

# **CSE216**

## **Programming Abstractions**

**State University of New York, Korea**

**Course  
homepage**



# Abstraction

- A round, fluffy cat of 15 kilos with light orange and white fur
- A round, fluffy cat of 15 kilos
- A round cat
- Cat
- Animal

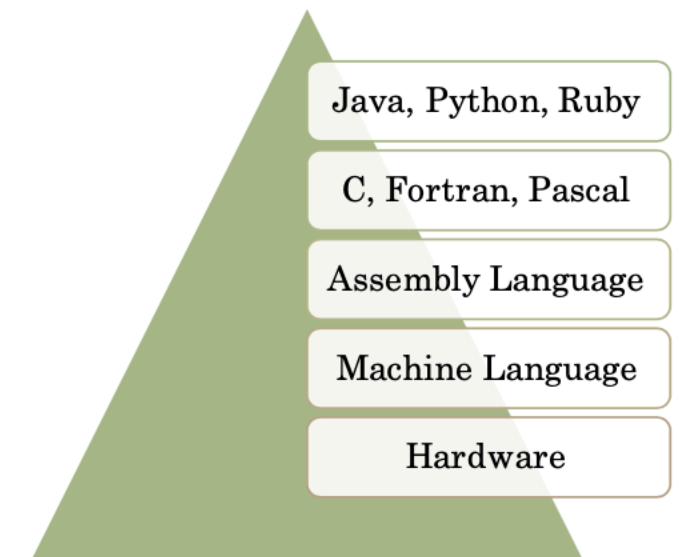


# Abstraction in Software Design

- **Hide low-level implementation details**
- **Data structures, functions, and classes**

# Abstraction in Language Evolution

- Most programming languages are *high-level* languages, where the phrase “high-level” indicates a higher degree of abstraction.
- The second word of this course’s name – **abstraction** – is among the most important ideas in programming.
- It refers to the degree to which the language’s features are separated away from the details of a particular computer’s architecture and/or implementation at *lower* levels.



# Why abstraction

## — Writing good code

We write code to solve problems. So, given a specific problem, writing good code involves

1. using the right **paradigm** for the problem,
  2. using the proper amount of **abstraction**, and
  3. having adequate modularity in your code.
- It allows programmers to manage the complexity of large software projects and to work collaboratively
  - easier maintenance and testing of software code.

# **Anecdote: A project with US Defense Advanced Research Projects Agency**



**Non confidential part can be discussed publicly.**

# Project Motivation

- C memory error contribute to 85% bugs in Microsoft
- Rust language is, by design, free of most memory bugs
- *Trust* LLM to translate from C to Rust
- *But verify* the translation with state-of-the-art software techniques
- Discussed on reddit: [https://www.reddit.com/r/rust/comments/1efvfrm/darpa\\_translating\\_all\\_c\\_to\\_rust\\_tractor\\_program/](https://www.reddit.com/r/rust/comments/1efvfrm/darpa_translating_all_c_to_rust_tractor_program/)

# An example of unsafe C code

```
1  #include <stdio.h>
2
3  void f(int input) {
4      char a[8];
5      int b = 0;
6      a[input] = 1;
7
8      if (b == 0)
9          printf("good\n");
10     else
11         printf("bad\n");
12 }
13
14 int main() {
15     f(8);
16     return 0;
17 }
```



# This course

- **OCaml and a bit of C.** However, the course **does not solely focus on these individual programming languages.** If you approach the course with a narrow focus on the syntax of each language, you may find it more challenging than necessary.
- Instead, the course **emphasizes the underlying concepts that are common to all programming languages.**
- We examine the **programming paradigms** that have emerged. Each paradigm has its own strengths and weaknesses, and our goal is to **gain a deep understanding of the various ways of thinking about programming.** This will enable us to determine, based on a given scenario, which language and paradigm to use to write efficient and effective code.

# Logistics

# Course website

[https://github.com/zhoulai fu/25\\_cse216\\_spring](https://github.com/zhoulai fu/25_cse216_spring)



(Same as the one on page 1)

# Meet the Instructor

- Email: <zhoulai dot fu at sunykorea dot ac dot kr>
- CSE215 and CSE216
- Research: Programming Language Theory and Software Security
- Previous Work: France, US, Denmark and Korea
- Alma mater: École Polytechnique, France
- Personal: Happily married; like dreaming and playing with my child; no special hobbies or talents.

