

STA 6505 Analysis of Categorical Data – Spring 2015

Section 1H13: MWF (12:50 - 13:40) in FLO 230

Instructor:

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Office Hours: Office Hours subject to change and will be posted on the course website

Teaching Assistant:

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Course Web Address: [Canvas](#)

E-mail etiquette: Please put “6505” at the start of the subject line. Failure to do so will mean that your email will not be filtered and hence not answered.

Prerequisite: STA 6327 and STA 6207 or consent of instructor.

Course Description: This course surveys methods for the analysis of categorical response variables, from the maximum likelihood (frequentist) perspective. The main subject areas covered are descriptive and inferential statistics for two-way and three-way contingency tables, generalized linear models for discrete responses, binary regression models (emphasizing logistic regression), multi-category logit models for nominal and ordinal responses, loglinear models for contingency tables, and matched pairs.

Course Materials Required:

Categorical Data Analysis, third edition, by A. Agresti (Wiley, 2012).

The website for the text is

<http://www.stat.ufl.edu/~aa/cda/cda.html>

Software:

Examples will be given and analyzed in R. Some complementary handout will be given for SAS and the website for the text contains links for R, SAS and some additional software packages.

That site has a link

<https://home.comcast.net/~lthompson221/Splusdiscrete2.pdf>

to a detailed manual prepared by Dr. Laura Thompson showing how to use R and S-Plus to conduct all the analyses in the text. I highly recommend this resource if you would like to use R for statistical analyses of categorical data. There is also a link there to a website of Dr. Chris Bilder, whose link to R has examples of the use of R for many methods for categorical data (organized in terms of my lower-level text, *An Introduction to Categorical Data Analysis*).

Homework:

Homework will be assigned (approximately) each week which will be posted on the class website. Sometimes based on the homework, quizzes will be administered. The Teaching Assistant will be

responsible for the grading of the homework. It is acceptable for students to work together as long as the work handed in is uniquely yours.

Brief solutions are available at <http://www.stat.ufl.edu/~aa/cda/solutions-part.pdf>

Some homework require the use of statistical software and your solutions must show the use of software for exercises that require it by attaching relevant computer output.

Exams:

There will be three exams on the following dates:

- Exam 1: February 6th in class
- Exam 2: March 13th in class
- Exam 3: April 29th in class (12:30)

If you are unable to take an exam at the scheduled time, you must notify the instructor as early as possible. If an emergency situation precludes an advance arrangement, you should let the instructor know within 24 hours of the missed exam. Each case will be reviewed individually. You will be required to provide official documentation to be eligible for make-up examination.

Grades:

Exam 1 and 2 account for 25% of the grade each, Exam 3 for 30% and the homework for 20%.

Grading Scale:

The grading scale will be as follows:

A:	90-100%,	A-:	87- <90%,		
B+:	84- <87%,	B:	80- <84%,	B-:	77- <80%,
C+:	74- <77%,	C:	70- <74%,	C-:	67- <70%,
D+:	64- <67%,	D:	56- <64%,		
E:	< 55%.				

To see the effect of the grades on your GPA, look at the following link:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Course Policies:

Academic Dishonesty: I adhere to the University of Florida rules and guidelines for handling instances of academic dishonesty. Please refer to the Office of Students Services for detailed information about the current policies.

Instructor's Honor Code: We the members of the University of Florida community pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

Grading: Grades will be changed only when an error has been made by the instructor.

Incomplete: Incompletes are only assigned when extraordinary circumstances, arising after the date for dropping off the course, prevent the student from completing the course requirements. The student must be currently passing the course and discuss the circumstances with the instructor before the final exam takes place. Having a failing grade in the course is not a valid reason for requesting an incomplete.

Getting Help: Students may ask questions during the lectures (preferred) or the office hours. The TAs will answer questions during office hours. A list of private tutors (if needed) may be obtained from the Statistics Department Secretary in Griffin Floyd 103.

Students with disabilities: Students requesting classroom accommodation must first register with the Dean of Students office at the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Privacy Policies: Student records are confidential. Only information designated “UF directory information” may be released without your written consent. UF views each student as the primary contact for all communication. If your parents contact me about your grade, attendance or other information that is not “UF directory information”. I will ask them to contact you.

The instructor reserves the right to update any parts of this syllabus as necessary. Students will be notified of any changes.

Topics

1. Introduction: Distributions and Inference

Discrete distributions

Inference for categorical data

2. Describing Contingency Tables

Probability structure

Comparing proportions

Stratified tables

3. Inference for Contingency Tables

Deriving large-sample normal distributions

Chi-squared tests of independence

Exact tests for small samples

4. Introduction to Generalized Linear Models

Generalized linear models

GLMs for binary data

Inference and fitting GLMs

5. Logistic Regression

Interpreting parameters

Inference for logistic regression

Categorical and multiple predictors

Fitting logistic regression models

6. Building and Applying Logistic Regression Models

Model selection

Diagnostics

Inference in stratified tables

Power

Probit and complementary log-log link

7. Models for Multinomial Responses

Baseline-category logit models

Cumulative logit models

8. Loglinear Models

Loglinear models for two-way tables

Loglinear models for three-way tables

Inference for loglinear models

Loglinear - logit connection

10. Models for Matched Pairs

Comparing dependent proportions

Time permitting:

Inter and Intra rater reliability and classification models