## Lab 2 Report for Zihao Li

## 1. Reflection

Through this lab, I've gained practical experience in writing Java classes and testing them, which has deepened my understanding of object-oriented programming. The process of creating classes like 'Employee' and 'Paycheck', along with writing comprehensive tests, has made me more comfortable with Java syntax and OOP principles. I've learned the importance of constructing clear and concise code and the necessity of thorough testing to catch errors early and ensure code reliability.

## 2. Extensions

I have fixed my code to handle the exception tests in the driver code. In addition, I went ahead and made a very simple visualizer for the data.

Employee Name	Employee ID	Pay Rate	Hours Worked	Total Pay
ohn	1	20.0	0.0	800.0
/lax	2	17.0	0.0	807.5
Gary	3	13.75	0.0	412.5

It runs on pretty simple ideas, more testing will be needed to run larger datasets. 3. Grading I think I have completed the required steps. I'm confident to receive an full credit. Academic integrity statement: I understand that my learning is dependent on individual effort and struggle, and I acknowledge that this assignment is a 100% original work and that I received no other assistance other than what is listed here. Acknowledgements and assistance received: I did not use generative AI in any form to create this content and the final content was not adapted from generative AI created content. I did not view content from any one else's submission including submissions from previous semesters nor am I submitting someone else's previous work in part or in whole. I am the only creator for this content. All sections are my work and no one else's with the exception being any starter content provided by the instructor. If asked to explain any part of this content, I will be able to. By putting your name and date here you acknowledge that all of the above is true and you acknowledge that lying on this form is a violation of academic integrity and will

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Date: 01/26/2024

by the Khoury Academic Integrity Committee.

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