MITx: 15.071x The Analytics Edge

zhushun0008 (/dashboard)

Courseware (/courses/MITx/15.071x/1T2014/courseware)

Course Info (/courses/MITx/15.071x/1T2014/info)

Discussion (/courses/MITx/15.071x/1T2014/discussion/forum)

Progress (/courses/MITx/15.071x/1T2014/progress)

S /llabus (/courses/MITx/15.071x/1T2014/4264e68418f34d839cf0b33a5da644b2/)

Help

호:hedule (/courses/MITx/15.071x/1T2014/2891f8bf120945b9aa12e6601739c3e6/)

DEMOGRAPHICS AND EMPLOYMENT IN THE UNITED STATES

In the wake of the Great Recession of 2009, there has been a good deal of focus on employment statistics, one of the most important metrics policymakers use to gauge the overall strength of the economy. In the United States, the government measures unemployment using the Current Population Survey (CPS), which collects demographic and employment information from a wide range of Americans each month. In this exercise, we will employ the topics reviewed in the lectures as well as a few new techniques using the September 2013 version of this rich, nationally representative dataset (available online (http://thedataweb.rm.census.gov/ftp/cps_ftp.html)).

The observations in the dataset represent people surveyed in the September 2013 CPS who actually completed a survey. While the full dataset has 385 variables, in this exercise we will use a more compact version of the dataset, CPSData.csv (/c4x/MITx/15.071x/asset/CPSData.csv), which has the following variables:

PeopleInHousehold: The number of people in the interviewee's household.

Region: The census region where the interviewee lives.

State: The state where the interviewee lives.

MetroAreaCode: A code that identifies the metropolitan area in which the interviewee lives (missing if the interviewee does not live in a metropolitan area). The mapping from codes to names of metropolitan areas is provided in the file MetroAreaCodes.csv (/c4x/MITx/15.071x/asset/MetroAreaCodes.csv).

Age: The age, in years, of the interviewee. 80 represents people aged 80-84, and 85 represents people aged 85 and higher.

Married: The marriage status of the interviewee.

Sex: The sex of the interviewee.

Education: The maximum level of education obtained by the interviewee.

Race: The race of the interviewee.

Hispanic: Whether the interviewee is of Hispanic ethnicity.

CountryOfBirthCode: A code identifying the country of birth of the interviewee. The mapping from codes to names of countries is provided in the file CountryCodes.csv (/c4x/MITx/15.071x/asset/CountryCodes.csv).

Citizenship: The United States citizenship status of the interviewee.

EmploymentStatus: The status of employment of the interviewee.

Industry: The industry of employment of the interviewee (only available if they are employed).

Load the dataset from CPSData.csv (/c4x/MITx/15.071x/asset/CPSData.csv) into a data frame called CPS, and view the dataset with the summary() and str() commands.
How many interviewees are in the dataset?
V[V]
Show Answer You have used 0 of 3 submissions
PROBLEM 1.2 - LOADING AND SUMMARIZING THE DATASET (1 point possible)
Among the interviewees with a value reported for the Industry variable, what is the most common industry of employment? Please enter the name exactly how you see it.
Show Answer You have used 0 of 2 submissions
PROBLEM 1.3 - LOADING AND SUMMARIZING THE DATASET (2 points possible)
Recall from the homework assignment "The Analytical Detective" that you can call the sort() function on the output of the table() function to obtain a sorted breakdown of a variable. For instance, sort(table(CPS\$Region)) sorts the regions by the number of interviewees from that region.
Which state has the fewest interviewees?
Which state has the largest number of interviewees?
Show Answer You have used 0 of 3 submissions
PROBLEM 1.4 - LOADING AND SUMMARIZING THE DATASET (1 point possible)
What proportion of interviewees are citizens of the United States?
Show Answer You have used 0 of 3 submissions
PROBLEM 1.5 - LOADING AND SUMMARIZING THE DATASET (1 point possible)
The CPS differentiates between race (with possible values American Indian, Asian, Black, Pacific Islander, White, or Multiracial) and ethnicity. A number of interviewees are of Hispanic ethnicity, as captured by the Hispanic variable. For which races are there at least 250 interviewees in the CPS dataset of Hispanic ethnicity?
☐ American Indian ☐ Asian

