# Database Systems Lecture #2 E/R Model

Guifeng Zheng SYSU



### Agenda

- Last time: intro
- This time: E/R model
- 1. Identify entity sets, relations and attributes
- 2. One-one, one-many, many-many relations
- 3. Simple ER diagrams to model a situation
- 4. 3-way relationships, multiple roles, subclasses
- Design issues
- Simplicity
- Redundancy
- 3. Replacing a relationships with entity sets



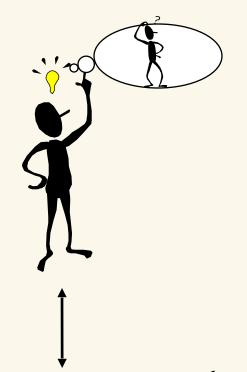
### DB development path

the \_\_\_ Relational \_\_\_ Relational World design Schema DB

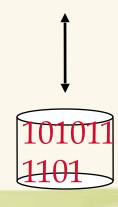


#### Data Models

- DBMS models real world
- Data Model is link between user's view of the world and bits stored in computer
- Many models exist
- We will ground ourselves in the Relational Model
  - clean and common
- But use the Entity-Relationship model as a middle ground for design



Student (sid: string, name: string, login: string, age: integer, gpa:real)



### Entity Relationship (E/R) Model

- A popular data model useful to database designers
  - Graphical representation of miniworld
- E/R design translated to a relational design
  - then implemented in an RDBMS
- Elements of model
  - Entities
  - Entity Sets
  - Attributes
  - Relationships (!= relations!)

/\* 注意: 联系 (!=关系) \*/



# E/R Model: Entity Sets

- Entity: like an object
  - Particular instance of a concept
- Entity set: set of one sort of entities or a concept
  - All with same attributes
- Represented by a rectangle:

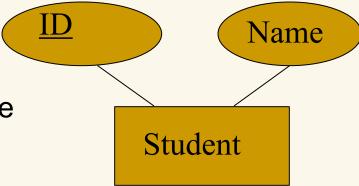
World Leader

- A "good" entity set
  - Common properties
  - Correspond to class of phys. or bus. objects
    - E.g., Employees, products, accounts, grades, campaigns, etc.

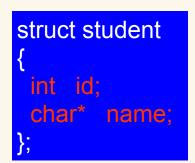


### E/R Model: Attributes

- Properties of entities in entity set
  - Like fields in a struct
  - Like columns in a table/spreadsheet
  - Like data members in an object
- Values in some domain (e.g., ints, strings)
- Represented by ovals:
- Assumed atomic
  - But could have limited structure
  - ints, strings, etc.



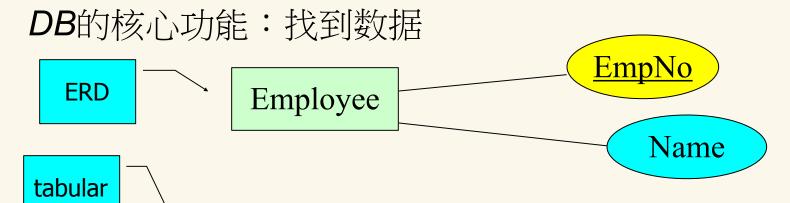
Each entity set has a key (underlined attribute).



# **Key Attributes**

Super Key

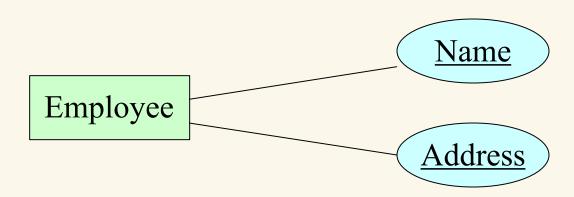
A set of attributes that can <u>uniquely</u> identify an entity (唯一标识一个实体)



EmpNo	Name	• • •
123456	John Wong	
456789	Mary Cheung	
146777	John Wong	

### **Key Attributes**

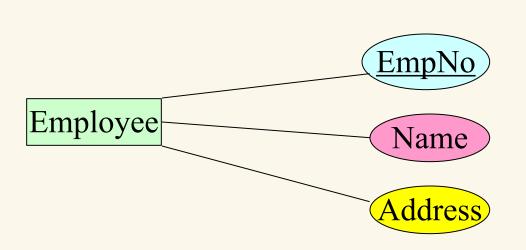
 Composite key: Name or Address alone cannot uniquely identify an employee, but together they can!





