ASSESSMENT SHEET FOR PLAIN ENGLISH FOR RESEARCH PAPERS

Tracking#2017EAP1123

Name: Yuan, Zhu, Wang, Liu, Yu.

Title: Sparse High-noise GPS Trajectory Data Compression and Recovery based on

Compressed Sensing.

1. Readability Levels.

Overall Rated Proficiency: C (Objectionable)

Cohesiveness: C Directness: C Economy: C Appropriateness: C

2. Discussion.

2.1.a. Summary/Abstract.

In the third line change "brings" to "presents". Do you mean "and sometimes may generate a lot of noise."?

2.1.b. Introduction.

Under heading 1 it should be "has led". The words "so we will overwhelm" make no sense. It should be "are the foundations..."

Use articles.

In the second paragraph of the second column, it should be "signal to be recovered..."

Very weak writing – under Fig.1, it should be "have been conducted to analyze..."

2.1.c. Body.

The term "various subjects" in the first line makes no sense. It should be "technical support".

Use articles.

In the second column of page 2, it should be "neglects".

Use articles.

The term "are not perfect by now" should be "are not yet perfect yet" in the second column, page 2.

Page 4 – rewrite the sentence starting "Particle", the second sentence of that page.

Under equation 2, use articles.

Above Fig.2, it should be "From Figure 2".

The first sentence under 3.1 is vague.

Under heading 3.2, it should be "when utilizing..."

Under 4.4, rewrite the sentence starting "And this part..."

Under Fig.4, use articles!

2.1 d. Conclusion.

Use articles. It should be "which is based". Change the words to "in this paper achieves a good noise..."

2.2. Overview.

A very weak account, let down by a series of errors, weak writing, and omissions. Disappointing.

Examiner Tim Maughan Date

June 19, 2017

Plain English for Research Papers
3. Areas for Improvement Check List: Yuan, Zhu, Wang, Liu, Yu
"Sparse High-noise GPS Trajectory Data Compression and Recovery based on Compressed Sensing" 2017EAP1123

. PRINCIPLE OF COHESIVENESS.	(41) Avoid ambiguity: Use correct reflexive pronouns (S)
a. Conform to Context.	(45) Avoid mixing subjects and objects up (P)
(1) Use context to determine best word choice (W)**	(46) Focus on the message: Place writer in background
(4) Use present tense, active voice, first person sing. (S)**	(P)
(13) Know the intended audience, and write to it (P)**	<u>c.</u> Avoid negatives whenever possible.
(14) Choose a design and stick to it (P)	(42) Avoid negative expressions and double negatives (S)
(15) Use the correct articles (a, an, the) (P)	(48) Avoid spite and sarcasm (P)
b. Use a Logical Order.	(49) Be direct, but not too direct (P)
	d. State the "bottom line" succinctly.
	(47) Avoid developing ideas that you will dismiss later
(6) Avoid Passive, Causative and Conditional structures (S)	(P)
(7) Place prepositions correctly in parallel structures (S)	3. PRINCIPLE OF ECONOMY.
(16) Organize material logically by linking paragraphs	a. Brief is best.
(P)	(50) Use words you know (W)
(17) Begin a paragraph with a good topic sentence (P)	(54) Restrict length of sentences (S)
(18) Using facts and statistics in supporting statements	(55) Keep sentences separate in ambiguous situations (S)
(P)	(56) Avoid restatement and redundancy (S)
(19) Using examples and lists as supporting statements	(57) Avoid restatement and redundancy (5) X (57) Avoid wordiness (S)
(P)	
(20) Using opinions as supporting statements (P)	
(21) Making statements of comparison and contrast (P)	(59) Avoid overuse and misuse of adjectives (S)
(22) Using the cause and effect sequence (P)	(60) Avoid overuse and misuse of adverbs (S)
(23) Making clear transitions within a paragraph (P)	(66) Underwrite, rather than overwrite (P)
(24) Summarizing your points (P)	(67) Be brief and concise: Break writing up (P)
(25) Emphasizing your points (P)	b. Common words are preferred over uncommon words.
<u>c. Be Consistent.</u>	Use common instead of uncommon words (W)
(2)	(52) Define/Gloss new expressions (W)
	(53) Avoid coining new words and phrases (W)
	c. Avoid subordinate clauses.
(8) Keep tense the same in parallel structures (S)	(61) Avoid reported speech (S)
(9) Keep types of words the same (S)	(62) Subordinate conjunctions (who, which & that) (S)
(10) Keep degrees of adjectives the same (S)	\bigsqcup (63) Using when and while as conjunctions (S)
(26) Avoid shifts in person (P)	<u>d.</u> <u>Discuss one point per statement.</u>
(27) Avoid shifts in number (P)	(64) Avoid run-on sentences (S)
(28) Avoid shifts in voice (P)	(65) Avoid unrelated ideas in the same sentence (S)
(29) Avoid shifts in tense (P)	(68) Develop your discussion one step at a time (P)
(30) Avoid shifts in subject (P)	4. PRINCIPLE OF APPROPRIATENESS.
(31) Keep references, labels, measurement units same (P)	a. Be truthful and show politeness and respect for others.
d. Avoid Distractions.	(69) Use appropriate gender references (W)
(11) Avoid overly simple structures (S)	(70) Use neutral words (W)
(12) Avoid Perfect and Subjunctive tenses (S)	(73) Tell the truth (S)
(32) Avoid needless repetition of words (P)	(74) Avoid sweeping generalizations and stereotyping (S)
2. PRINCIPLE OF DIRECTNESS.	(75) Avoid sexist, racist and prejudiced comments (S)
a. State what things are, not what they seem to be.	(80) Use neutral tone: Avoid inference & implication (P)
(33) Use concrete terms (W)	b. Avoid idioms and slang, especially the more obscure
(34) Avoid lexical ambiguity (W)	regional variations.
(36) State what things are, not what they seem to be (S)	(71) Avoid colloquialism, clichés & slang (W)
(37) Avoid syntactic ambiguity (S)	_ c. Avoid contractions and casual speech rules.
(43) Avoid overstatement and exaggeration (P)	(72) Avoid uncommon contractions (W)
(44) Separate fact from opinion (P)	d. Use grammatically correct sentences.
b. State the subject clearly.	(76) Keep tense and number in agreement (S)
(35) Avoid indirect and unspecific subject/object (W)	(77) Choosing prepositions (S)
(38) Reduce adverbial and adjectival phrases (S)	(77) Choosing prepositions (3) (78) Avoid dangling modifiers (S)
(39) Using scope to avoid misplaced adverbs (S)	
(40) Avoid subject ambiguity: Use correct pronouns (S)	5. Spelling.
(10) 11101d subject among arry. One correct pronouns (3)	(5.a) Spell words correctly
	(5.b) Spell words using one dialect (British or American)
	\boxtimes (5.c) Format text appropriately for selected medium

^{*} Checked areas ($\sqrt{}$) need work. (See <u>Plain Written English for Business and Technical Applications</u> for a complete explanation of these rules.) ** (P) = paragraph level rule, (S) = sentence level rule, (W) = word level rule