

# **CSE215**

# **Foundations of Computer Science**

**Instructor: Zhoulai Fu**

**State University of New York, Korea**

# Previous lecture

| Argument                    |
|-----------------------------|
| Premise <sub>1</sub>        |
| Premise <sub>2</sub>        |
| ⋮                           |
| Premise <sub><i>m</i></sub> |
| ∴ Conclusion                |

- Valid argument
- Check validity using truth table

## Today

- Check validity using inference rules

# Inference rules

## Definition

- A **rule of inference** is a valid argument form that can be used to establish logical deductions

# Modus Ponens

## Definition

- It has the form:  
If  $p$ , then  $q$   
 $p$   
 $\therefore q$
- The term *modus ponens* in Latin means “method of affirming”

| $p$ | $q$ | $p \rightarrow q$ | $p$ | $q$ |
|-----|-----|-------------------|-----|-----|
| T   | T   | T                 | T   | T   |
| T   | F   | F                 | T   |     |
| F   | T   | T                 | F   |     |
| F   | F   | T                 | F   |     |

## What is wrong?

- You are a detective investigating a crime scene with your partner, Sherlock. You come across a note that says: "If the butler did it, then the knife will be found in the kitchen."
- Sherlock responds, "Well, we just found the knife in the kitchen. Therefore, the butler did it."

# Modus Tollens

## Definition

- It has the form:  
If  $p$ , then  $q$   
 $\sim q$   
 $\therefore \sim p$
- The term *modus tollens* in Latin means “method of denying”

| $p$ | $q$ | $p \rightarrow q$ | $\sim q$ | $\sim p$ |
|-----|-----|-------------------|----------|----------|
| T   | T   | T                 | F        |          |
| T   | F   | F                 | T        |          |
| F   | T   | T                 | F        |          |
| F   | F   | T                 | T        | T        |

- If it rains, then the ground will be wet.”
- The ground is not wet
- $\implies ?$

# Generalization

## Definition

- It has the form:

$p$

$\therefore p \vee q$

| $p$ | $q$ | $p$ | $p \vee q$ |
|-----|-----|-----|------------|
| T   | T   | T   | T          |
| T   | F   | T   | T          |
| F   | T   | F   |            |
| F   | F   | F   |            |

## Example

- 35 is odd.  
 $\therefore$  (more generally) 35 is odd or 35 is even.

## What is wrong?

- a friend who tells you, "I really like pizza." Based on this statement, you can apply the Generalization inference rule to make the following conclusion:
- "All people like pizza."

# Specialization

## Definition

- It has the form:

$$p \wedge q$$

$$\therefore p$$

| $p$ | $q$ | $p \wedge q$ | $p$ |
|-----|-----|--------------|-----|
| T   | T   | T            | T   |
| T   | F   | F            |     |
| F   | T   | F            |     |
| F   | F   | F            |     |

## Example

- Ana knows numerical analysis and Ana knows graph algorithms.  
 $\therefore$  (in particular) Ana knows graph algorithms

# Conjunction

## Definition

- It has the form:

$p$

$q$

$\therefore p \wedge q$

| $p$ | $q$ | $p \wedge q$ |
|-----|-----|--------------|
| T   | T   | T            |
| T   | F   |              |
| F   | T   |              |
| F   | F   |              |

## Example

- Lily loves mathematics.  
Lily loves algorithms.  
 $\therefore$  Lily loves both mathematics and algorithms.



# Elimination

## Definition

- It has the form:

$$p \vee q$$

$$\sim q$$

$$\therefore p$$

- Intuition: When you have only two possibilities and you can rule one out, the other must be the case

| $p$ | $q$ | $p \vee q$ | $\sim q$ | $p$ |
|-----|-----|------------|----------|-----|
| T   | T   | T          | F        | T   |
| T   | F   | T          | T        | T   |
| F   | T   | T          | F        | F   |
| F   | F   | F          | T        | F   |

## Example

- Suppose  $x - 3 = 0$  or  $x + 2 = 0$ .