### **Key Attributes**

- An entity may have more than one key
  - e.g., <u>EmpNo</u>, (<u>Name</u>, <u>Address</u>)
  - only one is selected as the key. (sometimes called the <u>Primary key</u>)

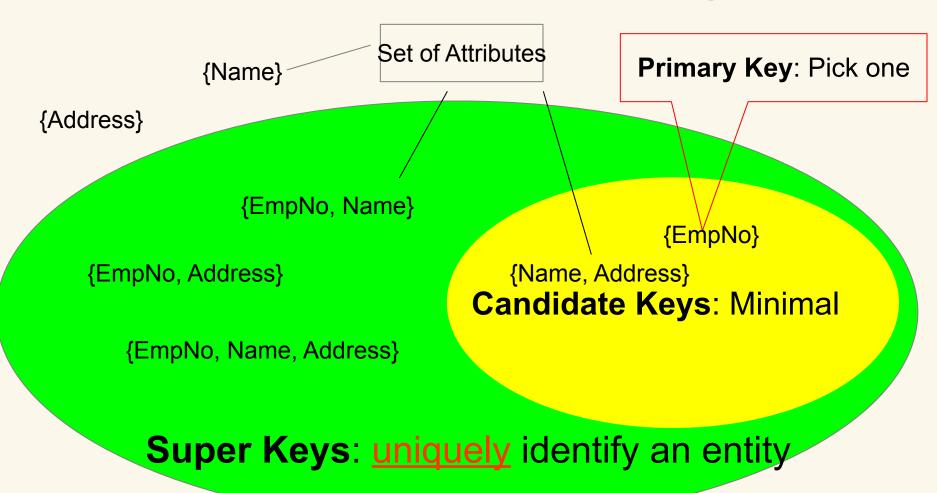


In many cases, a key is artificially introduced (e.g., EmpNo) to make applications more efficient.

Question: does a desk has a key?

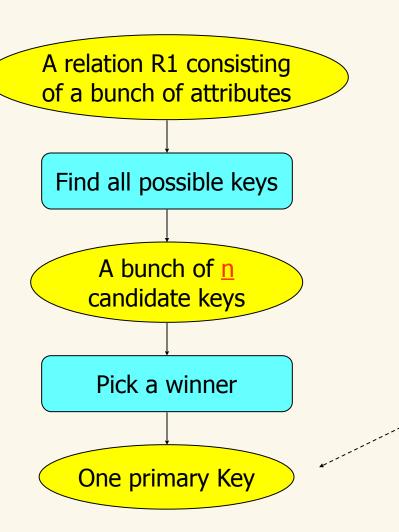


### Overview of Various Kinds of Keys





### Overview of Various Kinds of Keys



A relation R2 consisting of a bunch of attributes

Find sets of R2's attributes that are primary keys in other relations

Foreign keys

- How many foreign keys can a relation have?
- Can a foreign key of R be the primary key of R itself?
- Is a primary key still a candidate key?

# E/R Model: Relationships

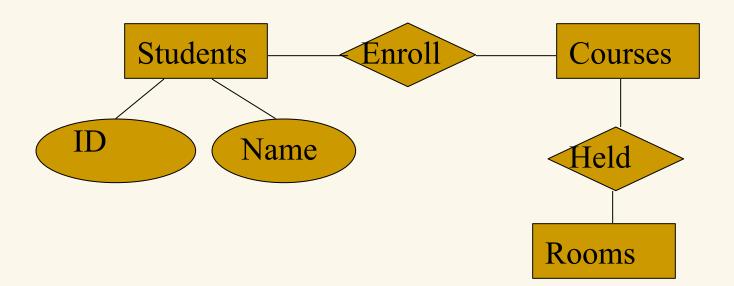
- Connect two or more entity sets
  - e.g. students enroll in courses
  - Binary relationships: connect two entity sets
    - most common
  - Multiway relationships: connect several ESs
- Represented by diamonds:





# E/R Model: Relationships

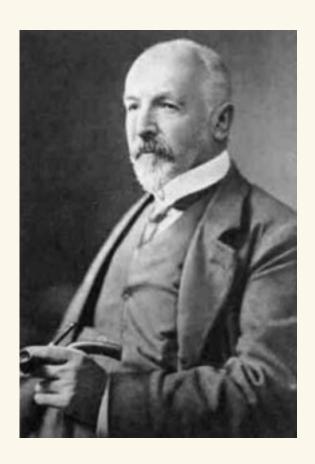
- Students Enroll in courses
- Courses are Held in rooms
- The E/R data model:





### Set Theory

- Invented by Georg Cantor
  - Great 19<sup>th</sup>-C German mathematician
- Big set theory results in 1870s-1890s
- Controversial at the time
  - Kronecker: "humbug"
  - First rigorous math of the "actual infinite"
- we'll mostly deal with finite sets





### A little set theory

- A mathematical set is a collection of members
- A set is defined by its members
  - "Are you in or are you out?"
  - No other structure, no order, no duplicates allowed
- Sets specified by listing:
  - $\square$  {1, 2, 3, ...} = **N**
  - □ {1, 2, George Bush} (tho usually homogeneous sets in DBMS...)
- Or by "set-builder" notation:
  - { x in N: 2 divides x} = ?
  - { x in Presidents | reelected(x)} = ?



