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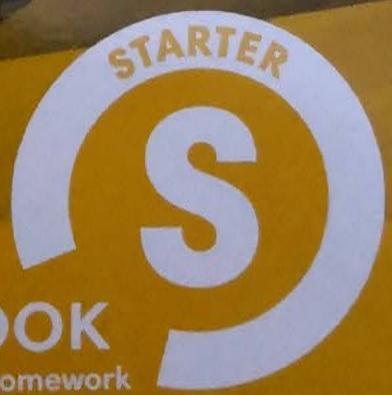
BBC

Wider World



Pearson

WORKBOOK
with Extra Online Homework



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0



0.1

HOW DO YOU SPELL THAT?

I can say and spell my name.

1 Label the photos with the names below.

Alex Jen Lian Lucas



1 Alex



2 _____



3 _____



4

2 Label the photos with the words below.

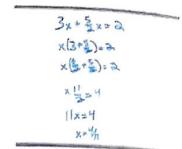
computer computer game Maths music



1 computer
game



2 _____



3 _____



4

3 Look and complete the sentences.



Hi. I'm Alex. I ¹ like computers
and computer ² g a m e s!



Hello. ³ Jen. I like
⁴ c _ _ _ _ s!



⁵ Lian. I'm Lian. I ⁶ l _ _ sports!



⁷ Lucas. I'm Lucas.
I like ⁸ m _ _ and
Maths!

5 Complete the words with the letters below.

b f g l s t

1 lion

2 ish

3 andwich

4 able

5 irl

6 oy

6 Match 1-5 to a-e.

1 What's your b

2 My name's

3 How do you a

4 I'm twelve e

5 I'm from d

a Bernadette.

b name?

c Spain.

d spell your name?

e years old.

4 Complete the alphabet.

A	B	¹ C	D	² E	F	G
³ I	J	K	⁴ M	⁵ S		
O	P	⁶ R	⁷ T			
U	⁸ W	X	⁹ Z			



NUMBERS and COLOURS

I can say numbers 1-20 and name basic colours.

- 1** Put the words in the correct order to make sentences.



1 Superdug / also / Dug / is / .
Dug is also Superdug.

2 is / superhero / He / a / .

3 Kit / Dug's / friend / is / .

4 clever / She / is / very / .

- 2** Write the numbers.

five	twelve	one	ten
5	<input type="text"/>	<input type="text"/>	<input type="text"/>
eight	four	eleven	six
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
three	seven	nine	six
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

- 3** Complete the missing numbers.

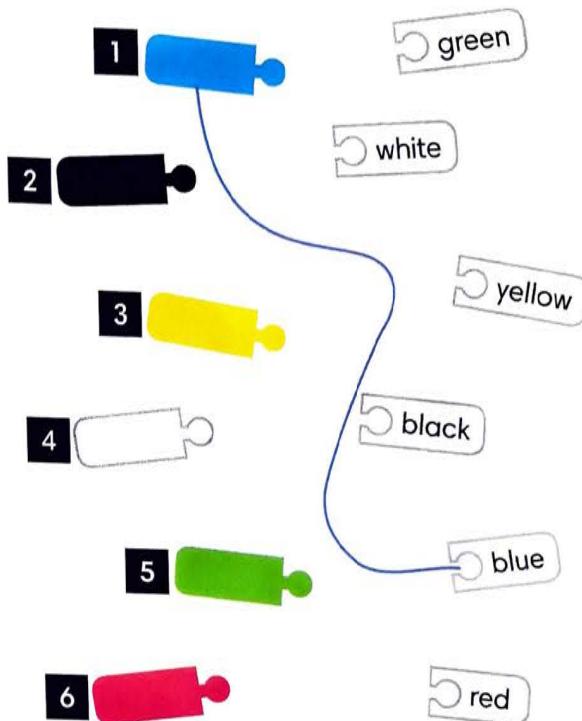
two four ¹six eight ten ²_____

one three ³_____ seven ⁴_____ eleven

- 4** Write the numbers.

1	eleven	<u>11</u>	6	seventeen	_____
2	fourteen	_____	7	twenty	_____
3	nineteen	_____	8	thirteen	_____
4	fifteen	_____	9	sixteen	_____
5	twelve	_____	10	eighteen	_____

- 5** Match colours 1-6 to the words.



- 6** Look at the box and write the colours.

five	eleven	four	sixteen
twelve	twenty	nineteen	
eight	thirteen	seventeen	

1	4	<u>red</u>	6	5	_____
2	12	_____	7	17	_____
3	16	_____	8	19	_____
4	11	_____	9	20	_____
5	13	_____	10	8	_____



IN THE CLASSROOM

I can talk about classroom objects and understand classroom instructions.

1 Circle the correct word.



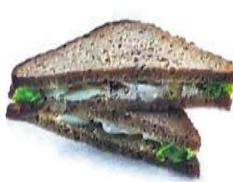
1 sandwich / book



2 pencil / pen



3 notebook / ruler



4 bag / sandwich



5 pen / pencil



6 notebook / ruler

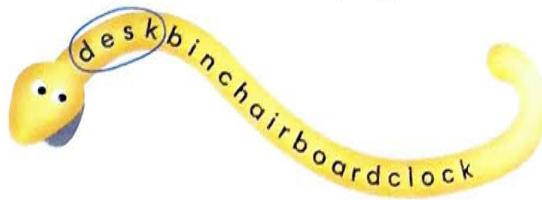
2 Write the plural.

1 a pencil	three	<u>pencils</u>
2 a book	nine	<u>books</u>
3 a sandwich	ten	<u>sandwiches</u>
4 a pencil	ten	<u>pencils</u>
5 a notebook	five	<u>notebooks</u>
6 a pen	seven	<u>pens</u>
7 a box	thirteen	<u>boxes</u>
8 a ruler	eleven	<u>rulers</u>
9 a table	two	<u>tables</u>
10 a cupcake	six	<u>cupcakes</u>

3 Complete with It's or They're.

- | | |
|-----------------|-----------------|
| 1 It's a bin. | 4 _____ a desk. |
| 2 _____ clocks. | 5 _____ chairs. |
| 3 _____ a | 6 _____ bins. |
- board.

4 Find and circle five words in the wordsnake. Then label the classroom objects.



1 desk



2 _____



3 _____



4 _____



5 _____

5 Read the expressions. Who usually says them? Circle T (teacher) or S (student)

- | | |
|----------------------------|-----|
| 1 Open your books. | T/S |
| 2 Can you help me, please? | T/S |
| 3 Stand up. | T/S |
| 4 Work in pairs. | T/S |
| 5 What's ... in English? | T/S |
| 6 Write your name. | T/S |

6 Put the dialogue in the correct order.

- Can you repeat that, please?
- What does brilliant mean?
- It means very good.
- Hello, Mrs Gold. Can you help me, please?
- Yes, Tom. How can I help?
- Yes. It means very good.

Vocabulary

1 Circle the correct answer.

0 thirteen

(13) ✓ 11

1 twelve

20 / 12

2 seventeen

17 / 15

3

blue / green

4

red / yellow

5

black / white

/5

2 Look at the photos and write the words.



0 pen



1



2



3



4



5

Grammar

3 Circle the correct words.

0 It's a / They're cupcake.

1 It's a / They're tables.

2 It's a / They're zebra.

3 It's a / They're desks.

4 It's a / They're elephants.

5 It's a / They're flower.

/5

4 Complete with the plural form of the words.



0 eight pencils (pencil)



1 six books (book)



2 two boxes (box)



3 three bins (bin)



4 two sandwiches (sandwich)



5 four trees (tree)

/5

Communication

5 Complete the sentences with the words below.

books down help pairs please up

Can you ⁰ help me, ¹ ?

Sit ² .

Close your ³ .

Work in ⁴ .

Stand ⁵ .

/5

Vocabulary

/10

Grammar

/10

Communication

/5

Your total score

/25

1

Family and friends

VOCABULARY

Family

GRAMMAR

to be affirmative | *to be* negative

COMMUNICATION

Introductions

READING and VOCABULARY

Family photo album

LISTENING and WRITING

Best friends

CLIL

Art: Families in art

BBC CULTURE

This is the UK



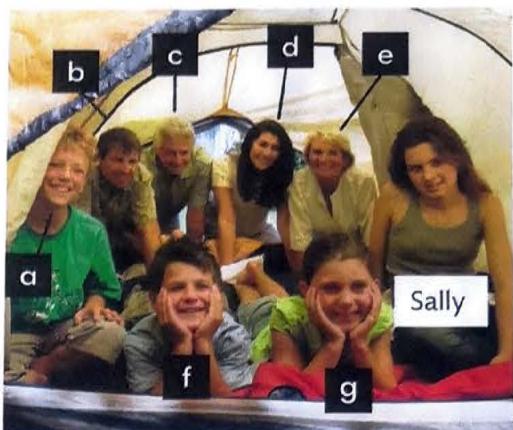
1.1

VOCABULARY

Family

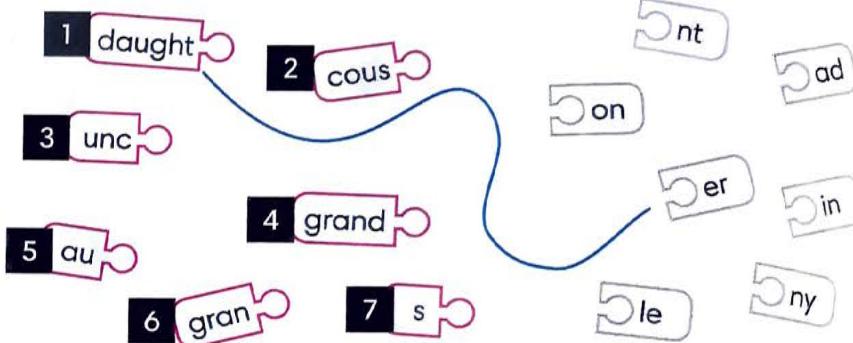
I can talk about the people in a family.

1 Who is who in Sally's family? Match a-g to 1-7.

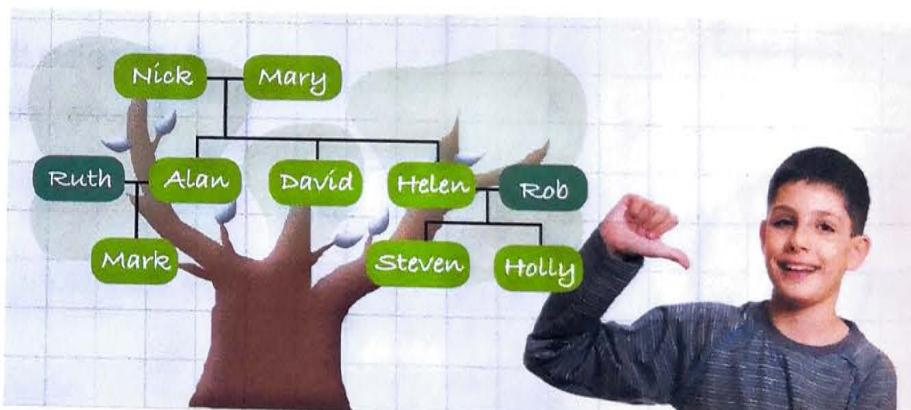


- 1 Sally's father
- 2 Sally's mother
- 3 Sally's parents
- 4 Sally's grandfather
- 5 Sally's grandmother
- 6 Sally's brothers
- 7 Sally's sister

2 Match the word fragments to make family words.



3 Look at Mark's family tree. Complete the sentences with one word.



- 1 Alan: Nick is my ¹father. He's Mark's ² _____. too.
- 2 Holly: Ruth is my ³ _____. Steven and I are Mark's ⁴ _____. I am Helen and Rob's ⁵ _____.
- 3 Steven: Holly is my ⁶ _____. I'm Helen's ⁷ _____.

4 Read and complete.

- 1 Amy is Emily's mother. Emily is Amy's daughter.
- 2 Tom is Danny's father. Danny is Tom's _____.
- 3 Sara is Ben's mother and Ted's aunt. Ben and Ted are _____.
- 4 Ada is Sam's mother. Sam is Rosa's father. Ada is Rosa's _____.
- 5 John is David's brother. David is Tina's father. John is Tina's _____.



GRAMMAR

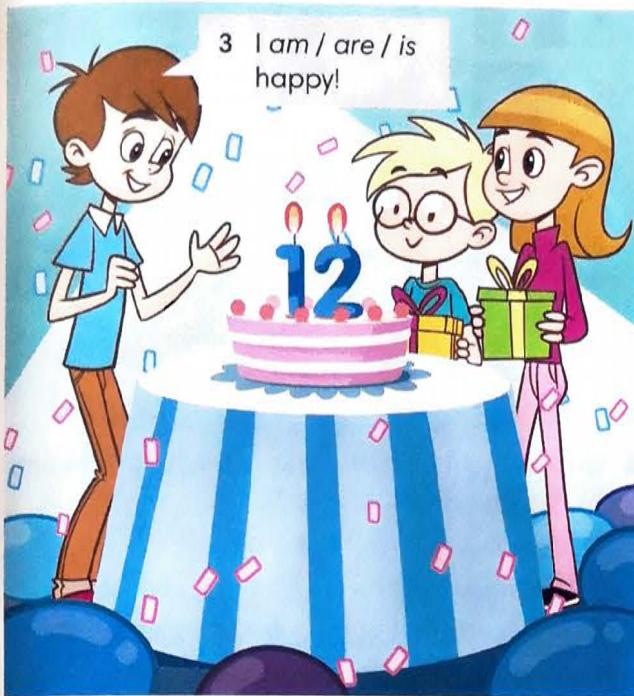
to be affirmative

I can use the affirmative form of the verb *to be*, *my* and *your*.

1 Look at the pictures. Circle the correct word.

A birthday party

- 1 Look. We am / are / is at Tom's house.
- 2 Tom am / are / is twelve today.



A new student

- 4 He am / are / is a teacher.
- 5 She am / are / is a student.
- 6 They am / are / is in the classroom.



2 Look at Exercise 1. Complete the sentences using short forms of the verb *to be*.

- 1 Look. We're at Tom's house.
- 2 Tom is twelve today.
- 3 I am happy!
- 4 He is a teacher.
- 5 She is a student.
- 6 They are in the classroom.
- 7 You are in this classroom.

3 Complete the dialogue with *am*, *are* or *is*.

Harry: Hi. I ¹am Harry.

Jack: Hi, Harry. I ²am Jack. You ³are in Class 2 with me. Welcome!

Harry: Thanks.

Jack: This is Tony. He ⁴is my classmate. We ⁵are best friends too. Mrs Lee and Mr Brown ⁶are my favourite teachers.

4 Complete with *my* or *your*.

This is ¹
Granny, Sophie.



5 Complete the sentences with the words below.

I am are is my They

Hi! I ¹am Tom. This is ² family.

My parents' names ³ Amy and Andrew. ⁴ are teachers.

My sister ⁵ thirteen.

I can talk about countries and nationalities and use the negative form of the verb *to be*.

- 1** Rewrite the sentences. Use the short forms of the verb *to be*.

1 My friends are not in the classroom.

My friends aren't in the classroom.

2 You are not right.

3 I am not a superhero.

4 Ben is not my friend.

5 She is not my aunt.

6 They are not my cousins.

- 2** Write negative sentences. Use the short forms of the verb *to be*.



1 She's eleven. She's in the classroom.

She isn't eleven.

She _____.



2 They're happy. They're in the house.

They _____.



3 He's a teacher. He's ready for school.

He _____.

He _____.

- 3** **VOCABULARY** Complete the words and write the nationalities.



P o l a n d

Polish



F _____ e



the _____



T _____ y



C _____ a



the _____



S _____ n

- 4** Write sentences that are true for you. Write *am*, *'m not*, *are*, *aren't*, *is* or *isn't*.

1 My school is / isn't in the USA.

2 My English teacher _____ British.

3 My friends _____ in China.

4 My parents _____ Polish.

5 I _____ Turkish.

6 I _____ twelve.

- 5** Complete the dialogue with the verb *to be*. Use an affirmative form (✓) or a negative form (✗).



Kit: It ¹is (✓) you, Dug! You ² _____ (✓) with your grandad and granny, right?

Dug: No, I ³_____ (✗). They ⁴ _____ (✓) my parents. My dad ⁵_____ (✓) British, but my mother ⁶_____ (✗) British. She ⁷_____ (✓) Polish.

Kit: It ⁸_____ (✗) a new photo.

Dug: That's right. The photo ⁹_____ (✓) very old.



1.4

COMMUNICATION

Introductions

I can make introductions.



02 Introductions.

- A: Mum, this is Lucas.
He is my friend/classmate.
Lucas, this is my mum.
B: Hello, Lucas. Nice to meet you.
C: Nice to meet you too.

1 Complete the dialogues.



- 1 a Sorry, Mum!
b Hi, Mum!
c It's OK, Mum!
- 2 a This is Amy.
b I'm Amy.
c You are here, Amy.



- 3 a You're Amy.
b Hello, Amy.
c Thank you, Amy.
- 4 a Nice to meet you, Jill.
b Nice to meet you, Mrs Wilson.
c Nice to meet you, Amy.

2 Complete the dialogue with the words below.

He's Hi Nice this is to meet you



- Thomas: Hi, Stella, ¹this is Frankie. ²_____ my cousin.
Stella: ³_____ , Frankie. Nice ⁴_____.
Frankie: ⁵_____ to meet you too, Stella.

3 Complete the dialogue with sentences a-d.

- May: ¹b
Auntie Sue: Oh, hello, May!
May: And this is Nancy. ²_____
Auntie Sue: Hello, Nancy. ³_____
Nancy: Hello, Mrs Smith. ⁴_____
a She's my best friend at school.
b Hi, Auntie Sue.
c Nice to meet you.
d Nice to meet you too.

4 Write a dialogue like in Exercise 3. Introduce your English friend to your teacher.

You: _____
Teacher: _____
You: _____

Your friend: _____
Teacher: _____

READING and VOCABULARY

Family photo album

I can understand a text about family photos and places.

My photo album



A

1

In this photo, my mum and dad are with Aunt Ellie. They aren't at home, they're on holiday in Spain. They are happy. Aunt Ellie is my dad's sister. My dad's family is Spanish.

2

This is my friend Bea. She's in the park. Her mum is Turkish and her dad is British. She's fun. Sweep is in the photo too. He's Bea's dog.



C



B

3

Hi. I'm Silvia and this is my brother, Nick. I'm fourteen and he's ten. We're from Manchester. It's in the UK.

