Summary Report

Zixin Jiang
Term: Fall 2024

Quantitative Report

Course Sections	Key		Report Status	Enrolled Students	Responded Students	Response Rates
FINN 3120 (091): Financial Management	A		Released	90	74	82.22%
Overall				90	74	82.22%

		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Mean	Standard Deviation	Did Not Answer	Total Responses
Overall, I learned a lot in this course.	A	52.7% (39)	36.49% (27)	9.46% (7)	1.35% (1)	0% (0)	4.41	0.72	0	74

		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Mean	Standard Deviation	Did Not Answer	Total Responses
Overall, this instructor was effective.	A	55.41% (41)	36.49% (27)	5.41% (4)	2.7% (2)	0% (0)	4.45	0.72	0	74

		Freshman	Sophomore	Junior	Senior	Graduate	Did Not Answer	Total Responses
Class level:	A	0% (0)	0% (0)	66.22% (49)	32.43% (24)	1.35% (1)	0	74

		A	B	C	D	F	Did Not Answer	Total Responses
What is your expected grade in this course?	A	60.81% (45)	24.32% (18)	13.51% (10)	1.35% (1)	0% (0)	0	74

Please indicate your level of agreement with the following statements:

		Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Mean	Standard Deviation	Did Not Answer	Total Responses
My instructor seems well-prepared for class.	A	68.92% (51)	28.38% (21)	2.7% (2)	0% (0)	0% (0)	4.66	0.53	0	74
My instructor displays enthusiasm when teaching.	A	50% (37)	36.49% (27)	9.46% (7)	1.35% (1)	2.7% (2)	4.3	0.9	0	74
My instructor has stimulated my thinking.	A	48.65% (36)	35.14% (26)	12.16% (9)	2.7% (2)	1.35% (1)	4.27	0.87	0	74
My instructor makes good use of examples and illustrations.	A	52.7% (39)	35.14% (26)	8.11% (6)	4.05% (3)	0% (0)	4.36	0.8	0	74
When I have a question or comment I know it will be respected.	A	71.62% (53)	25.68% (19)	2.7% (2)	0% (0)	0% (0)	4.69	0.52	0	74
This course has clearly stated objectives.	A	67.57% (50)	28.38% (21)	2.7% (2)	1.35% (1)	0% (0)	4.62	0.61	0	74

Please indicate your level of agreement with the following statements:

		Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Mean	Standard Deviation	Did Not Answer	Total Responses
There is sufficient time in class for questions and discussions.	A	71.62% (53)	22.97% (17)	4.05% (3)	0% (0)	1.35% (1)	4.64	0.69	0	74
The grading system was clearly explained.	A	75.68% (56)	21.62% (16)	2.7% (2)	0% (0)	0% (0)	4.73	0.5	0	74
The assigned reading is well integrated into this course.	A	54.05% (40)	27.03% (20)	17.57% (13)	1.35% (1)	0% (0)	4.34	0.81	0	74
Assignments are related to goals of this course.	A	70.27% (52)	28.38% (21)	1.35% (1)	0% (0)	0% (0)	4.69	0.49	0	74
My instructor is readily available for consultation.	A	56.76% (42)	33.78% (25)	8.11% (6)	1.35% (1)	0% (0)	4.46	0.7	0	74

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Overall				90	74	82.22%

	Responses	

What do you like most about this course? -	A	

- I feel like the info was easy to learn.

- I like that the professor is knowledgeable about the material and was willing to answer questions right when they were asked. The material is actually useful for understanding not just financials in the business world but also for running calculations on personal assets as well.

- Was able to implement a great learning experience online.

- I liked how the professor structured our classes and was also willing to answer questions or clarify problems. Great course overall.

- Everything

- I like how the structure is outlined in syllabus

- N/A

- I love that the in class quizzes were for extra credit. It was a great way to reward those of us who attended class with the ability to earn extra points since you needed to attend class to get the code needed to take the quiz and have some understanding of the problem to solve it. I also like that there was not an overload of information and there were plenty of examples given.

- Very straightforward assignments, text was easy to read and understand, was very helpful with exam prep.

- The work load was fairly light, and I could do it at mostly my own pace. There were no deadlines that felt too soon for the work asked to be completed. Tests and quizzes aligned heavily with lectures and homework assignments. I always felt prepared for my tests, and like I knew what would be asked of me.

- I liked that our professor made detailed powerpoints that covered so much content that I didn't even have to read the book. Also, the 1 to 2 question quizzes at the end of class were very helpful, and I feel like that contributed immensely to my success in the class.

- The straight forwardness of the class, from lectures to homework assignments, everything is streamlined for student success.

- The instructor made great use of examples to show how to solve the problems in the class. I hate online classes because there is usually no interaction but she was really good at asking for questions and engaging people to participate.

- Even given the online format, Zixin Jiang was able to help me learn the materials for the class effectively. Payback periods, time value of money, and more—oh my!

- The exams are not too difficult

- I liked the way the class materials were explained and the preparation up to the exam was very helpful.

- The instructor made the subjects of this course easy to learn and understand, setting us up for success in the course and in learning the material.

- I like how it was flexible with my schedule, only once a week but 3 hours to have enough time to learn the content and ask questions.

- Learned a good amount related to my interests. Teacher always answered questions we had and always had a good way of explaining things.

- Well organized

- The flexibility with this course being online.

- The professor made sure we understood the material before moving onto the next subject.

- The professor is always available for questions and responds to emails fairly quickly.

- What I liked most about this course was the ample time to complete quizzes and homework assignments.

- I really enjoyed learning the basics of financial concepts, like the time value of money and how financial markets operate. It gave me a strong foundation to build on.

- There were lots of examples that made it easy to understand the material.