### A little set theory

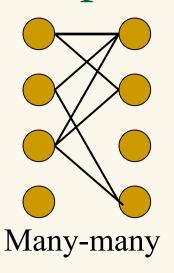
- One set can be a subset of another (which is a superset of it)
  - ReelectedPresidents is a subset of Presidents
  - Also, RP is a proper subset (真子集) of Pres some lost reelection
- Given two sets X and Y, the cross product or Cartesian product is
   X x Y = {(x,y): x in X, y in Y}
   = the set of all ordered pairs
- Important: (x,y) != {x,y}
- In an order pair or tuple
  - Order matters; duplicates are allowed

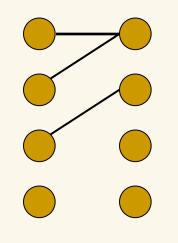


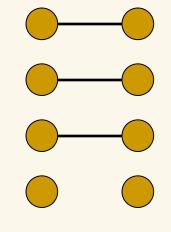
### A little set theory

- Mathematically, a relation between X and Y is just a subset of X x Y = all those pairs (x,y) s.t. x is related to y
- Example: owner-of O on People, Cats
  - O(MPJ, Gödel the Cat) holds
- The equals relation E on N, N:
  - $\Box$  E(3,3) holds because 3 = 3
  - □ E(3,4) does not hold
  - E is still a set: E = {(1,1), (2,2), (3,3), ...}
- Father-of relation F on People, People:
  - □ F(GHWB, GWB) holds
  - □ F(GWB, GHWB) does not hold
  - a Relations aren't necessarily symmetric

# Multiplicity of Relationships





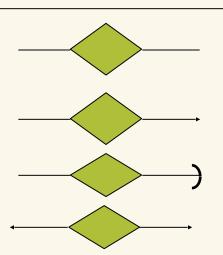


Many-one

One-one

#### Representation of relationships

- No arrow: many-to-many
- Sharp arrow: many-to-one
- Rounded arrow: "exactly one"
  - "key constraint"
- One-one:



# Multiplicity of Relationships

Many-to-many:



Many-to-one: a student living in a residence hall



Many-to-exactly-one: a student must live in a residence hall



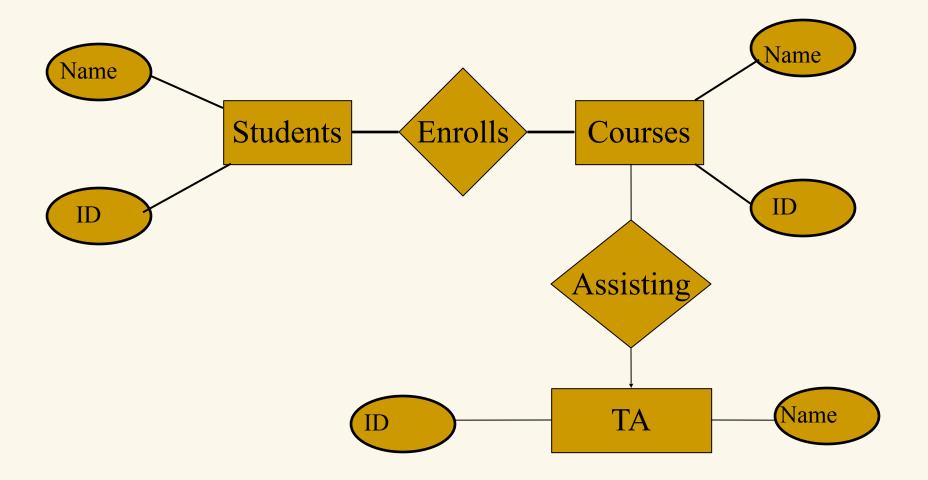


### Multiplicity, set-theoretically

- Assume no vars below are equal
- Many-one means:
  - □ if (x1,y1) in R then (x1,y2) cannot be in R
- One-many means:
  - (Y,X) is many-one
- One-one means:
  - □ if (x1,y1) in R, then *neither* (x2,y1) nor (x1,y2) can be in R
- Notice: one-one is stronger than many-one
- One-one implies both many-one and one-many



