ECLS Codebook for EPSY 8251
Harwell, Fall 2011

Variable	Description	
CHILDID	Child identification number	
C2CW0	Child Weight	
GENDER	Child Gender	
	1	Female
	2	Male
Ethnic	Child Ethnicity (Simplified from original race variable)	
	1	White
	2	Black or African American
	3	Hispanic
	4	Asian
	5	Other
C2R4RSCL	Reading IRT Scale Score	
C2R4RTSC	Reading T-Score	
C2R4MSCL	Math IRT Scale Score	
C2R4MTSC	Math T-Score	
WKMOMED	Mother's Highest Education Level	
	1	8th Grade or Below
	2	9th – 12th Grade
	3	High School Diploma/Equivalent
	4	Voc/Tech Program
	5	Some College
	6	Bachelor's Degree
	7	Graduate/Professional Degree – No Degree
	8	Master's Degree
	9	Doctorate or Professional Degree

Variable	Description	
WKDADED	Father's Highest Education Level	
	1	8th Grade or Below
	2	9th – 12th Grade
	3	High School Diploma/Equivalent
	4	Voc/Tech Program
	5	Some College
	6	Bachelor's Degree
	7	Graduate/Professional Degree – No Degree
	8	Master's Degree
	9	Doctorate or Professional Degree
WKPARED	Parent Highest Education Level	
	1	8th Grade or Below
	2	9th – 12th Grade
	3	High School Diploma/Equivalent
	4	Voc/Tech Program
	5	Some College
	6	Bachelor's Degree
	7	Graduate/Professional Degree – No Degree
	8	Master's Degree
	9	Doctorate or Professional Degree
WKSESL	Continuous SES Measure	
WKSESQ5	Categorical SES Measure	
	1	First Quintile
	2	Second Quintile
	3	Third Quintile
	4	Fourth Quintile
	5	Fifth Quintile
freeLunch	Free Lunch Status (composite from three other variables)	
	1	No School Lunch
	2	Full Price Lunch
	3	Reduced Price Lunch
	4	Free Lunch

Variable	Description	
T1CMPSEN	Child uses complex sentence structure (teacher answered)	
	1	Not Yet
	2	Beginning
	3	In Progress
	4	Intermediate
	5	Proficient
T1STORY	Child interprets story read to them (teacher answered)	
	1	Not Yet
	2	Beginning
	3	In Progress
	4	Intermediate
	5	Proficient
T1PRDCT	Child predicts what happens in stories (teacher answered)	
	1	Not Yet
	2	Beginning
	3	In Progress
	4	Intermediate
	5	Proficient
T1READS	Child read simple books independently (teacher answered)	
	1	Not Yet
	2	Beginning
	3	In Progress
	4	Intermediate
	5	Proficient
T1COMPTR	Child uses computer (teacher answered)	
	1	Not Yet
	2	Beginning
	3	In Progress
	4	Intermediate
	5	Proficient

Variable	Description	
T1RELAT	Child perceives quantity relationships (teacher answered)	
	1	Not Yet
	2	Beginning
	3	In Progress
	4	Intermediate
	5	Proficient
T1SOLVE	Child solves problems with number/objects (teacher answered)	
	1	Not Yet
	2	Beginning
	3	In Progress
	4	Intermediate
	5	Proficient
T1GRAPH	Child understands graphing activities (teacher answered)	
	1	Not Yet
	2	Beginning
	3	In Progress
	4	Intermediate
	5	Proficient
T1STRAT	Child uses strategies for math problems (teacher answered)	
	1	Not Yet
	2	Beginning
	3	In Progress
	4	Intermediate
	5	Proficient