# CSE216 Foundations of Computer Science

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#### Plan

- Today 1: Revision on Ocaml
- Today 2: Revision for Midterm 1
- Today 3: More clarification on Ocaml

Thursday: Midterm 1

# Midterm 1 (Same as in the announcement)

- Date & Time: Thursday, Oct 12, from 9:00 AM to 10:30 AM.
- Location: B203 (our regular Thursday morning lecture room).
- Coverage: It includes all the topics discussed in the lectures up to next Tuesday.
- Format: In-person. Unlimited physical notes. All answers must be submitted on BrightSpace. While I recognize this online submission method is cumbersome, it ensures our alignment with the school's ABET accreditation standards

# Revision of our last lecture

#### Revision

- Ocaml program = Definitions + Expressions
- let x = 3 is a definition
- Everything else is an expression, and has a type before runtime
- An expression can be evaluated at runtime following betareduction

# Exercises on definitions/expressions and types

- let x = 3 in x+5 is an \_\_\_\_ of type \_\_\_\_
- if b then 3 else 5 is an \_\_\_\_ of type \_\_\_\_
- let f x = x+1 is a \_\_\_\_ that associates \_\_\_\_ with an expression of type \_\_\_\_
- let f x y = x + y is a \_\_\_\_ that associates \_\_\_\_ with an expression of type \_\_\_\_



# Unit type

Expressions with no meaningful values have type unit.

Example: print\_string "okay"

The type has a single value, written ()

#### Exercises

- print\_endline "hello" is of type \_\_\_\_
- print\_end is of type \_\_\_\_\_

#### **Exercises**

- Evaluate let x = 3 in let y = x + 2 in y\*y
- Evaluate let x=3 in (let y=x+1 in y) \* (let z=x\*x in z)

#### **Exercises**

- For each of these expressions, what is its value and type. Write the value of a function by "<fun>":
  - let x = 3 in x \* x
  - print\_string "hello"
  - print\_string
  - let f x y = x + y in f 5 6
  - let x= 5 in (if x > 0 then "pos" else "neg")
  - let f x y = x + y in f 5

#### Midterm Revision exercises

- Regular expressions
- Context-free grammar
- lambda calculus
- Ocaml

# Regular expression

In our class, we have studied the core regular expressions and some abbreviations based on those core regular expressions.

r	Meaning	Language $\mathcal{L}(r)$
a	Character a	{"a"}
arepsilon	Empty string	{""}
$r_1 r_2$	$r_1$ followed by $r_2$	$\{s_1s_2 \mid s_1 \in \mathcal{L}(r_1), s_2 \in \mathcal{L}(r_2)\}$
r*	Zero or more r	$\{s_1 \ldots s_n \mid s_i \in \mathcal{L}(r), n \geq 0\}$
$r_1   r_2$	Either $r_1$ or $r_2$	$\mathcal{L}(r_1)\cup\mathcal{L}(r_2)$

Abbrev.	Meaning	Expansion
[aeiuo]	Set	a e i o u
[0-9]	Range	0 1  8 9
[0-9a-z]	Ranges	0 1  8 9 a b  y z
<i>r</i> ?	Zero or one r	r arepsilon
$r^+$	One or more r	rr*

Give a regular expression over {a, b} that has aab as a substring

# Regular expression

(1) Write a regular expression pattern to match valid music notes according to the criteria below: A music note is represented by a capital letter A to G (inclusive) followed by an optional symbol: sharp (#), flat (b), or natural (n).

```
Example valid inputs: C, D#, Fb, Gn

Example invalid inputs: H, C##, Fm, C#b
```

Note. The sharp symbol ("#") is not a special character in regular expressions. So you do *not* need to escape it with a backslash.

# Context-free grammar

(2)\*\* What is the language generated by the following grammar? Select one answer from the four choices.

```
S -> aSbb | ε
```

- A. The set of all strings that start with 'a' and end with two 'b'.
- B. The set of all strings that contain twice as many 'b's as 'a's.
- C. The set of all strings that contain an odd number of 'a's followed by an even number of 'b's.
- D. The set of all strings that contain n 'a's followed by m 'b's, where m = 2n > = 0

#### lambda calculus

 Draw the parse tree of the following lambda terms, and reduce them to the normal form. Write the reduction in details.

•  $(\lambda x.(x y))(\lambda z.z)$ 

#### lambda calculus

 Draw the parse tree of the following lambda terms, and reduce them to the normal form. Write the reduction in details.