# E/R Diagram

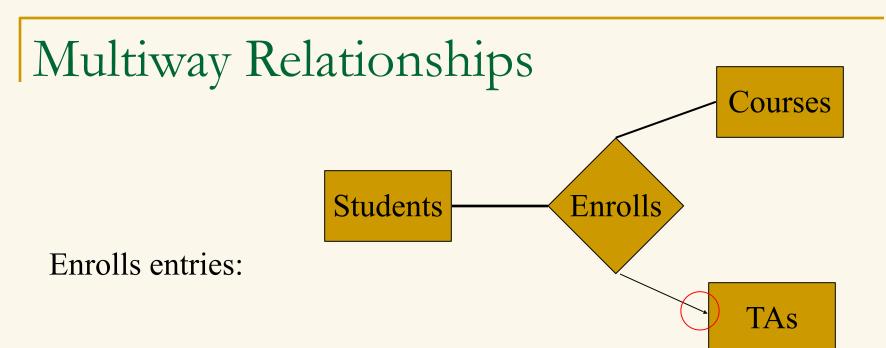




# E/R Diagrams

- OK if each TA is a TA of all students
  - Student and TA connected only through Course
- But what if students were divided among multiple TAs?
  - Then a student in SE-304 would be related to only one of the TA's for SE-304—which one?
  - Schema doesn't store enough info
- 3-way relationship is helpful here





Student	Course	TA
John	SE-304	Chen
Mary	SE-304	Li
Alice	SE-304	Zhang
Mary	SE-304	Wang

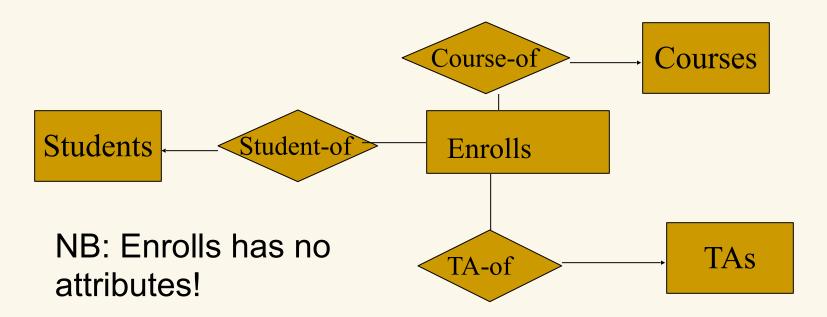
NB: *Enrolls* determines *TA*:

(student, course) —>at most one TA



#### Converting multiway relships to binary

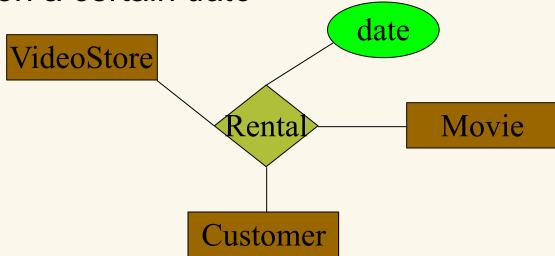
- Binary relationships are as strong as multiway
- Replace relationship with connecting entity set and multiple binary relationships





#### Second multiway e.g.: renting movies

 Scenario: a Customer Rents a Movie from a VideoStore on a certain date

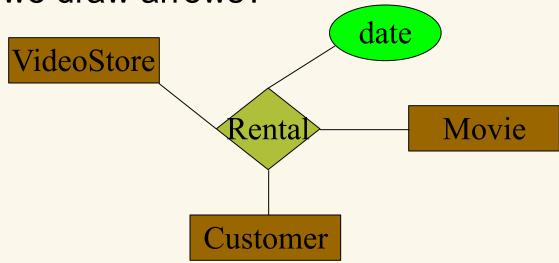


- date should belong to the fact of the renting
  - Relationship attribute



#### Second multiway e.g.: renting movies

Where can we draw arrows?