1 Read the texts. Match texts 1–3 to photos A–C.

4 VOCABULARY Look at the photos and complete the words.

2 Read the texts again. Match 1–6 to a–f.

1 Hi. My name's

c

2 I'm

3 My brother is

4 Ellie is

5 Bea is

6 Sweep is

a my aunt.

b my friend.

c Silvia.

d 14/fourteen.

e a dog.

f 10/ten.



1 I'm at h _____ today.

2 We aren't at s _____ today.



3 My cousins are on h _____.

4 My granny and my grandad are in the p _____.

3 Complete the sentences with *British*, *Turkish* or *Spanish*. Check your answers in the texts.

1 Silvia is *British*.

2 Nick is _____.

3 Silvia's dad is _____.

4 Aunt Ellie is _____.

5 Bea's mother is _____.

6 Bea's father is _____.



LISTENING and WRITING

Best friends

I can understand short spoken texts and write short texts about best friends.

- 1** **03** Read and listen. Circle T (true) or F (false).



1

- 1 Rob and Victor are best friends. T / F
- 2 They're at Rob's house. T / F
- 3 Rob's mum and Victor's mum are best friends. T / F



2

- 4 Rob's on holiday. T / F
- 5 Rob and Mel are in the UK. T / F
- 6 Rob and Mel are cousins. T / F

- 2** **04** Listen again. Complete the tables.

Rob

Age	12
Nationality	

Victor

Age	
Nationality	

Mel

Age	
Nationality	

- 3** Correct the text. Add capital letters.

Clara

~~elore~~ and ada are best friends. clara is twelve and ada is thirteen. clara is from the uk. she's british. ada is from turkey. she's turkish.



- 4** Read the text in Exercise 3 again. Complete the table.

	Clara	Ada
Age	12	
Country		
Nationality		

- 5** Look at the information and write about Pierre and Pedro.

	Pierre	Pedro
Age	12	11
Country	France	Spain
Nationality	French	Spanish

Pierre and Pedro are best friends.

Pierre is _____

SELF-ASSESSMENT

For each learning objective, tick (✓) the box that best matches your ability.

= I understand and can help a friend.

= I understand but have some questions.

= I understand and can do it by myself.

= I do not understand.

					Need help?	Now try ...
1.1 Vocabulary					Students' Book pp. 10–11 Workbook p. 8	Ex. 1–2, p. 16
1.2 Grammar					Students' Book pp. 12–13 Workbook p. 9	Ex. 3, p. 16
1.3 Grammar					Students' Book pp. 14–15 Workbook p. 10	Ex. 4, p. 16
1.4 Communication					Students' Book p. 16 Workbook p. 11	Ex. 5, p. 16
1.5 Reading and Vocabulary					Students' Book p. 17 Workbook p. 12	
1.6 Listening and Writing					Students' Book p. 18 Workbook p. 13	
1.7 CLIL					Students' Book p. 19 Workbook p. 14	

1.1 I can talk about the people in a family.

1.2 I can use the affirmative form of the verb to be, *my* and *your*.

1.3 I can talk about countries and nationalities and use the negative form of the verb to be.

1.4 I can make introductions.

1.5 I can understand a text about a family photo.

1.6 I can understand short spoken texts about best friends.

1.7 I can talk and write about families in paintings.

What can you remember from this unit?

New words I learned

(the words you most want to remember from this unit)

Expressions and phrases I liked

(any expressions or phrases you think sound nice, useful or funny)

English I heard or read outside class

(e.g. from websites, books, adverts, films, music)

SELF-CHECK

Vocabulary

1 Complete the pairs.

- 0 mum and **dad**
 1 _____ and uncle
 2 mother and _____

- 3 _____ and sister
 4 son and _____
 5 _____ and grandad

/5

2 Look and complete the words.



0 She's from **Poland**.



1 He's in the p _____.



2 She's A _____.



3 They're at s _____.



4 Paris is in F _____.



5 She's at h _____.

/5

Grammar

3 Complete the sentences with the verb to be. Use an affirmative form (✓) or a negative form (✗).

- 0 This **isn't** (✗) my garden. It's a park!
 1 My best friends _____ (**✓**) Yasemin and Jane.
 2 Yasemin _____ (**✓**) Turkish.
 3 Jane and I _____ (**✗**) Turkish.
 4 We _____ (**✓**) from the UK.
 5 I _____ (**✗**) in the UK in this photo!

/5

4 Circle the correct answer.



Jack: **①** You am Jack and this is **1** my / your cousin Ben. **2** They / We are with Freddie. Freddie is **3** Ben / Ben's dog.



Jack: Clara, you are with **4** my / your friend Nadia in this picture, right?

Clara: Yes. Mum and **5** Nadia / Nadia's mum are in the picture too.

/5

Communication

5 Complete the dialogue with one word in each gap.

A: Jack, **0** **this** **1** _____ my friend, Harry.

B: **2** _____, Harry. **3** _____ to meet you.

C: Hi, Jack. Nice to **4** _____ you **5** _____.

/5

Vocabulary /10

Grammar /10

Communication /5

Your total score /25

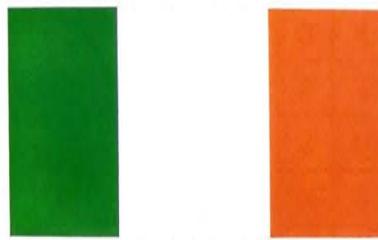
1 Look at the flags and write the countries.



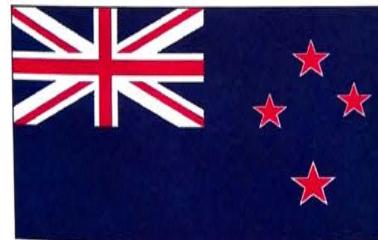
1 the U ___



2 C ___ n ___ d ___



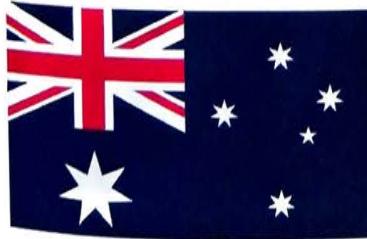
3 Ir ___ l ___ nd



4 Ne ___ Zea ___ a ___



5 Sou ___ A ___ i ___ a



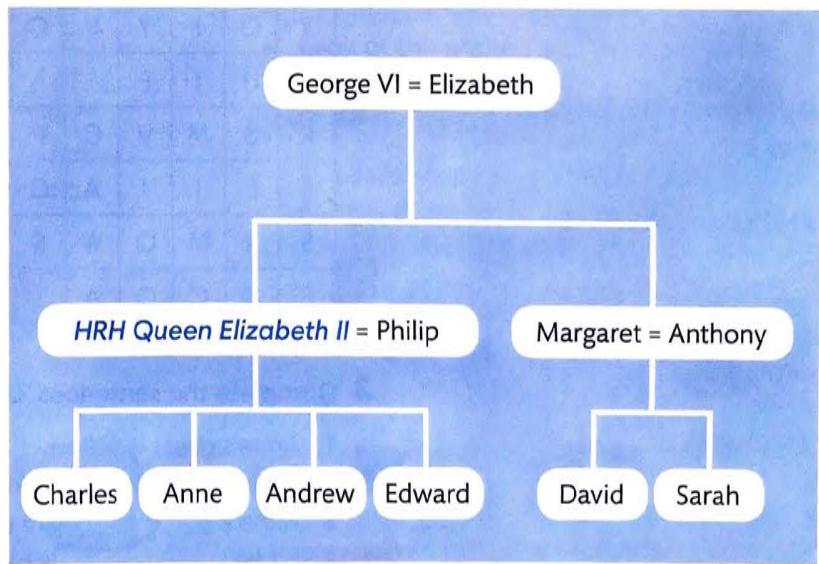
6 A ___ s ___ r ___ l ___ a

2 Circle the correct answer.

Quiz

- 1 The capital of the UK is **b**.
a England b London c Scotland
- 2 There are _____ million people in the UK.
a 650 b 56 c 65
- 3 There are _____ countries in the UK.
a two b three c four
- 4 The capital of the USA is _____.
a Washington, DC. b New York c America
- 5 There are _____ million people in the USA.
a 324 b 432 c 395
- 6 There are 24 million people in _____.
a New Zealand b Australia c Sydney
- 7 The capital of Australia is _____.
a Sydney b Washington, DC c Canberra

3 Look at Queen Elizabeth's family tree. Write the names.



- 1 Queen Elizabeth's mother: *Elizabeth*
- 2 Edward and Andrew's uncle: _____
- 3 Margaret's father: _____
- 4 Andrew's brothers: _____ and _____
- 5 Sarah's aunt: _____
- 6 Margaret's daughter: _____
- 7 Charles' sister: _____
- 8 Anthony's son: _____
- 9 David and Sarah's cousins:
_____, _____, _____ and _____
- 10 Sarah's uncle: _____

2

My things

VOCABULARY

Clothes

GRAMMAR

this, that, these, those | adjectives:
too big/small | to be questions and short answers

COMMUNICATION

Asking for personal information

READING and VOCABULARY

My things

LISTENING and WRITING

Punctuation

CLIL

Geometry: Shapes

SKILLS REVISION

1 & 2



2.1

VOCABULARY

Clothes

I can talk about clothes.

Clothes for kids

			
1 <u>trainers</u>	2 _____	3 _____	4 _____

- 1 Label photos 1–4 with the words below.

dress jeans skirt trainers

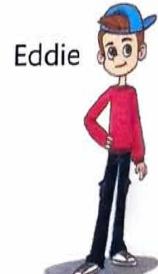
- 2 Find and circle nine clothes words. Then complete the words.

T	T	R	A	C	K	S	U	I	T
E	H	B	W	Q	L	W	T	F	D
L	T	V	I	H	S	H	O	E	S
R	R	B	U	E	S	Y	P	U	S
Y	O	I	Y	R	C	L	T	B	K
D	U	T	F	F	A	E	U	X	I
R	S	M	V	C	P	C	G	Q	R
E	E	I	J	A	C	K	E	T	T
S	R	M	Q	W	S	N	Q	D	P
S	S	C	O	A	T	F	I	S	Y

- 1 t racksuit
- 2 s _____ s
- 3 j _____ t
- 4 c _____ t
- 5 d _____ s
- 6 t _____ s
- 7 c _____ p
- 8 t _____ p
- 9 s _____ t

- 3 Complete the sentences. Use the words in Exercises 1 and 2.

- 1 Anne's dress is yellow.
- 2 Anne's _____ is green.
- 3 Anne's _____ are black.
- 4 Eddie's _____ is blue.
- 5 Eddie's _____ is red.
- 6 Eddie's _____ are black.
- 7 Eddie's _____ are white.



- 4 What are they? Label photos 1–4.

			
1 <u>cap</u>	2 _____	3 _____	4 _____

I can use *this*, *that*, *these*, *those* and adjectives.

- 1** Complete the sentences with *This*, *That*, *These* or *Those*.



1 *That* is Alex's bag.



2 _____ is my dad's bag.



3 _____ shoes are my mum's.



4 _____ shoes are Jen's.



5 _____ dress is Jen's.



6 _____ is my mum's dress.

- 3** Complete the sentences with *is/are*, *too*, and adjectives in Exercise 2.



1 John's cap is too small.

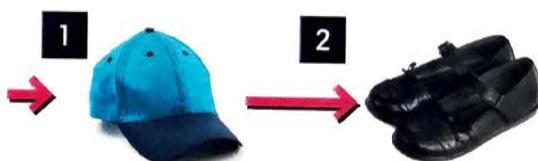
2 John's jeans _____.

3 John's T-shirt _____.

4 John's trainers _____.

- 4** Look at the photos and write sentences. Use the words below and *this*, *that*, *these* or *those*.

a boring cap an old trainer new trousers
small shoes



- 2 VOCABULARY** Label the pictures with the words below.

big boring cool long new old short small



1 boring and _____



2 _____ and _____



3 _____ and _____



4 _____ and _____

1 This is a boring cap.

2 _____

3 _____

4 _____

GRAMMAR

to be questions and short answers

I can ask and answer questions with the verb *to be*.

1 Add a question mark (?) or a full stop (.).

- 1 Is he French
 2 My brother is eight years old
 3 Are you a student
 4 Is Lee your friend
 5 I'm not Italian
 6 Are they happy

?

2 Complete the questions with *Is* or *Are*.

- 1 Is Kit a cat?
 2 _____ she black?
 3 _____ Kit and Dug friends?
 4 _____ they at school?
 5 _____ Dug's suit blue and red?
 6 _____ his suit too small?

3 Match answers a-f to the questions in Exercise 2.

- | | |
|--|---|
| a <input type="checkbox"/> Yes, it is. | d <input type="checkbox"/> No, it isn't. |
| b <input type="checkbox"/> Yes, they are. | e <input type="checkbox"/> No, they aren't. |
| c <input checked="" type="checkbox"/> Yes, she is. | f <input type="checkbox"/> No, she isn't. |

4 Think about Dug and Kit. Complete the answers with your own ideas.

- 1 Are Dug and Kit cool?
 _____, they _____.

- 2 Is he clever?
 _____, he _____.

- 3 Is she a good friend?
 _____, she _____.

- 4 Is the suit OK?
 _____, it _____.

- 5 Are you a superhero?
 _____, I _____.

5 Complete the dialogue. Use *am/are/is* and the words in brackets.

A: ¹Are you (you) May?

B: Yes, ²_____.

A: ³_____ (Ben) your brother?

B: No, ⁴_____. He's my classmate.

A: ⁵_____ (you) best friends?

B: Yes, ⁶_____.

A: ⁷_____ (he) Spanish?

B: Yes, ⁸_____ . He's from Madrid.

6 Put the words in the correct order to make questions.

- 1 is What name your ?
What is your name?

- 2 at Are school you ?

- 3 twelve you Are ?

- 4 your best thirteen friend Is ?

- 5 best name What friend's is your ?

7 Answer the questions in Exercise 6 for you.

- 1 My name _____

2 _____

3 _____

4 _____

5 _____



COMMUNICATION

Asking for personal information

I can ask for and give personal information.



04 Asking for personal information.

- What's your name?
- How old are you?
- Where are you from?
- What's your favourite music/sport/film?
- Who's your favourite actor/singer/sports person?

1 Complete the dialogue with sentences a-e.



Man: Hi. Welcome to the show. ^{1e}

Nancy: My name's Nancy.

Man: Where are you from?

Nancy: ² _____

Man: ³ _____

Nancy: I'm twelve.

Man: What's your favourite sport?

Nancy: ⁴ _____

Man: Who's your favourite actor?

Nancy: ⁵ _____

a Swimming.

b London, England.

c Asa Butterfield.

d How old are you?

e What's your name?

2 Circle the correct answer.

- 1 What / Who is your name?
- 2 What / Where are you from?
- 3 How / Where old are you?
- 4 Who / Where is your favourite sports person?
- 5 What / Who is your favourite film?

3 Match answers a-e to the questions in Exercise 2.

- a Manchester, England.
- b I'm Danny.
- c Renato Sanches. He's from Portugal.
- d The Incredibles.
- e Twelve.

4 Read. Then complete the questions for Emma.

My blog by Emma Carter

Hi! I'm Emma and I'm new to Northwood School. I'm ¹twelve, and I'm ²from Cardiff, Wales. My favourite sport is ³tennis, and my favourite book is ⁴The Hobbit. My favourite singer is ⁵Alicia Keys.



1 How old are you?

2 Where _____ ?

3 What _____ ?

4 What _____ ?

5 Who _____ ?

5 Answer the questions in Exercise 4 for you.

1 I'm _____

2 _____

3 _____

4 _____

5 _____



2.5

READING and VOCABULARY

My things

I can understand a text about a gadget.



OUR CLEVER CLOTHES

1

Hi, I'm Sam. Look at this – it's a cool jacket, but that's not all. It's an MP3 player too, with my favourite music. My jacket is green and my sister Anna's is red.

A

2

Hello. I'm Luke. These jeans are my favourite clothes. They're cool and they're clever too. Look. This is a pocket for my mobile phone. It's a phone charger too. My jeans are fantastic!

B

3

My name's Becky. These trainers are my favourite things. They're red and yellow and they're very cool. Look – what are these? They're small wheels! My trainers are skates too! My trainers are very clever!

C



1 Read the text. Match children 1–3 to their clothes A–C.

2 Read the texts again. Who is it? Choose from the words below. There is one extra name.

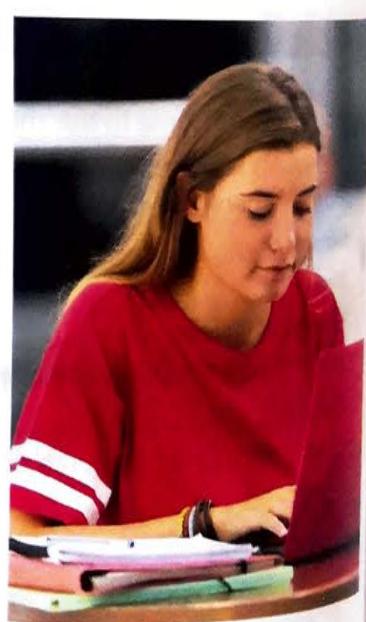
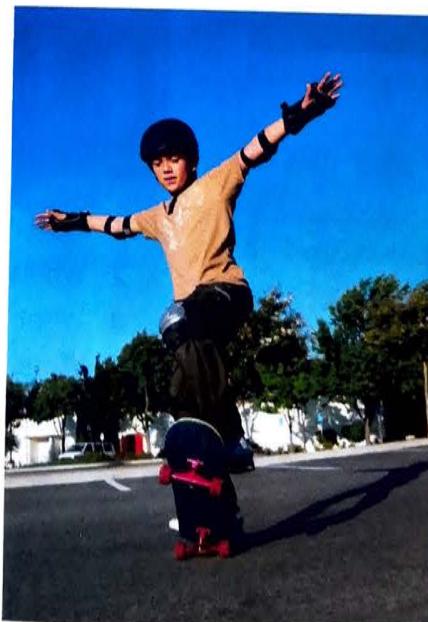
Anna Becky Luke Sam

1 My favourite things are red and yellow. I'm _____.

2 I'm Sam's sister. I'm _____.

3 My favourite clothes are my jeans. I'm _____.

3 VOCABULARY Look at the pictures. What can you see? Circle T (true) or F (false).



- | | |
|-------------------|-------|
| 1 mountain bike | T / F |
| 2 skateboard | T / F |
| 3 laptop computer | T / F |
| 4 games console | T / F |



LISTENING and WRITING

Punctuation

I can understand and write short texts about favourite things.

1 Label the pictures with the words below.

backpack games console laptop computer
mobile phone mountain bike trainers



1 trainers



2 _____



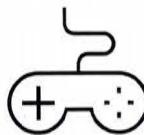
3 _____



4 _____



5 _____



6 _____

2 05 Listen to Luke and Rosa. What do they talk about? Tick (✓) the pictures in Exercise 1.

