

CSE215

Foundations of Computer Science

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Plan

- New: Valid arguments
- Reinforcement on tautology/contradiction

Valid arguments

Final, 2020-1

Problem 1. [5 points]

Determine if the following deduction rule is valid.

$$p \rightarrow (q \vee r)$$

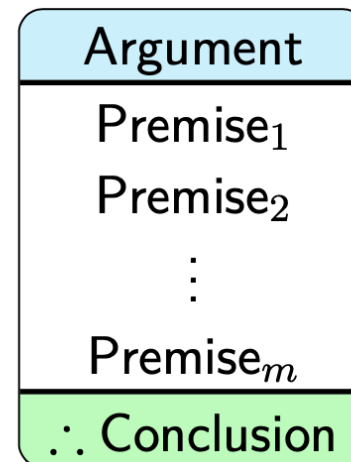
$$\sim (p \rightarrow q)$$

$$\therefore r$$

What is a logical argument?

Definitions

- **Logical argument.** Sequence of statements aimed at demonstrating the truth of an assertion
- **Conclusion.** Last statement in an argument
- **Premises.** Last-but-one statements in an argument



If Premise₁ and Premise₂ and \dots and Premise_m, then Conclusion.

What is a valid argument?

Definition

- An argument is **valid** if the conclusion follows necessarily from the premises

<https://youglish.com/pronounce/%22Valid%20Argument%22/english/us?>

- Every person will die
- Socrates is a person
- So, Socrates will die
- Congressmen/women own classified info
- Investors can take profit from classified info
- So, congressmen/women should not be allowed to actively do investment

Exercise: Valid or Not?

- All cups are blue
- Socrates is cup
- So, Socrates is blue

Valid or not?

Examples

Valid	<ul style="list-style-type: none">• If Socrates is a man, then Socrates is mortal. Socrates is a man. Therefore, Socrates is mortal.	$\text{If } p, \text{ then } q.$ $p.$ Therefore, $q.$
Invalid	<ul style="list-style-type: none">• If Socrates is a man, then Socrates is mortal. Socrates is mortal. Therefore, Socrates is a man.	$\text{If } p, \text{ then } q.$ $q.$ Therefore, $p.$
Valid	<ul style="list-style-type: none">• If Socrates is a man, then Socrates is mortal. Socrates is not mortal. Therefore, Socrates is not a man.	$\text{If } p, \text{ then } q.$ $\sim q.$ Therefore, $\sim p.$
Invalid	<ul style="list-style-type: none">• If Socrates is a man, then Socrates is mortal. Socrates is not a man. Therefore, Socrates is not mortal.	$\text{If } p, \text{ then } q.$ $\sim p.$ Therefore, $\sim q.$

How to mathematically check if an argument is valid?

- Truth table
- Inference rules

Method 1: Truth table

1. Identify the premises and conclusion
2. Construct a truth table for premises and conclusion
3. A row of the **truth table** in which all the premises are true is called a **critical row**.

If there is a critical row in which the conclusion is false, then the argument is **invalid**. If the conclusion in every critical row is true, then the argument is **valid**.

Importantly, if there are no critical rows, then the arguments is considered valid

Example

Problem

- Determine the validity of the argument:

$$p \rightarrow q \vee \sim r$$

$$q \rightarrow p \wedge r$$

$$\therefore p \rightarrow r$$

p	q	r	$\sim r$	$q \vee \sim r$	$p \wedge r$	$p \rightarrow q \vee \sim r$	$q \rightarrow p \wedge r$	$p \rightarrow r$
T	T	T	F	T	T	T	T	T
T	T	F	T	T	F	T	F	
T	F	T	F	F	T	F	T	
T	F	F	T	T	F	T	T	F
F	T	T	F	T	F	T	F	
F	T	F	T	T	F	T	F	
F	F	T	F	F	F	T	T	T
F	F	F	T	T	F	T	T	T

Exercise

Problem 1. [5 points]

Determine if the following deduction rule is valid.

$$p \rightarrow (q \vee r)$$

$$\sim (p \rightarrow q)$$

$$\therefore r$$

2020 Final-1

Reinforcement: Tautology and Contradiction

Two special logical equivalence: Tautology and contradiction

Definitions

- A **tautology** is a statement form that is always true regardless of the truth values of the individual statements substituted for its statement variables.
- A **contradiction** is a statement form that is always false regardless of the truth values of the individual statements substituted for its statement variables.

Examples

- $p \vee \sim p$
 - $p \wedge \sim p$
- ▷ **Tautology**
▷ **Contradiction**

The secret of a fortune teller

- Three students ask a fortune teller if they got an “A” in the exam
- The fortune teller says nothing but shows 1 finger
- If they all got A \rightarrow 1 is right
- If they all failed to get A \rightarrow 1 is right
- If one student gets A \rightarrow 1 is right
- If two students get A (meaning one does not) \rightarrow 1 is right
- **The fortune teller will always be right, since he said a tautology.**



See how logic saved Chris Gardner



<https://www.youtube.com/watch?v=W2r4BUB-Rsc>

- Interviewer (giving a proposition): What would you say, if a guy walked in for an interview with such a bad T-shirt, and I hired him?
- Chris Gardner (thinking about logic): He must have really nice pants.

What would you say if a person with such a T-shirt walking into the interview, and I hired him



—> **Get Hired**

- Interviewer's **proposition**: $\text{Bad-T-shirt} \wedge \text{Get-hired}$
- **Common-sense**: $\text{Bad-T-shirt} \rightarrow \sim \text{Get-hired}$
- If Chris follows common-sense and interview's proposition, he will obtain $\sim \text{Get-hired} \wedge \text{Get-hired}$. That means **contradiction**.
- Never tell interviewers that they say a contradiction.
- So, Chris has to challenge the common-sense, to argue $\text{Bad-T-shirt} \rightarrow \sim \text{Get-hired}$ is **false**.
- Chris knows that " $\text{Bad-T-shirt} \rightarrow \sim \text{Get-hired}$ " and " $\text{Get-hired} \rightarrow \sim \text{Bad-T-shirt}$ " are **equivalent**
- So, Chris is now thinking what to imply from Get-hired?
- Since Get-hired means there must be some extraordinary quality. Chris thinks of two things:
 $\text{Get-hired} \rightarrow \text{Nice-T-shirt} \vee \text{Nice-Pants}$
- But Nice-T-shirt contradicts with Interviewer's proposition, so Christ concludes "Nice-Pants"