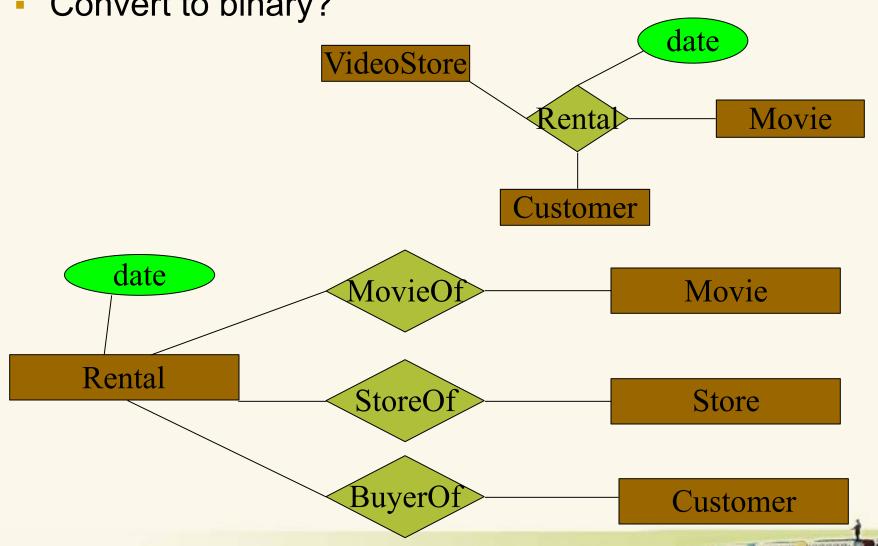


- (store, video, customer) → date ?
- (store, video, date) → customer ?
- (video, date, customer) 
  store ?



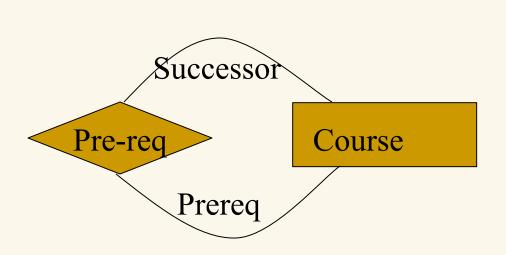
### Second multiway e.g.: renting movies

Convert to binary?



### Roles in relationships

- Entity set appears more than once in a relship
  - Generally distinct entities
- Each appearance is in a different role
- Edges labeled by roles



Course (Pre-req)	Course (Successor)
Accounting	Finance-I
Finance-I	Derivatives
Finance-I	Finance-II
Calculus	Derivatives

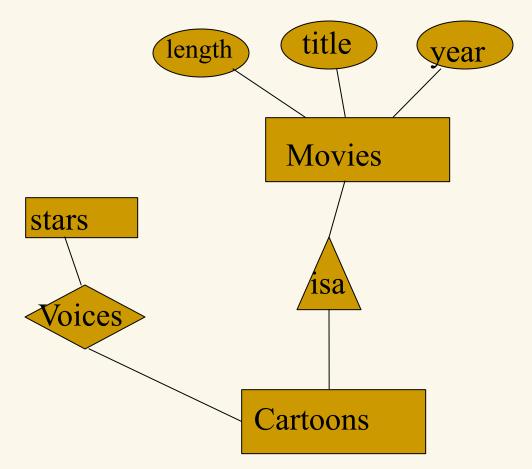


### Subclasses in the E/R model

- Some ESs are special cases of others
- Conversely: some are generalizations
  - Mammals, humans, students, grad students
  - NB: These aren't members but subclasses
- Subclass A isa B
  - Represented by a triangle
  - Root is more general



### Subclasses





# New topic: Design Issues

- Faithfulness (如实、正确)
- Avoiding redundancy (避免冗余)
- Simplicity (简单性)
- Choice of relationships
- Picking elements



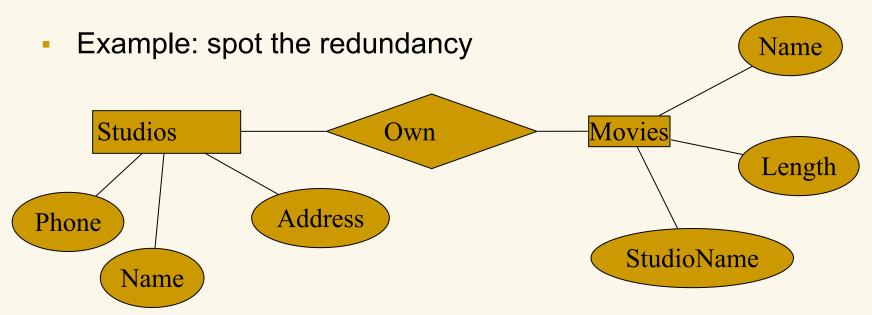
#### Faithfulness

- Is the relationship many-many or many-one?
- Are the attributes appropriate?
- Are the relationships applicable to the entities?
- Examples:
  - Courses & instructors
    - maybe many-one, maybe many-many
  - Bosses & subordinates
    - maybe one-many, maybe many-many



