### Probability vs. statistics

- Probability is a set of tools to describe the uncertain world around us
- We model those uncertain things by RVs
- Assume a distribution for the RV. Then we can do some computations
  - 1. conditional mean
  - 2. covariance
  - 3. conditional probabilities
  - 4. ...
- ▶ These are meaningful IF our model is true. Theoretical.

### Probability vs. statistics

- Statistics: use data to learn about the world
- Type of questions:
  - 1. Is a die fair or unfair? hypothesis testing
  - 2. If unfair, what is the probability of rolling a 3? estimation

### Population / sample

The **two** main things I want you to take away from this course are:

- Understanding the difference between a population and a sample
- 2. Theoretical and practical understanding of linear regression

### Population / sample

- the population is the entire group of units of interest
- the sample is the part of the population that we actually have measurements for

# Sampling: urn



Percentage of purple balls?



#### Example: light bulbs

- On a given day, we are doing quality control at a factory that produces light bulbs
- We are interested in how long these bulbs last on average
- The population consists of all the bulbs that the factory produces that day
- To get an idea about the duration of the bulbs, we randomly take a few and see how long it takes before they run out
- Obviously, we are not going to try all the bulbs!
- We will try to say something about the population of all bulbs produced that day, using the observations in our sample
- That is called statistical inference

### Bulbs: population versus sample

- ► Let X be the duration for a light bulb produced on the day we are testing
- If we would test **all** the bulbs, we would **know** the mean  $E[X] = \mu_X$  for our **population**
- We only have a sample of all light bulbs.
- ▶ The number  $\mu_X$  exists, but we do not know it!
- ▶ Instead, we look at the sample average,  $\bar{X}$
- The sample average is a random variable!

# The sample average is a random variable!

### Sampling: non-random



Average number of calories in a candy?

## Expectation, sample average

- ► The mean is a population quantity. It is a fixed number.
- ► The average is a **sample** quantity. It is a **random variable**.

In statistics, we estimate: use the sample average to make a guess (estimate) about the mean

### Example: voting and polls

- Prior to election day, we are interested in predicting what percentage of votes each candidate gets
- The population is: all voters
- 54% of voters is going to choose candidate A
- But we do not know this number: it is the population parameter
- ▶ It is not cost-effective (nor feasible) to ask all the people
- ▶ We can obtain a **sample** of 100 individuals, and ask them
- In that sample, we find that 59% of individuals would vote for candidate A

# Example: voting (2)

- Note 1: 59% ≠ 54%
- Note 2: Had I asked a different group of people, I would have had a different number
- Note 3: 59% is our best guess. It may be better to report a confidence interval rather than our best guess. "With 95% confidence, the percentage of people that would vote for candidate A is in between 53% and 65%."
- Note 4: The reason that this is important, is that the uncertainty could have been much **higher**. The research might have only been able to conclude that the 95%-CI is (10%,90%)

## Random sampling

- Assumption: data is gathered using simple random sampling.
- ▶ i.i.d.: independently and identically distributed
- ► For more, read p. 43+44.