# p<br/>8130 homework $5\,$

Jeffrey Liang

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# Problem 1

```
##
## Wilcoxon rank sum test with continuity correction
##
## data: antibody %>% pull(Altered) and antibody %>% pull(Normal)
## W = 8582, p-value = 0.01
## alternative hypothesis: true location shift is not equal to 0
```

## Problem 2

a) Yi = Po + P, X+E & a A(0, 22)

### Problem 3

The director of admissions of a small college selected 120 students at random from the new freshman class in a study to determine whether a student's GPA at the end of the freshman year (Y) can be predicted from the ACT test score (X). Use data 'GPA.csv' to answer the following questions: You can use R to perform/check the calculations, but you need to show the formulae where asked to do so.

- 1. Generate a scatter plot and test whether a linear association exists between student's ACT score (X) and GPA at the end of the freshman year (Y). Use a level of significance of 0.05. Write the hypotheses, test statistics, critical value and decision rule with interpretation in the context of the problem. (7.5p)
- 2. Write the estimated regression line equation in the context of this problem. (2.5p)
- 3. Obtain a 95% confidence interval for 1. Interpret your confidence interval. Does it include zero? Why might the director of admissions be interested in whether the confidence interval includes zero? (2.5p)
- 4. Obtain a 95% interval estimate of the mean freshman GPA for students whose ACT test score is 28. Interpret your confidence interval. Hint: Use R function predict(). (2.5p)
- 5. Anne obtained a score of 28 on the entrance test. Predict her freshman GPA using a 95% prediction interval. Interpret your prediction interval. Hint: Use R function predict(). (2.5p)
- 6. Is the prediction interval in part 5) wider than the confidence interval in part 4)? Explain. (2.5p) PROOF

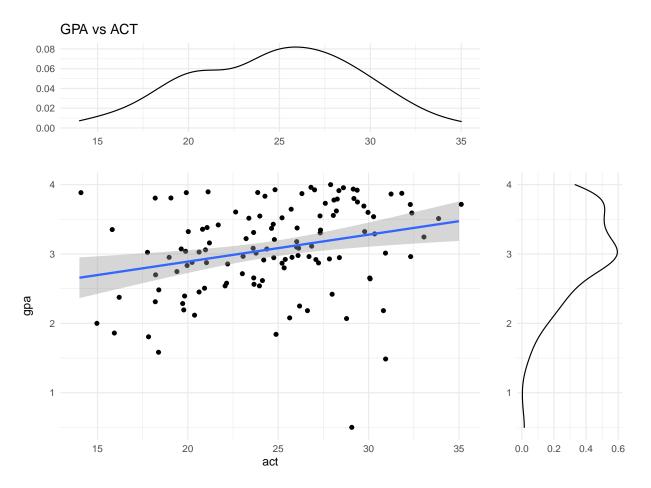
1.

Table 1: Data summary

Name	gpa
Number of rows	120
Number of columns	2
Column type frequency:	
numeric	2
Group variables	None

#### Variable type: numeric

skim_variable	n_missing	complete_rate	mean	$\operatorname{sd}$	p0	p25	p50	p75	p100
gpa	0	1	3.07	0.64	0.5	2.69	3.08	3.59	4
act	0	1	24.73	4.47	14.0	21.00	25.00	28.00	35



$$2. \ GPA = \beta_0 + \beta_1 * ACT$$

```
##
## Call:
## lm(formula = gpa ~ act, data = gpa)
##
## Residuals:
##
       Min
                 1Q Median
                                  3Q
                                          Max
   -2.7400 -0.3383 0.0406 0.4406
##
##
## Coefficients:
##
                Estimate Std. Error t value Pr(>|t|)
                  2.1140
                              0.3209
                                         6.59 1.3e-09 ***
## (Intercept)
## act
                  0.0388
                              0.0128
                                         3.04
                                                0.0029 **
##
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
## Residual standard error: 0.623 on 118 degrees of freedom
## Multiple R-squared: 0.0726, Adjusted R-squared: 0.0648
## F-statistic: 9.24 on 1 and 118 DF, p-value: 0.00292
  3. Confidence Interval for \beta_0 is
                                        \hat{\beta_1} \pm t_{n-2,1-\alpha/2} * se(\hat{\beta_1})
```

 $= 0.039 \pm 1.98 * 0.013$ 

#### (0.014, 0.064)

- 4. The 95% CI for  $X_h=28$  is (3.061, 3.341), with 95% confidence, the true mean of estimator Yh lies between somewhere in this range.
- 5. The 95% PI for  $X_h=28$  is (1.959, 4.443), with 95% confidence, the true estimator Yh lies between somewhere within this interval.
- 6. The PI is wider than the CI because CI is interval of the mean of  $\hat{Y} = \beta_0 + \beta_1 * X$ , while the PI is interval of the actual estimation of  $\hat{Y} = \beta_0 + \beta_1 * X + \varepsilon$ , the standard error for PI is larger than the CI, so the PI is always larger than the CI.