1 EFFICIENCY

Thank you for the valuable feedback and suggestions. As suggested by the reviewer, we explicitly calculate the computation time and GPU memory occupation.

		Gowa	lla	Foursquare			
Model	Train	Infer	Memory	Train	Infer	Memory	
Flashback	37s	302s	10237MB	54s	912s	14697MB	
Graph-Flashback	85s	431s	9531MB	120s	1320s	13289MB	
SNPM	306s	631s	10887MB	420s	1910s	16365MB	
our	8s	100s	5061MB	13s	420s	7467MB	

Table 1: Performance about efficiency.

2 COMPLETE ABLATION EXPERIMENTS

We supplemented ablation experiments by removing the Potential Missing Nodes Completion Strategy (i.e., w/o PMNCS) and the Confidence-based Weight Approach (i.e., w/o confidence weight). Additionally, we added ablation experiments on the Foursquare dataset.

		Gov	valla		Foursquare			
Model	Acc@1	Acc@5	Acc@10	MRR	Acc@1	Acc@5	Acc@10	MRR
MLP(student model)	0.1544	0.3484	0.4328	0.2467	0.2821	0.5912	0.6741	0.4221
ST model	0.1567	0.3618	0.4505	0.2523	0.2862	0.6054	0.6842	0.4311
KD	0.1556	0.3517	0.4376	0.2506	0.2866	0.5981	0.6792	0.4291
KD-singel	0.1602	0.3594	0.4487	0.2540	0.2912	0.6058	0.6883	0.4320
w/o mask	0.1662	0.3637	0.4542	0.2578	0.2951	0.6125	0.6957	0.4353
w/o ST distill	0.1656	0.3629	0.4536	0.2572	0.2932	0.6103	0.6923	0.4326
w/o PMNCS	0.1537	0.3480	0.4332	0.2446	0.2801	0.5901	0.6722	0.4207
w/o confidence weight	0.1588	0.3628	0.4516	0.2562	0.2893	0.6083	0.6892	0.4353

Table 2: Performance about ablation study.

3 COMPARED WITH OTHER BASELINE KNOWLEDGE DISTILLATION METHODS

	Gowalla				Foursquare			
Model	Acc@1	Acc@5	Acc@10	MRR	Acc@1	Acc@5	Acc@10	MRR
ExplanationIntervention	0.0672	0.1673	0.2238	0.1196	0.2126	0.4827	0.5560	0.3341
KRD	0.1591	0.3522	0.4336	0.2502	0.2902	0.5970	0.6769	0.4281
MMKD	0.1610	0.3554	0.4404	0.2551	0.2912	0.6047	0.6812	0.4334
MLP-POI	0.1684	0.3689	0.4561	0.2602	0.2971	0.6167	0.6983	0.4379

Table 3: Performance about KD.

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		Gov	valla		Foursquare				
Model	Acc@1	Acc@5	Acc@10	MRR	Acc@1	Acc@5	Acc@10	MRR	
STAN	0.1502	0.3424	0.4261	0.2416	0.2801	0.5789	0.6574	0.4142	
Flashback	0.1532	0.3473	0.4301	0.2442	0.2814	0.5813	0.6621	0.4176	
GETNext	0.1562	0.3501	0.4342	0.2484	0.2877	0.5955	0.6745	0.4257	
Graph-Flashback	0.1596	0.3550	0.4382	0.2533	0.2914	0.6009	0.6790	0.4291	
SNPM	0.1634	0.3613	0.4472	0.2576	0.2931	0.6082	0.6873	0.4338	

Table 4: Performance about multi-teacher.

4 VARIOUS MODELS STRUCTURE OF THE MULTI-TEACHER SPATIAL-TEMPORAL MODEL

We employed the following four models to substitute for the multi-teacher model.

Why SNPM wasn't used for initialization? We tried initializing both the student and teacher models using methods from SNPM, but obtained poor results. Specifically, the poor performance of initializing the student MLP model may be attributed to its initialization method, which focuses on capturing current sequence information, overlapping somewhat with the role of MLP in summarizing current sequence information.

		Gov	valla		Foursquare				
Model	Acc@1	Acc@5	Acc@10	MRR	Acc@1	Acc@5	Acc@10	MRR	
Student _{SNPM}	0.1522	0.3415	0.4211	0.2438	0.2787	0.5804	0.5594	0.4176	
$Student_{our}$	0.1544	0.3484	0.4328	0.2467	0.2839	0.5896	0.6687	0.4213	
Teacher _{SNPM}	0.1534	0.3429	0.4185	0.2478	0.2823	0.5864	0.6652	0.4251	
$Teacher_{our}$	0.1567	0.3618	0.4505	0.2523	0.2873	0.6082	0.6914	0.4301	

Table 5: Performance about using SNMP initialization.

Supplemented baseline experiments.

		Gov	walla		Foursquare			
Model	Acc@1	Acc@5	Acc@10	MRR	Acc@1	Acc@5	Acc@10	MRR
HMT-GRN	0.1312	0.3112	0.3921	0.2201	0.2643	0.5578	0.6342	0.3941
STHGCN	0.1543	0.3462	0.4311	0.2461	0.2842	0.5917	0.6702	0.4232
MLP-POI	0.1684	0.3689	0.4561	0.2602	0.2971	0.6167	0.6983	0.4379

Table 6: Performance about additional baseline.

Lacks implementation details and hyperparameter tuning aspects. We will further supplement implementation details in the appendix. Additionally, regarding hyperparameter tuning, we will include experiments in the appendix based on the random walk length and the number of teacher models, along with the addition of the student model's MLP layers, the teacher model's attention layers, and the threshold for random sampling weighting.