Also, suppose  $x$  is nonnegative.

$$\therefore x = 3.$$

# Transitivity

## Definition

- It has the form:

$$p \rightarrow q$$

$$q \rightarrow r$$

$$\therefore p \rightarrow r$$

- Can be generalized to a chain with any number of conditionals

## Example

- If 18,486 is divisible by 18, then 18,486 is divisible by 9.  
If 18,486 is divisible by 9, then the sum of the digits of 18,486 is divisible by 9.  
 $\therefore$  If 18,486 is divisible by 18, then the sum of the digits of 18,486 is divisible by 9.

# Division into cases

## Definition

- It has the form:

$$p \vee q$$

$$p \rightarrow r$$

$$q \rightarrow r$$

$$\therefore r$$

## Example

- $x$  is positive or  $x$  is negative.

If  $x$  is positive, then  $x^2 > 0$ .

If  $x$  is negative, then  $x^2 > 0$ .

$$\therefore x^2 > 0.$$

# Summary of Inference rules

| Name                            | Rule   | Name           | Rule   |
|---------------------------------|--|----------------|--|
| Modus Ponens                    | $p \rightarrow q$<br>$p$<br>$\therefore q$                             | Elimination    | $p \vee q$<br>$\sim q$<br>$\therefore p$   |
| Modus Tollens                   | $p \rightarrow q$<br>$\sim q$<br>$\therefore \sim p$                   | Transitivity   | $p \rightarrow q$<br>$q \rightarrow r$<br>$\therefore p \rightarrow r$           |
| Proof by division<br>into cases | $p \vee q$<br>$p \rightarrow r$<br>$q \rightarrow r$<br>$\therefore r$ | Generalization | $p$<br>$\therefore p \vee q$   |
| Conjunction                     | $p$<br>$q$<br>$\therefore p \wedge q$                                  | Specialization | $q$<br>$\therefore p \vee q$<br>$p \wedge q$<br>$\therefore p$<br>$\therefore q$ |
|                                 |  | Contradiction  | $\sim p \rightarrow c$<br>$\therefore p$   |

# Some wrong inference

## Definition

- A **fallacy** is an error in reasoning that results in an invalid argument

# Fallacy: Converse error

## Definition

- It has the form:

$$p \rightarrow q$$

$$q$$

$$\therefore p$$

- Superficially resembles modus ponens but is invalid

| $p$ | $q$ | $p \rightarrow q$ | $q$ | $p$ |
|-----|-----|-------------------|-----|-----|
| T   | T   | T                 | T   | T   |
| T   | F   | F                 | F   | T   |
| F   | T   | T                 | T   | F   |
| F   | F   | T                 | F   | F   |

## Example

- If  $x > 2$ , then  $x^2 > 4$ .

$$x^2 > 4.$$

$$\therefore x > 2.$$

# Fallacy: Inverse error

## Definition

- It has the form:

$$p \rightarrow q$$

$$\sim p$$

$$\therefore \sim q$$

- Superficially resembles modus tollens but is invalid

| $p$ | $q$ | $p \rightarrow q$ | $\sim p$ | $\sim q$ |
|-----|-----|-------------------|----------|----------|
| T   | T   | T                 | F        | F        |
| T   | F   | F                 | F        | T        |
| F   | T   | T                 | T        | F        |
| F   | F   | T                 | T        | T        |

## Example

- If  $x > 2$ , then  $x^2 > 4$ .