☐ Black

□ Pacific Islander □ White Show Answer		iracial
Show Answer You have used 0 of 2 submissions PROBLEM 2.1 - EVALUATING MISSING VALUES (1 point possible) Which variables have at least one interviewee with a missing (NA) value? PeopleInHousehold Region State MetroAreaCode		
PROBLEM 2.1 - EVALUATING MISSING VALUES (1 point possible) Which variables have at least one interviewee with a missing (NA) value? PeopleInHousehold Region State MetroAreaCode	│	e e
PROBLEM 2.1 - EVALUATING MISSING VALUES (1 point possible) Which variables have at least one interviewee with a missing (NA) value? PeopleInHousehold Region State MetroAreaCode	Show Answer	You have used 0 of 2 submissions
Which variables have at least one interviewee with a missing (NA) value? PeopleInHousehold Region State MetroAreaCode	SHOW Allswei	Tod have used 6 by 2 subsinissions
 □ PeopleInHousehold □ Region □ State □ MetroAreaCode 	PROBLEM 2.	1 - EVALUATING MISSING VALUES (1 point possible)
□ Region □ State □ MetroAreaCode	Which variables	have at least one interviewee with a missing (NA) value?
☐ State ☐ MetroAreaCode	☐ Peop	pleInHousehold
☐ MetroAreaCode	☐ Regio	on
	☐ State	
□ Age	☐ Metr	oAreaCode
	☐ Age	
☐ Married	☐ Marr	ried
□ Sex	☐ Sex	
☐ Education	☐ Educ	ation
□ Race	☐ Race	
☐ Hispanic		
☐ CountryOfBirthCode		
☐ Citizenship		·
☐ EmploymentStatus		
□ Industry	☐ Indus	stry
Show Answer You have used 0 of 2 submissions	Show Answer	You have used 0 of 2 submissions
PROBLEM 2.2 - EVALUATING MISSING VALUES (1 point possible)	PROBLEM 2.	2 - EVALUATING MISSING VALUES (1 point possible)
Often when evaluating a new dataset, we try to identify if there is a pattern in the missing values in the dataset. We will try to	Often when eval	luating a new dataset, we try to identify if there is a pattern in the missing values in the dataset. We will try to
determine if there is a pattern in the missing values of the Married variable. The function is.na(CPS\$Married) returns a vector of		
TRUE/FALSE values for whether the Married variable is missing. We can see the breakdown of whether Married is missing based on the		
reported value of the Region variable with the function table(CPS\$Region, is.na(CPS\$Married)). Which is the most accurate:	reported value of	of the Region variable with the function table(CPS\$Region, is.na(CPS\$Married)). Which is the most accurate:
O The Married variable being missing is related to the Region value for the interviewee.	O The N	Married variable being missing is related to the Region value for the interviewee.
O The Married variable being missing is related to the Sex value for the interviewee.		
O The Married variable being missing is related to the Age value for the interviewee.		
O The Married variable being missing is related to the Citizenship value for the interviewee.	O The N	Married variable being missing is related to the Citizenship value for the interviewee.
○ The Married variable being missing is not related to the Region, Sex, Age, or Citizenship value for the	O The N	Married variable being missing is not related to the Region, Sex, Age, or Citizenship value for the
interviewee.	intervie	wee.
Show Answer You have used 0 of 2 submissions	Show Answer	You have used 0 of 2 submissions

PROBLEM 2.3 - EVALUATING MISSING VALUES (2 points possible)

As mentioned in the variable descriptions, MetroAreaCode is missing if an interviewee does not live in a metropolitan area. Using the same technique as in the previous question, answer the following questions about people who live in non-metropolitan areas.

