

Zidong Zhao

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EDUCATION

Princeton University	Princeton, NJ
Ph.D., Psychology	2019 -
M.A., Psychology	May, 2019
Vanderbilt University	Nashville, TN
B.A., Psychology (Hons), <i>summa cum laude</i>	May, 2016
Minors in Quantitative Methods and Philosophy	

RESEARCH EXPERIENCE

Princeton Social Neuroscience Lab	Summer, 2016 – Present
Principal Investigator: Diana Tamir	
Graduate Student	
Neuropsychology and Applied Cognitive Neuroscience Lab	Chinese Academy of Sciences
Principal Investigator: Raymond Chan	Summer, 2015
Summer Research Intern	
Clinical Neuroscience Lab	Fall, 2014 – Spring, 2016
Principal Investigator: Sohee Park	
Honors Candidate	
Emotion and Anxiety Research Lab (EARL)	Fall, 2013 – Spring, 2016
Principal Investigator: Bunmi Olatunji	
Research Assistant	
Tong Lab	Spring, 2013
Principal Investigator: Frank Tong	
Directed Study	

PREPRINTS AND PUBLICATIONS

- Zhao, Z.**, Thornton, M. A., & Tamir, D. I. (in press). Accurate Emotion Prediction in Dyads and Groups and its Potential Social Benefits. *Emotion*.
- Zhao, Z.**, Mildner, J., & Tamir, D.I. (in press). Successful simulation requires bridging levels of abstraction. *Behavioral and Brain Sciences*.
- Meyer, M. L., **Zhao, Z.**, & Tamir, D. I. (2019). Simulating others changes the self. *Journal of Experimental Psychology: General*.
- Olatunji, B. O., Berg, H. E., & **Zhao, Z.** (2017). Emotional regulation of fear and disgust: Differential effects of reappraisal and suppression. *Cognition and Emotion*.

POSTERS

Zhao, Z., Brietzke, S.C., Meyer, M.L., & Tamir, D. I. (February, 2019). Simulating Others Induces Malleability in Neural Representations of the Self. Poster presented at the Social and Affective Neuroscience Society annual meeting, Miami, FL.

Zhao, Z., Thornton, M. A., & Tamir, D. I. (February, 2019). Accurate Prediction of Emotion Transitions is Associated with Social Benefits. Poster presented at the Society for Personality and Social Psychology annual meeting, Portland, OR.

Zhao, Z., Meyer, M. L., & Tamir, D. I. (March, 2018). Simulating others induces changes in the self. Poster presented at the Society for Personality and Social Psychology annual meeting, Atlanta, GA.

Zhao, Z., & Olatunji B. O. (September, 2014). Disgust Learning and Eating Disorder Symptoms. Poster presented at the Vanderbilt Undergraduate Research Fair, Nashville, TN

HONORS AND AWARDS

Princeton Centennial Fellowship	2016–present
Vanderbilt University Dean’s List	2012 – 2016
Vanderbilt Undergraduate Summer Research Grant \$4000 towards funding 10 weeks of full time research over the summer Disgust Learning and Eating Disorder Symptoms	Summer, 2014

TEACHING

PSY 232 Social Psychology Assistant Instructor	Fall, 2017
PSY 300 Research Methods in Psychology Assistant Instructor	Fall, 2019

RELEVANT COURSEWORK

Graduate-Level Courses:
Scientific Computing for Psychological and Brain Sciences
Computational Models of Human Memory
Computational Models of Cognition
Multilevel Modeling
Structural Equation Modeling

SKILLS

Programming: Python, R, JavaScript, MATLAB
Languages:

- Mandarin Chinese (Native proficiency)
- English (Full professional proficiency)
- Cantonese (Full professional proficiency)
- Spanish (Intermediate proficiency)

SERVICE

Liaison Educating and Advocating for Psychological Support Fall, 2015 – Spring, 2016

Engaged in important discussions about various campus mental health issues such as suicide, stress, perfectionism, and body image, Organized and facilitated on-campus events to raise awareness about these issues.

Project: Bridges Spring, 2013 – Fall, 2014

Worked with recently immigrated refugee families, facilitated the families' assimilation into the education and healthcare systems