



University of Pennsylvania · Instructor and Course Evaluation Report

STAT111910, INTRODUCTORY STATISTICS, Summer, 2016

GUO, ZIJIAN

Term	Summer, 2016 (2016B)	Enrollment	23	School	WHARTON							
Activity Type	LEC	Eligible	23	Division	SUMMER SESSIONS							
Cross Listed Sections	-	Responses	21	Department	STATISTICS							
		Response Rate	91%	Subject	STATISTICS							
						This Instructor Only Worst Rating...Best Rating				Responses		
Question and Scale			Instructor	Section	Course	-	0	1	2	3	4	
1 Overall quality of the instructor. Scale: 0 to 4: Poor, Fair, Good, Very Good, Excellent			3.60	3.60	3.60	-	5% 1	0% 0	0% 0	20% 4	75% 15	20
2 Overall quality of the course. Scale: 0 to 4: Poor, Fair, Good, Very Good, Excellent			3.25	3.25	3.25	-	5% 1	0% 0	10% 2	35% 7	50% 10	20
3 Please rate the difficulty of the course. Scale: 0 to 4: Easy, Somewhat Easy, Neutral, Somewhat Difficult, Difficult			2.33	2.33	2.33	-	6% 1	22% 4	17% 3	44% 8	11% 2	18
4 Instructor was appropriately accessible outside of class time. Scale: 0 to 4: Poor, Fair, Good, Very Good, Excellent			3.78	3.78	3.78	-	0% 0	0% 0	0% 0	22% 4	78% 14	18
5 Overall quality of the TA(s), if applicable. Scale: 0 to 4: Poor, Fair, Good, Very Good, Excellent			3.33	3.33	3.33	-	0% 0	0% 0	33% 2	0% 0	67% 4	6
6 Instructor's ability to communicate the subject matter. Scale: 0 to 4: Poor, Fair, Good, Very Good, Excellent			3.39	3.39	3.39	-	0% 0	0% 0	11% 2	39% 7	50% 9	18
7 Instructor's ability to stimulate student interest. Scale: 0 to 4: Poor, Fair, Good, Very Good, Excellent			2.94	2.94	2.94	-	0% 0	0% 0	33% 6	39% 7	28% 5	18
8 Value of assigned readings. Scale: 0 to 4: Poor, Fair, Good, Very Good, Excellent			3.00	3.00	3.00	-	0% 0	6% 1	33% 6	17% 3	44% 8	18
9 Amount learned from this course in terms of knowledge, concepts, skills and thinking ability. Scale: 0 to 4: Poor, Fair, Good, Very Good, Excellent			3.41	3.41	3.41	-	0% 0	0% 0	12% 2	35% 6	53% 9	17
10 Please rate the amount of work required for this course. Scale: 0 to 4: Very Little, Little, Neutral, Much, Very Much			2.39	2.39	2.39	-	6% 1	6% 1	33% 6	56% 10	0% 0	18
11 Would you recommend this course to a major? Scale: 0 to 4: No, May Not, Would Consider, Yes, Strongly			3.06	3.06	3.06	-	0% 0	6% 1	12% 2	53% 9	29% 5	17
12 Would you recommend this course to a non-major? Scale: 0 to 4: No, May Not, Would Consider, Yes, Strongly			3.06	3.06	3.06	-	0% 0	0% 0	22% 4	50% 9	28% 5	18
13 To your knowledge, has there been cheating in this course? Scale: 0 to 1: Yes, No			1.00	-	-	-	0% 0	100% 16	-	-	-	16

**Comment Suggestion**

Professor Guo was excellent. He tried his best to communicate a lot of information in a very short period of time. The only reason why there were less than maximum ratings on some questions is because Statistics is a subject that I think I would have appreciated much more during the regular semester because it would have been much easier to digest at a slower rate. During the summer, no matter how good the Professor is, everything is much faster and it doesn't give the student time to truly understand and enjoy what they're learning.

The instructor was both very knowledgeable and very friendly. He was patient and understanding of the less math-oriented students such as myself.

Great instructor. Made the class very enjoyable. Excellent.

The instructor was wonderful. He explained concepts extremely thoroughly and truly cared about the success of his students. He went above and beyond to help students learn. I myself learned a great deal from this course.

Zijian was a very good instructor! He understood the material and constantly asked if anyone had questions. He always did his best to make sure that everyone understood the material and if there was a problem he would review that topic over and over. His final review notes were also very helpful. Overall, I think I did learn a lot in this course!

I have never had a teacher care so much about his students and how well they were learning. During office hours he told me he would "feel awful" if a student did not understand the subject, and I think his devotion toward teaching is inspirational. I know this is his first time teaching, but he has the soul of a true teacher. I was dreading stat, and he somehow changed my mind- I hope to take more statistics classes.

Overall good course, some suggestions: 1. professor does not need to spend too much time to review concepts from last class; we will not cover some new topics and I think we could have if there was less review; 2. Only needed to use statistics program JMP once in class - unless program is used more, have students use Excel statistics functions. 3. It was very helpful to use same example repeatedly, but perhaps use more different examples to get practice working with new questions.

Zijian was an excellent lecturer who was more than glad to help any of his students.