife in the kitchen. Therefore, the butler did it."

# Modus Tollens

## Definition

- It has the form:  
If  $p$ , then  $q$   
 $\sim q$   
 $\therefore \sim p$
- The term *modus tollens* in Latin means “method of denying”

$p$	$q$	$p \rightarrow q$	$\sim q$	$\sim p$
T	T	T	F	
T	F	F	T	
F	T	T	F	
F	F	T	T	T

- If it rains, then the ground will be wet.”
- The ground is not wet
- $\implies ?$

# Generalization

## Definition

- It has the form:

$p$

$\therefore p \vee q$

$p$	$q$	$p$	$p \vee q$
T	T	T	T
T	F	T	T
F	T	F	
F	F	F	

## Example

- 35 is odd.  
 $\therefore$  (more generally) 35 is odd or 35 is even.

## What is wrong?

- a friend who tells you, "I really like pizza." Based on this statement, you can apply the Generalization inference rule to make the following conclusion:
- "All people like pizza."

# Specialization

## Definition

- It has the form:

$$p \wedge q$$

$$\therefore p$$

$p$	$q$	$p \wedge q$	$p$
T	T	T	T
T	F	F	
F	T	F	
F	F	F	

## Example

- Ana knows numerical analysis and Ana knows graph algorithms.  
 $\therefore$  (in particular) Ana knows graph algorithms

# Conjunction

## Definition

- It has the form:

$p$

$q$

$\therefore p \wedge q$

$p$	$q$	$p \wedge q$
T	T	T
T	F	
F	T	
F	F	

## Example

- Lily loves mathematics.  
Lily loves algorithms.  
 $\therefore$  Lily loves both mathematics and algorithms.



# Elimination

## Definition

- It has the form:

$$p \vee q$$

$$\sim q$$

$$\therefore p$$

- Intuition: When you have only two possibilities and you can rule one out, the other must be the case

$p$	$q$	$p \vee q$	$\sim q$	$p$
T	T	T	F	T
T	F	T	T	T
F	T	T	F	F
F	F	F	T	F

## Example

- Suppose  $x - 3 = 0$  or  $x + 2 = 0$ .

Also, suppose  $x$  is nonnegative.

$$\therefore x = 3.$$

# Transitivity

## Definition

- It has the form:

$$p \rightarrow q$$

$$q \rightarrow r$$

$$\therefore p \rightarrow r$$

- Can be generalized to a chain with any number of conditionals

## Example

- If 18,486 is divisible by 18, then 18,486 is divisible by 9.  
If 18,486 is divisible by 9, then the sum of the digits of 18,486 is divisible by 9.  
 $\therefore$  If 18,486 is divisible by 18, then the sum of the digits of 18,486 is divisible by 9.

# Division into cases

## Definition

- It has the form:

$$p \vee q$$

$$p \rightarrow r$$

$$q \rightarrow r$$

$$\therefore r$$

## Example

- $x$  is positive or  $x$  is negative.  
If  $x$  is positive, then  $x^2 > 0$ .  
If  $x$  is negative, then  $x^2 > 0$ .  
 $\therefore x^2 > 0$ .

# Summary of Inference rules

Name	Rule	Name	Rule
Modus Ponens	$p \rightarrow q$ $p$ $\therefore q$	Elimination	$p \vee q$ $\sim q$ $\therefore p$
Modus Tollens	$p \rightarrow q$ $\sim q$ $\therefore \sim p$	Transitivity	$p \rightarrow q$ $q \rightarrow r$ $\therefore p \rightarrow r$
Proof by division into cases	$p \vee q$ $p \rightarrow r$ $q \rightarrow r$ $\therefore r$	Generalization	$p$ $\therefore p \vee q$
Conjunction	$p$ $q$ $\therefore p \wedge q$	Specialization	$q$ $\therefore p \vee q$ $p \wedge q$ $\therefore p$ $\therefore q$
		Contradiction	$\sim p \rightarrow c$ $\therefore p$

# Some wrong inference

## Definition

- A **fallacy** is an error in reasoning that results in an invalid argument

# Fallacy: Converse error

## Definition

- It has the form:

$$p \rightarrow q$$

$$q$$

$$\therefore p$$

- Superficially resembles modus ponens but is invalid

$p$	$q$	$p \rightarrow q$	$q$	$p$
T	T	T	T	T
T	F	F	F	T
F	T	T	T	F
F	F	T	F	F

## Example

- If  $x > 2$ , then  $x^2 > 4$ .