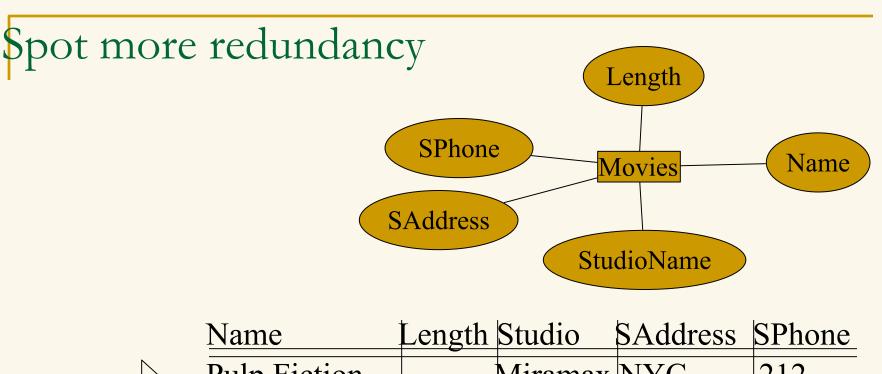
# Avoiding redundancy

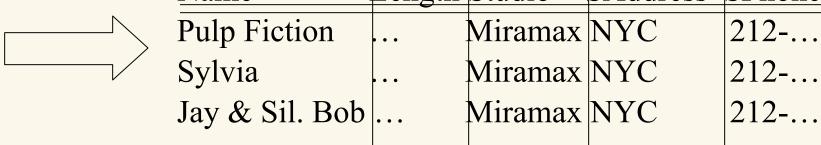
- Say everything once and only once
  - Minimize database storage requirements
  - More important: prevent possible update errors
    - One danger: modifying data one place but not the other



Redundancy: Movies "knows" the studio two ways







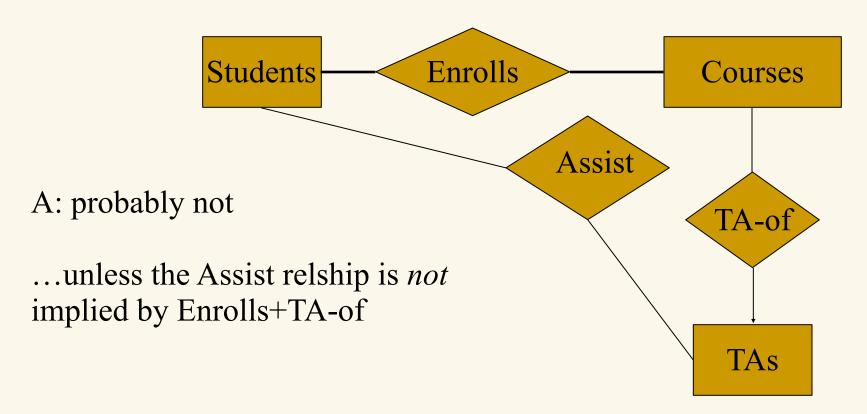
Different redundancy: studio info listed for every movie!



### Don't add relships that are implied

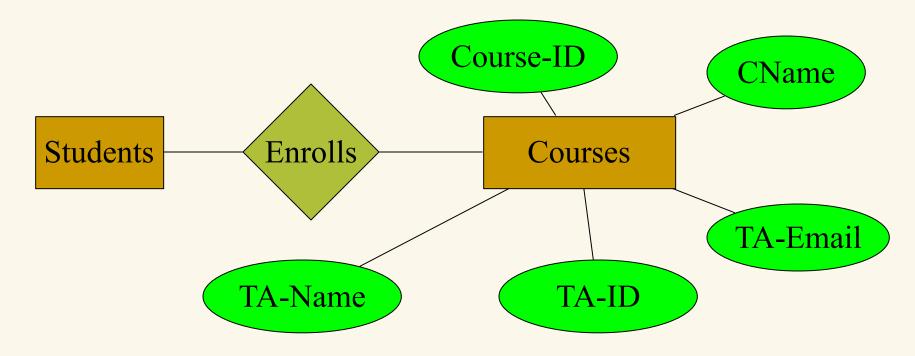
Suppose each course again has <=1 TA

Q: Is this good design?



### Still more redundancy

Q: What's wrong with this design?

