Welcome to CS 101!

Introduction to Programming

CS101 Lecture #1

2016-09-26



Class Website

https://relate.cs.illinois.edu/course/zuics101fa16/

Grading

20%	Homework
25%	Labs
10%	Lecture Participation
20%	Midterms
25%	Final Exam

Required Supplies

CodeLab account

Instructions in hw01

No late homework submissions.

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All machine-generated grades are final.

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Late registrants should keep up with work.

Corollary: No extensions or exceptions for late registration.

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Get help at Blackboard forum.

Be civil to staff and peers.

All posts containing solutions should be marked as private.

Lab #1 this Friday!

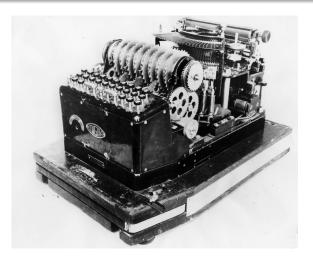




 $\verb|https://en.wikipedia.org/wiki/History_of_the_Church\%E2\%80\%93Turing_thesis||$

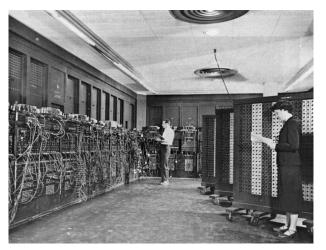
http://taoxie.cs.illinois.edu/sefamily.htm





https://en.wikipedia.org/wiki/Enigma_machine





https://en.wikipedia.org/wiki/ENIAC





https://en.wikipedia.org/wiki/ILLIAC















depth * area = volume

A set of instructions a computer executes to achieve a goal.

Information stored in a computer.

Information stored in a computer.

All data is stored in binary.

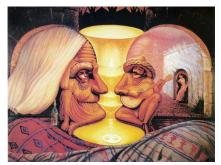


Binary data must be interpreted: instruction

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Binary data must be interpreted: instruction value (number, character)
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Binary data must be interpreted: instruction value (number, character) memory location
```

Binary data must be interpreted: instruction value (number, character) memory location



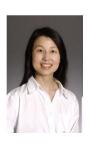
Programs are data!

Programs are data! Instructions are encoded in binary.



Computational Thinking

Computational Thinking



Computational thinking is a fundamental skill for everyone, not just for computer scientists. To reading, writing, and arithmetic, we should add computational thinking to every child's analytical ability. Just as the printing press facilitated the spread of the three Rs, what is appropriately incestuous about this vision is that computing and computers facilitate the spread of computational thinking.

Engineer Joke: Engineering Thinking

Four engineers traveling in a car an the car breaks down ...

Mechanical engineer: "Sounds to me as if the pistons have seized. We'll have to strip down the engine before we can get the car working again"

Chemical engineer: "it sounded to me as if the fuel might be contaminated. I think we should clear out the fuel system."

Electrical engineer: "I thought it might be an grounding problem or maybe a faulty plug lead."

Software/computer engineer: "Ummm perhaps if we all get out of the car and get back in again?"



Reality in Industry: Engineering Thinking

Researchers working on a robot arm for assembling pens. They face challenges, e.g., lacking sufficient accuracy. Any directions for solving the problem?



Reminders

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