3 05 Listen again. Circle the correct answer.

1 Luke's _____ is new.



a



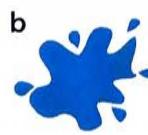
b

2 Rosa's favourite colour is _____.



a

b



3 Luke's trainers are _____.

a **new**

b **old**

4 Rosa's favourite thing is this _____.



a



b

4 Correct Harry's blog post. Add punctuation marks.

I , . ? !

Harry's blog

I, . ? !

Hi ¹!

My name is Harry ². My favourite things are my school bag ³, my mobile phone and my skateboard ⁴. What's my favourite colour ⁵? That's easy ⁶. It's red ⁷.

5 Now write a blog post about you. Use punctuation marks.

Hello/Hi! _____

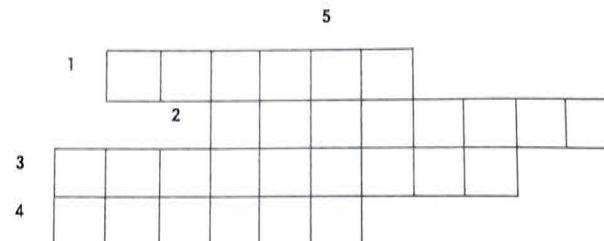
name? _____

favourite things? _____

favourite colour? _____

I can talk and write about different shapes.

1 Look at the shapes and do the puzzle.

**1****2****5****3****4**

2 Match the people 1–5 to the things a–e.

1 **b**

This is my skirt.
It's white with
small squares
and circles.

**a**2 

These are my
new trainers.
They're blue with
red lines.

**b**3 

This is my new
jacket. It's
black with small
triangles.

**c**4 

This is my school
bag. It's blue with
big rectangles
and small circles.

**d**5 

This is my T-shirt.
It's black with
white lines and
red circles.

**e**

3 Look at the things a–e in Exercise 2 again and answer the questions.

1 Look at the jacket.

What colour are the triangles? **white**

2 Look at the skirt.

What colour are the squares?

What colour are the circles?

3 Look at the T-shirt.

What colour are the lines?

What colour are the circles?

4 Look at the trainers.

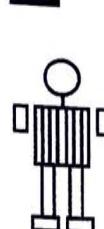
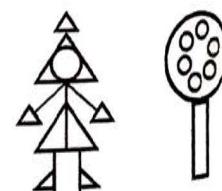
What colour are the lines?

5 Look at the school bag.

What colour are the rectangles?

What colour are the circles?

4 Look at pictures A and B and count the shapes!

A**B**

Picture A

1 circles **3**

2 squares _____

3 rectangles _____

4 lines _____

5 triangles _____

Picture B

6 circles _____

7 squares _____

8 rectangles _____

9 lines _____

10 triangles _____

SELF-ASSESSMENT

For each learning objective, tick (✓) the box that best matches your ability.

= I understand and can help a friend.

= I understand but have some questions.

= I understand and can do it by myself.

= I do not understand.

					Need help?	Now try ...
2.1 Vocabulary					Students' Book pp. 24–25 Workbook p. 18	Ex. 1–2, p. 26
2.2 Grammar					Students' Book pp. 26–27 Workbook p. 19	Ex. 5–6, p. 26
2.3 Grammar					Students' Book pp. 28–29 Workbook p. 20	Ex. 7, p. 26
2.4 Communication					Students' Book p. 30 Workbook p. 21	Ex. 8, p. 26
2.5 Reading and Vocabulary					Students' Book p. 31 Workbook p. 22	
2.6 Listening and Writing					Students' Book p. 32 Workbook p. 23	
2.7 CLIL					Students' Book p. 33 Workbook p. 24	

- 2.1 I can talk about clothes.
- 2.2 I can use *this*, *that*, *these*, *those* and adjectives.
- 2.3 I can ask and answer questions with the verb *to be*.
- 2.4 I can ask for and give personal information.
- 2.5 I can understand a text about a gadget.
- 2.6 I can understand and write short texts about favourite things.
- 2.7 I can talk and write about different shapes.

What can you remember from this unit?

New words I learned
(the words you most want to remember from this unit)

Expressions and phrases I liked
(any expressions or phrases you think sound nice, useful or funny)

English I heard or read outside class
(e.g. from websites, books, adverts, films, music)

Vocabulary

1 Circle the odd one out.

0 **T-shirt**

1 cool

2 backpack

3 trousers

4 long

5 jacket

trainers

fantastic

top

jeans

top

skirt

shoes

boring

dress

cap

big

coat

 /5

2 Look at the photo and write the words.

0 **T-shirt**

1 _____

2 _____

3 _____

4 _____

5 _____

 /5

Grammar

3 Circle the correct answer.

0 My shoes _____ too small.

- a is b **are**

1 _____ T-shirt isn't big.

- a This b These

2 What _____ it?

- a are b is

3 _____ are my brothers.

- a That b Those

4 Jen's trainers _____ cool.

- a are b is

5 _____ they your books?

- a Is b Are

 /5

4 Answer yes (✓) or no (✗). Use short answers.

0 A: Are you OK?

B: **Yes, I am.** ✓

1 A: Is it your backpack?

B: ✓

2 A: Are your new shoes black?

B: ✗

3 A: Are we friends?

B: ✓

4 A: Is Tom your brother?

B: ✗

5 A: Is Ella at school?

B: ✓ /5

Communication

5 Put the sentences in the dialogue in the correct order.

a Twelve. Are you twelve too?b Harry Potter, book one.c **0** Hello, I'm Benjamin. What's your name?d Hi. I'm Jackie. I'm from England. Where are you from?e I'm from England too. How old are you?f No, I'm not. I'm thirteen. What's your favourite book? /5

Vocabulary

 /10

Grammar

 /10

Communication

 /5

Your total score

 /25

SKILLS REVISION 1 & 2

Reading and Writing

I am at my birthday party. I have a big cake! I'm thirteen. I'm very happy. The party is at my house. My friends and family are here and my granny and grandad are here too. My grandad isn't British. He's Spanish.

My presents are cool. My favourite present is my new mobile phone. It's blue, my favourite colour. I'm in my new red dress in the photo.



1 Read the text. Complete the sentences with one word in each gap.

- 0 My cake is big.
- 1 I'm _____ years old.
- 2 My _____ and family are at the party.
- 3 My grandad _____ British.
- 4 My presents _____ cool.
- 5 My favourite present is my _____ mobile phone.
- 6 In the photo I'm in my new red _____.

 /6

2 Complete five sentences about Emily. Use *is*, *is from* or *are* and the information in the table.

0 Name	Emily
1 Country	the UK
2 Brother	11
3 Best friend	Katia
4 Favourite colours	blue and white
5 Favourite thing	jacket



- 0 This is *Emily*.
- 1 She _____.
- 2 Emily's brother _____.
- 3 Emily's best friend's name _____.
- 4 Emily's favourite colours _____.
- 5 Emily's favourite thing _____.

 /6

Listening

3 06 Listen and tick (✓) the correct answer.

0 Where is Uncle Tom?

- A
- B ✓
- C

1 What's Lily's favourite birthday present?

- A
- B
- C

2 What's in the bag?

- A
- B
- C

3 How old is Jo?

- A
- B
- C

4 Which is Mrs Smith's dog?

- A
- B
- C

 /4

Communication

4 John is a new student in May's class. Match May's questions 0–4 to John's answers a–f. There is one extra answer.

- | | |
|--|------------------------------|
| 0 C | What's your name? |
| 1 | How old are you? |
| 2 | Where are you from? |
| 3 | What's your favourite sport? |
| 4 | Who's your favourite singer? |
| a It's football. | d British. |
| b Beyoncé. | e The UK. |
| c It's John. | f I'm thirteen. |

 /4

Reading and Writing

 /12

Listening

 /4

Communication

 /4

Your total score

 /20

3

In the house

VOCABULARY

In the house

GRAMMAR

there is / there are affirmative
prepositions of place | **there is / there are** negative and questions

COMMUNICATION

Having a guest

READING and VOCABULARY

Rooms in a house

LISTENING and WRITING

Best friends

CLIL

Science: Materials

BBC CULTURE

Where do people live in the UK?

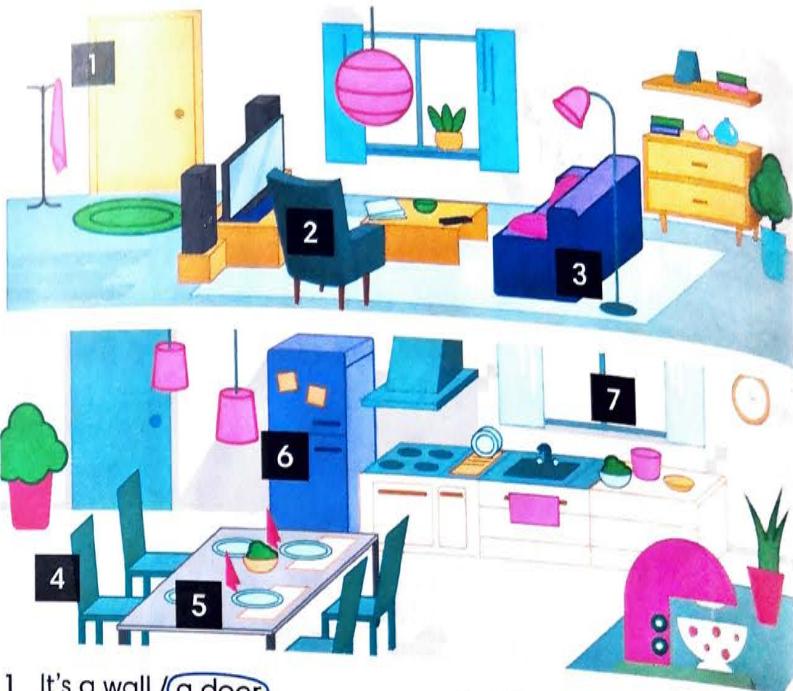


VOCABULARY

In the house

I can talk about my house.

1 Look at the pictures. Circle the correct answer.



- 1 It's a wall / a door.
- 2 It's an armchair / a desk.
- 3 It's a floor / a sofa.
- 4 It's a bed / a chair.
- 5 It's a desk / a table.
- 6 It's a fridge / a door.
- 7 It's a window / a wall.

2 Complete the sentences. Use words from Exercise 1.



- 1 It's a bath.
- 2 It's a _____.
- 3 It's a _____.

3 Where are these things found? Label the things with the words below.

1 bathroom 2 bedroom 3 garage 4 garden 5 kitchen 6 living room



1 kitchen



2 _____



3 _____



4 _____



5 _____



6 _____

I can use *there is* / *there are* and prepositions of place.

1 Circle the correct words. Find the correct picture. Write A or B.

- | | |
|--|---------------------------------------|
| 1 <u>(There is)</u> There are an armchair. | <input checked="" type="checkbox"/> B |
| 2 There is / There are five chairs. | <input type="checkbox"/> |
| 3 There is / There are a small picture. | <input type="checkbox"/> |
| 4 There is / There are a bed. | <input type="checkbox"/> |
| 5 There is / There are two sofas. | <input type="checkbox"/> |
| 6 There is / There are four windows. | <input type="checkbox"/> |



2 VOCABULARY Complete the sentences with the words below.

in in next to on on under

- 1 Alex and Lian are in the living room.
- 2 There's a black table next to the white table.
- 3 There's a mobile phone on the black table.
- 4 There are trainers under the table.
- 5 There's a chair in the living room.
- 6 There's a school bag on the chair.



the chair.

3 Look and circle the correct answers.



- 1 There is / are two girls in / on the garden.
- 2 There is / are two laptops under / on the table.
- 3 There is / are a bike next to / on the table.
- 4 There is / are two dogs next to / under the table.
- 5 There is / are a cat on / in the wall.
- 6 There is / are a book next to / in the school bag.

4 Complete the sentences with the words in the box.

a are are are in next on there

- 1 There ¹are blue walls ² in my bedroom. There ³ are pictures ⁴ on the walls.
- 2 There's ⁵ a small table ⁶ next to my bed. There ⁷ are some books on the table. ⁸ There is a laptop too.

5 Write four sentences about your bedroom. Use *in*, *on*, *next to*, *under* and the words below.

bed desk door window chair photos
books box

- 1 _____
- 2 _____
- 3 _____
- 4 _____

I can use the negative and question forms of *there is/there are*.

1 Circle the correct answer.

- 1 There isn't / aren't any chairs in the kitchen.
- 2 Is / Are there any laptops in the classroom?
- 3 Is / Are there a cat in the garden?
- 4 There isn't / aren't a TV in the living room.
- 5 Is / Are there a number on the door?
- 6 There isn't / aren't any people in the park.

2 Look at the picture and circle T (true) or F (false).



- 1 There isn't a table in the living room. T / F
- 2 There isn't a phone on the table. T / F
- 3 There aren't any pictures on the wall. T / F
- 4 There isn't a TV in the room. T / F
- 5 There aren't two tables in the room. T / F
- 6 There aren't any chairs in the room. T / F

3 Complete the sentences with *There isn't* or *There aren't*.

- 1 There isn't an armchair in the kitchen.
- 2 any pictures on the wall.
- 3 a bike in the garage.
- 4 any sandwiches on the table.
- 5 a mobile phone on my desk.
- 6 any books in this bag.

4 Complete the questions with *Is there a* or *Are there any*.

- 1 Is there a laptop in the bedroom?
- 2 _____ photos on your laptop?
- 3 _____ cat under the bed?
- 4 _____ clothes in that bag?
- 5 _____ bike in the garage?
- 6 _____ pencils in the bag?

5 Match answers a-f to the questions in Exercise 4.

- a No, there aren't. It's a new laptop.
- b Yes, there are – my new jeans and a T-shirt.
- c Yes, there is. There's a blue mountain bike.
- d No, there aren't. But there are pens and a book.
- e Yes, there is. It's on the desk.
- f No, there isn't. But there are two cats on my bed!

6 Write questions. Answer yes (✓) or no (✗). Use short answers.

- 1 trees / in your garden?
A: Are there any trees in your garden?
B: ✗ No, there aren't.
- 2 a garage / next to your house?
A: _____
B: ✗ _____
- 3 armchairs / in your living room?
A: _____
B: ✓ _____ Two armchairs and a sofa.
- 4 pencils / on your desk?
A: _____
B: ✗ _____ They're in my bag
- 5 a desk / in your bedroom?
A: _____
B: ✓ _____ It's next to the window.

7 Complete the text. Write one word in each gap.

There ¹are a lot of things in the garage. There's ² old fridge and there ³ two old armchairs. Are there ⁴ bikes? No, there ⁵ car! There isn't ⁶ car!



COMMUNICATION

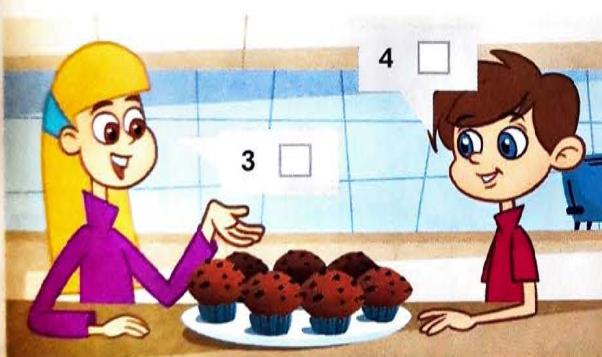
Having a guest

I can ask for something and ask where something is.

07 Having a guest.

- A: Hello. Please, come in.
 B: Thank you.
 A: Would you like a sandwich?
 B: Yes, please. / No, thank you.
 A: Where's the bathroom, please?
 B: Let me show you.

1 Complete the dialogues.



- a It's in the living room. Let me show you.
- b Would you like a cake?
- c Hi. Come in!
- d Where's your laptop?
- e Yes, please!
- f Thanks.

2 Read the dialogues and circle TWO correct answers.

- 1 A: Where's the bathroom?
 B: _____
 a It's there.
 b Let me show you.
 c Yes, there is.
- 2 A: Would you like a cake?
 B: _____
 a No, thanks.
 b Let me show you.
 c Yes, please.
- 3 A: Where's my jacket?
 B: _____
 a Here it is.
 b It's on the chair.
 c Come in.
- 4 A: Please, come in. Would you like a sandwich?
 B: _____
 a There's a sandwich.
 b Yes, please.
 c No, thanks.
- 5 A: Where's your bike?
 B: _____
 a No, it isn't.
 b In the garden.
 c At my friend's house.

3 Complete the dialogues. Write one word in each gap.

- 1 Hello. ¹Please come in.

² _____ you.

- 2 Would you ³ _____ a cake?

⁴ _____, please.

- 3 ⁵ _____ the bathroom, please?

Let me ⁶ _____ you.

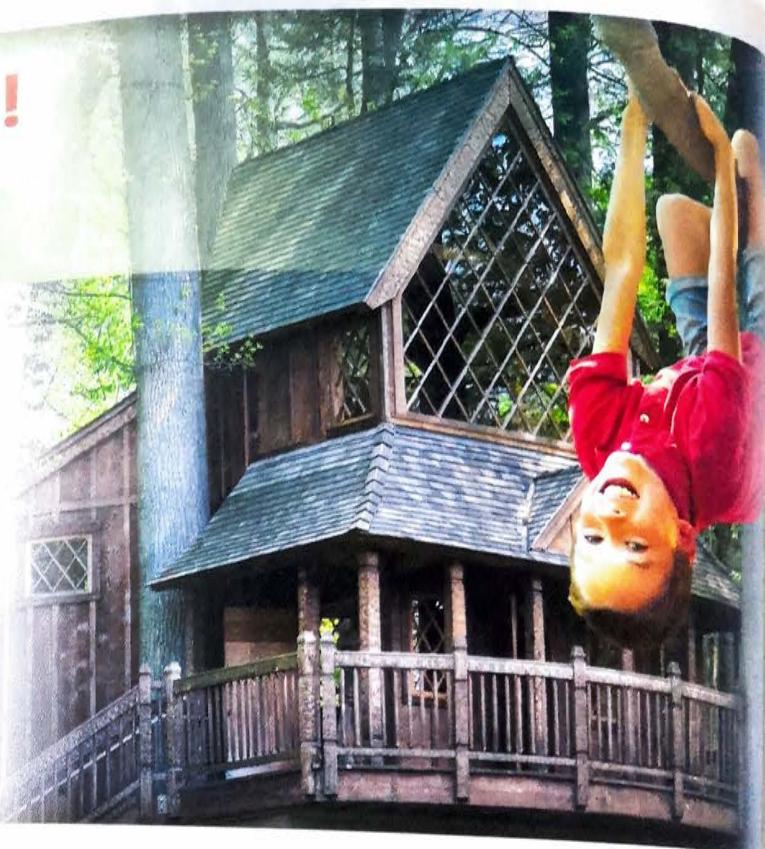
I can understand a text about a house.