$$x^2 > 4.$$

$$\therefore x > 2.$$

# Fallacy: Inverse error

## Definition

- It has the form:

$$p \rightarrow q$$

$$\sim p$$

$$\therefore \sim q$$

- Superficially resembles modus tollens but is invalid

$p$	$q$	$p \rightarrow q$	$\sim p$	$\sim q$
T	T	T	F	F
T	F	F	F	T
F	T	T	T	F
F	F	T	T	T

## Example

- If  $x > 2$ , then  $x^2 > 4$ .

$$x \leq 2.$$

$$\therefore x^2 \leq 4.$$

**Break;**

**Exercises**



# 1. Supply the missing statements using inference rules

1.	1. $p \rightarrow \sim q$	Premise	2.	1. $\sim p \rightarrow q$	Premise
	2. $p$	Premise		2. $\sim p$	Premise
	3. - - - -	1,2 Modus Ponens		3. - - - -	1,2 Modus Ponens
3.	1. $(\sim p \vee q) \rightarrow \sim(q \wedge r)$	Premise	4.	1. $(\sim p \wedge q) \rightarrow (q \wedge \sim r)$	Premise
	2. $\sim p \vee q$	Premise		2. $\sim p \wedge q$	Premise
	3. - - - -	1,2 Modus Ponens		3. - - - -	1,2 Modus Ponens
5.	1. $(\sim p \vee q) \rightarrow \sim(q \wedge r)$	Premise	6.	1. $(\sim p \wedge q) \rightarrow (q \wedge \sim r)$	Premise
	2. $q \wedge r$	Premise		2. $\sim(q \wedge \sim r)$	Premise
	3. - - - -	1,2 Modus Tollens		3. - - - -	1,2 Modus Tollens
7.	1. $\sim(\sim p \vee q)$	Premise	8.	$\sim(p \wedge \sim q)$	Premise
	2. - - - -	De Morgan		2. - - - -	De Morgan
9.	1. $(p \wedge r) \rightarrow \sim q$	Premise	10.	1. $(\sim p \wedge q) \rightarrow (q \wedge \sim r)$	Premise
	2. $\sim q \rightarrow r$	Premise		2. $(q \wedge \sim r) \rightarrow s$	Premise
	3. - - - -	1,2 Transitive Law		3. - - - -	1,2 Transitive Law

<b>2.</b>	1. $(p \wedge r) \rightarrow \sim q$	Premise	<b>12.</b>	1. $(\sim p \wedge q) \rightarrow (q \wedge \sim r)$	Premise
	2. $\sim q \rightarrow r$	Premise		2. $(q \wedge \sim r) \rightarrow s$	Premise
	3. $\sim r$	Premise		3. $\sim s$	Premise
	4. - - - -	1,2 Transitive Law		4. - - - -	1,2 Transitive Law
	5. - - - -	3,4 Modus Tollens		5. - - - -	3,4 Modus Tollens

<b>15.</b>	1. $p \rightarrow (r \wedge q)$	Premise
	2. $\sim r$	Premise
	3. - - - -	2, Addition of $\sim q$
	4. - - - -	3, De Morgan
	5. - - - -	1,4 Modus Tollens

<b>17.</b>	1. $(p \wedge q) \rightarrow r$	Premise	<b>18.</b>	1. $p \rightarrow r$	Premise
	2. $q$	Premise		2. $p$	Premise
	3. $p$	Premise		3. $s$	Premise
	4. - - - -	3,2 Rule C		4. - - - -	1,2 Modus Ponens
	5. - - - -	1,4 Modus Ponens		5. - - - -	3,4 Rule C

**These great exercises are taken from**  
**<https://www.zweigmedia.com/RealWorld/logic/logicex5.html>**

3.

Prove the following is valid  
using logical inference

**Problem 1. [5 points]**

~~Determine if the following deduction rule is valid.~~

$$p \rightarrow (q \vee r)$$

$$\sim (p \rightarrow q)$$

$$\therefore r$$

# 2020 Mid-exam-2

## Problem 9. [5 points]

A set of premises and a conclusion are given. Use the valid arguments forms to deduce the conclusion from the premises, giving a reason for each step. Assume all variables are statement variables.

1.  $b \vee \sim a \rightarrow c$
2.  $\sim b \vee d$
3.  $\sim e$
4.  $c \wedge \sim a \rightarrow \sim d$
5.  $a \rightarrow e$
6.  $\therefore \sim b$

# Problem of truth tellers and liars

## Problem

- There is an island containing two types of people: truth tellers who always tell the truth and liars who always lie. You visit the island and are approached by two natives who speak to you as follows:  
*A* says: *B* is a truth teller.  
*B* says: *A* and I are of opposite type.
- What are *A* and *B*?

**Education is what remains after one has forgotten  
what one has learned in school. — Albert Einstein**

# Summary

- Prove validity using inference rules