

CSE215

Foundations of Computer Science

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Exercise 3

- Consider the recursively defined sequence below. Find its explicit form and prove your answer.

$$c_k = 3c_{k-1} + 1, \text{ for all integers } k \geq 2$$

$$c_1 = 1$$

Solution

- We have $c_1=1$, $c_2=4$, $c_3=13$, $c_4=40$... So a possible explicit form is $c_n=(3^n-1)/2$
- To prove it indeed satisfies the recursive definition, we plug it to the recursive definition:
 - The explicit form clearly satisfies $c_1=1$
 - The explicit form also satisfies_____, since LHS= _____ RHS = _____ = _____

Agenda

- Sequences part is finished for now.
- Today: Sets
- Midterm 2 will take place once we are done with sets.

Set

"a language in which we formulate and discuss the basic notions concerning collections of objects."

Roster Notation

- $A = \{1, 2, 3, 4, 5\}$
- $\text{Even} = \{2, 4, 6, 8, \dots\}$
- $\text{Prime} = \{2, 3, 5, 7, \dots\}$

Set-builder notation

Set builder notation describes a set that is defined by a predicate:

- $\{x \mid P(x)\}$
- $\{x : P(x)\}$

Where the vertical bar (or colon) is a separator that can be read as "such that", "for which", or "with the property that".

A domain E can appear on the left of the vertical bar

$$\{x \in E \mid \Phi(x)\},$$

or by adjoining it to the predicate:

$$\{x \mid x \in E \text{ and } \Phi(x)\} \quad \text{or} \quad \{x \mid x \in E \wedge \Phi(x)\}.$$

Set-builder notation and roster notation

1. $\{n : n \text{ is a prime number}\} = \{2, 3, 5, 7, 11, 13, 17, \dots\}$
2. $\{n \in \mathbb{N} : n \text{ is prime}\} = \{2, 3, 5, 7, 11, 13, 17, \dots\}$
3. $\{n^2 : n \in \mathbb{Z}\} = \{0, 1, 4, 9, 16, 25, \dots\}$
4. $\{x \in \mathbb{R} : x^2 - 2 = 0\} = \{\sqrt{2}, -\sqrt{2}\}$
5. $\{x \in \mathbb{Z} : x^2 - 2 = 0\} = \emptyset$
6. $\{x \in \mathbb{Z} : |x| < 4\} = \{-3, -2, -1, 0, 1, 2, 3\}$
7. $\{2x : x \in \mathbb{Z}, |x| < 4\} = \{-6, -4, -2, 0, 2, 4, 6\}$
8. $\{x \in \mathbb{Z} : |2x| < 4\} = \{-1, 0, 1\}$

Subsets

Definitions

- **Subset.** $A \subseteq B \Leftrightarrow \forall x, \text{ if } x \in A \text{ then } x \in B$

- **Not subset.** $A \not\subseteq B \Leftrightarrow \exists x \text{ such that } x \in A \text{ and } x \notin B$

Exercises

Let $A = \{\{0, 10\}, \{10, 100\}, 0\}$. Determine if the following are true or false.

1. $0 \in A$

2. $\{10\} \in A$

3. $\{10\} \subseteq A$

4. $\{0, 10\} \subseteq A$

Set equality

Definition

- Given sets A and B , A **equals** B , written $A = B$, if, and only if, every element of A is in B and every element of B is in A .
- $A = B \Leftrightarrow A \subseteq B$ and $B \subseteq A$.

Exercises


- $A = \{m \in \mathbb{Z} \mid m = 2a \text{ for some integer } a\}$
 $B = \{n \in \mathbb{Z} \mid n = 2b - 2 \text{ for some integer } b\}$
Is $A = B$?

Exercises

Let \mathbb{Z} denote the set of integers.

Let $A = \{7a+3b \mid a, b \in \mathbb{Z}\}$

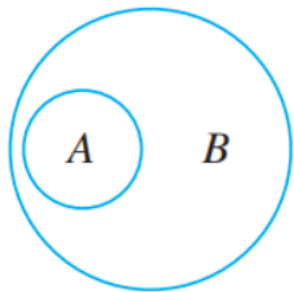
True or False: $A = \mathbb{Z}$?

Solution: This set contains all numbers of form $7a + 3b$, where a and b are integers. Each such number $7a + 3b$ is an integer, so A contains only integers. But *which* integers? If n is *any* integer, then $n = 7n + 3(-2n)$, so $n = 7a + 3b$ where $a = n$ and $b = -2n$. Thus $n \in A$, and so $A = \mathbb{Z}$. 