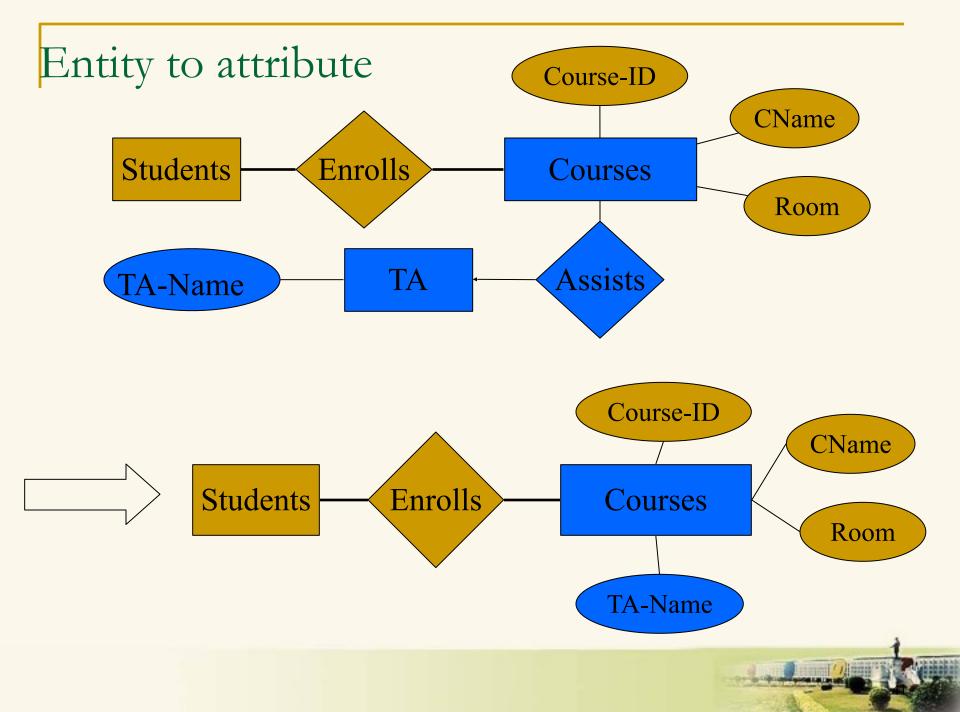


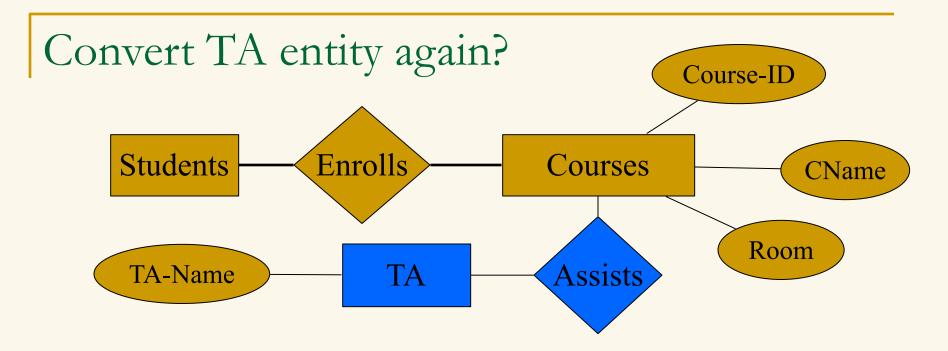
- A: 
  Repeating TA names & IDs redundant
  - TA is not TAing any course now —— lose TA's data!
  - TA should get its own ES

#### Related issue: entity or attribute?

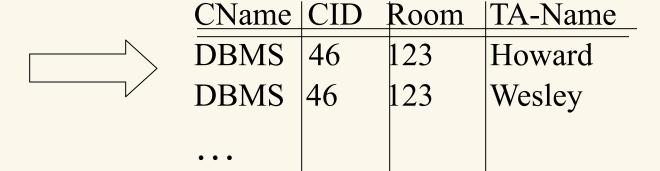
- Some E/Rs improved by removing entities
- Can convert Entity E into attributes of F if
  - 1. R:F->E is many-one (or 1-1)
  - 2. Attributes for E are *mutually independent* 
    - knowing one att val doesn't tell us another att val
- Then
  - remove E
  - add all attributes of E to F

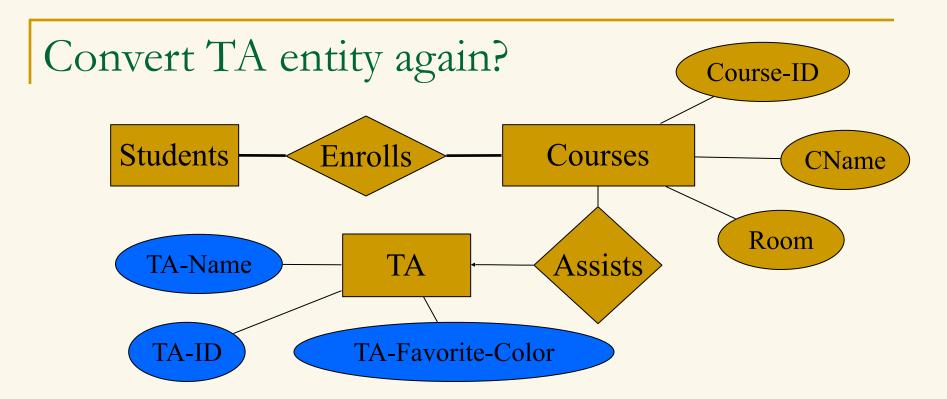






- No! Multiple TAs allowed redundant course data
- Violates condition (1)





- No! TA has dependent fields —— redundant TA data
- Violates condition (2)
  - How can it tell?