•  $((\lambda x.((\lambda y.(x y))x))(\lambda z.w))$ 

#### Ocaml

- Determine the type of the following Ocaml expression
  - print\_endline "hangul"
  - let f x y = x + y in f 3

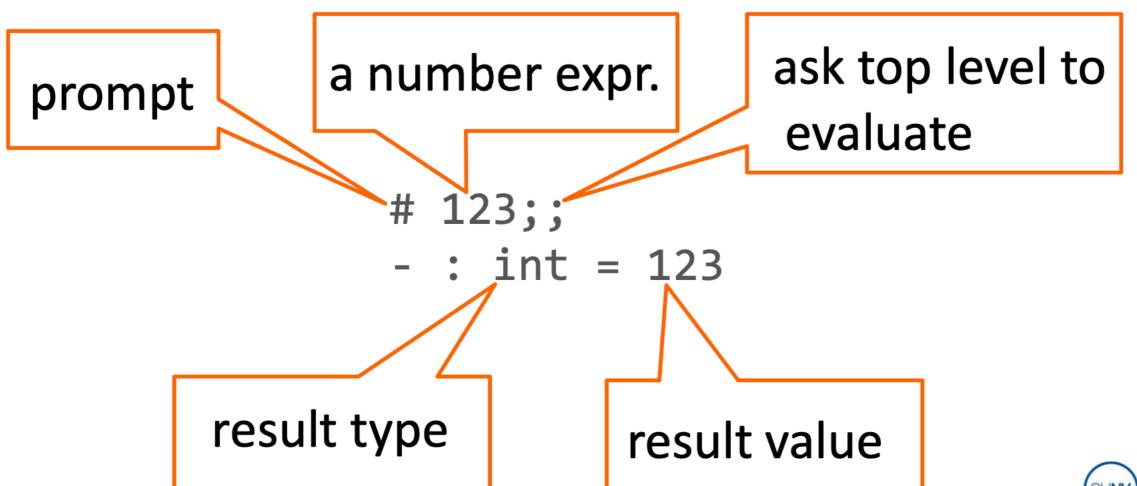
#### Ocaml

- Determine the type of the following defined Ocaml functions
  - let f x y = x + y
  - let f x = if x then "hello" else "annyeong haseyo"

#### Ocaml Basics

#### Numbers

- A primitive expression
- Enter 123;; in the OCaml interactive system (a.k.a. toplevel)





# Arithmetic Operators

Using arithmetic operators

```
-+ - * / mod +. -. *. /. **
```

Type 1 + 2 \* 3 in the OCaml top level

```
# 1 + 2 * 3;;
- : int = 7
```

■ Type 1. +. 2. \*. 3.

```
# 1. +. 2. *. 3.;;
- : float = 7.
```

# Arithmetic Operators (2)

For each operator, there is a corresponding function

```
# (+);;
- : int -> int -> int = <fun>
```

- Function application
  - No parenthesis
  - Arguments are separated by spaces

```
# (+) 1 2;;
-: int = 3
```

# Arithmetic Operators (3)

Type coercion is not automatic in OCaml

```
# 1.0 + 2.0;;
Characters 0-3:
  1.0 + 2.0;;
  \wedge \wedge \wedge
Error: This expression has type float but an expression
          was expected of type int
# 1.0 + . 2.0;;
- : float = 3.
# (+.);;
- : float -> float -> float = <fun>
# float_of_int 1;; (* or float 1 *)
- : float = 1.
# int of float 1.5;;
-: int = 1
```

## Abstraction by Names

- Create a variable to name a value
  - let binding

```
let <variable> = <expr>
# let x = 1 + 2;;
val x : int = 3

# let add = (+);;
val add : int -> int -> int = <fun>
```

## Abstraction by Names (2)

- Environment
  - A data structure that keeps track of name-value pairs

```
# x;;
- : int = 3

# add;;
- : int -> int -> int = <fun>
# add x 1;;
- : int = 4
```

### **Evaluating Combinations**

#### Example

```
# let add = (+);;
val add: int -> int -> int = <fun>
# let mul = (*);;
val mul : int -> int -> int = <fun>
# let x = 5;;
                   notice the space:
                    (* would start a comment
val x : int = 5
# mul (add 1 (mul 2 3))
     (add 4 x);;
-: int = 63
```

#### Lab exercise

- Try combining x and y using the ^ operator. What error do you see? Choose your own x and y
- Debug and make things right