A house in a tree!

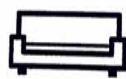
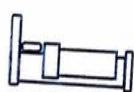
Luke is on holiday. Look!
His holiday house is in a tree!

This tree house is very cool. There are two bedrooms: one is big and one is small. In the big bedroom there are two beds – for me and my brother. The small bedroom is for my mum and dad.

There's a small kitchen and there's a big living room. There's a table in the kitchen and there are four chairs. In the living room there's a sofa. There isn't a television there.



1 What is there in the tree house? Read and tick (✓).

1 2 3 4 5 6 7 8

3 Complete the puzzle.

3

1

t

2 e

l

4 e

v

1

5 s

i

6 n

o

2**6**

2 Complete the sentences with one number in each gap.

- 1 There are _____ rooms in the house.
- 2 There are _____ big rooms.
- 3 There are _____ people in Luke's family.

I can understand and write short texts about describing a room.

- 1 08 Listen to the dialogue. What's it about?
Circle the correct answer.

- a Nancy's new house
- b Nancy's bedroom
- c Nancy's family

- 2 08 Listen again. Correct the sentences.

1 In Nancy's house there are five rooms.

2 There are two bedrooms.

3 There's a TV in Nancy's bedroom.

- 3 08 Listen again. Tick (✓) Nancy's house.

A



B



C



- 4 Correct Jack's text. Add apostrophes.

MY DREAM BEDROOM

by Jack

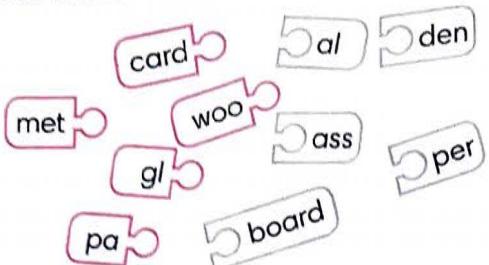
In my dream bedroom theres a big bed. Its blue. Next to the bed theres a table with a lamp. On the floor theres a big carpet. Its red, yellow and orange. Theres a computer and there are lots of posters and photos of my friends. There arent any plants in the room and there isnt a TV.

- 5 Now write about your dream bedroom.
Use the ideas below or your own ideas.

TV computer games console books
carpet cushions lamp posters bed
desk table sofa fridge

I can talk and write about different materials.

- 1 Match the word fragments to make five words and label the pictures.



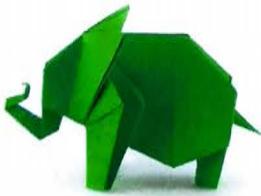
1 _____



2 _____



3 _____



4 _____



5 _____

- 2 Complete the sentences with the phrases below.

cardboard house glass walls metal monster paper lamp wooden chair

- 1 This metal monster is my brother's favourite thing!



- 2 Amy's house is very cool. There are _____ in the house!



- 3 Look at my cousins, Olivia and Mary! Olivia is in a recycled _____.



It's Olivia and Mary's favourite toy!

- 4 This _____ is in my granny's living room. It's very, very old and it's from China!



- 5 This blue and white _____ is next to my bed. It's my favourite thing.



- 3 Look at the picture. Then complete the sentences with the correct words.



- The pages of the book aren't glass. They're paper!
- This isn't a cardboard chair. It's a m _____ chair!
- That isn't a wooden box! It's a g _____ box!
- This isn't a paper box. It's a c _____ box!
- Those aren't metal doors. They're w _____ doors!

SELF-ASSESSMENT

For each learning objective, tick (✓) the box that best matches your ability.

= I understand and can help a friend.

= I understand but have some questions.

= I understand and can do it by myself.

= I do not understand.

					Need help?	Now try ...
1.1	Vocabulary				Students' Book pp. 38–39 Workbook p. 28	Ex. 1–2, p. 36
1.2	Grammar				Students' Book pp. 40–41 Workbook p. 29	Ex. 3, p. 36
1.3	Grammar				Students' Book pp. 42–43 Workbook p. 30	Ex. 4, p. 36
1.4	Communication				Students' Book p. 44 Workbook p. 31	Ex. 5, p. 36
1.5	Reading and Vocabulary				Students' Book p. 45 Workbook p. 32	
1.6	Listening and Writing				Students' Book p. 46 Workbook p. 33	
1.7	CLIL				Students' Book p. 47 Workbook p. 34	

- 3.1 I can talk about my house.
- 3.2 I can use *there is* / *there are* and prepositions of place.
- 3.3 I can use the negative and question forms of *there is* / *there are*.
- 3.4 I can ask for something and ask where something is.
- 3.5 I can understand a text about a house.
- 3.6 I can understand and write short texts about rooms in a house.
- 3.7 I can talk and write about different materials.

What can you remember from this unit?

New words I learned

(the words you most want to remember from this unit)

Expressions and phrases I liked

(any expressions or phrases you think sound nice, useful or funny)

English I heard or read outside class

(e.g. from websites, books, adverts, films, music)



3.9

SELF-CHECK

Vocabulary

1 Look at the pictures and the letters. Label the photos.



m p l a

0 lamp

r m i r
c a h a

1 _____

i w n
d w o

2 _____

u c n
h s i o

3 _____



f s a o

4 _____

r a g
g a e

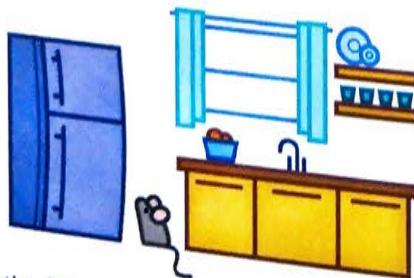
5 _____

/5

2 Look at the pictures. Circle the correct word.



The mouse is ⁰in/ on the ¹bathroom / bedroom.
It's ²under / on the desk.



This is the ³kitchen / living room. The mouse is ⁴in / next to the ⁵fridge / door.

Grammar

3 Circle the correct answer.

- 0 There isn't/ aren't a cat in the garden.
 1 There is / are three books on the desk.
 2 There isn't a pen / any pens in my bag.
 3 There isn't / aren't any chairs in the classroom.
 4 There is / are a book on the desk.
 5 There are / aren't any plants in the living room.

/5

4 Complete the dialogues with one word in each gap.

- 1 A: ⁰Is there a television in the kitchen?
 B: No, there ¹_____.
- 2 A: ²_____ there ³_____ posters on the wall?
 B: No, there ⁴_____.
- 3 A: Is there ⁵_____ computer in your bedroom?
 B: Yes, there is.

/5

Communication

5 Put the sentences in the dialogue in the correct order.

- a It's in the living room. Let me show you.
 b No, thank you. Where's your new television?
 c Oh wow! Cool!
 d Hi! Please come in.
 e Thanks.
 f Would you like a drink?

/5

Vocabulary

/10

Grammar

/10

Communication

/5

Your total score

/25

1 Look at the pictures and complete the sentences with the words below.

cottage detached flats houseboat semi-detached terraced



1 This is a detached house.



4 This is a _____.



2 These are _____ houses.



5 These are _____ houses.



3 This is a _____.



6 This is a block of _____.

2 Match 1-4 to a-d.



1

That's my house! It's small and the garden is small too. My house is in the country. There aren't lots of people here but there are lots of trees and flowers.



2

My house is in a big city. My friend Jason's house is next to my house. And my friend Lisa's house is next to my house too!



3

My home isn't in the city. There aren't a lot of rooms and the rooms are very small. There isn't a garden but there's a lot of water!



4

My home is in the city. There isn't a garden, but the view from my bedroom window is fantastic! There are a lot of people in this block.

a My home is a terraced house.

b My home is a flat.

c My home is a cottage.

d My home is a houseboat.

4

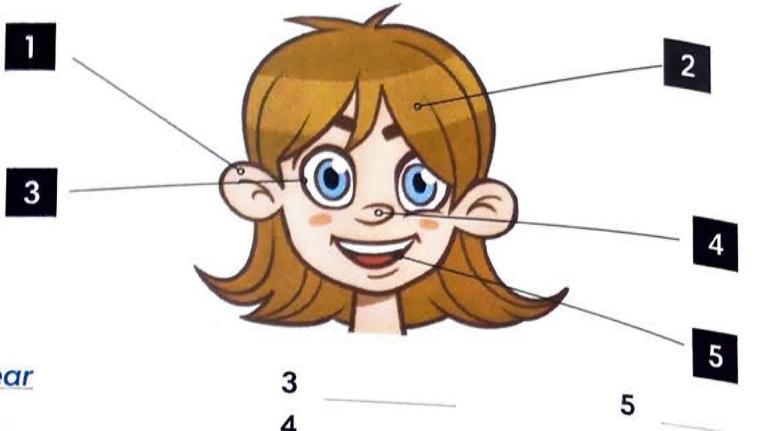
About me

VOCABULARY

Face and hair

I can describe someone's face and hair.

1 Write words 1–5 describing the face.



2 Look at the pictures. Circle the correct answers.



- 1 short / long
blond / red
2 straight / spiky
red / brown
3 curly / wavy
black / blond
4 short / long
dark / blond

3 Look and complete the sentences.



- 1 Jake's hair is s h o r t and s _ _ _ _.
2 Lin's hair is l _ _ _ _ and s _ _ _ _.
3 Diego's hair is c _ _ _ _ and b _ _ _ _.
4 Martha's hair is w _ _ _ _ and b _ _ _ _.

4 Look and complete the sentences with the words in the box.

big black blond brown green grey long
long short small small straight



- 1 long wavy black hair and small blue eyes
2 short _____ brown hair and big _____ eyes
3 _____ curly _____ hair and _____ eyes
4 _____ straight _____ hair and _____ blue eyes

5 Do these words describe eyes or hair? Write E (eyes) or H (hair).

- 1 wavy H 3 blond
2 big 4 curly
5 short 6 straight

I can use the affirmative and negative forms of *have got*.

1 Circle the correct word.

- 1 I have / has got two brothers.
- 2 My granny have / has got curly white hair.
- 3 We have / has got a small car.
- 4 The students have / has got a very good teacher.
- 5 Ben have / has got big feet.
- 6 You have / has got very long hair.
- 7 My cat have / has got yellow eyes.
- 8 I have / has got brown eyes and brown hair.

2 Write affirmative (✓) and negative (✗) sentences.



- 1 Alex / a new mobile phone ✓
Alex has got a new mobile phone.

- 2 He / a new skateboard ✗

- 3 Jen / a new coat ✗

- 4 She / a new skirt ✓

- 5 Alex and Jenny / a cat ✗

- 6 They / a games console ✓

3 Match 1-4 to parts of the body. Use the words below.

arm feet fingers hand head



1 head



2 _____



3 _____



4 _____

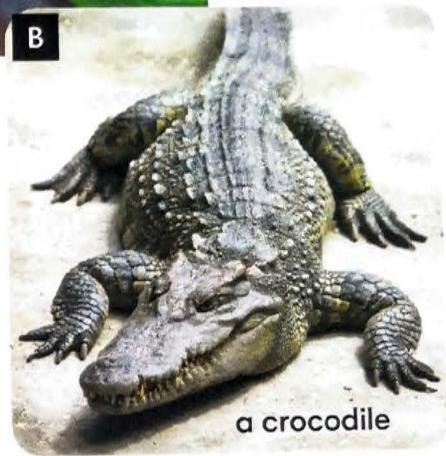
and _____

4 Complete the texts with plural nouns. Then match the texts to the photos.



A

a snake



B

a crocodile

- 1 I've got four short ¹legs (leg). My ²_____ (foot) are small. I've got two ³_____ (eye) and a big head.
- 2 I've got a long body. I haven't got any ⁴_____ (leg) or ⁵_____ (foot). I've got two ⁶_____ (eye). I haven't got any ⁷_____ (ear).

5 Complete the text with affirmative (✓) and negative (✗) forms of the verb *have got*.

Hi! My name is Ben. I'm twelve. I ¹'ve got (✓) two sisters. I ²_____ (✗) any brothers. We ³_____ (✓) two pets – a rabbit and a cat. The cat's name is Softy but the rabbit ⁴_____ (✗) a name. My school is big. We ⁵_____ (✓) lots of teachers. I'm in class 7. My best friend's name is Zack. He ⁶_____ (✓) curly brown hair and big ears!



GRAMMAR

I can ask questions with *have got* and use *his, her, its, our, your, their*.

1 Circle the correct answer.



- 1 Have / Has X1 and X2 got big heads?
- 2 Have / Has I got super powers?
- 3 Have / Has Dug got a good friend?
- 4 Have / Has you got super ears?
- 5 Have / Has Kit got green eyes?
- 6 Have / Has Dug and Kit got super eyes?

2 Match answers a-d to the questions in Exercise 1.

- a No, I haven't.
- b No, you haven't.
- c Yes, he has.
- d Yes, they have.
- e No, they haven't.
- f Yes, she has.

3 Make questions with *have got*.

- 1 Have we got super powers?
- 2 _____ your classmates _____ super powers?
- 3 _____ your brother _____ a lot of friends?
- 4 _____ you _____ a sister?
- 5 _____ your Granny _____ a computer?
- 6 _____ your parents _____ a new car?

4 Write true short answers for the questions in Exercise 3.

1 No, we haven't.

- 2
- 3
- 4
- 5
- 6

have got questions and short answers; *his, her, its, our, your, their*

5 Look and complete with *His, Her, Its, Our, Your or Their*.



- 1 My brothers are young. Their bikes aren't fast.



- 2 This cat is small. _____ legs are short.



- 3 Grandad's got grey hair. _____ eyes are brown.



- 4 Well done, Anna and Lily! _____ homework is very good.



- 5 We've got a car. _____ car is big!



- 6 Julie's clothes are black and white. _____ skateboard is blue.

6 Look and complete the dialogues with the words below.

any got Has Have haven't His its
Their 've

A: 1 Has Jimmy 2 _____ a dog?

B: Yes, he has. 3 _____ dog has got short legs, but 4 _____ ears are very long.



A: 5 _____ you got 6 _____ sisters?

B: Yes, I 7 _____ got two sisters. 8 _____ names are Lea and Anika. But I 9 _____ got any brothers.



COMMUNICATION

Apologies

I can say sorry and respond to an apology.

09 Apologising.

- | | |
|---|---|
| A: I'm so sorry.
Sorry about that!
Sorry, my mistake. | B: It's OK.
That's all right.
No problem. |
|---|---|

1 Put the sentences in the dialogues in the correct order.



- 1 a Are you sure?
b It's OK.
c Oh no! I'm so sorry!
d Yes, it's all right.



- 2 a Oh, my mistake. Here you are.
b Thanks.
c Hey! That's my book!



- 3 a That's all right.
b Yes, no problem.
c Oops! Sorry!
d Are you sure?

2 Read the dialogues. Circle the correct answer.

- 1 A: I'm sorry.
B: a That's all right.
 b Thank you.
- 2 A: Sorry about that!
B: a No problem.
 b Are you sure?
- 3 A: Oh no! Look at that! I'm so sorry!
B: a Yes, I'm fine.
 b It's OK.
- 4 A: Sorry, it's my mistake.
B: a Are you sure?
 b That's all right.
- 5 A: Where's my book?
B: a Sorry, my mistake.
 b Sorry, I've got it.

3 Complete the dialogues with one word in each gap.

- 1 A: I can't find my book!
B: I've got it! ¹Sorry about that.
A: ² _____ all right.
- 2 A: Oops! I'm so ³ _____!
B: It's OK.
A: Are you ⁴ _____?
B: Yes, no ⁵ _____.
- 3 A: These aren't my keys.
B: Sorry, my ⁶ _____. Here you are.
C: It's ⁷ _____.

4 Look at the picture. Complete the dialogue.

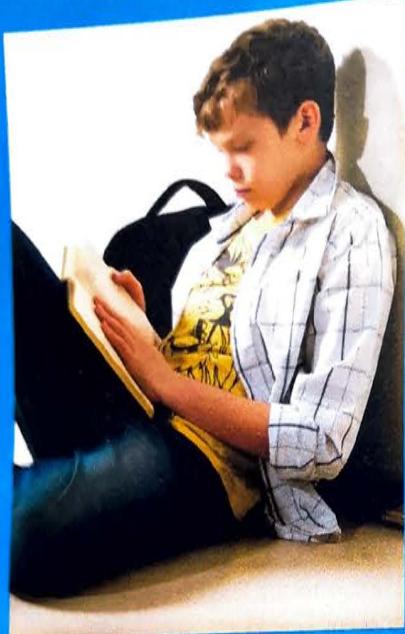


Matt: Jason, that's my bag!

Jason: _____

Matt: _____

I can understand a text about personalities.



Hi. My name's Tim. I'm twelve and I'm from London. I've got two brothers, three sisters and ... ten cousins!

I've got a lot of books, a bike and a skateboard. I'm not good at sports but my best friend is very good at football. His name is Max.

Max is my neighbour too. Our favourite place is his garden. We've got a little house in a tree! Max has got a sister. Her name is Lucy and she's very clever. Max and I aren't good at Maths, but Lucy is helpful! She's very nice!



- 1 Read the text. What is it about? Tick (✓) the correct pictures.

1 2 3 4 5 6

- 2 Read the text again. Circle T (true) or F (false).

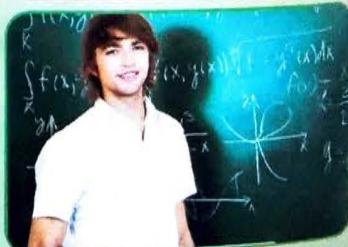
- 1 Tim's got a big family. T / F
- 2 There are two boys in Tim's family. T / F
- 3 Tim has got a lot of books. T / F
- 4 Max has got a garden. T / F
- 5 Lucy is Tim's sister. T / F

- 3 Complete the sentences with the words below.

clever friendly funny helpful



This is Rose. She's my cousin. She's ¹helpful.



This is Damian. He's my cousin. He's very ²_____.



This is my friend Paul. He's ³_____.



Sylvia is my sister. She's ⁴_____.

LISTENING and WRITING

Animals

4.0

I can understand and write a short text about an animal.