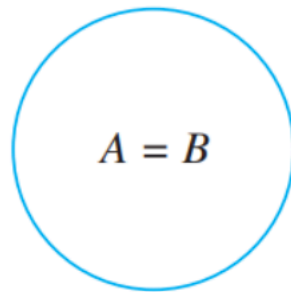
Venn diagrams

Definition

- Relationship between a small number of sets can be represented by pictures called **Venn diagrams**



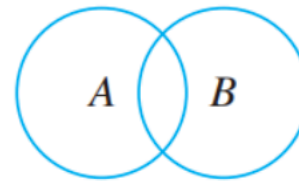
(a)



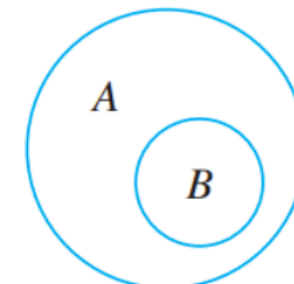
(b)



(a)



(b)



(c)

Exercises

- Draw a Venne diagram representing
 - \mathbb{N} : the set of natural numbers
 - \mathbb{Z} : the set of integers
 - \mathbb{Q} : The set of rationals
 - \mathbb{R} : the set of reals

Operations on sets

Definition

Let A and B be subsets of a universal set U .

1. The **union** of A and B , denoted $A \cup B$, is the set of all elements that are in at least one of A or B .

$$A \cup B = \{x \in U \mid x \in A \text{ or } x \in B\}$$

2. The **intersection** of A and B , denoted $A \cap B$, is the set of all elements that are common to both A and B .

$$A \cap B = \{x \in U \mid x \in A \text{ and } x \in B\}$$

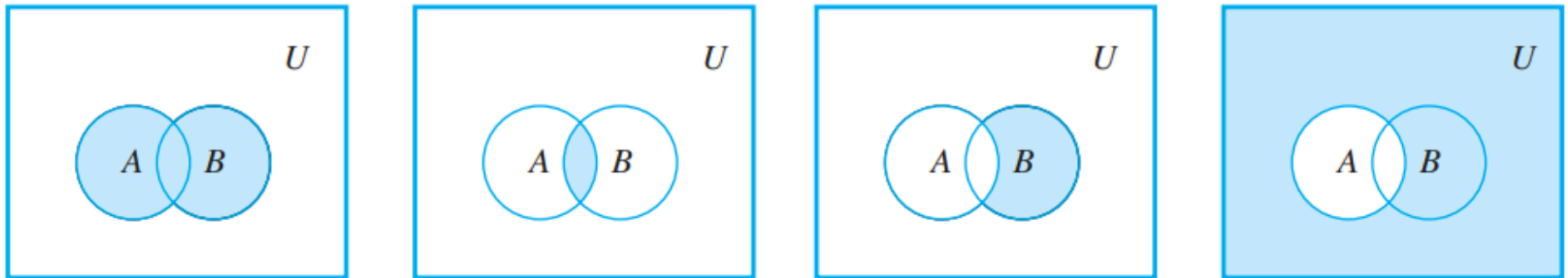
3. The **difference** of B minus A (or relative complement of A in B), denoted $B - A$, is the set of all elements that are in B and not A .

$$B - A = \{x \in U \mid x \in B \text{ and } x \notin A\}$$

4. The **complement** of A , denoted A' , is the set of all elements in U that are not in A .

$$A' = \{x \in U \mid x \notin A\}$$

Operations on sets

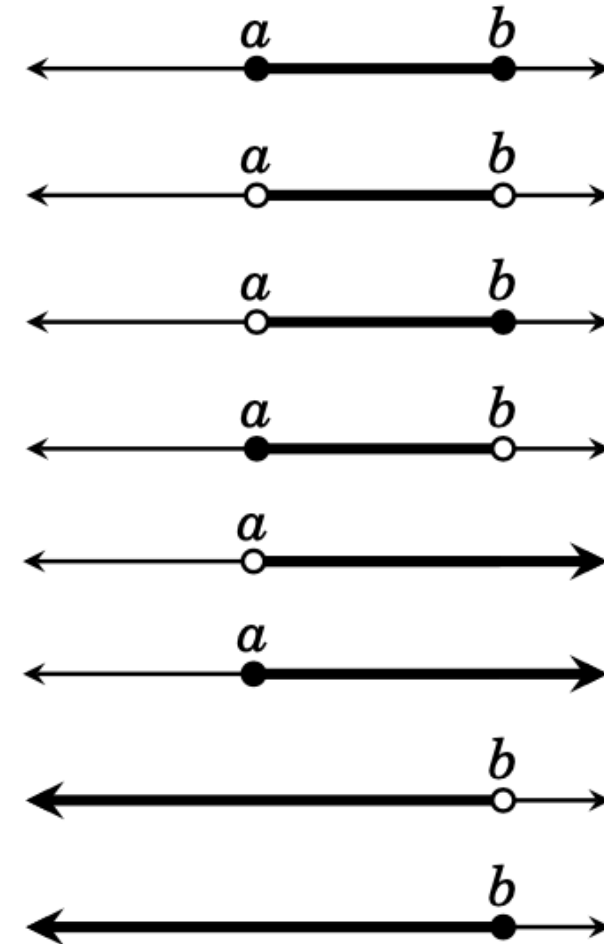


Problems

- Let the universal set $U = \{a, b, c, d, e, f, g\}$.
Let $A = \{a, c, e, g\}$ and $B = \{d, e, f, g\}$.
Find $A \cup B$, $A \cap B$, $B - A$, and A' .

