



新航道®
NEW CHANNEL

雅思官方白金级合作伙伴

TS027020

雅思口语

Joe





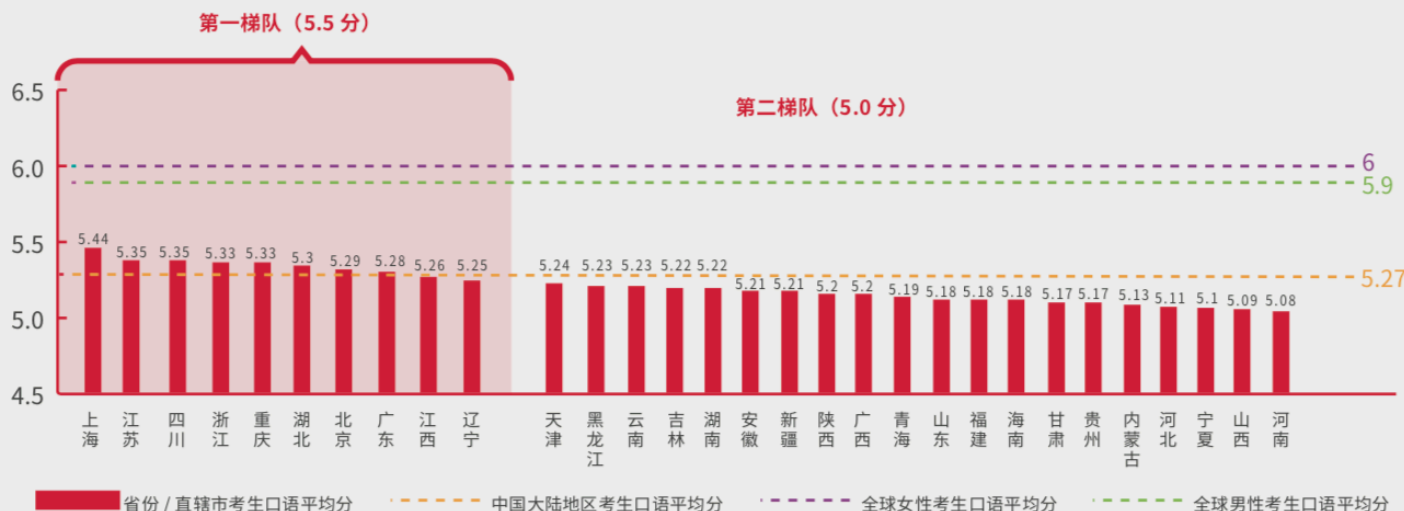
Contents

1. 中国大陆地区考生雅思口语的现状
2. 雅思口语考试流程和内容介绍
3. 对于评分标准的解析
4. 关于雅思口语考试的一些谣言解答

学术类：所有省份 / 直辖市雅思考生口语平均分与全球平均水平仍有差距

- 全球学术类雅思考生口语平均分在 6.0 分梯队，而中国大陆地区所有省份 / 直辖市的学术类雅思考生口语平均分第一梯队也在 5.5 分梯队，低于全球平均水平一个分数梯队。相较于 2017 年，江西首次跻身 5.5 分梯队。同时，上海、江苏等八个省份 / 直辖市超过中国大陆地区学术类雅思考生口语平均分（5.27 分）。