- how is it online but the professor's teaching style made it more engaging

- I liked how the professor spent a sufficient amount of time explaining content and providing examples for better understanding.

- The layout of the course.

- The Professor thoroughly reviews a topic and does not just "come back to it." Every student understands each formula, process, and lesson before moving on.

- shes very knowledgable and answers all questions fully that students ask

- I liked how ready professor was to answer any questions or to slow down and clear up any confusion.

- I enjoyed the step-by-step approach to the difficult course content. The course is set up well to help us understand each element before building on it.

- I liked the online part of this course. It allowed me to to be able to do my class anywhere.

- The financial aspect of the class.

- It is really hard to understand her. Not only that, but it is very bland. I had to seek outside help and still am some what lost. It upsets me that our exams review and solutions do not match whats on the exam except for the solving ones. The ones that are if x happens then y happens was not on review yet on the exam which was 25% of questions like this.

- Learning about finance and how to use it in the future.

- That it was convenient and online. Professor was very good at giving extra credit and an easy workload.

- It's easy going. Didn't feel overwhelmed with assignments.

- Our professor was enthusiastic and the information was valuable and explained well.

- What I liked most about the course is how it contributes to my future job and how relevant it is to the society and economy around us.

- I liked the length of time given for homework, I also think our instructor was very well suited for the online learning environment.

- concept

- She was very knowledgeable and respectful to us

- That there was no need to do any additional readings for the course. As long as you were present for the duration of the zoom meeting for each class. Everything that was went over in class was all relevant to the exams and assignments.

- The time

- it was good

- The teacher was good and taught very well.

- It was online, but she always was interacting with the class.

- The professor who I had for this course made it so much more understandable and I felt like I did learn from this professor based on how she taught the course which is what I liked.

- I liked the pacing of class and the overall workload was reasonable.

- I liked that the professor gave examples of certain problems and explained them step by step

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Responses

What suggestions do you have to improve this course? -	A	

- I do not have any suggestions.
- None
- Nothing
- N/a
- more grades
- More homework and opportunities to have a better grade
- None.
- Nothing
- more time options
- I have none
- It was hard to understand what was being taught towards the end of the semester, the teaching was monotone.
- I dont have any
- The PowerPoints should include all sub terms.
- No suggestions. The Professor did an amazing jo trying to explain a complex course,
- None, professor does a good job.
- Be more enthustatic, 3 hour classes is already hard but when it is monotone the whole way it makes it even harder to focus and stay tuned in.
- Better explanation with problems discussed in class.
- N/A
- I think that although the handouts were helpful there were some parts that were complicated and were explained in confusing ways.
- I would say to reassess the weight of the three exams and perhaps give equal weight if the exams are all non cumulative.
- There are no improvements, and the class is structured perfectly.
- More provided examples.
- since is a 3 hours class once a week the class is pretty fast paste so I hope student has more chance to ask question but I do understand lack of time to go over all the materials
- None
- I think incorporating more real-world examples or case studies could make the material more engaging and help connect the concepts to practical applications.
- For this course, I would suggest that the professor implement more real-world examples, such as those in the homework questions.
- nothing
- Exam review sessions.
- Nothing
- Not much, maybe include or even assign some external videos related to topics to just gain a deeper understanding on assigned work.

- Nothing comes to mind.

- Improving the class interaction.

- I just wish we wouldnt get penalized for asking questions for clarity. As soon as I heard that our professor deducts points for questions that have already been answered, I decided not to ask questions. But when I did have questions, they were ignored often or she would end the zoom meeting very quickly as if she was trying to avoid questions.

- It's hard to deliver an engaging class in a fully online format; this is made better with the set meeting time #1 and engagement efforts made by the professor!

- Less bonus points.

- I think the course is perfect as it is.

- The only suggestion is just having a little more energy, I know it is difficult considering English is not her native language, but she is a very good professor and a little more energy would make her fantastic.

- My professor in her syllabus said there would be an extra point to my overall grade which everyone would get, but could be lost. The way you lost it was by asking a question which was answered in her syllabus. I understand this is to encourage students to read and understand her syllabus, and also so that she doesn't have to 'waste time' answering questions she's already answered there. However, is there no such thing as a stupid question? I would feel very stupid if I lost this point by asking a question that I did not realize was answered in the syllabus. Therefore, I never asked any questions. I wonder how many other students took this approach as well.

- Due to instructors' thick accent, it was difficult to understand her, but I made it work. Still a great teacher! :)

- I personally do not have any. I have done much better than I thought I would and that is in large part due to the structure of the class and instruction from Professor Jiang.

- N/A

- Maybe include some more real wor.d examples

- None

- I can't think of anything to exactly improve other than maybe organizing the canvas page a little better but it wasn't really much of an issue to find assignments or information for me personally.

- N/A

- Even though this section will be longer than what's above, I would like to preface this with the fact that I did enjoy the class. That being said, the first thing I would recommend is having separate documents that outline calculator input steps for certain problem types. While this is something we go over during the lecture, it becomes a bit of a challenge to find input methods if god-forbid you happen to forget, as the steps that may have been written in class do not appear on the PPTs. Having a simple outline for each problem type [i.e. PV of Future Cash Flows (Same {150,150,150,150}), PV of Future Cash Flows (Diff {150,274,101,33}), etc.] would save some time battling through the textbook which can be temperamental at times or Google which is chock-full of calculator websites trying to sell you the answer not the method. Second, though I'm not sure how

widespread this usage is within the industry, I feel like learning an excel method for some or all of our calculations would be a solid use of lecture time rather than repeating some example types. Being largely a visual learner, excel often allows me to understand the relationships between certain variables or calculations better than I otherwise would on raw calcs. This might be something saved for information system classes, but I feel like by the time any business student is taking this course they should have above average proficiency with excel.

- Make more time for in-class quizzes