# Comparative Politics

Week 7 04/02/2020

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## Logistics I

• I will mute all of you at the beginning to avoid background noise.

- For discussion:
  - Group discussion:
    - Split into break-out room
    - Please take screenshots before jump into discussion
  - In Recitation Room:
    - "Raise hand"
    - Or message to everyone (whichever you prefer)
    - Your recitation performance will be based on this discussion

## Logistics II

• The short paper topic WILL be posted on Classes on April 17th, due to be posted back to Classes on April 23rd by 5pm, as on the original syllabus.

We will have recitation in the week of April 13

## Logistics III

- Email: jlzhou@nyu.edu
- Office hour: Thursday 14-15; 17-18, online
  - Book my office hour here: <a href="https://calendly.com/jlzhou/15min">https://calendly.com/jlzhou/15min</a>
  - Join meeting via: <a href="https://nyu.zoom.us/j/7478991306">https://nyu.zoom.us/j/7478991306</a>
  - You will be in a waiting room upon entering to avoid interruption to the ongoing meeting.

## Logistics

• Any other questions?

## Today

- Midterm
- Voting Behavior
  - Spatial Voting
  - Strategic Voting
  - Vote Buying

# Midterm

#### General Comments

Good in general

- Your answer should use what we learn from the class
- You should answer all the questions
- Should be more consistent in your writing and logic

## Example: Question 2

- Why is it that so-called "bottom up transitions" to democracy tend to be so surprising in the moment (i.e., not anticipated by citizens of those countries or by observers of those countries in advance)?
- Provide an argument about citizen behavior that accounts for bottom-up transitions' unpredictability.
- Then, drawing on what you know from readings, recitations and lectures, explain how the logic of a top-down transition is the same or different from the logic of a bottom-up transition to democracy. (40 points

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## Example: Question 2

- Why is it that so-called "bottom up transitions" to democracy tend to be so surprising in the moment (i.e., not anticipated by citizens of those countries or by observers of those countries in advance)?
- Provide an argument about citizen behavior that accounts for bottom-up transitions' unpredictability.
- What is bottom-up; Preference falsification, threshold, cascade;
- Then, drawing on what you know from readings, recitations and lectures, explain how the logic of a top-down transition is the same or different from the logic of a bottom-up transition to democracy. (40 points
- What is top-down; How does it work; How is it different from/same as B-U.

## Clarification or grading

- Contact me first (via email or office hour) within 72 hours
  - We can discuss
  - If anything to change, I will do that.

- If we don't reach an agreement
  - Email Professor McClendon (cc me) and she will regrade
  - It could go up or down

# Voting Behavior

## Spatial Voting

 Voter has its own ideal point (on policy), assume one dimension, so a real number on axis

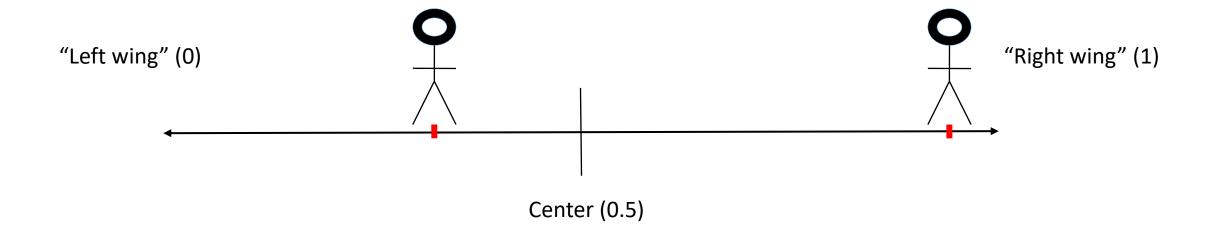
Party (candidate) declare its policy platform on that axis

Voter votes sincerely

• → median voter theorem (Downs)

#### **Spatial Voting Theories**

Voters are located somewhere on this spectrum in terms of their ideal policy.