学术类：中国大陆地区雅思考生区域表现分析（口语）



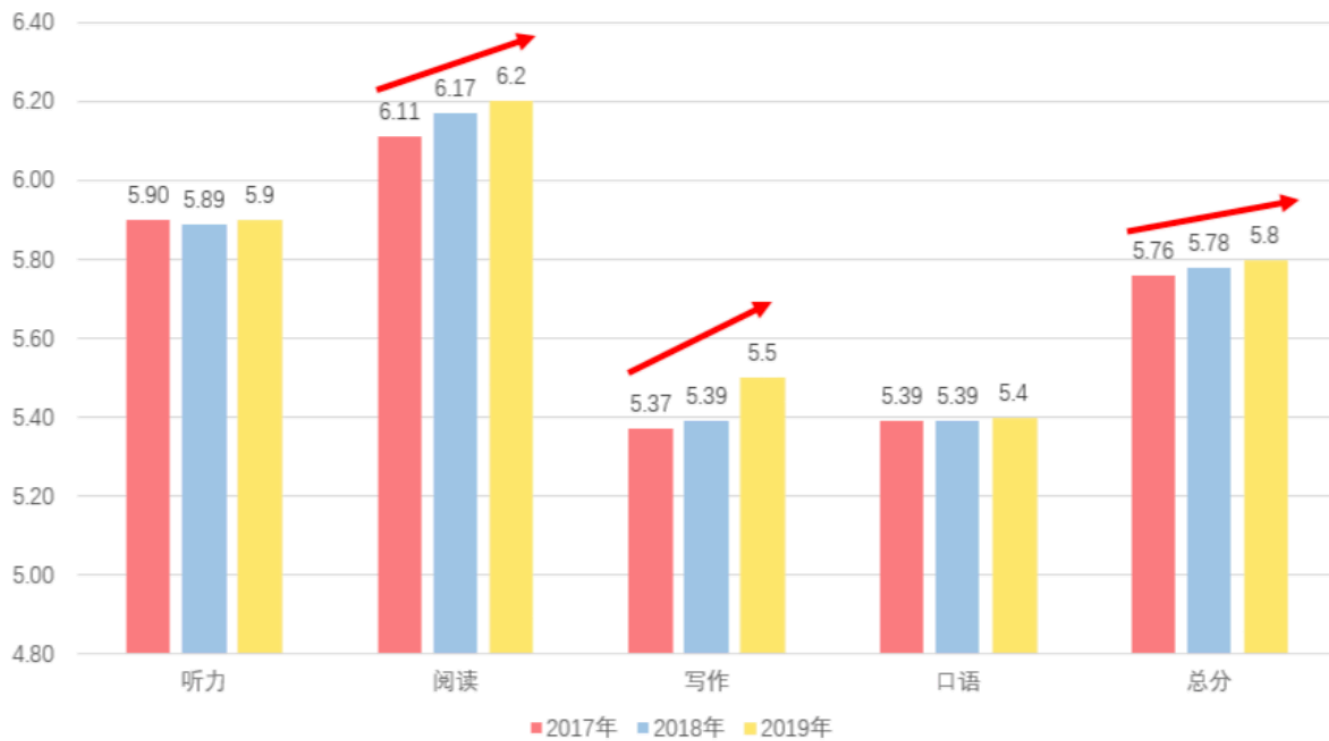
- 中国大陆地区高等院校学术类雅思考生总分平均分 (5.5 分梯队) 比全球总分平均分 (6.0 分梯队) 低一个分数梯队, 但从听、说、读、写四个单项沟通能力来看, 阅读平均分和全球雅思考生阅读平均分同属 6.0 分数梯队, 展现了扎实的阅读能力, 而其他三项能力的平均分都低于全球平均水平, 其中口语平均分相差两个分数梯队。



高等院校

	全球女 / 男平均分	中国高等院校平均分
总分	6.1/6.0 (6.0 分数梯队)	5.68 (5.5 分数梯队)
听力	6.3/6.2 (6.5/6.0 分数梯队)	5.79 (6.0 分数梯队)
阅读	6.2/6.0 (6.0 分数梯队)	6.13 (6.0 分数梯队)
写作	5.7/5.6 (5.5 分数梯队)	5.32 (5.5 分数梯队)
口语	6.0/5.9 (6.0 分数梯队)	5.22 (5.0 分数梯队)