- 1 10 Listen and put the photos in the correct order. Write 1–3.



a panda



a dolphin



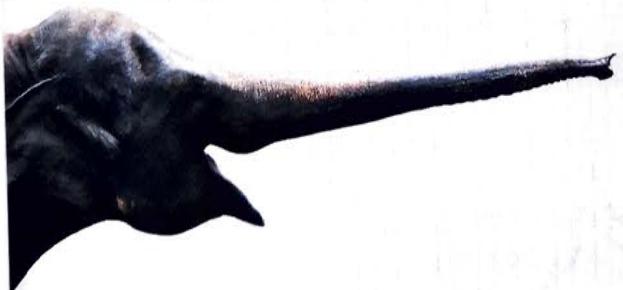
an ostrich

- 2 10 Listen again. Tick (✓) for yes and put a cross (✗) for no.

	dolphins	pandas	ostriches
friendly	✓		
funny			
clever			

- 3 Read the text. Divide it into two paragraphs.

Elephants are very big! They've got big bodies, big ears and very long trunks. Elephants aren't very friendly. Sometimes they're helpful. They're clever, too.



- 4 Circle the correct answer.

Paragraph 1 / Paragraph 2 is about elephants' personalities.

- 5 Write two paragraphs about tigers. Use the words in the box and your own ideas.

Tigers

Paragraph 1

big

yellow eyes

yellow, black and white

Paragraph 2

clever (✓)

friendly (✗)



Tigers



4.7

CLIL: Biology

Genetics

I can talk and write about genes.

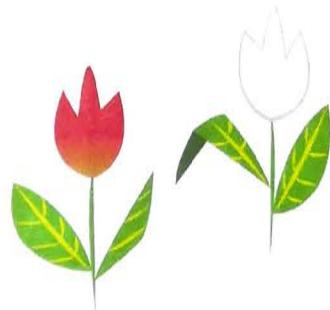
1 Look at the pictures and do the puzzle. What is the mystery word?



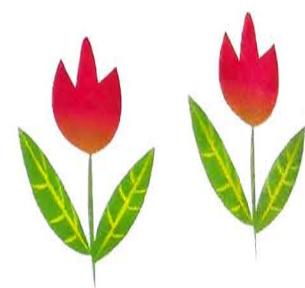
1 He's _____



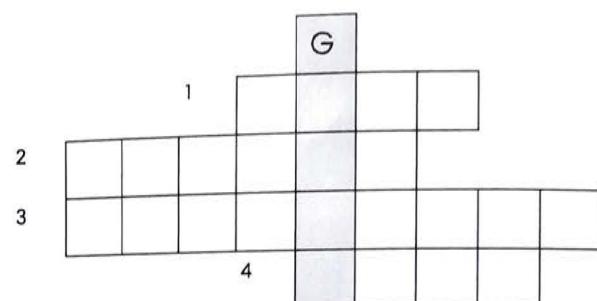
2 He's _____



3 They're _____



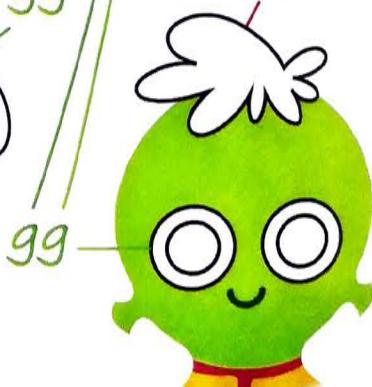
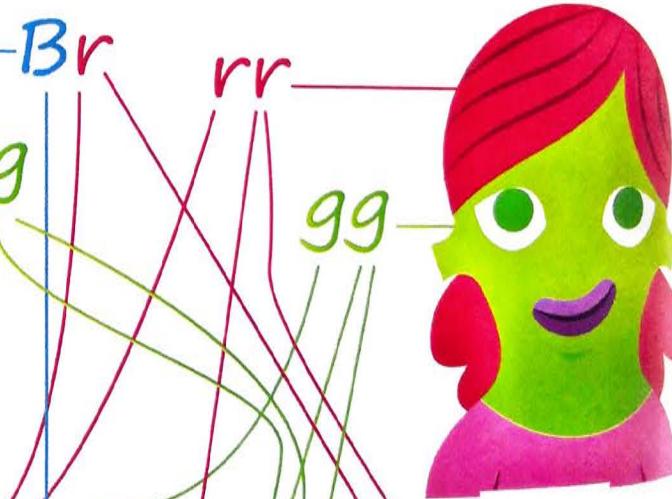
4 They're the _____



Mystery word:

2 Colour in Fizzy, Filly and Fleeb's hair and eyes.

- | | |
|---|-----------------|
| B | blue - strong |
| Y | yellow - strong |
| g | green - weak |
| r | red - weak |



SELF-ASSESSMENT

For each learning objective, tick (✓) the box that best matches your ability.

= I understand and can help a friend.

= I understand and can do it by myself.

= I understand but have some questions.

= I do not understand.

					Need help?	Now try ...
4.1 Vocabulary					Students' Book pp. 52–53 Workbook p. 38	Ex. 1–2, p. 46
4.2 Grammar					Students' Book pp. 54–55 Workbook p. 39	Ex. 3, p. 46
4.3 Grammar					Students' Book pp. 56–57 Workbook p. 40	Ex. 4, p. 46
4.4 Communication					Students' Book p. 58 Workbook p. 41	Ex. 5, p. 46
4.5 Reading and Vocabulary					Students' Book p. 59 Workbook p. 42	
4.6 Listening and Writing					Students' Book p. 60 Workbook p. 43	
4.7 CLIL					Students' Book p. 61 Workbook p. 44	

- 4.1 I can describe someone's face and hair.
- 4.2 I can use the affirmative and negative forms of *have got*.
- 4.3 I can ask questions with *have got* and use *his, her, its, our, your, their*.
- 4.4 I can say sorry and respond to an apology.
- 4.5 I can understand and do a personality quiz.
- 4.6 I can understand and write a short text about animals.
- 4.7 I can talk and write about genes.

What can you remember from this unit?

New words I learned

(the words you most want to remember from this unit)

Expressions and phrases I liked

(any expressions or phrases you think sound nice, useful or funny)

English I heard or read outside class

(e.g. from websites, books, adverts, films, music)

Vocabulary

1 Match the words to the categories.

big blond helpful legs nose wavy

- | | |
|--------------|--------------------------|
| Hair: | 0 <u>blond</u> , 1 _____ |
| Eyes: | 2 _____ |
| Face: | 3 _____ |
| Body: | 4 _____ |
| Personality: | 5 _____ |

Grammar

3 Complete the dialogues with have, haven't, has, hasn't or got.

1 A: Mark ⁰has got brown eyes.

1 _____ he got brown hair too?

B: No. His hair is black. His parents and all his brothers have ² _____ black hair.

2 A: ³ _____ you got a new bike?

B: No, I ⁴ _____. It's my old bike.

3 Ann ⁵ _____ got any sisters, but she's got one brother.

4 Complete the sentences with his, her, its, your, our or their.

0 Hello. What are your names, please?

1 I've got two cousins. _____ names are Clare and Joe.

2 Grandad's hair is grey and _____ eyes are blue.

3 I've got one sister. _____ name is Paula.

4 We're best friends. _____ names are Katie and Dee.

5 That dog is big and _____ ears are very long.

Communication

5 Complete the dialogues with the words and phrases below.

all right It's mistake problem so sorry sure

A: Hello, Danny.

B: My name isn't Danny. It's Tom.

A: Oh, I'm ⁰so sorry!

B: No ¹ _____!

A: Hey! You've got my bag!

B: Oops! My ² _____! Sorry.

A: That's ³ _____.

A: Ouch! Your bag is on my foot!

B: Sorry!

A: ⁴ _____ OK.

A: Are you ⁵ _____?



0 very funny hair



1 very _____ legs



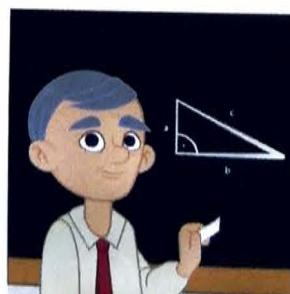
2 _____ hair



3 _____ red hair



4 nice and _____



5 very _____

/5

Vocabulary

Grammar

Communication

Your total score

Reading and Writing

Patty's blog My new band!

I'm in a band with Jake and Mick from my class. In the photo, they're in my garage!

Jake and Mick are very nice. Jake's twelve. He's got short dark hair and big brown eyes. He's tall. He's good at the guitar because he's got big hands and long fingers. Mick's thirteen. He's got blond wavy hair and small brown eyes. He's short. He's good at the guitar too. I've got a guitar but I'm the singer in our band.

Bye!



1 Read the text. Circle T (True) or F (False).

- | | |
|--|-------|
| 0 There are four children in the band. | T / F |
| 1 Jake is short. | T / F |
| 2 Jake hasn't got blond hair. | T / F |
| 3 Mick's got wavy hair and big brown eyes. | T / F |
| 4 Mick is good at the guitar. | T / F |
| 5 Patty hasn't got a guitar. | T / F |

 /5

2 Complete the text with the words below.

are house got kitchen next to our
sister small

We've got a new ⁰house! There ¹ _____ two bedrooms. One bedroom is for my parents and one bedroom is for me and my ² _____. In ³ _____ bedroom we've got two beds, two desks and two chairs. There's a living room, a ⁴ _____ and a bathroom. There's a ⁵ _____ garden and there's a garage too.

We've ⁶ _____ a lot of things in the garage! There's an old bed ⁷ _____ one wall. My new house is cool.

 /7

Listening

- 3 11 Listen and circle the correct words.
- 0 Anne has got a computer game / skateboard.
 - 1 Charlie's computer is in his bedroom / the kitchen.
 - 2 Charlie's dad is in the garden / garage.
 - 3 Charlie's brother has got short curly / spiky blonde hair.
 - 4 There's a cat / box under the table.

Communication

- 4 The Smith family are at granny and grandad's new house. Match pictures 0–4 to sentences a–e.



- | | |
|--------------------------------|-------------------------------|
| a Let me show you. | d Please come in. |
| b Would you like an ice cream? | e Look! There's a big garden! |
| c I'm so sorry! | |

 /4
 /12
 /4
 /4
 /20

Reading and Writing

Listening

Communication

Your total score

5

Things I can do

VOCABULARY

Action verbs

GRAMMAR

can affirmative and negative
can questions and short answers

COMMUNICATION

Suggestions

READING and VOCABULARY

Sign language

LISTENING and WRITING

After-school clubs

CLIL

Music: Instruments

BBC CULTURE

Young London

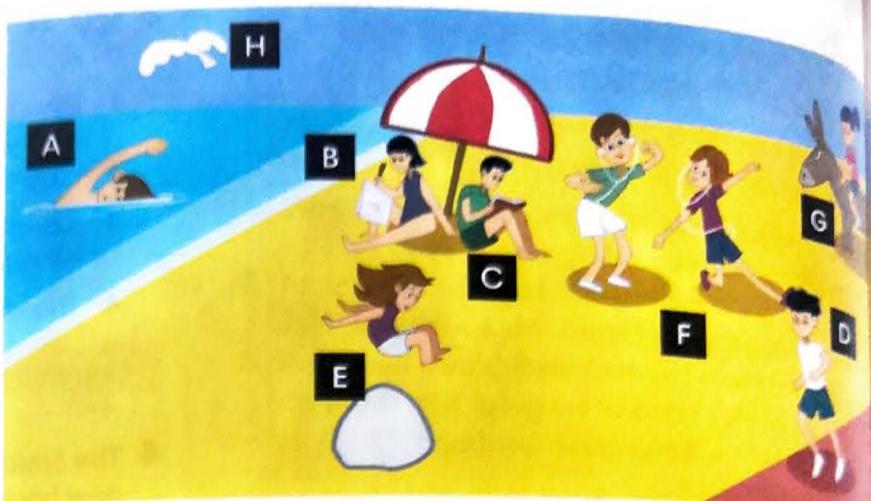


VOCABULARY

Action verbs

I can understand and use action verbs.

1 Look at the picture. Match a-h to 1-8.



1 jump

2 draw

3 fly

4 ride

5 run

6 dance

7 swim

8 read

2 Cross out two letters to find action verbs.



~~f~~ i ~~d~~ x

1 fix



a e c t m

2 _____



i s i r n g

3 _____



c o r o a k

4 _____



w o r i t d e

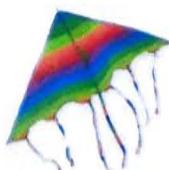
5 _____

3 Complete the sentences with the words below.

Cook Fix Fly Read Ride Write



1 **Read** the book.



2 _____ the kite.



3 _____ this, please.



4 _____ those.



5 _____ your name, please.



6 _____ your bike.

GRAMMAR

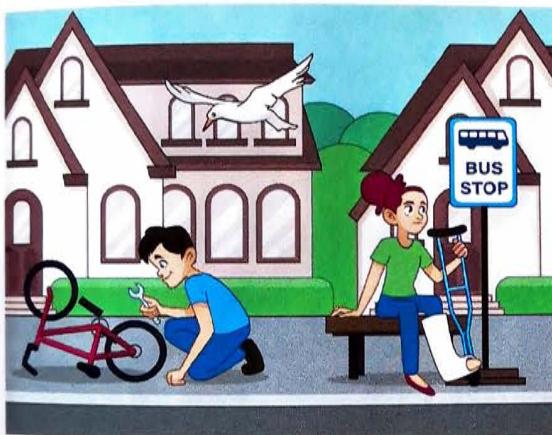
can affirmative and negative

I can use the verb *can* in affirmative and negative sentences.

1 Circle the correct answer.



- 1 The girl can / can't read.
- 2 The man can / can't cook.
- 3 The cat can / can't write.



- 4 She can / can't run.
- 5 He can / can't fix a bike.
- 6 The bird can / can't fly.

2 Complete the sentences with can (✓) or can't (✗).

- 1 I can sing well. ✓
- 2 Sue can run fast. ✗
- 3 Grandad can't play computer games. ✗
- 4 My mum can skateboard. ✓
- 5 Dad can't cook very well. ✗
- 6 You can draw very good pictures. ✓
- 7 My sister can sing and dance. ✓
- 8 I can't fix my bike. ✗

3 Write sentences with can or can't.

- 1 Lian / draw animals ✓
Lian can draw animals.
- 2 Lucas / sing well ✗
Lucas _____.
- 3 Alex / fix computers ✓
Alex _____.
- 4 Granny / play the guitar ✗
Granny _____.
- 5 Jen / make cakes ✓
Jen _____.

4 Are sentences 1–6 true? Answer yes (✓) or no (✗). Correct the false sentences.

- 1 Cats can't climb trees. Cats can climb trees.
- 2 Dogs can't jump. _____
- 3 I can fly. _____
- 4 Dogs can read. _____
- 5 My best friend can't cook. _____
- 6 I can't read Chinese. _____

5 Complete with play, make or ride. What about you? Tick (✓) for yes.

- | | |
|------------------------|--------------------------|
| 1 <u>play</u> football | <input type="checkbox"/> |
| 2 _____ a poster | <input type="checkbox"/> |
| 3 _____ a horse | <input type="checkbox"/> |
| 4 _____ a bike | <input type="checkbox"/> |
| 5 _____ the piano | <input type="checkbox"/> |
| 6 _____ cakes | <input type="checkbox"/> |

6 Complete with can or can't and the words below to make sentences that are true for you.

draw fix make play run ride

- 1 I can draw pictures.
- 2 I can't the guitar.
- 3 I can cakes.
- 4 I can computers.
- 5 I can't a horse.
- 6 I can fast.



I can ask and answer questions with the verb *can*.

1 Read the sentences and write questions.

- 1 They can swim. Can they swim?
- 2 I can draw. _____
- 3 Tom can run fast. _____
- 4 May can sing well. _____
- 5 We can help. _____
- 6 The horse can jump. _____

2 Look at the picture. Answer the questions with the short answers below.

Yes, he can. No, he can't. No, she can't.
No, it can't. Yes, they can. No, they can't.



- 1 Can Kit and Dug see the boat?

Yes, they can.

- 2 Can the boy and girl swim?

- 3 Can their mum swim?

- 4 Can Dug swim?

- 5 Can the small dog help?

- 6 Can Dug help?

3 Write questions.

- 1 you / fix a bike?

Can you fix a bike?

- 2 you / play football?

- 3 your mum / cook well?

- 4 your classmates / sing?

- 5 you / ride a horse?

- 6 your best friend / play the piano?

4 Answer the questions in Exercise 3 so that they are true for you.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

5 Complete the dialogues with the correct form of the verb *can* and the verbs below.

dance help play see



- 1 A: 1 **Can** you 2 _____ those red apples?

B: Yes, I 3 _____

A: 4 _____ you 5 _____ me, please? I'm too short.

B: No problem.



- 2 A: 6 _____ they 7 _____?

B: Yes, they 8 _____.

A: 9 _____ the girl 10 _____ the piano too?

B: No, she 11 _____.

COMMUNICATION

Suggestions

I can make suggestions about what to do.

12 Suggestions

A: Let's do something fun!
Let's go ice skating!
We can go to the park!

B: ☺ I agree!

Let's do that!

Great idea!

☺ I'm not sure.

☹ It's not a good idea.

Match 1-6 to a-f.

- | | |
|--|--------------------------|
| 1 <input checked="" type="checkbox"/> Let's play | a the park. |
| 2 <input type="checkbox"/> We can swim | b for your birthday. |
| 3 <input type="checkbox"/> Let's have a party | c chocolate cakes. |
| 4 <input type="checkbox"/> Let's ride | d our bikes. |
| 5 <input type="checkbox"/> We can go to | e football after school. |
| 6 <input type="checkbox"/> Let's make | f in the swimming pool. |

2 Complete the expressions and draw a face.

- 1 Let's do that! ☺
- 2 It's not a _____ idea. ☹
- 3 Great _____ ! ☺
- 4 I'm not _____. ☹
- 5 I _____ ! ☹



3 Complete the dialogue with the words below.

I can haven't idea Let's play sure

A: Hm! Let's play in the garden.

B: No, not the garden again. We go to the park.

A: Yes, great! We can football.

B: I'm not 5.

A: Why not?

B: We got a ball.

4 Circle the correct answer.

- 1 A: Let's watch TV.
B: Yes, I agree. b I'm sure
- 2 A: Let's go to the park.
B: OK. a go b can go
- 3 A: We can play a computer game.
B: a Yes, I can. b Great idea.
- 4 A: Let's go to the park.
B: a I'm sure. b That's not a good idea.
- 5 A: We make sandwiches.
B: Let's do that. a can b can't

5 Write the suggestions and replies.

- 1 A: play a game
B: ☺
A: We can play a game!
B:



- 2 A: make sandwiches
B: ☺
A:
B:



- 3 A: go there
B: ☹
A:
B:





READING and VOCABULARY

I can understand a text about a hearing dog.



