

## ZHILAN FANG

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### EDUCATION

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**University of Chicago**, Master of Arts Chicago, USA  
Master of Arts Program in the Social Sciences 2020 – 2021  
Concentration: Sociology  
GPA: 4.00/4.00  
Thesis: “To be a New Laborer, or Not: *Dagongren* as an Identity-in-the-Making”  
Advisor: Susan Gal

**Tsinghua University**, Bachelor of Arts Beijing, China  
Journalism and Communication, dual degree in Chinese Language and Literature 2015 – 2020  
GPA: 3.84/4.00 (rank 3/57)  
Thesis: “Hybridity and Negotiation: A Semantic Network Analysis of the Cultural Imaginaries of Chinese Youtubers”  
Advisor: Anbin Shi  
*Distinguished Paper* for Journalism and Communication thesis  
Selected for the Yinghua Scholar Program (8 recipients in 2017): full scholarship and stipend for the Oxford Prospects Visiting Students Program

**University of Oxford**, visiting student Oxford, U.K.  
Coursework: Politics, Philosophy, and Asian and Middle Eastern Studies 2017 – 2018

### CONFERENCE PRESENTATIONS

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“Doing Gendered Exit: Work, Care, and the Moral Practices of People with Disabilities” (with Liling Zhu and Dong Dong)

- *Sociologist for Women in Society 2022 Summer Meeting*, Los Angeles, USA, Aug 2022

“Grafted Transnationalism: Rhythmic Routines and Disruptions of Stay-at-home International Students” (with Siman Cai)

- *American Sociological Association (ASA) 117<sup>th</sup> Annual Meeting*, Los Angeles, USA, Aug 2022

“Becoming a New Laborer, or Not: The Circulation of *Dagongren* as a Production of (Non)-belonging”

- *Annual International Communication Association (ICA) 72<sup>nd</sup> Conference*, virtual, May 2022
- **Top Paper Award** at the Language & Social Interaction Division

“Is Social Media Empowering the Disadvantaged? The Media Representation of Wage Arrears on Kuaishou App”

- *Annual International Communication Association (ICA) 70<sup>th</sup> Conference*, virtual, May 2020

### PUBLICATIONS

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Siman Cai & **Zhilan Fang**. (Revise and Resubmit). “Grafted Transnationalism: Rhythmic Routines and Disruptions of Stay-at-home International Students.” *Population, Space and Place*.

**Zhilan Fang**, Liling Zhu & Dong Dong. (Under Review). “Doing Gendered Exit: Work, Care, and the Moral Practices of People with Disabilities.” *Gender, Work and Organization*.

**Zhilan Fang**. (Under Review). “Becoming a New Laborer, or Not: The Discursive Production of Complex Subjectivities in Precarity Politics.” *Language in Society*.

### SELECTED AWARDS AND HONORS

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- Top Paper Award, 2022, Language & Social Interaction Division, 72<sup>nd</sup> International Communication Association (ICA) Conference
- Half Tuition Scholarship, 2020-2021, University of Chicago
- First Prize of Outstanding Research Award, 2019, Renmin Net
- Yinghua Scholarship, 2017, Tsinghua University (awarded to 8 students at Tsinghua University, full scholarship and stipend for the Oxford Prospects Visiting Students Program)
- JIANG Nanxiang Scholarship, 2017, Tsinghua University (awarded to top 1% of all students at Tsinghua University)

- National Scholarship, 2016 (top scholarship awarded by the Chinese government to undergraduates)
- Comprehensive Excellence Award, 2017 & 2016, Tsinghua University

## RESEARCH EXPERIENCE

**Chinese University of Hong Kong** Hong Kong  
Research Assistant to Assistant Professor Dong Dong Sep 2021 – present

- Conducted 43 in-depth interviews with Myasthenia Gravis patients, completed the patient journey report and the manuscript “Doing Gendered Exit: Work, Care, and the Moral Practices of People with Disabilities”
- Assisted in data extraction, data synthesis and writing in the meta-ethnography of the WHO policy brief on Public Health and Social Measures (PHSM) and the systematic review of risk communication among ethnic minorities

**University of Oxford** Oxford, U.K.  
Research Assistant to Professor Margaret Hillenbrand Jul 2019 – Aug 2019

- Assisted in literature review on grassroots labor movements and subaltern literary culture in post-Mao China
- Conducted content analysis of 24 issues (about 400 articles) of the magazine *Zhiyin Dagong (Laborers' Friends)* and wrote biweekly reports

**Tsinghua University and Chinese University of Hong Kong** Beijing, China  
Research Assistant to Professor Anthony Y.H. Fung and Associate Professor Shule Cao Nov 2018 – Apr 2019

- Aided in the 4-month virtual ethnography in the research project “Reading Online Fiction in China: Cultural Consumption, Production and Identity Formation of Youth Culture,” wrote weekly reports and contributed to biweekly discussions

## WORK EXPERIENCE

**VICE China** Beijing, China  
Editorial Intern May 2019 – Nov 2019

- Contributed to the writing and editing of daily news articles on contemporary workplace culture, feminist and LGBTQ+ activities and new tech ethics
- Conducted English-to-Chinese translation for feature stories from VICE Global

**Bona Film Group** Beijing, China  
Research Intern, International Business Development Team Nov 2018 – Apr 2019

- Completed research reports on the evolution of film censorship and the development of streaming media in China
- Researched and analyzed Hollywood Greenlight System to provide strategic recommendations for the establishment of an internal greenlight mechanism within Bona Film Group

## LEADERSHIP AND COMMUNITY ACTIVITIES

**Tsinghua University Center of Global Competence Development** Beijing, China  
Peer Instructor Sep 2018 – Dec 2018

- Designed workshops on intensive and extensive reading, mind mapping and essay writing to enhance students' cross-cultural communication and academic skills

**Tsinghua University Qingxin Times**  
Editor, Head of Feature Stories Department Sep 2016 – Jul 2018

- Organized weekly editorial meetings and news writing workshops for junior student journalists
- Headed and supervised the production and distribution of biweekly editions

**Shuitan Primary School of Huangshui County** Qinghai Province, China  
Voluntary Teacher Jul 2016 – Aug 2016

- Taught traditional Chinese poems to 1<sup>st</sup> and 2<sup>nd</sup> grade students

## ADDITIONAL INFORMATION

Skills: R programming language, Stata, SPSS, MS Office

Languages: Mandarin (native), Cantonese (intermediate), Japanese (basic)