How many states had all interviewees living in a non-metropolitan area (aka they have a missing MetroAreaCode value)? For this question, treat the District of Columbia as a state (even though it is not technically a state).				
\[\]				
How many states had all interviewees living in a metropolitan area? Again, treat the District of Columbia as a state.				
\[\]				
Show Answer You have used 0 of 3 submissions				
PROBLEM 2.4 - EVALUATING MISSING VALUES (1 point possible)				
Which region of the United States has the largest proportion of interviewees living in a non-metropolitan area?				
 Midwest Northeast South West Show Answer You have used 0 of 1 submissions				
Show Answer You have used 0 of 1 submissions				
PROBLEM 2.5 - EVALUATING MISSING VALUES (2 points possible) While we were able to use the table() command to compute the proportion of interviewees from each region not living in a metropolitan area, it was somewhat tedious (it involved manually computing the proportion for each region) and isn't something you would want to do if there were a larger number of options. It turns out there is a less tedious way to compute the proportion of value that are TRUE. The mean() function, which takes the average of the values passed to it, will treat TRUE as 1 and FALSE as 0, meaning it returns the proportion of values that are true. For instance, mean(c(TRUE, FALSE, TRUE, TRUE)) returns 0.75. Knowing this, use tapple with the mean function to answer the following questions:				
Which state has a proportion of interviewees living in a non-metropolitan area closest to 30%?				
Which state has the largest proportion of non-metropolitan interviewees, ignoring states where all interviewees were non-metropolitan?				
Show Answer You have used 0 of 3 submissions				

PROBLEM 3.1 - INTEGRATING METROPOLITAN AREA DATA (2 points possible)

Codes like MetroAreaCode and CountryOfBirthCode are a compact way to encode factor variables with text as their possible values, and they are therefore quite common in survey datasets. In fact, all but one of the variables in this dataset were actually stored by a numeric code in the original CPS datafile.

will use a dictionary, which maps the the code to the actual value of the variable. We have provided dictionaries MetroAreaCodes.csv (/c4x/MITx/15.071x/asset/MetroAreaCodes.csv) and CountryCodes.csv (/c4x/MITx/15.071x/asset/CountryCodes.csv), which respectively map MetroAreaCode and CountryOfBirthCode into their true values. Read these two dictionaries into data frames MetroAreaMap and CountryMap.
How many metropolitan areas are stored in MetroAreaMap?
\[\[\]\]
How many countries are stored in CountryMap?
\[\frac{1}{2}\]
Show Answer You have used 0 of 3 submissions
PROBLEM 3.2 - INTEGRATING METROPOLITAN AREA DATA (2 points possible)
To merge in the metropolitan areas, we want to connect the field MetroAreaCode from the CPS data frame with the field Code in MetroAreaMap. The following command merges the two data frames on these columns, overwriting the CPS data frame with the result:
CPS = merge(CPS, MetroAreaMap, by.x="MetroAreaCode", by.y="Code", all.x=TRUE)
The first two arguments determine the data frames to be merged (they are called "x" and "y", respectively, in the subsequent parameters to the merge function). by.x="MetroAreaCode" means we're matching on the MetroAreaCode variable from the "x" data frame (CPS), while by.y="Code" means we're matching on the Code variable from the "y" data frame (MetroAreaMap). Finally, all.x=TRU means we want to keep all rows from the "x" data frame (CPS), even if some of the rows' MetroAreaCode doesn't match any codes in MetroAreaMap (for those familiar with database terminology, this parameter makes the operation a left outer join instead of an inner join).
Review the new version of the CPS data frame with the summary() and str() functions. What is the name of the variable that was added to the data frame by the merge() operation?
How many interviewees have a missing value for the new metropolitan area variable? Note that all of these interviewees would have been removed from the merged data frame if we did not include the all.x=TRUE parameter.
\[\]
Show Answer You have used 0 of 3 submissions
PROBLEM 3.3 - INTEGRATING METROPOLITAN AREA DATA (1 point possible)
Which of the following metropolitan areas has the largest number of interviewees?
Atlanta-Sandy Springs-Marietta, GABaltimore-Towson, MD
O Boston-Cambridge-Quincy, MA-NH

When analyzing a variable stored by a numeric code, we will often want to convert it into the values the codes represent. To do this, we