Sign language

This is twelve-year-old Jasmine. She's with her best friend. Her best friend can't speak to Jasmine. He can't speak any languages! He isn't a boy and he isn't a girl. He's a special dog and his name is Henry.

Jasmine can't hear. She can't hear her friends, she can't hear music and she can't hear cars. But Jasmine is OK. She's got Henry, and Henry is her ears! Henry is a special 'hearing dog' and he can help Jasmine a lot! He can help her walk to school and the park too.

- 1** Read the text and choose the best title. Circle the correct answer.

- a A dog helps a girl
- b A girl helps her dog
- c Henry has got a problem

- 2** Read the text again. Circle the correct answer.

- 1 Jasmine is eleven / twelve years old.
- 2 Jasmine's best friend is / isn't a boy.
- 3 Henry / Jasmine is a special dog.
- 4 Jasmine has got lots of friends / one friend.
- 5 Jasmine can / can't hear cars.

- 3** Read the text again. Match 1-5 to a-e.

- | | |
|---------------------------------------|-----------------------|
| <input checked="" type="checkbox"/> 1 | c Henry is Jasmine's |
| <input type="checkbox"/> 2 | Henry can |
| <input type="checkbox"/> 3 | Jasmine's best friend |
| <input type="checkbox"/> 4 | Jasmine can't |
| <input type="checkbox"/> 5 | Jasmine can |
- a help Jasmine.
 - b hear her friends.
 - c ears.
 - d is a dog.
 - e go to the park with Henry.

- 4** Look at the pictures and complete the sentences.



- 1 You can see people with your e ____ s.



- 2 You can hear music with your e ____ s.



- 3 You can smell people with your n ____ e.

- 5** Complete the dialogue with the words below.

I hear learn sign language speak special

A: Look at these women. They can't 1 **hear**.

B: Can they 2 English?

A: No, they can't, but they can speak a 3 language.

B: Can I 4 this language?

A: Yes, you can. I can teach you.

It's 5

and you make words with your hands.

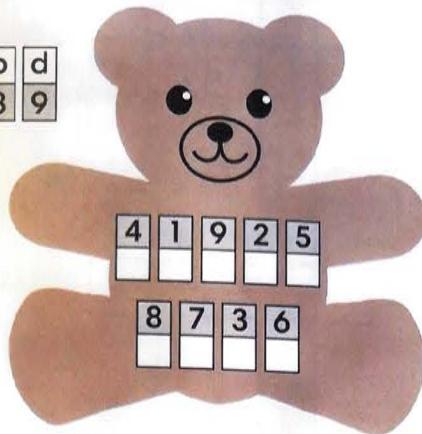


LISTENING and WRITING**After-school clubs**

I can understand and write short texts about after-school clubs.

- 1 What's this? Write the letters in the correct order.

ed a t y r e b d
1 2 3 4 5 6 7 8 9



- 2 13 Listen and circle the correct answer.



At this club you can make a new teddy bear / fix an old teddy bear.

- 3 13 Listen again. Which is the correct teddy bear? Tick (✓).

A

B

C



- 4 13 Listen again. Circle the correct answer.

- What is the girl's name?
Her name is Sarah / Erin.
- Is the teddy bear Tommy's or his sister's?
It's Tommy's / his sister's.
- Can Sarah fix it?
Yes, she can. / No, she can't.
- What colour are the new eyes?
They're black. / They're blue.

- 5 Complete the blog post with *and* or *but*.

Come to our new Fix It Club! It's fun ¹*and* it's free!

We can fix clothes

² *_____* bikes. We can fix computers ³ *_____* we can't fix cars. Sorry! You can watch us ⁴ *_____* you can learn to fix things too. We are at the Youth Club every Saturday morning, ⁵ *_____* not in the afternoon.

Come and visit us soon!



- 6 Write a blog post about the basketball club. Use these notes.

BASKETBALL CLUB

learn to play • watch great games • make friends • have fun • in the School Hall • every Sunday • not in school holidays

Come to our new BASKETBALL CLUB



_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



5.7

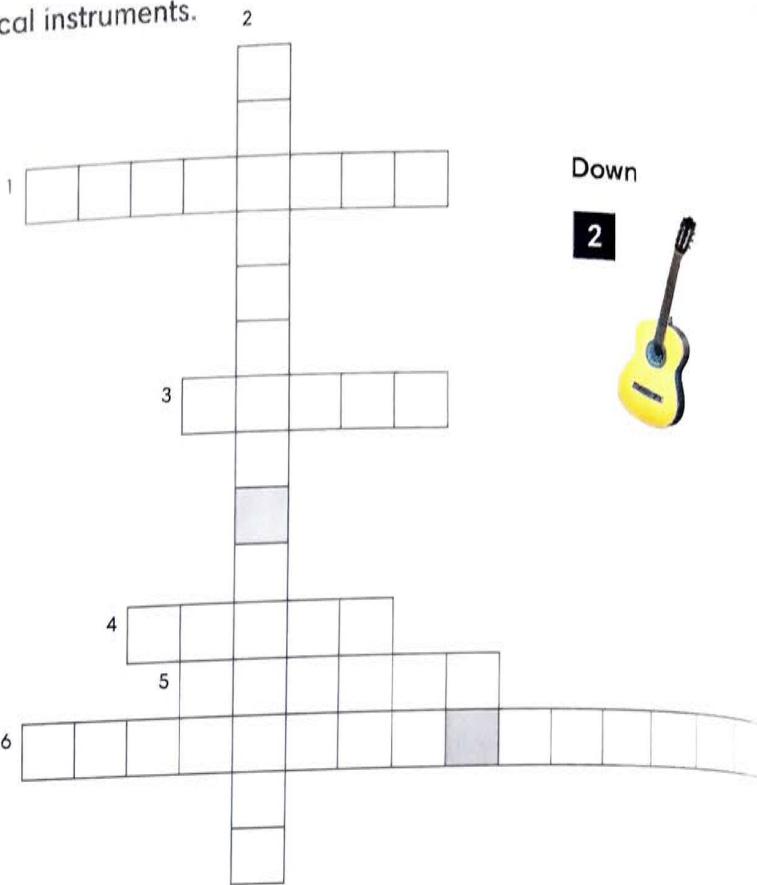
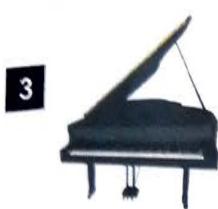
CLIL: Music

Instruments

I can talk and write about musical instruments.

1 Look at the pictures and do the puzzle.

Across



Down

2



2 Read and write the instruments.

1 This instrument has got a very big brown or black body. You play the black and white keys with your fingers.	<u>piano</u>
2 These instruments are electric.	
3 This instrument is Spanish.	
4 This instrument isn't very big. You play the black and white keys with your fingers.	
5 These instruments have got a body and a neck.	
6 This wooden instrument is small.	
7 When you play this instrument, its body is on your legs.	
8 You play this with your feet and your hands.	

3 What instruments can the people play?

Do the puzzle and find the answers.

- Alice can play the **drums**.
C2 + B2 + D5
- Martin can play the
A3 + D4
- Becky can play the
A4 + D2 + B3 + D1 + C1 + B4 + C5
- Richard can play the
B1 + C4 + A1 + B5 + D3
- Millie can play the
B5 + A5 + A2 + C3 + C1 + B4 + C5

A	B	C	D
1 BO	K	GU	IC
2 S	U	DR	ECT
3 VIO	R	TIC	RD
4 EL	I	EY	LIN
5 COU	A	TAR	MS

SELF-ASSESSMENT

5.8

For each learning objective, tick (✓) the box that best matches your ability.

= I understand and can help a friend.

= I understand and can do it by myself.

= I understand but have some questions.

= I do not understand.



		Need help?	Now try ...
1.1	Vocabulary	Students' Book pp. 66–67 Workbook p. 48	Ex. 1–2, p. 56
1.2	Grammar	Students' Book pp. 68–69 Workbook p. 49	Ex. 3, p. 56
1.3	Grammar	Students' Book pp. 70–71 Workbook p. 50	Ex. 4, p. 56
1.4	Communication	Students' Book p. 72 Workbook p. 51	Ex. 5, p. 56
1.5	Reading and Vocabulary	Students' Book p. 73 Workbook p. 52	
1.6	Listening and Writing	Students' Book p. 74 Workbook p. 53	
1.7	CLIL	Students' Book p. 75 Workbook p. 54	

- 5.1 I can understand action verbs.
- 5.2 I can use the verb *can* in affirmative and negative sentences.
- 5.3 I can ask and answer questions with the verb *can*.
- 5.4 I can make suggestions about what to do.
- 5.5 I can understand a text about a hearing dog.
- 5.6 I can understand and write short texts about after-school clubs.
- 5.7 I can talk and write about musical instruments.

What can you remember from this unit?

New words I learned

(the words you most want to remember from this unit)

Expressions and phrases I liked

(any expressions or phrases you think sound nice, useful or funny)

English I heard or read outside class

(e.g. from websites, books, adverts, films, music)

SELF-CHECK



Vocabulary

1 What can they do? Write the action verbs.

0 *fly*

1 _____



2 _____



3 _____



4 _____



5 _____

 /5

2 Circle the correct word.

- 0 *draw* / *read* a picture
- 1 *play* / *ride* the guitar
- 2 *play* / *make* a cake
- 3 *sing* / *read* a book
- 4 *ride* / *act* a bike
- 5 *sing* / *play* computer games

 /5

Grammar

3 Look at the table. Complete the sentences with *can*, *can't*, *and* or *but*.

	swim	run fast	fix a bike
Anna	✓	✓	✗
Tom	✗	✓	✓
Sam and Joe	✓	✓	✗

Anna can swim ⁰*and* she ⁰⁰*can* run fast.

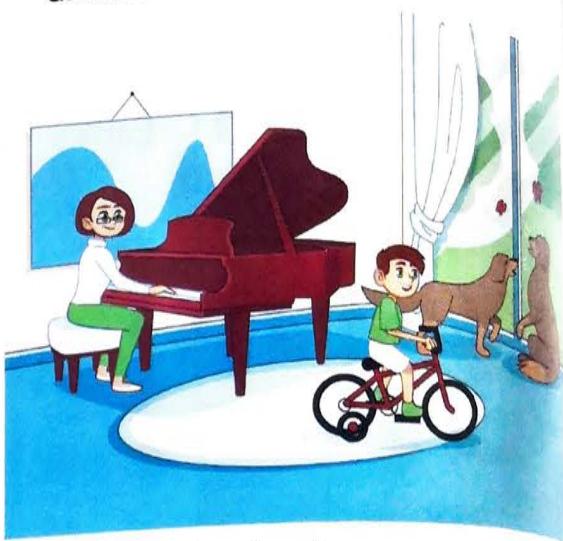
Tom ¹ _____ run fast ² _____ he can fix a bike.

Sam and Joe can swim ³ _____ they ⁴ _____ fix a bike.

Tom and Anna ⁵ _____ run fast.

 /5

4 Look at the picture. Write questions. Answer yes (✓) or no (✗). Use short answers.



1 she / play the piano?

A: ⁰*Can she play the piano?*

B: ✓ ¹ _____

2 the dogs / sing

A: ² _____

B: ✗ ³ _____

3 the boy / ride his bike

A: ⁴ _____

B: ✓ ⁵ _____

 /5

Communication

5 Complete the dialogue with one word in each gap.

Amy: ⁰*Let's do something.*

Jack: OK. We ¹ _____ make a chocolate cake!

Amy: I'm not ² _____. I ³ _____ cook very well.

Jack: No ⁴ _____. I can teach you.

Amy: OK, cool. ⁵ _____ idea!

 /5

 /10

 /10

 /5

 /25

Vocabulary

Grammar

Communication

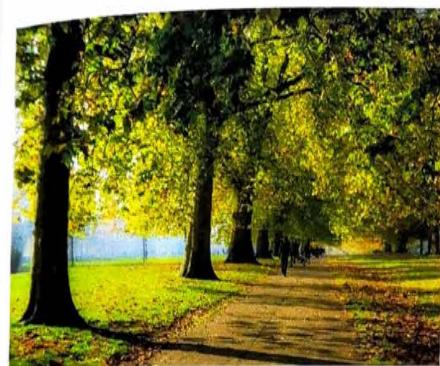
Your total score

1 Look at the pictures and complete the names.

1 Eye Park Museum Thames



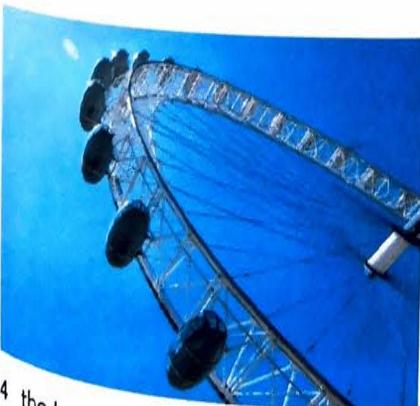
1 the _____



2 Hyde _____

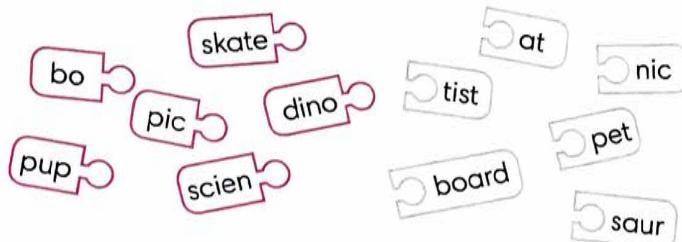


3 the Natural History _____



4 the London _____

2 Match the word fragments to make six words. Label the pictures.



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____

3 Match sentences 1-8 to the places a-e. You can use the places a-e more than once.

- 1 It's next to the Thames.
- 2 You can be a scientist for a day there.
- 3 You can draw funny people there.
- 4 You can make your own comic book there.
- 5 You can play football and skateboard there.
- 6 You can see dinosaurs there.
- 7 You can see London from the top.
- 8 You can see London from a boat from there.

b
<input type="checkbox"/>

- a the Thames
- b the London Eye
- c Hyde Park
- d the Natural History Museum
- e the Cartoon Museum

6



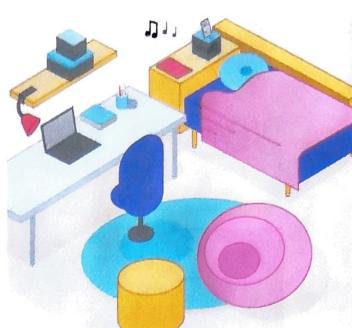
6.1

VOCABULARY

Daily activities

I can talk about daily activities.

- 1 What can you do in these rooms? Tick (✓) for yes and put a cross (✗) for no.



- 1 tidy my room
 have a shower
 listen to music
 do my homework
 hang out with my friends



- 2 have lessons
 have lunch
 watch TV
 get up
 have breakfast

My day

VOCABULARY

Daily activities

GRAMMAR

Present Simple affirmative |

Adverbs of frequency; days of the week

COMMUNICATION

Telling the time

READING and VOCABULARY

Months

LISTENING and WRITING

A typical holiday

CLIL

Technology: The Internet

SKILLS REVISION

5 & 6

- 2 Find and circle eight words. Then complete the expressions.

F	D	R	R	E	W	O	R	Y	T	C	S
R	I	H	O	M	E	W	O	R	K	A	H
I	N	O	L	U	Y	F	O	P	P	O	O
E	N	T	V	S	G	E	M	X	I	W	W
N	E	E	Q	I	E	C	K	D	S	S	E
D	R	R	S	C	H	O	O	L	O	M	R

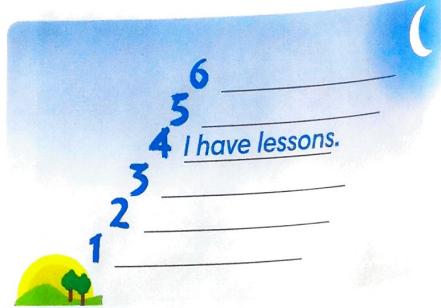
- 1 do my homework 5 listen to _____
 2 tidy my _____ 6 go to _____
 3 have _____ 7 watch _____
 4 have a _____ 8 hang out with my _____

- 3 Complete the sentences with the words below.

do get up go go
have have

- 1 I have lessons.
 2 I _____ in the morning.
 3 I _____ my homework.
 4 I _____ to bed.
 5 I _____ to school.
 6 I _____ breakfast.

- 4 Write the sentences in Exercise 3 in the order you do them on a typical day.



6 _____
 5 _____
 4 I have lessons.
 3 _____
 2 _____
 1 _____

GRAMMAR

Present Simple affirmative

I can use the Present Simple in affirmative sentences.

1 Circle the correct answer.

- 1 Jen watch / watches TV after dinner.
- 2 Alex do / does his homework in his room.
- 3 Lucas and Alex play / plays football in the park.
- 4 Jen and Alex get / gets up late.
- 5 Lucas's mum listen / listens to music in the kitchen.
- 6 Lucas go / goes to school with Jen and Alex.

2 Complete the table.

	he/she/it
I/you/we/they	<u>1</u> <u>plays</u>
play	<u>2</u> <u>does</u>
draw	<u>3</u> <u>drinks</u>
wash	<u>4</u> <u>looks</u>
carry	<u>5</u> <u>makes</u>
wash	<u>6</u> <u> </u>
carry	<u>7</u> <u> </u>
wash	<u>8</u> <u> </u>

3 Write sentences about Sam.

1 I have breakfast at seven o'clock.

Sam has breakfast at seven o'clock.

2 I go to school with my sister.

3 I do my homework before dinner.

4 I watch TV after dinner.

5 I play football with my friends.

6 I tidy my bedroom every weekend.

7 I visit my grandparents.

4 Complete the sentences. Put the verbs in the correct form.

- 1 My brother and I like (like) orange juice but drink (drink) milk.
- 2 Mum and dad and my sister and I watch (watch) TV play (play) computer games after dinner.
- 3 Rob tidy (tidy) his room and he help (help) in the kitchen too.
- 4 Sue have (have) sandwiches for lunch. She eat (eat) them in the classroom.
- 5 I hang out (hang out) with my friends after school. Then I have (have) dinner.
- 6 Harry do (do) his homework and then he watch (watch) TV.

5 Complete the table. Write sentences that are true for you.

	Laura	Me
1 has lunch		_____
2 do homework		_____
3 play		_____
4 like		_____

1 Laura has lunch at school.

I at .

2 Laura her .

I my .

3 Laura .

I .

4 Laura .

I .



I can use adverbs of frequency.