Notations (1)

- Closed interval: $[a, b] = \{x \in \mathbb{R} : a \leq x \leq b\}$
- Open interval: $(a, b) = \{x \in \mathbb{R} : a < x < b\}$
- Half-open interval: $(a, b] = \{x \in \mathbb{R} : a < x \leq b\}$
- Half-open interval: $[a, b) = \{x \in \mathbb{R} : a \leq x < b\}$
- Infinite interval: $(a, \infty) = \{x \in \mathbb{R} : a < x\}$
- Infinite interval: $[a, \infty) = \{x \in \mathbb{R} : a \leq x\}$
- Infinite interval: $(-\infty, b) = \{x \in \mathbb{R} : x < b\}$
- Infinite interval: $(-\infty, b] = \{x \in \mathbb{R} : x \leq b\}$



Exercises

- $A = (-1, 0] = \{x \in \mathbb{R} \mid -1 < x \leq 0\}$
 $B = [0, 1) = \{x \in \mathbb{R} \mid 0 \leq x < 1\}$.
Find $A \cup B$, $A \cap B$, $B - A$, and A' .
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Notations (2)

Given sets A_0, A_1, A_2, \dots that are subsets of a universal set U and given a nonnegative integer n ,

- $\cup_{i=0}^n A_i = \{x \in U \mid x \in A_i \text{ for at least one } i = 0, 1, 2, \dots, n\}$
- $\cup_{i=0}^{\infty} A_i = \{x \in U \mid x \in A_i \text{ for at least one whole number } i\}$
- $\cap_{i=0}^n A_i = \{x \in U \mid x \in A_i \text{ for all } i = 0, 1, 2, \dots, n\}$
- $\cap_{i=0}^{\infty} A_i = \{x \in U \mid x \in A_i \text{ for all whole numbers } i\}$

Exercises

- For each positive integer i , let

$$A_i = \{x \in \mathbb{R} \mid -\frac{1}{i} < x < \frac{1}{i}\} = \left(-\frac{1}{i}, \frac{1}{i}\right)$$

Find $A_1 \cup A_2 \cup A_3$ and $A_1 \cap A_2 \cap A_3$

Find $\bigcup_{i=1}^{\infty} A_i$ and $\bigcap_{i=1}^{\infty} A_i$

Empty set

Definition

Empty set, denoted by ϕ , is a set with no elements.

Examples

- $\{1, 3\} \cap \{2, 4\} = \phi$
- $\{x \in \mathbb{R} \mid x^2 = -1\} = \phi$
- $\{x \in \mathbb{R} \mid 3 < x < 2\} = \phi$

Disjoint sets

Definition

- Two sets are called **disjoint** if, and only if, they have no elements in common.
- A and B are disjoint $\Leftrightarrow A \cap B = \phi$

Problems

- Let $A = \{1, 3, 5\}$ and $B = \{2, 4, 6\}$. Are A and B disjoint?

Mutually disjoint sets

Definition

- Sets A_1, A_2, A_3, \dots are **mutually disjoint** (or pairwise disjoint or nonoverlapping) if, and only if, no two sets A_i and A_j with distinct subscripts have any elements in common.
- For all $i, j = 1, 2, 3, \dots$
 $A_i \cap A_j = \phi$ whenever $i \neq j$.

Problems

Are the following sets mutually disjoint?

- $A_1 = \{3, 5\}$, $A_2 = \{1, 4, 6\}$, and $A_3 = \{2\}$.
- $B_1 = \{2, 4, 6\}$, $B_2 = \{3, 7\}$, and $B_3 = \{4, 5\}$.

Power set

Definition

- Given a set A , the power set of A , denoted $P(A)$, is the set of all subsets of A .

Problems

- Find the power set of the set $\{x, y\}$. That is, find $P(\{x, y\})$.

Cartesian product

Definition

- Given sets A_1, A_2, \dots, A_n , the **Cartesian product** of A_1, A_2, \dots, A_n denoted $A_1 \times A_2 \times \dots \times A_n$, is the set of all ordered n-tuples (a_1, a_2, \dots, a_n) where $a_1 \in A_1, a_2 \in A_2, \dots, a_n \in A_n$.
- $A_1 \times A_2 \times \dots \times A_n = \{(a_1, a_2, \dots, a_n) \mid a_1 \in A_1, a_2 \in A_2, \dots, a_n \in A_n\}$.

Problems

- Let $A_1 = \{x, y\}$, $A_2 = \{1, 2, 3\}$, and $A_3 = \{a, b\}$. Find:
 - (a) $A_1 \times A_2$,
 - (b) $(A_1 \times A_2) \times A_3$, and