# TAs

**Sojeong Shin <sojeong.shin@stonybrook.edu>,**

**Sihoon Sung <sihoon.sung@stonybrook.edu>,**

**Jaeseong Yoon <jaeseong.yoon@stonybrook.edu>**

# Team

**You**

**TA**

**Instructor**

**AI**

**Lectures**

**Office hours**

**Office hours**

**Not do  
homework**

**Homework**

**Answer  
questions**

**Lectures**

**Grading**

**Answer  
questions**

**Ask questions**

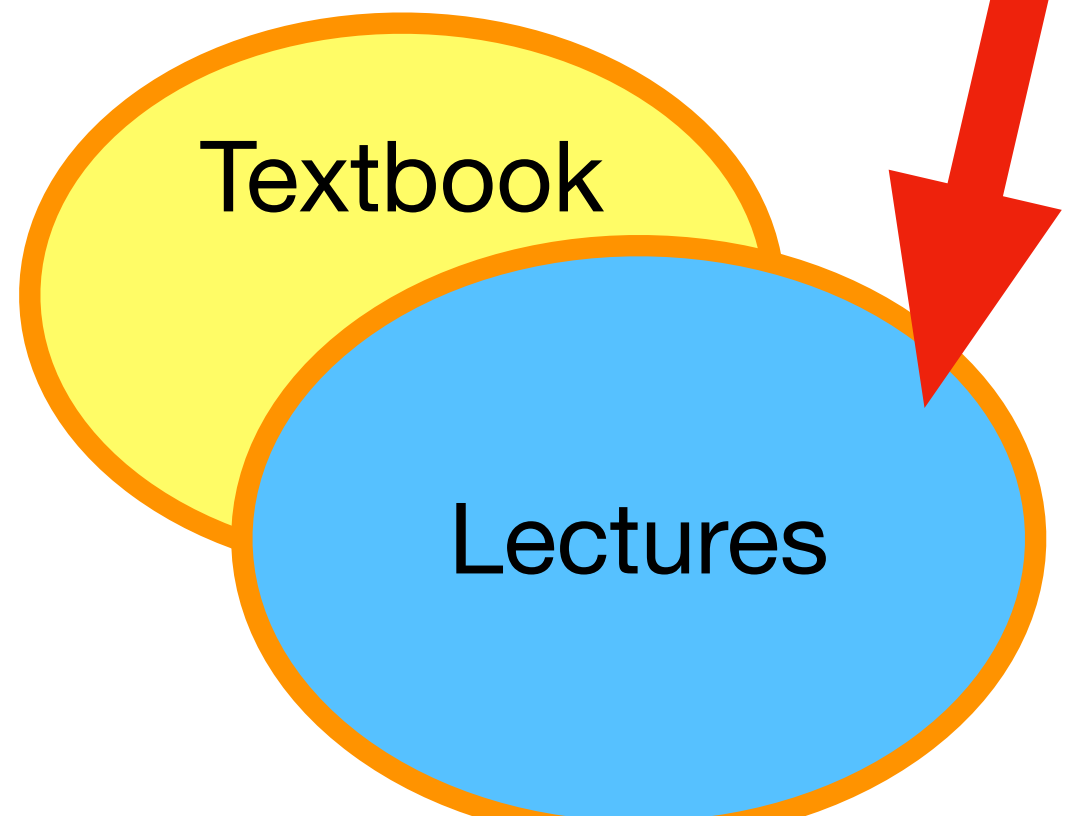
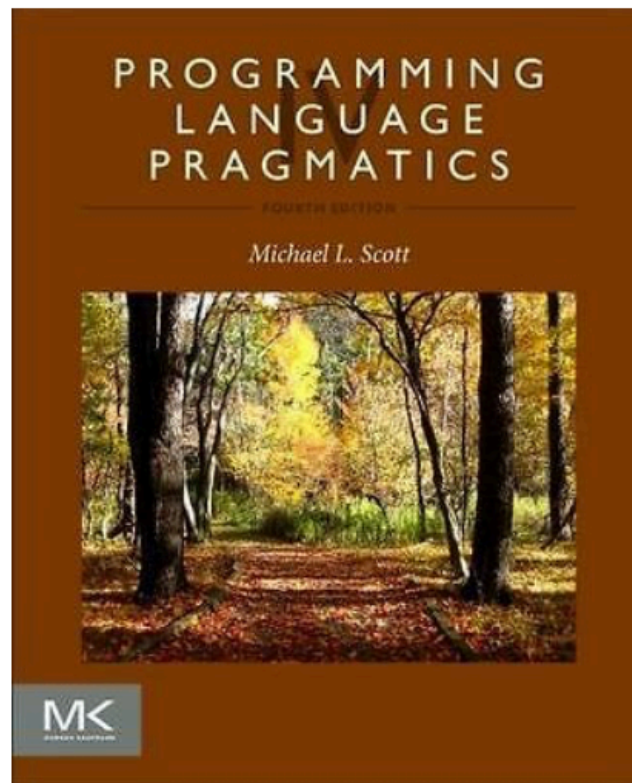
**Grading**