2017-2019年中国大陆雅思考生A类均分



2019年雅思口语成绩5.4，与阿拉伯联合酋长国并列倒数第1，四科中表现值最差。

排名	国籍	阅读分数	听力分数	写作分数	口语分数	总分
1	德国	7.7	7.9	6.3	7.4	7.4
2	希腊	7.3	7.5	6.1	6.8	7
3	加拿大	6.9	7.2	6.1	7.2	6.9
4	马来西亚	7.1	7.4	6.1	6.8	6.9
5	西班牙	7.3	7.2	6	6.8	6.9
26	中国台湾	6.3	6.3	5.6	6	6.1
27	越南	6.3	6.2	5.7	5.7	6.1
28	韩国	6.3	6.3	5.6	5.8	6
29	泰国	6.1	6.4	5.5	5.9	6
30	尼泊尔	5.8	6.3	5.6	5.8	5.9
31	柬埔寨	5.6	5.9	5.5	5.8	5.8
32	中国	6.2	5.9	5.5	5.4	5.8
33	日本	6.1	5.9	5.5	5.5	5.8
39	阿曼	5	5.1	5.1	5.5	5.2
40	阿拉伯联合酋长国	4.8	5	4.7	5.4	5.1



Contents

1. 中国大陆地区考生雅思口语的现状
2. 雅思口语考试流程和内容介绍
3. 对于评分标准的解析
4. 关于雅思口语考试的一些谣言解答



口语

考试结构

部 分	互动的内容	时间长度
1	简介以及问答 在进行自我介绍和考生身份核对后，考官将就考生所熟悉的话题进行提问。	4-5分钟
2	个人陈述 考官将给考生一个答题任务卡，卡上有一个相关的话题。考生有一分钟的准备时间(如笔记)，然后需就此话题进行1到2分钟的陈述。	3-4分钟
3	双向讨论 考官将与考生就第二部分中出现的话题较为抽象的部分进行双向讨论。	4-5分钟



11-14 minutes

- Part 1 --- general questions
- Part 2 --- individual long run
- Part 3 --- analytical discussion



- **PART1的topics**: music, history, park, movie, shoes, ...
——考官随机选择，都是比较生活化的话题
- **流程**: 4-5分钟，考官选择3个topics，每个topic问3-4个问题
——每个问题回答3-4句话即可
- **换题季**: 1-4月， 5-8月， 9-12月
——PART1(30+topics) + PART2(50+topics)



11-14 minutes

- Part 1 --- general questions
- Part 2 --- individual long run
- Part 3 --- analytical discussion

Describe a long walk that you enjoyed.

You should say

- when you went on this walk*
- where it took place*
- what you saw while you were walking*
- and explain why you enjoyed the walk.*

- Question card

(人物, 地点, 事件, 物品)

- 1 minute to prepare note



- 2 minutes to speak





11-14 minutes

- Part 1 --- general questions
- Part 2 --- individual long run
- Part 3 --- analytical discussion



- **PART3的topics**: 基于PART2的话题来延伸展开的问题
 - 延展性很强，可能只是由PART2题干中的单词联想到的问题
- **流程**: 4-5分钟，通常会问4-6个问题
 - 每个问题尽量回答6-8句话，根据和考官的互动来定
- **特点**: 抽象，大众化，随机提问，双向讨论
 - 分类+解释+举例，PART3部分是真正考验英语能力的时候