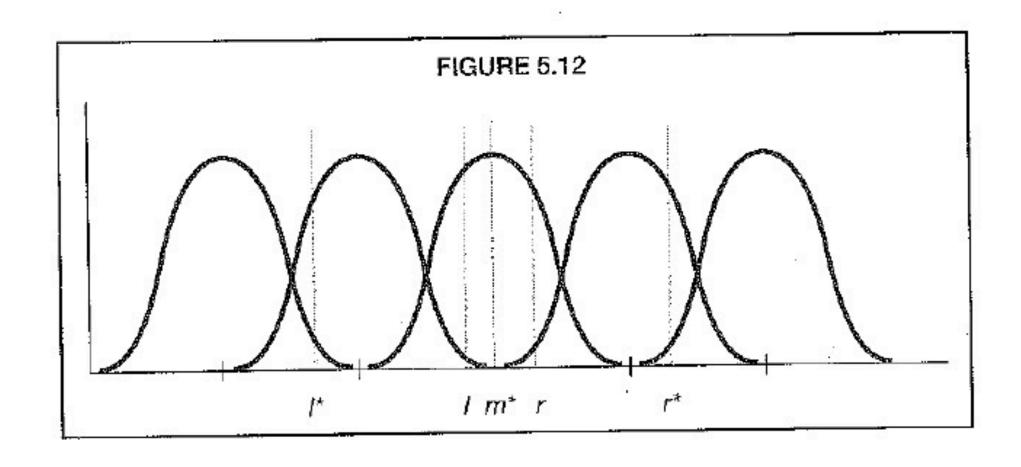


Each voter prefers parties/candidates *closest* to her ideal policy.

## Spatial Voting

120

Analyzing Politics



## Spatial Voting

Who is/are the strategic player in the model?

• Questions before move on?

## Strategic Voting

- Now, voters are also strategic
  - Voters do not only care about the policy platform
  - But the final policy / final election outcome

- Strategic voting is often defined as voting for your most preferred candidate or party among those that have a realistic chance of winning.
  - In other words: avoid wasting a vote (Cox)
  - [Other motivations: voting to moderate policy]

## General results/extensions of Cox's theory

#### Plurality system:

- Strategic voting leads to convergence on M+1 candidates
- This is one reason first-past-the-post rules tend to favor fewer parties (recall The Animal Kingdom Video)

#### Proportional system:

- Strategic voting could mean voting for parties expected to be just above electoral threshold
- Strategic voting could mean voting for likely coalition partners (Source: Orit Kedar)
- Split Ticket/Divided government (Alesina and Rosenthal)

## Vote Buying

- People vote for other reasons. For instance, people's votes can be influenced by:
  - Money (vote buying): receiving a gift from a candidate or party in exchange for casting a vote for that party (quid pro quo)
  - Coercion (violence and intimidation)
  - Or pure information
- Huge literature on this topic

#### Brusco et al.

What's their main research questions?

- How do they answer those questions?
  - Where do they conduct the study?
  - What's methodology they use?
- What are the main findings based on table 1?

## Brusco et al. Table 1

*Table 1 Relative Frequency of Responses to Selected Questions (1,920 Respondents)* 

Question	Variable name	% "yes" in total sample	% "yes" among low- income respondents	% "yes" among low- income Peronists
In the past year have you turned to (important person) for help?	Patron	12%	22%	22%
In the past year have you turned to a party operative for help?	Puntero	9%	12%	14%
If household head lost his/her job, would you turn to party operative?	Job	36%	45%	58%
In the campaign, did you receive something from a candidate or party?	Gift	7%	12%	18%
Did it influence your vote?*	Influence	1.5% (16%)	3% (19%)	5% (24%)

<sup>\*</sup>Numbers in parentheses are percentages of people who said that a handout influenced their vote, among those who reported having received a handout.

## Regression

## Brusco et al. Table 2

 What can we learn from this table?

Table 2 Model Estimations of the Probability of a Peronist Vote in Presidential and Gubernatorial Elections

Dependent Variable	President 1999	Governor 1999 Logit	
Models Estimated	Logit		
Peronist handout	<b>0.592</b> (0.297)	0.855 (0.309)	
Peronist sympathizer	<b>2.275</b> (0.147)	<b>2.155</b> (0.133)	
Radical sympathizer	<b>-1.167</b> (0.332)	<b>-1.295</b> (0.241)	
Income	0.014 (0.063)	-0.011 (0.040)	
Education	-0.072 (0.052)	-0.024 (0.037)	
Housing	-0.120 (0.096)	0.073 (0.082)	
Gender	-0.026 (0.145)	0.027 (0.127)	
Age	0.006 (0.004)	0.004 (0.004)	
Log population	0.069 (0.038)	<b>-0.066</b> (0.033)	
Constant	<b>-2.553</b> (0.550)	-0.517 (0.459)	
Chi-square	445 ( <i>p</i> =0.000)	496 ( <i>p</i> =0.000)	
N observations	1920	1920	

#### Revisit Brusco et al.

- What's their main research questions?
- What's the main takeaway?