**Answer  
questions**

# Reference books and reading material

- Michael L. Scott. Programming Language Pragmatics.
- For details pertaining to specific programming languages, the recommended material will mostly be from the following:  
Python tutorial: <https://docs.python.org/3/tutorial/>  
The official OCaml learning material from <https://ocaml.org/learn/>
- Other reading material (if used) will be added to the website for this course.

Exam



# Schedule

- **Lectures:** Tuesday and Thursday, 12:30 PM - 13:50 PM, Room B103
- **Recitation:** Tuesday, 2:00 PM - 2:55 PM, Room B103
- **Homework:** Announced every Thursday, with submissions due by the following Thursday at 11:59 PM KST.
- **Office Hours:** Mondays, 3:00 PM - 4:00 PM, and Wednesdays, 2:00 PM - 3:00 PM, Room B424.



# Zoom In case

- <https://stonybrook.zoom.us/j/99671076796?pwd=TGFuZ1lzSXpnSWlpMDB2a2tCRmozUT09>

# Numerical Grades

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- Homeworks: 20%
- Midterm1: 25%
- Midterm2: 25%
- Final: 25%
- Attendance: 5%
- Bonus: Students who consistently participate or provide constructive feedback will receive a bonus of 0.5 or 1.

# Letter Grades

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Absolute grading will be applied:

- **A:** [93, 100]
- **A-:** [90, 93)
- **B+:** [87, 90)
- **B:** [83, 87)
- **B-:** [80, 83)
- **C+:** [77, 80)
- **C:** [73, 77)
- **C-:** [70, 73)
- **D+:** [67, 70)
- **D:** [63, 67)
- **F:** [0, 63)

# Definition of Force Majeure in Our Policies

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Force majeure in our policies includes, but is not limited to,

- documented illness or family emergencies.

Note: A documented hospital visit alone is not sufficient to justify force majeure. The doctor's note must clearly state the reason for the absence and the recommended period of absence.

# Attendance Policy

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- Attendance will be checked irregularly.
- Arriving late will count as half attendance. "Late" is defined as arriving after the attendance check has been completed. After the attendance check, the TA/Instructor will mark any absences.
- Excuses are granted only in cases of force majeure. See the definition above for "force majeure."
- In the event of discrepancies between the signed attendance sheet and actual physical presence, names will be called. Students involved may be addressed privately.
- In accordance with Korean law, more than 20% absence will result in an automatic F grade.

# Grading Policy

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- Grading will be conducted by TAs and the Instructor.
- Factual errors in grades will be corrected.
- Non-factual grade disputes will not be considered.
- Plagiarism, including the use of AI-generated solutions for homework, will have severe consequences.
- Typewritten submissions are recommended; illegible handwriting will result in a grade of 0 for those specific questions on assignments or exams.

# Late Homework Policy

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- Late homework will not be accepted.
- Homeworks submitted after the deadline are only permissible in cases of force majeure. See above for the definition of "force majeure."
- Once homework solutions have been released, no submissions will be accepted under any circumstances.

# Email Policy

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- Please include **[CSE216]** in the subject line for all course-related email communication with the instructor.
- Use the instructor's SUNY Korea email address (see above) whenever possible.
- You can expect a reply within 72 hours. If you do not receive a response within this timeframe, kindly send a reminder.
- Emails without **[CSE216]** in the subject line may be missed.



# ChatGPT Policy

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We adhere to policies similar to those outlined in [Stanford's Generative AI Policy Guidance](#).

- In general, the use of or consultation with generative AI is treated similarly to receiving assistance from another person.
- Using generative AI tools like ChatGPT to substantially complete homework assignments is not permitted.
- Students should acknowledge any use of generative AI tools (beyond incidental use) and should default to disclosing such assistance when in doubt.

# Recipe for Success in CSE216

- Attend lectures and fully engage yourself
- Ask questions
- **Do homework (VITAL)**

**Questions so far?**

# Quiz

- Where to find official course info?
- Homework due time?
- How attendance will be checked?
- How late homework will be handled?
- How to email the instructor?
- Who grade?