CName	TA-Name	TA-ID	TA-Color
DBMS	Ralph	678	Green
A.Soft.	Ralph	678	Green
• • •			

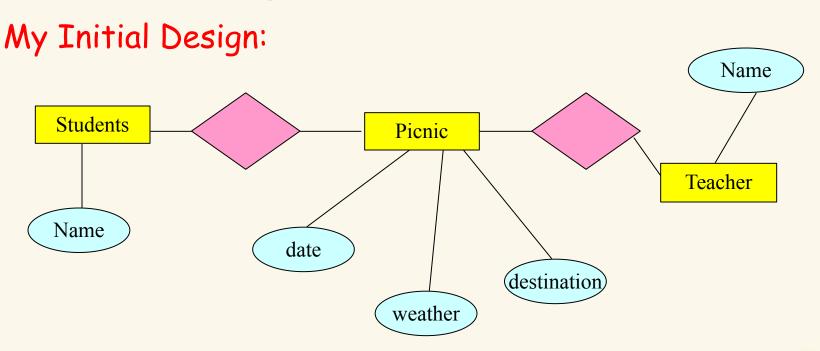
#### A case Study

A primary school student writes a composition about a picnic:

Today is Sep 9, the weather is fine.

My classmates, John, Mary and I go to a picnic in Sai Kung.

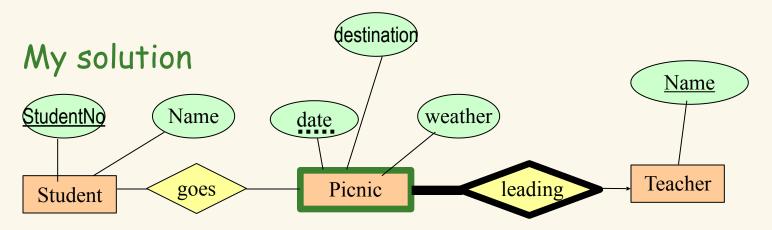
Our teacher is Ms Wong



### Questions?

- Why "John", "Mary", "Miss Wong" are not in the ER diagram?
- What do these names tell us?
- What are the keys of Student, Picnic & Teacher?
- What are the cardinalities of the relationships?



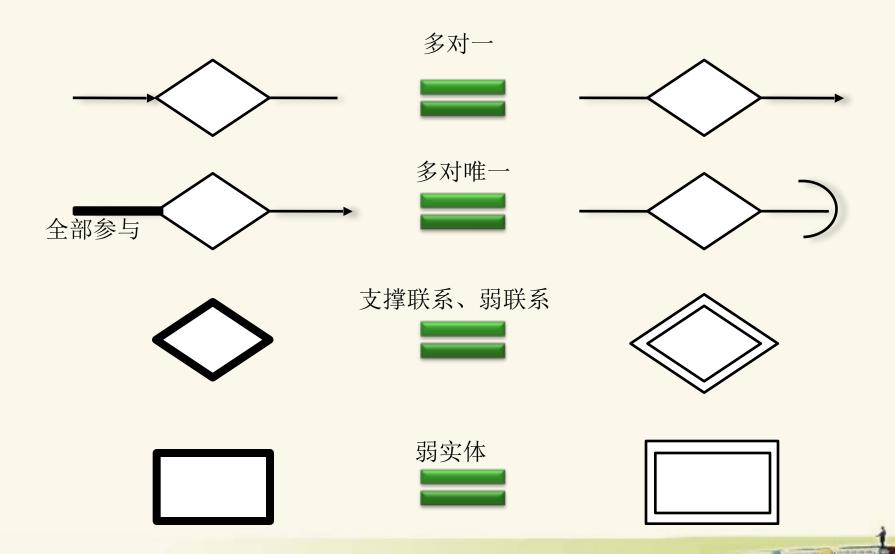


- Every student has an ID number, it is better to keep it in the database and use it as a key
- I bet that there won't be teachers with the same name;
   otherwise, I'll add employee number and use it as a key
- goes is N:M, why? A picnic has more than one student participating; also, a student can go to more than 1 picnic. However, this N:M relationship allows a student to go to more than one picnic on the same date
- leading is N:1, why? Depends on your assumptions
  - I assume a teacher can only lead 1 picnic on a certain date, so given the teacher name and the date, I can identify a picnic
- Picnic is made a weak entity. I could have added a PicnicNo, but it would be very awkward.

Question: How to record number of students in a picnic?



### Textbook vs. PPT



#### Review

The DB dev path
How to draw ER Diagram
Concepts of Keys
Multiplicity
Understand relations is a set
How to avoid redundancy

. . .