Contents

1. 中国大陆地区考生雅思口语的现状
2. 雅思口语考试流程和内容介绍
3. 对于评分标准的解析
4. 关于雅思口语考试的一些谣言解答

Band	Fluency and coherence	Lexical resource	Grammatical range and accuracy	Pronunciation
9	<ul style="list-style-type: none"> speaks fluently with only rare repetition or self-correction; any hesitation is content-related rather than to find words or grammar speaks coherently with fully appropriate cohesive features develops topics fully and appropriately 	<ul style="list-style-type: none"> uses vocabulary with full flexibility and precision in all topics uses idiomatic language naturally and accurately 	<ul style="list-style-type: none"> uses a full range of structures naturally and appropriately produces consistently accurate structures apart from 'slips' characteristic of native speaker speech 	<ul style="list-style-type: none"> uses a full range of pronunciation features with precision and subtlety sustains flexible use of features throughout is effortless to understand
8	<ul style="list-style-type: none"> speaks fluently with only occasional repetition or self-correction; hesitation is usually content-related and only rarely to search for language develops topics coherently and appropriately 	<ul style="list-style-type: none"> uses a wide vocabulary resource readily and flexibly to convey precise meaning uses less common and idiomatic vocabulary skilfully, with occasional inaccuracies uses paraphrase effectively as required 	<ul style="list-style-type: none"> uses a wide range of structures flexibly produces a majority of error-free sentences with only very occasional inappropriacies or basic/non-systematic errors 	<ul style="list-style-type: none"> uses a wide range of pronunciation features sustains flexible use of features, with only occasional lapses is easy to understand throughout; L1 accent has minimal effect on intelligibility
7	<ul style="list-style-type: none"> speaks at length without noticeable effort or loss of coherence may demonstrate language-related hesitation at times, or some repetition and/or self-correction uses a range of connectives and discourse markers with some flexibility 	<ul style="list-style-type: none"> uses vocabulary resource flexibly to discuss a variety of topics uses some less common and idiomatic vocabulary and shows some awareness of style and collocation, with some inappropriate choices uses paraphrase effectively 	<ul style="list-style-type: none"> uses a range of complex structures with some flexibility frequently produces error-free sentences, though some grammatical mistakes persist 	<ul style="list-style-type: none"> shows all the positive features of band 6 and some, but not all, the positive features of band 8
6	<ul style="list-style-type: none"> is willing to speak at length, though may lose coherence at times due to occasional repetition, self-correction or hesitation uses a range of connectives and discourse markers but not always appropriately 	<ul style="list-style-type: none"> has a wide enough vocabulary to discuss topics at length and make meaning clear in spite of inappropriacies generally paraphrases successfully 	<ul style="list-style-type: none"> uses a mix of simple and complex structures, but with limited flexibility may make frequent mistakes with complex structures, though these rarely cause comprehension problems 	<ul style="list-style-type: none"> uses a range of pronunciation features with mixed control shows some effective use of features but this is not sustained can generally be understood throughout, though mispronunciation of individual words or sounds reduces clarity at times
5	<ul style="list-style-type: none"> usually maintains flow of speech but uses repetition, self-correction and/or slow speech to keep going may over-use certain connectives and discourse markers produces simple speech fluently, but more complex communication causes fluency problems 	<ul style="list-style-type: none"> manages to talk about familiar and unfamiliar topics but uses vocabulary with limited flexibility attempts to use paraphrase but with mixed success 	<ul style="list-style-type: none"> produces basic sentence forms with reasonable accuracy uses a limited range of more complex structures, but these usually contain errors and may cause some comprehension problems 	<ul style="list-style-type: none"> shows all the positive features of band 4 and some, but not all, the positive features of band 6
4	<ul style="list-style-type: none"> cannot respond without noticeable pauses and may speak slowly, with frequent repetition and self-correction links basic sentences but with repetitious use of simple connectives and some breakdowns in coherence 	<ul style="list-style-type: none"> is able to talk about familiar topics but can only convey basic meaning on unfamiliar topics and makes frequent errors in word choice rarely attempts paraphrase 	<ul style="list-style-type: none"> produces basic sentence forms and some correct simple sentences but subordinate structures are rare errors are frequent and may lead to misunderstanding 	<ul style="list-style-type: none"> uses a limited range of pronunciation features attempts to control features but lapses are frequent mispronunciations are frequent and cause some difficulty for the listener
3	<ul style="list-style-type: none"> speaks with long pauses has limited ability to link simple sentences gives only simple responses and is frequently unable to convey basic message 	<ul style="list-style-type: none"> uses simple vocabulary to convey personal information has insufficient vocabulary for less familiar topics 	<ul style="list-style-type: none"> attempts basic sentence forms but with limited success, or relies on apparently memorised utterances makes numerous errors except in memorised expressions 	<ul style="list-style-type: none"> shows some of the features of band 2 and some, but not all, the positive features of band 4
2	<ul style="list-style-type: none"> pauses lengthily before most words little communication possible 	<ul style="list-style-type: none"> only produces isolated words or memorised utterances 	<ul style="list-style-type: none"> cannot produce basic sentence forms 	<ul style="list-style-type: none"> speech is often unintelligible
1	<ul style="list-style-type: none"> no communication possible no rateable language 			
0	<ul style="list-style-type: none"> does not attend 			