1 Complete the sentences with adverbs of frequency.

- 1 Jack sometimes cycles to school
- 2 Emma has breakfast at home
- 3 Pete does his homework in his bedroom.
- 4 I play in the park.
- 5 We watch TV in the morning.
- 6 My parents go out with their friends.

2 Rewrite the sentences. Add the word in brackets.



- 1 I'm busy on Saturday. (often)
I'm often busy on Saturdays.
- 2 Kit helps me at home. (often)
- 3 Uncle Roberto visits me. (sometimes)
- 4 I cook dinner. (never)
- 5 Kit is happy. (always)
- 6 Kit and I have fun. (usually)

3 Complete the days of week. Then number them in the correct order.

We esday
_ ue _ day
M onday
Sat day
_ u _ day
Th _ r _ day
_ r _ day

4 Look at the information about Tom and write sentences.

1 be late for school?

never

2 get up late?

usually (on Sunday)

5 play computer games?

sometimes



4 play football?

often (on Saturday)

3 be happy?

usually

1 Tom is never late for school.

2 He _____

3 He _____

4 He _____

5 He _____

5 Look at the information about Tom and write sentences for you.

- 1 I _____ late for school.
- 2 _____
- 3 _____
- 4 _____
- 5 _____

COMMUNICATION

I can tell the time.

Telling the time

14 Telling the time

A: What time is it?

B: It's  four o'clock.

A: What time is the film/match?

B: It's at  ten (minutes) past four.

 (a) quarter past four.

 half past four.

 (a) quarter to five.

 ten (minutes) to five.

1 Match clocks a-h to expressions 1-8.



- 1 b six o'clock
- 2 (a) quarter to five
- 3 (b) half past two
- 4 (c) five to one
- 5 e (a) quarter past one
- 6 (d) five past five
- 7 (e) twenty to nine
- 8 (f) ten past nine

2 Complete the sequences.

1 twelve o'clock – five past twelve – ¹ten past twelve
– quarter past twelve – ²twenty-five past twelve – ³

2 half past two – ⁴

twenty to three – ⁵

ten to three – ⁶

three o'clock

3 Look at the TV schedule. Then complete the questions and answers.

18:00

Pet Time

18:35

Super Girl

19:05

Happy Days

19:15

That's Magic

19:50

The Great Big Talent Show

1 A: What time is Pet Time?

B: It's at six o'clock.

2 A: What time is That's Magic?

B:

3 A: _____ ?

B: It's at five past seven.

4 A: _____ ?

B: It's at twenty-five to seven.

5 A: What time is the Great Big Talent Show?

B:

6 A: OK. _____ now?

B: It's five to six. Hurry up!

4 Put the dialogue in the correct order.

- a 1 What time is it, Mandy?
- b 2 No, I'm not. I'm late for my music lesson.
- c 3 It's at quarter to six. Bye!
- d 4 It's half past five. Oh no!
- e 5 What's wrong? Are you OK?
- f 6 Oh dear. What time is your music lesson?

5 Complete the sentences for you.

- 1 I get up at _____ .
- 2 I have breakfast at _____ .
- 3 I go to school at _____ .
- 4 I do my homework at _____ .
- 5 I go to bed at _____ .



6.5

READING and VOCABULARY

Months

I can understand texts about teenagers' daily routines.



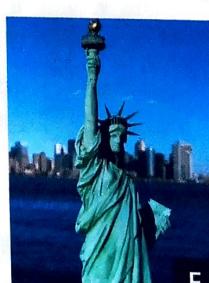
Hi. I'm Mike. I'm twelve and I'm American. I live in New York. My school is very big. I like sport. I'm not very good at Art but I love it. I have lunch in the classroom. I usually have pizza! After school I always hang out with my friends. We sometimes play basketball or we go to the park.

My name is Dasha and I'm eleven. I'm from Moscow, in Russia. I go to a special school. It's a ballet school! After breakfast we have lessons. My favourite lessons are Maths and English. Then we have lunch. I often have pancakes! After lunch we dance. I'm always busy.



1 Read the texts. Match photos A-F to Mike or Dasha.

- 1 Mike
2 Dasha



2 Read the texts again. Circle T (true) or F (false).

- 1 Mike likes Art.
2 He eats pizza in the classroom.
3 He never goes to the park after school.
4 Dasha likes Maths.
5 She has pancakes every day.
6 She dances before lunch.

T/F
T/F
T/F
T/F
T/F
T/F

3 Read the texts again. Complete the sentences with one or two words in each gap.

- 1 Mike goes to a _____ school.
2 He plays basketball with _____.
3 Dasha _____ after breakfast.
4 She is always _____.

4 Complete the names of the months.

- 1 December
2 Fe_r_a_y
3 J_n_
4 O_o_e_r
5 A_r_l
6 A_g_t

5 Complete with the words in Exercise 4.

January	1	March
2		May 3
July 4		September
5		November 6 December

LISTENING and WRITING

I can understand and write short texts about a typical day on holiday.

A typical weekend

1 15 Listen to Andy and complete the notes.

Andy's holidays

- | | |
|---------------------|---------|
| Country: | 1 Spain |
| Aunt's nationality: | 2 |
| Aunt's job: | 3 |
| Favourite place: | 4 |
| Favourite game: | 5 |



2 15 Listen again. Circle the correct word.

- 1 Andy always / usually goes on holiday in August.
- 2 After breakfast they usually / often go to the beach.
- 3 They always / often have a picnic on the beach.
- 4 They usually / often go to bed after lunch.
- 5 He always / never gets up early.

3 Circle before and after in Jane's blog post.

August

We never go to school in August.

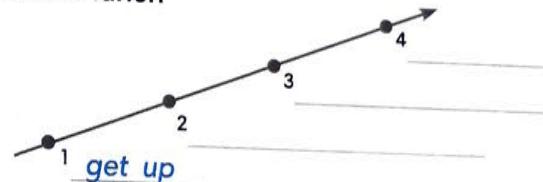
It's a holiday! I get up late. I often play computer games before breakfast. I never have breakfast in bed. I have it in the kitchen. After breakfast I often hang out with friends. Before dinner I sometimes help my parents. I usually watch TV after dinner. I often go to bed late.



4 Read the blog again. Put the activities in the boxes in the correct order.

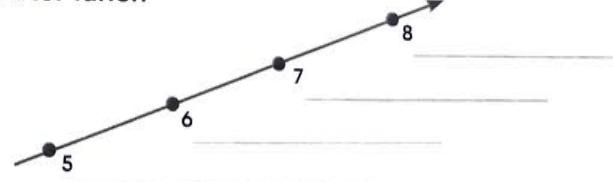
get up hang out with friends
have breakfast play computer games

Before lunch



go to bed have dinner
help my parents watch TV

After lunch



5 Write about your typical holiday day.
Use *before* and *after*.



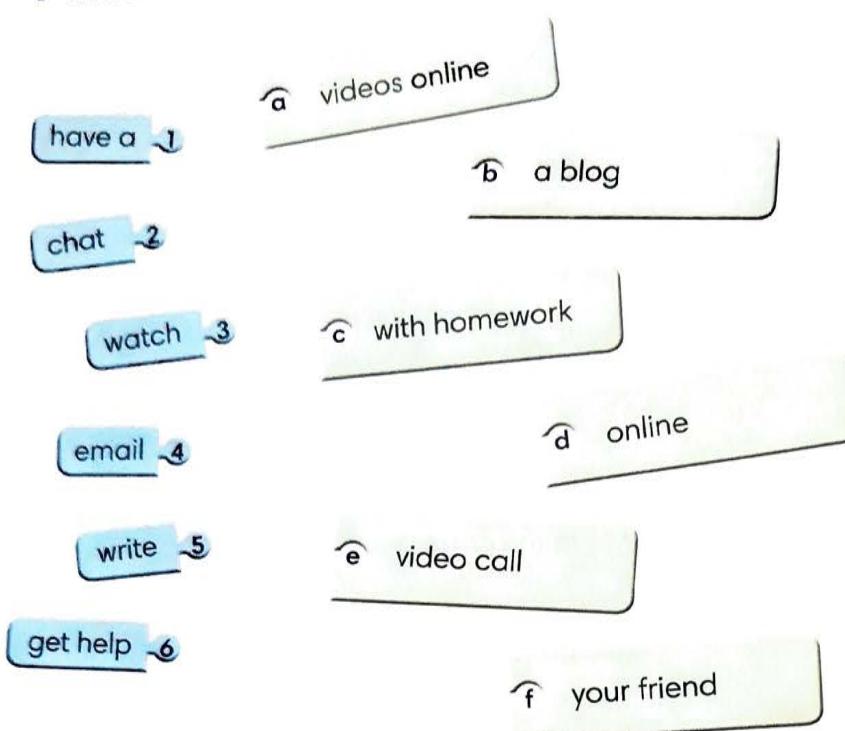
6.7

CLIL: Technology

The Internet

I can talk and write about things I can do on the Internet.

1 Match 1-6 to a-f to make expressions.



2 What do the people do on the Internet? Look at the pictures and complete the sentences.



1 My cousin lives in the USA. We often have a **video** call at the weekend.



2 Danny loves his granny. He **e _____** her every week.



3 Linda and Lizzie usually watch videos **o _____** at the weekend.



4 Brian sometimes **c _____** to people online.



5 Angela sometimes **g _____** help with her homework.



6 Roger often reads this **b _____**. It's very interesting!

3 Complete the dialogues. Use sentences A-F in the box.

- A Do you chat online?
 B Yes, I often get help with my homework online.
 C No, they don't! They text them.
 D On Saturday. We can have a video call.
 E Do all his friends read it?
 F No, I never watch it, but I often watch videos online.

- 1 A When can I see you again?
 B D
- 2 A Do you watch TV a lot?
 B
- 3 A Tom writes his blog every day. It's very funny!
 B
- 4 A My best friends don't live in the UK, but we chat every day.
 B
- 5 A Do young people often **em _____** their friends?
 B
- 6 A Do you need the Internet for your school work?
 B

SELF-ASSESSMENT

6.8

For each learning objective, tick (✓) the box that best matches your ability.

= I understand and can help a friend.
 = I understand and can do it by myself.

= I understand but have some questions.
 = I do not understand.

				Need help?	Now try ...
6.1 Vocabulary				Students' Book pp. 80–81 Workbook p. 58	Ex. 1–2, p. 66
6.2 Grammar				Students' Book pp. 82–83 Workbook p. 59	Ex. 3, p. 66
6.3 Grammar				Students' Book pp. 84–85 Workbook p. 60	Ex. 4, p. 66
6.4 Communication				Students' Book p. 86 Workbook p. 61	Ex. 5, p. 66
6.5 Reading and Vocabulary				Students' Book p. 87 Workbook p. 62	
6.6 Listening and Writing				Students' Book p. 88 Workbook p. 63	
6.7 CLIL				Students' Book p. 89 Workbook p. 64	

- 6.1 I can talk about daily activities.
- 6.2 I can use the Present Simple in affirmative sentences.
- 6.3 I can use adverbs of frequency.
- 6.4 I can tell the time.
- 6.5 I can understand texts about teenagers' daily routines.
- 6.6 I can understand and write short texts about a typical day on holiday.
- 6.7 I can talk and write about things I can do on the Internet.

What can you remember from this unit?

New words I learned
(the words you most want to remember from this unit)

Expressions and phrases I liked
(any expressions or phrases you think sound nice, useful or funny)

English I heard or read outside class
(e.g. from websites, books, adverts, films, music)

Vocabulary

- 1** Complete the sentences with one word in each gap.



0 In the morning, I get up at seven o'clock.



1 We have lessons all day.



2 After school, I go out with friends.



3 We play computer games on Saturdays.



4 Before bed, I watch TV.



5 At night, I go to bed at 9.

/5

- 2** Complete the sequences.

0	January	February	March
1	July		September
2	Friday		Sunday
3	October		December
4	March		May
5	Tuesday		Thursday

/5

Grammar

- 3** Complete the sentences. Put the verbs in the correct form.

- 0 Tom gets up (get up) early.
1 We go (go) to a big school.
2 Sally like (like) chocolate ice cream.
3 Tim tidy (tidy) his room every day.
4 They live (live) in London.
5 I have (have) lunch in the park.

/5

- 4** Rewrite the sentences. Add the word in brackets.

- 0 They walk to school. (always)
They always walk to school.
1 I am busy in the afternoon. (usually)

2 We play tennis. (never)

3 Mum watches TV. (sometimes)

4 He is late for school. (always)

5 My cat sleeps on my bed. (often)

/5

Communication

- 5** Complete the dialogue with one word in each gap.

- 1 A: What ⁰time is lunch?
B: It's at half ¹one twelve.
2 A: What time ²is it?
B: It's ten ³ten to five.
3 A: What time is the film?
B: It's ⁴six o'⁵five.

/5
/10
/10
/5
/25

Vocabulary

Grammar

Communication

Your total score

Reading and Writing

My name is Justine. I'm twelve and I'm a dancer. I'm sometimes on TV!



My week

I always get up at half past six. I have breakfast and then I go to school. My school is a special dancing school. We have dancing lessons after school on Mondays, Wednesdays and Fridays. We run, jump and dance! We often make videos. That's very cool. Then I go home and do my homework. I have dinner and speak to my family. I usually go to bed at half past nine.

At the weekend I usually hang out with my best friend, Madalena. We are classmates. We talk about our lessons and watch videos about our favourite dancers.

1 Read the text. What is it about? Circle the correct answer.

- A A girl
B A school

2 Read the text again. Circle T (true) or F (false).

- | | |
|--|-------|
| 0 Justine can dance. | T / F |
| 1 Justine gets up early. | T / F |
| 2 Justine has breakfast at home. | T / F |
| 3 Her dancing lessons are on Thursdays. | T / F |
| 4 The students never make videos in their dancing lessons. | T / F |
| 5 Madalena isn't Justine's sister. | T / F |
| 6 Justine and Madalena make videos at the weekend. | T / F |

/6

3 Write five sentences about what Alice usually does on Mondays.

- 0 get up **07:15**
- 1 have breakfast **08:00**
- 2 go to school **08:30**
- 3 have lessons all day!
- 4 do homework **17:00**
- 5 have dinner at granny's house **18:45**

0 *Alice gets up at quarter past seven.*

1 _____

2 _____

3 _____

4 _____

5 _____

/5

Listening

4 16 Julie is with her mum's friend, Mrs Williams. Mrs Williams has got some family photos. Listen and match names 0–4 to a–e to make sentences.

- | | | |
|----------|--------------------------|------------------------------|
| 0 Rob | b | a can cook cupcakes. |
| 1 Ann | <input type="checkbox"/> | b can play basketball. |
| 2 Barney | <input type="checkbox"/> | c goes swimming on Saturday. |
| 3 Karen | <input type="checkbox"/> | d is Barney's friend. |
| 4 May | <input type="checkbox"/> | e is twelve. |

/4

Communication

5 Complete the dialogues with one word in each gap.

- 0 Alex: Can you sing?
Kim: Yes, I can!
- 1 Alex: Let's go to Music Club.
Kim: It's not a good _____.
- 2 Alex: I know! We can go to the cinema!
Kim: _____ do that!
- 3 Alex: What time is the film?
Kim: It's _____ half past five.
- 4 Alex: Let's ask Michelle to come.
Kim: OK, we _____ phone her.

/4

Reading and Writing

/12

Listening

/4

Communication

/4

Your total score

/20

7

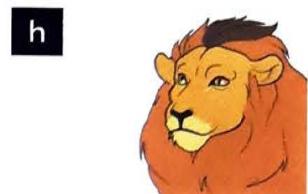
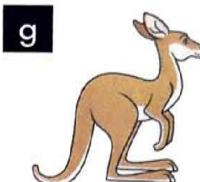
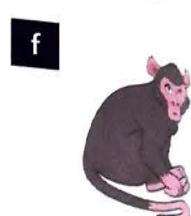
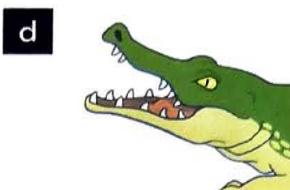
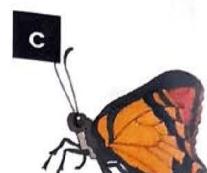
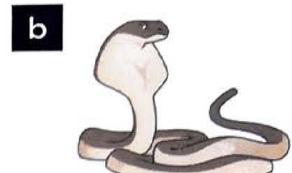
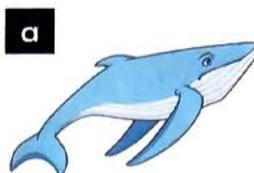


VOCABULARY

Wild animals

I can talk about animals.

1 Match animals a-h with words 1-8.



1 d crocodile

2 frog

3 butterfly

4 kangaroo

5 lion

6 monkey

7 snake

8 whale

2 Which animal is different? Circle the odd one out. Match it to the correct reason.

- 1 c fish crocodile frog spider
 2 snake butterfly bird fly
 3 elephant fish monkey tiger
 4 lion tiger giraffe bird
 5 tiger whale snake fish

- a It lives in water.
 b It can fly.
 c It can't swim.
 d It can't fly.
 e It's got legs.

3 Circle the correct word.

- 1 Frogs / Crocodiles have got big mouths.
 2 Whales / Frogs live in the sea.
 3 Spiders / Snakes are very long.
 4 Tigers / Birds can fly.
 5 Frogs / Snakes can jump.
 6 Spiders / Lions have got eight legs.
 7 Kangaroos / Monkeys can climb trees.

4 What can animals do? Write two animals under each verb. Use words in Exercise 2.



swim
crocodile



run
elephant



fly
bird

GRAMMAR

Present Simple negative; pets

I can use the negative form of the Present Simple and talk about pets.

1 Circle the correct answer.

- 1 My parents don't / doesn't play computer games.
- 2 I don't / doesn't get up early on Saturday.
- 3 Lucy don't / doesn't like cats.
- 4 We don't / doesn't hang out on Monday.
- 5 Josh don't / doesn't go to school by bike.
- 6 We don't / doesn't have lessons on Sunday.
- 7 You don't / doesn't tidy your bedroom every morning.
- 8 Elephants don't / doesn't eat fish.

2 Complete the sentences. Put the verbs in the correct form.

- 1 My pet doesn't like (not like) chocolate.
- 2 I _____ (not tidy) my room every day.
- 3 We _____ (not watch) TV before dinner.
- 4 My little sister _____ (not go) to school.
- 5 You _____ (not like) pop music.
- 6 My cousin _____ (not speak) French.