$$x \leq 2.$$

$$\therefore x^2 \leq 4.$$

**Break;**

**Exercises**



# 1. Supply the missing statements using inference rules

|    |  |  |     |  |  |
|----|--|--|-----|--|--|
| 1. | 1. $p \rightarrow \sim q$<br>2. $p$<br>3. - - - -                                      | Premise<br>Premise<br>1,2 Modus Ponens   | 2.  | 1. $\sim p \rightarrow q$<br>2. $\sim p$<br>3. - - - -   | Premise<br>Premise<br>1,2 Modus Ponens   |
| 3. | 1. $(\sim p \vee q) \rightarrow \sim (q \wedge r)$<br>2. $\sim p \vee q$<br>3. - - - - | Premise<br>Premise<br>1,2 Modus Ponens   | 4.  | 1. $(\sim p \wedge q) \rightarrow (q \wedge \sim r)$<br>2. $\sim p \wedge q$<br>3. - - - -                 | Premise<br>Premise<br>1,2 Modus Ponens   |
| 5. | 1. $(\sim p \vee q) \rightarrow \sim (q \wedge r)$<br>2. $q \wedge r$<br>3. - - - -    | Premise<br>Premise<br>1,2 Modus Tollens  | 6.  | 1. $(\sim p \wedge q) \rightarrow (q \wedge \sim r)$<br>2. $\sim (q \wedge \sim r)$<br>3. - - - -          | Premise<br>Premise<br>1,2 Modus Tollens  |
| 7. | 1. $\sim (\sim p \vee q)$<br>2. - - - -  | Premise<br>De Morgan                     | 8.  | $\sim (p \wedge \sim q)$<br>2. - - - -   | Premise<br>De Morgan                     |
| 9. | 1. $(p \wedge r) \rightarrow \sim q$<br>2. $\sim q \rightarrow r$<br>3. - - - -        | Premise<br>Premise<br>1,2 Transitive Law | 10. | 1. $(\sim p \wedge q) \rightarrow (q \wedge \sim r)$<br>2. $(q \wedge \sim r) \rightarrow s$<br>3. - - - - | Premise<br>Premise<br>1,2 Transitive Law |

|           |                                      |                    |            |  |                    |
|-----------|--------------------------------------|--------------------|------------|--|--------------------|
| <b>2.</b> | 1. $(p \wedge r) \rightarrow \sim q$ | Premise            | <b>12.</b> | 1. $(\sim p \wedge q) \rightarrow (q \wedge \sim r)$ | Premise            |
|           | 2. $\sim q \rightarrow r$            | Premise            |            | 2. $(q \wedge \sim r) \rightarrow s$                 | Premise            |
|           | 3. $\sim r$                          | Premise            |            | 3. $\sim s$  | Premise            |
|           | 4. - - - -                           | 1,2 Transitive Law |            | 4. - - - -   | 1,2 Transitive Law |
|           | 5. - - - -                           | 3,4 Modus Tollens  |            | 5. - - - -   | 3,4 Modus Tollens  |

|            |                                 |                         |
|------------|---------------------------------|-------------------------|
| <b>15.</b> | 1. $p \rightarrow (r \wedge q)$ | Premise                 |
|            | 2. $\sim r$                     | Premise                 |
|            | 3. - - - -                      | 2, Addition of $\sim q$ |
|            | 4. - - - -                      | 3, De Morgan            |
|            | 5. - - - -                      | 1,4 Modus Tollens       |

|            |                                 |                  |            |                      |                  |
|------------|---------------------------------|------------------|------------|----------------------|------------------|
| <b>17.</b> | 1. $(p \wedge q) \rightarrow r$ | Premise          | <b>18.</b> | 1. $p \rightarrow r$ | Premise          |
|            | 2. $q$                          | Premise          |            | 2. $p$               | Premise          |
|            | 3. $p$                          | Premise          |            | 3. $s$               | Premise          |
|            | 4. - - - -                      | 3,2 Rule C       |            | 4. - - - -           | 1,2 Modus Ponens |
|            | 5. - - - -                      | 1,4 Modus Ponens |            | 5. - - - -           | 3,4 Rule C       |

**These great exercises are taken from**  
**<https://www.zweigmedia.com/RealWorld/logic/logicex5.html>**

3.

Prove the following is valid  
using logical inference

**Problem 1. [5 points]**

~~Determine if the following deduction rule is valid.~~

$$p \rightarrow (q \vee r)$$

$$\sim (p \rightarrow q)$$

$$\therefore r$$

# Problem of truth tellers and liars

## Problem

- There is an island containing two types of people: truth tellers who always tell the truth and liars who always lie. You visit the island and are approached by two natives who speak to you as follows:  
*A* says: *B* is a truth teller.  
*B* says: *A* and I are of opposite type.
- What are *A* and *B*?

**Education is what remains after one has forgotten  
what one has learned in school. — Albert Einstein**

# Summary

- Prove validity using inference rules