思考🤔

- 如果你觉得一个人的英语口语好，那会是哪些方面让你印象深刻呢？
- **流利度**——语速，节奏感，停顿，犹豫，自我纠正的次数
- **逻辑**——连接词的使用，句子之间的逻辑关系
- **词汇**——合适，精准，习语的使用
- **语法**——刻意展现语法的广度，维持精准度
- **发音**——准确，重音

个人考试的经验



新航道
NEW CHANNEL

雅思官方白金级合作伙伴

TS027020

考试信息

考试	雅思考试														
考试方式	雅思考试-纸笔														
笔试日期A	2018年11月17日 星期六														
口试日期	2018年11月15日 11:45(24小时制)														
考点名称	湖北大学IELTS考场														
考试类型	学术类														
注册号(用于雅思报名注册过程)	14372075														
考号	222314														
出席/缺席	出席														
考试成绩	<table><tr><td>听力</td><td>阅读</td><td>写作</td><td>口语</td><td>总成绩</td></tr><tr><td>■</td><td></td><td>■</td><td>8.5</td><td>■</td></tr></table>					听力	阅读	写作	口语	总成绩	■		■	8.5	■
	听力	阅读	写作	口语	总成绩										
	■		■	8.5	■										
	雅思考试成绩描述及提升建议														
	雅思考试成绩与中国英语能力等级量表对接结果														
成绩单证书号: 18CN222314ZHOQ001A															
重要提示: <ul style="list-style-type: none">请在成绩发布日中午12点之后登录报名网站查询成绩;成绩单将于笔试后第10个工作日以快递方式为您寄送;考试成绩以您最终收到的成绩单为准, 本网站信息仅供参考。															



Contents

1. 中国大陆地区考生雅思口语的现状
2. 雅思口语考试流程和内容介绍
3. 对于评分标准的解析
4. 关于雅思口语考试的一些谣言解答

流言终结者



新航道
NEW CHANNEL

雅思官方白金级合作伙伴

TS027020

- 雅思口语考试PART2，我需要回答答题卡上的每个小问题。

—不用，这些小问题只是给考生的提示。

- 我的答案内容一定要有创意。

—好的创意吸引考官，但是创意本身不会得分，考官还是会依据评分标准来评分。

- 最好能去国外考雅思，比国内分数高一些。

—海外的评分确实会宽松一些，但并不是一定会百分百提分，先修炼好自身内功。

- 雅思考试来自于英国，模仿英音很重要。

——对口音的要求并不是核心，考官很多也并非英式口音。

- Part1和Part2有固定的题库，所以准备好口语稿，背熟就行了。

——口语考试的大忌就是不自然的背诵和生硬表达，而且也容易内容偏题，考官可以直接给低分。

- 考官一直在刁难我，说明我这次肯定考砸了。

——考官需要测试学生语言能力的方方面面，很多时候的刁难其实是在挑战你能力的极限，很多情况下其实是一个可能会得到高分的信号。



考后的体会

- 持续性的认真准备
- 对于题目的熟悉程度
- 亮眼，特别并且合适（地道）的词汇
- 一定要刻意展现语法
- 流利度不是快，是自然流畅的节奏感
- 真情实感的流露，一味想着回答问题会变得生硬而且机械

THANK YOU