

CSE215

Foundations of Computer Science

State University of New York, Korea

Some other proof tech.

If-and-only-if

- Prove: The integer n is odd if and only if n^2 is odd.
- To prove A if and only if B , first prove $A \rightarrow B$, then prove $B \rightarrow A$

Solution

Proposition The integer n is odd if and only if n^2 is odd.

Proof. First we show that n being odd implies that n^2 is odd. Suppose n is odd. Then, by definition of an odd number, $n = 2a + 1$ for some integer a . Thus $n^2 = (2a + 1)^2 = 4a^2 + 4a + 1 = 2(2a^2 + 2a) + 1$. This expresses n^2 as twice an integer, plus 1, so n^2 is odd.

Conversely, we need to prove that n^2 being odd implies that n is odd. We use contrapositive proof. Suppose n is not odd. Then n is even, so $n = 2a$ for some integer a (by definition of an even number). Thus $n^2 = (2a)^2 = 2(2a^2)$, so n^2 is even because it's twice an integer. Thus n^2 is not odd. We've now proved that if n is not odd, then n^2 is not odd, and this is a contrapositive proof that if n^2 is odd then n is odd. ■

Equivalent statements

Theorem Suppose A is an $n \times n$ matrix. The following statements are equivalent:

- (a) The matrix A is invertible.
- (b) The equation $A\mathbf{x} = \mathbf{b}$ has a unique solution for every $\mathbf{b} \in \mathbb{R}^n$.
- (c) The equation $A\mathbf{x} = \mathbf{0}$ has only the trivial solution.
- (d) The reduced row echelon form of A is I_n .
- (e) $\det(A) \neq 0$.
- (f) The matrix A does not have 0 as an eigenvalue.

(How to actually prove this in details is not a part of our lecture)

$$\begin{array}{ccccc} (a) & \Rightarrow & (b) & \Rightarrow & (c) \\ \uparrow & & & & \downarrow \\ (f) & \Leftarrow & (e) & \Leftarrow & (d) \end{array}$$

$$\begin{array}{ccccc} (a) & \Rightarrow & (b) & \Longleftrightarrow & (c) \\ \uparrow & & \downarrow & & \\ (f) & \Leftarrow & (e) & \Longleftrightarrow & (d) \end{array}$$

$$\begin{array}{ccccc} (a) & \Longleftrightarrow & (b) & \Longleftrightarrow & (c) \\ & & \updownarrow & & \\ (f) & \Longleftrightarrow & (e) & \Longleftrightarrow & (d) \end{array}$$

Uniqueness Proof

- Prove: there is a unique function f defined over \mathbb{R} such that $f'(x)=2x$ and $f(0)=3$
- To prove there is a unique x such that $P(x)$:
 - first prove there exist an x ,
 - then prove “ x and y both satisfy P , then $x = y$ ”

Solution

Proof. *Existence:* $f(x) = x^2 + 3$ works.

Uniqueness: If $f_0(x)$ and $f_1(x)$ both satisfy these conditions, then $f_0'(x) = 2x = f_1'(x)$, so they differ by a constant, i.e., there is a C such that $f_0(x) = f_1(x) + C$. Hence, $3 = f_0(0) = f_1(0) + C = 3 + C$. This gives $C = 0$ and so $f_0(x) = f_1(x)$. ■

Non constructive proof

Proposition There exist irrational numbers x, y for which x^y is rational.

Solution

Proposition There exist irrational numbers x, y for which x^y is rational.

Proof. Let $x = \sqrt{2}^{\sqrt{2}}$ and $y = \sqrt{2}$. We know y is irrational, but it is not clear whether x is rational or irrational. On one hand, if x is irrational, then we have an irrational number to an irrational power that is rational:

$$x^y = \left(\sqrt{2}^{\sqrt{2}} \right)^{\sqrt{2}} = \sqrt{2}^{\sqrt{2}\sqrt{2}} = \sqrt{2}^2 = 2.$$

On the other hand, if x is rational, then $y^y = \sqrt{2}^{\sqrt{2}} = x$ is rational. Either way, we have a irrational number to an irrational power that is rational. ■

Review Exercises

Problem 8. [5 points]

Prove that for all integers a , if a^3 is even, then a is even.

- Proof.
 - We want to prove _____
 - We use **proof by contraposition** to prove the statement above.
 - That is, we want to prove _____
 - Assume _____
 - _____
 - Therefore _____
- QED.

Problem 8. [5 points]

Prove that for any two integers a and b , if ab is odd, then a and b are both odd.

- Proof.
 - We want to prove _____
 - We use **proof by contradiction** to prove the statement above.
 - That is, we assume _____ (A)
 - From this assumption, _____
 - So, we get a contradiction with (A)
- QED.

Problem 6. [5 points]

Prove that the product of any four consecutive integers is a multiple of 4.

- Proof.
 - Suppose _____. We want to prove _____ (Q)
 - We prove the statement by **division into cases**.
 - Case 1: _____. In this case, we have _____.
 - Case 2: _____. In this case, we have _____.
 - Thus, (Q) holds in either case.
- QED.

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Problem 8. [5 points]

Prove by contradiction that there are no integers x and y such that $x^2 = 4y + 2$.

- Proof.
 - (formal statement of proof objectives)
 - (our proof strategy, derived proof objectives, assumptions)
 - (core proof)
- QED.

Three SBU exam problems

- Prove: Given an integer a , then $a^3 + a^2 + a$ is even if and only if a is even.

Problem 6. [5 points]

Let a_1, a_2, \dots, a_n be real numbers for $n \geq 1$. Prove that at least one of these numbers is greater or equal to the average of the numbers.

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Problem 7. [5 points]

Prove or disprove the following statement. If x and y are rational, then x^y is rational.