O San Francisco-Oakland-Fren	nont, CA
Show Answer You have used 0 of 1 s	submissions
PROBLEM 3.4 - INTEGRATING	METROPOLITAN AREA DATA (1 point possible)
	est proportion of interviewees of Hispanic ethnicity? Hint: Use tapply() with mean, as in the the output of tapply() could also be helpful here.
Show Answer You have used 0 of 3 s	ubmissions
PROBLEM 3.5 - INTEGRATING	METROPOLITAN AREA DATA (1 point possible)
9	n" returns a TRUE/FALSE vector of whether an interviewee is Asian, determine the number of es from which at least 20% of interviewees are Asian.
\	
/[/]	
Show Answer You have used 0 of 3 s	ubmissions
PROBLEM 3.6 - INTEGRATING	METROPOLITAN AREA DATA (1 point possible)
Normally, we would look at the sorted diploma with the command:	proportion of interviewees from each metropolitan area who have not received a high school
sort(tapply(CPS\$Education == "No high	n school diploma", CPS\$MetroArea, mean))
each metropolitan area. To get mean (ed 14 and younger have an education value reported, so the mean value is reported as NA for and related functions, like sum) to ignore missing values, you can pass the parameter he tapply function, determine which metropolitan area has the smallest proportion of the school diploma.
Show Answer You have used 0 of 3 s	submissions
PROBLEM 4.1 - INTEGRATING	COUNTRY OF BIRTH DATA (2 points possible)
replacing the CPS data frame with the	rea information, merge in the country of birth information from the CountryMap data frame, result. If you accidentally overwrite CPS with the wrong values, remember that you can restore i Data.csv and then merging in the metropolitan area information using the command provided
What is the name of the variable adde	d to the CPS data frame by this merge operation?
How many interviewees have a missing	g value for the new country of birth variable?

Show Answer You have used 0 of 3 submissions
PROBLEM 4.2 - INTEGRATING COUNTRY OF BIRTH DATA (1 point possible)
Among all interviewees born outside of North America, which country was the most common place of birth?
Show Answer You have used 0 of 3 submissions
PROBLEM 4.3 - INTEGRATING COUNTRY OF BIRTH DATA (1 point possible)
What proportion of the interviewees from the "New York-Northern New Jersey-Long Island, NY-NJ-PA" metropolitan area have a country of birth that is not the United States? For this computation, don't include people from this metropolitan area who have a missing country of birth.
\[\frac{1}{2}\]
Show Answer You have used 0 of 3 submissions
PROBLEM 4.4 - INTEGRATING COUNTRY OF BIRTH DATA (3 points possible)
Which metropolitan area has the largest number (note not proportion) of interviewees with a country of birth in India? Hint remember to include na.rm=TRUE if you are using tapply() to answer this question.
O Boston-Cambridge-Quincy, MA-NH
O Minneapolis-St Paul-Bloomington, MN-WI
O New York-Northern New Jersey-Long Island, NY-NJ-PA
O Washington-Arlington-Alexandria, DC-VA-MD-WV
In Brazil?
O Boston-Cambridge-Quincy, MA-NH
O Minneapolis-St Paul-Bloomington, MN-WI
O New York-Northern New Jersey-Long Island, NY-NJ-PA
O Washington-Arlington-Alexandria, DC-VA-MD-WV
In Somalia?
O Boston-Cambridge-Quincy, MA-NH
O Minneapolis-St Paul-Bloomington, MN-WI
O New York-Northern New Jersey-Long Island, NY-NJ-PA
O Washington-Arlington-Alexandria, DC-VA-MD-WV

You have used 0 of 1 submissions

Show Answer

Show Discussion	♂ New Pos



EdX is a non-profit created by founding partners Harvard and MIT whose mission is to bring the best of higher education to students of all ages anywhere in the world, wherever there is Internet access. EdX's free online MOOCs are interactive and subjects include computer science, public health, and artificial intelligence.



(http://www.meetup.com/edX-Global-Community/)



(http://www.facebook.com/EdxOnline)



(https://twitter.com/edXOnline)



(https://plus.google.com/108235383044095082)



(http://youtube.com/user/edxonline) © 2014 edX, some rights reserved.

Terms of Service and Honor Code -Privacy Policy (https://www.edx.org/edx-privacy-policy)