3 Write affirmative (✓) or negative (✗) sentences.



- 1 my puppy / ✓ like / TV
My puppy likes TV.
- 2 cats / ✗ eat / cupcakes
Cats don't eat cupcakes.
- 3 my friend / ✓ play / in the garden
- 4 my sister / ✗ tidy / her bedroom
- 5 Joe and Amy / ✓ hang out / after school
- 6 we / ✗ go to school / on Sunday

4 Look at the table. Correct the sentences.

	get up early	play computer games	listen to classical music
Jen	✗	✓	✗
Alex	✗	✓	✓
Mum	✓	✗	✓
Dad	✗	✗	✓

- 1 Jen, Alex and dad get up early.
Jen, Alex and dad don't get up early.
- 2 Dad gets up early.

- 3 Jen and Alex don't play computer games.
- 4 Mum and dad play computer games.
- 5 Mum doesn't listen to classical music.
- 6 Jen listens to classical music.

5 Match animals a-h to sentences 1-8.

- | | | |
|---|-------------------------|--------------|
| 1 <input checked="" type="checkbox"/> a | It's got small ears. | a a hamster |
| 2 <input type="checkbox"/> b | It can fly. | b a tortoise |
| 3 <input type="checkbox"/> c | It lives in water. | c a parrot |
| 4 <input type="checkbox"/> d | It's got long ears. | d a rabbit |
| 5 <input type="checkbox"/> e | It's got a long body. | e a goldfish |
| 6 <input type="checkbox"/> f | It doesn't walk fast! | f an iguana |
| 7 <input type="checkbox"/> g | Its babies are puppies. | g a dog |

6 Complete the sentences for you.

- 1 On Wednesday, I _____.
- 2 On Sunday, I don't _____.
- 3 On Monday, my friend _____.
- 4 On Saturday, my friend doesn't _____.

I can ask and answer questions in the Present Simple.

1 Circle the correct word.

- 1 Do / Does you know Mari?
- 2 Do / Does Tom live in a house with a garden?
- 3 Do / Does your friends speak English?
- 4 Do / Does your mum make nice cakes?
- 5 Do / Does I sing well?
- 6 Do / Does you and your sister like cats?

2 Match answers a-f to the questions in Exercise 1.

- a Yes, she does.
- b No, you don't
- c Yes, I do.
- d Yes, we do.
- e No, they don't.
- f Yes, he does.

3 Complete the dialogue with do, does, don't or doesn't.



Reporter: ¹Do you speak any foreign languages, Superdug?

Superdug: No, I ²_____.

Reporter: ³_____ Kit speak any foreign languages?

Superdug: Yes, she ⁴_____.

Reporter: ⁵_____ you and Kit work together?

Superdug: Yes, we ⁶_____.

4 Write questions.

- 1 Suzie goes to school at eight o'clock.
Does Suzie go to school at eight o'clock?
- 2 Mike plays football at school.
- 3 Lucy has piano lessons on Monday.
- 4 Dave watches DVDs to relax.
- 5 Rosie tidies her bedroom on Saturday.

5 Write questions.

- 1 you / speak Chinese?
Do you speak Chinese?
- 2 you / like chocolate?
- 3 your teacher / ride a bike to school?
- 4 your friends / play football on Saturday?
- 5 you / hang out with your friends at the weekend?
- 6 your dad / go to the gym?

6 Answer the questions in Exercise 5 for you.

1 No, I don't.

- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

7 Complete the questions. Use do/does and the verbs below.

do drink go have play speak

- 1 A: What do you _____ after school?
B: I usually hang out with my friends.
- 2 A: What _____ Sandra _____ for dinner on Fridays?
B: Pizza!
- 3 A: When _____ they _____ tennis?
B: At the weekend.
- 4 A: What _____ your pet _____?
B: Water, of course.
- 5 A: What time _____ you _____ to bed?
B: At ten o'clock.
- 6 A: _____ your best friend _____ any foreign languages?
B: Yes! My best friend is French!



COMMUNICATION

I can buy a ticket.

Buying a ticket

17 Buying a ticket

- A: Can I help you?
 B: Can I have one ticket / two tickets to the zoo, please?
 A: That's eighteen pounds fifty.
 B: Here you are.
 A: Here's your ticket. / Here are your tickets.
 B: Thanks.

1 Read the dialogue and circle the correct answer.

- A: Can I help you?
 B: ¹Can I have / Would you like a ticket to the museum, please?
 A: ²Would / Do you like a guide?
 B: No, ³thanks / please.
 A: That's £8.50, please.
 B: Here ⁴are you / you are.
 A: ⁵They're / Here are your tickets.
 B: Thank you.

2 Complete the dialogue with the phrases below.

and here's can I have can I help here
you are that's would you like



Assistant: ¹Can I help you?

Customer: Yes please. ²a sandwich, please?

Assistant: Yes, OK. ³a drink too?

Customer: Yes please. I'd like some water

Assistant: ⁴£4.25, please.

Customer: ⁵.

Assistant: Thank you. ⁶your sandwich.

3 Complete the table.

1		£5.50	five pounds fifty
2		£	two pounds fifty
3		£8.90	
4		£	four pounds thirty
5		£1.20	

4 Complete the dialogue with one word in each gap.



A: Hello. ¹Can I help you?

B: Hi. Can I ²two tickets for the cinema, ³?

A: Sure. Would you ⁴a bag of popcorn?

B: ⁵, please. Good idea!

A: ⁶£15, please.

B: ⁷you are.

A: Here ⁸your tickets and ⁹'s the popcorn. Enjoy the film!

B: Thanks.



I can understand a text about sharks.



ALL ABOUT ... SHARKS

Are all sharks dangerous to people?

No, not all sharks are dangerous to us, but we are very dangerous to sharks! Why? Sharks don't often eat people, but in some countries people eat sharks.

What do sharks usually eat?

They eat fish and other sea animals.
They sometimes eat other sharks.

Are they clever? What can they do?

Sharks are strong and they can swim fast.
They can see and smell under water very well.

Can they hear?

Good question. It's amazing. They haven't got ears like our ears, but they can hear fish from hundreds of kilometres away!



1 Look at the photos. Circle T (true) or F (false).



1 fast T / F



2 strong T / F



3 dangerous T / F



4 cute T / F



5 ugly T / F



6 slow T / F

2 Which words describe sharks? Tick (✓) for yes and put a cross (✗) for no.

dangerous fast strong

lots of teeth long body

cute face big ears

3 Read the text. Circle the correct answer.

- 1 Sharks are sometimes / always dangerous to people.
- 2 People are / aren't a problem for sharks.
- 3 Sharks don't often eat sea animals / other sharks.
- 4 They have got / haven't got very good eyes.
- 5 They can / can't hear very well.

4 Read the text again. Answer the questions.

1 What do sharks usually eat?

2 Do they often eat people?

3 Can they smell well?

4 What can they hear?

LISTENING and WRITING

Starting and ending an email

I can understand and write short texts about pets.

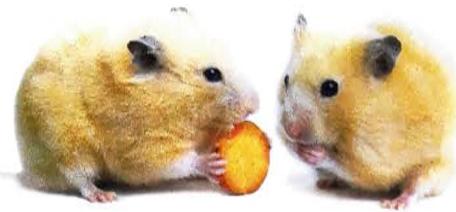
1.6

- 18 Listen to Emma and Ted. Tick (✓) the pets Emma has got.

A



B



C



18

- 18 Listen again. Answer the questions.

- 1 Where are the pets?
They're in Emma's bedroom.
- 2 Are they brothers or sisters?
- 3 What colour is Ted's favourite pet?
- 4 What do they need every day?
- 5 Where does their special food come from?

3

- 18 Listen again. Circle the correct answer.

- 1 There are two / three pets.
- 2 Emma says they are / aren't easy to look after.
- 3 They like / don't like fruit.
- 4 Ted has got some hamsters / rabbits.

- 4 Read the email. Circle the correct answer.



Hi Sam,

I know you like cats. Well, our cat has got some kittens. Would you like one? They are cute. Three are black, two are black and white and one is grey. They haven't got names. They are very young. They're very friendly too!

Kittens eat special kitten food but they don't eat a lot. They drink water but milk isn't good for them. Kittens are easy to look after. They don't go for walks and they sleep a lot.

Can you ask your mum and dad? Let me know.
Ben

- 1 Does Sam like cats?

Yes, he does. / No, he doesn't.

- 2 How many kittens are there?

There are three. / There are six.

- 3 Have they got names?

Yes, they have. / No, they haven't.

- 4 Do they eat a lot?

Yes, they do. / No, they don't.

- 5 Can Sam have a kitten?

Yes, he can. / We don't know.

- 5 You have got some puppies. Write an email to a friend and offer him/her one of them. Use the words in the box or your own ideas.

black and brown

cute, funny, friendly

✓ special puppy food

✓ water milk

sleep and play



start the email

describe the
puppies

food and drink?

do?

ask mum and
dad?

end the email

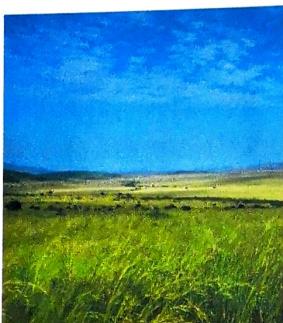
I can talk and write about where animals live.

- 1 Find seven environment words. Then look at the photos and complete the sentences.

A	O	S	E	A	D	L
T	R	E	E	S	A	A
R	H	G	Y	F	M	N
F	O	R	P	O	N	D
K	L	O	B	R	E	P
V	E	U	O	E	A	W
C	E	N	T	S	U	A
N	Q	D	I	T	G	B



1 Some animals live in the sea.



2 Some animals live on _____.



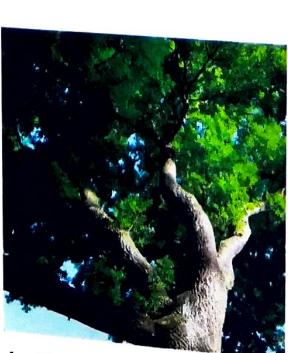
3 Some animals live in a _____.



4 Some animals live in the _____.



5 Some animals live in a _____ in the _____.



6 Some animals live in _____.

2 Where do these animals live? Write S (sea) or L (land).

1



2



L

3



4



5



6



7



8



3 Complete the sentences.

- Whales and fish live in the s e a.
- Frogs and small fish live in a _____.
- Rabbits and groundhogs live in a hole in the _____.
- Elephants and tigers live in the _____.
- Monkeys and birds live in _____.

SELF-ASSESSMENT

7.8

For each learning objective, tick (✓) the box that best matches your ability.

= I understand and can help a friend.
 = I understand and can do it by myself.

= I understand but have some questions.
 = I do not understand.

					Need help?	Now try ...
1.1 Vocabulary					Students' Book pp. 94–95 Workbook p. 68	Ex. 1–2, p. 76
1.2 Grammar					Students' Book pp. 96–97 Workbook p. 69	Ex. 3, p. 76
1.3 Grammar					Students' Book pp. 98–99 Workbook p. 70	Ex. 4, p. 76
1.4 Communication					Students' Book p. 100 Workbook p. 71	Ex. 5, p. 76
1.5 Reading and Vocabulary					Students' Book p. 101 Workbook p. 72	
1.6 Listening and Writing					Students' Book p. 102 Workbook p. 73	
1.7 CLIL					Students' Book p. 103 Workbook p. 74	

- 7.1 I can talk about animals.
- 7.2 I can use the negative form of the Present Simple and talk about pets.
- 7.3 I can ask and answer questions in the Present Simple.
- 7.4 I can buy a ticket.
- 7.5 I can understand a text about sharks.
- 7.6 I can understand and write short texts about pets.
- 7.7 I can talk and write about where animals live.

What can you remember from this unit?

New words I learned
(the words you most want to remember from this unit)

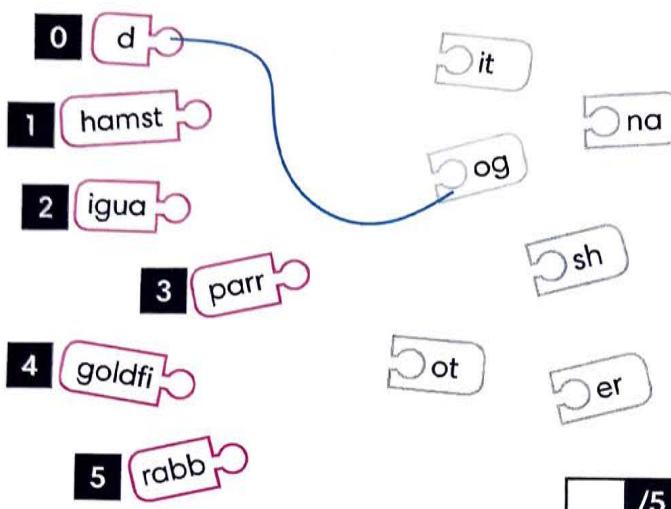
Expressions and phrases I liked
(any expressions or phrases you think sound nice, useful or funny)

English I heard or read outside class
(e.g. from websites, books, adverts, films, music)



Vocabulary

1 Match the word fragments to make pet words.



/5

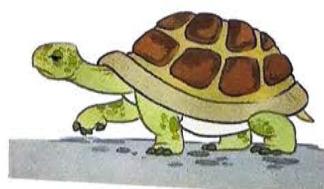
2 Complete the sentences.



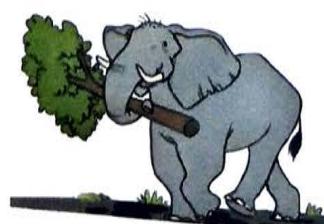
0 a c u t e c a t



1 a f _ _ t b _ _ d

2 a d _ _ g e _ _ us
l _ _ n3 a s _ _ w
t _ _ to _ _ e

4 a n u _ _ y f _ _ g

5 a st _ _ g
e _ _ ph _ _ t

/5

Grammar

3 Complete the sentences. Put the verbs in the correct form.

- 0 I don't get up (not get up) early at weekends.
- 1 My friend _____ (not sing) in a band.
- 2 We _____ (not live) in a big house.
- 3 Ella _____ (not like) vegetables.
- 4 I _____ (not speak) French very well.
- 5 Mum and dad _____ (not want) a pet snake.

/5

4 Write questions. Answer yes (✓) or no (✗). Use short answers.

- 1 I / speak good English?
A: Do I speak good English?
B: Yes, you do.

- 2 Tom / wear jeans to school?
A: 1
B: ✗ 2

- 3 your friends / like football?
A: 3
B: ✓ 4

- 4 your granny / visit you every week?
A: 5
B: ✗ 6

/5

Communication

5 Complete the dialogue with one word in each gap.

- A: Hello, can I help 1 ?
B: Can I 2 two tickets, 3 ?
A: Yes, 4 fifteen pounds fifty.
B: Here you are.
A: Here 5 your tickets.

/5

Vocabulary

/10

Grammar

/10

Communication

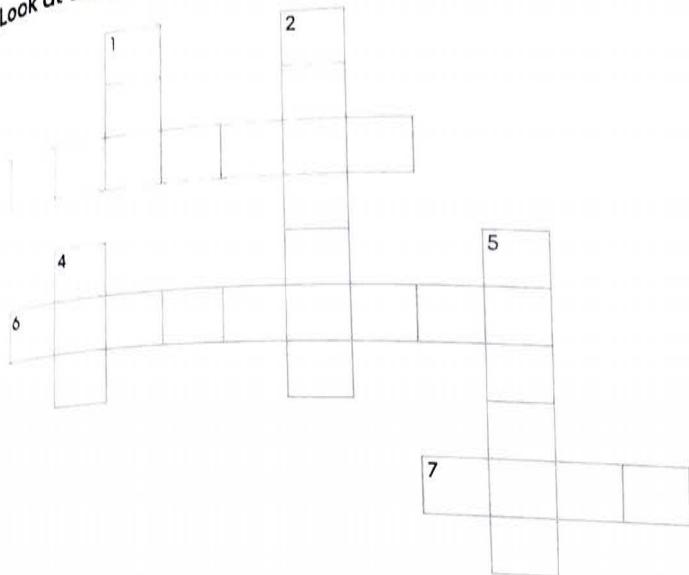
/5

Your total score

/25

/5

1 Look at the photos and do the puzzle.



Across

- 3 pygmy h _____

- 6 t _____

- 7 f _____


2 Complete the descriptions with the words below.

cute ears funny legs live
popular quiet run scary small

- 1 Dogs are very **popular** pets. Some are big and some are _____. They're very good friends!
- 2 Tarantulas are _____ and they've got eight legs. They're very _____ animals.
- 3 Rabbits are cute. They've got long _____ and they can jump and fast.
- 4 Axolotls have a _____ name! They aren't fish but they _____ in the water.
- 5 Pygmy hedgehogs are small and very ! They've got short black eyes and a brown nose.

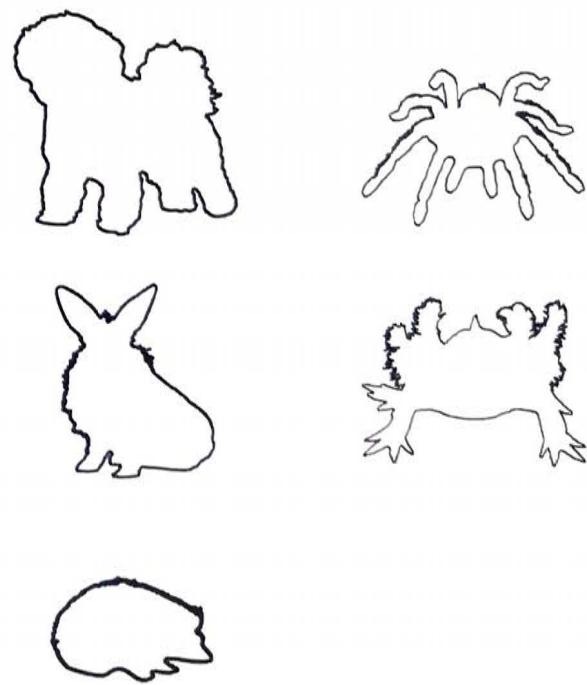
Down

- 1 d _____

- 2 ax _____

- 4 c _____

- 5 r _____

8



VOCABULARY

Sports

I can talk about sports.

1 Look at the photos. Circle the correct word.



- 1 cycling / taekwondo



- 2 hockey / badminton



- 3 canoeing / windsurfing



- 4 basketball / volleyball



- 5 tennis / table tennis



- 6 ice-skating / roller skating

2 Look at the pictures and label the sports. Use words from Exercise 1.



- 1 badminton

- 2 _____

- 3 _____

- 4 _____

- 5 _____

- 6 _____

3 Circle the correct word.

- 1 go / play ice-skating
- 2 do / go cycling
- 3 go / do taekwondo
- 4 play / go tennis
- 5 do / play football

- 6 go / play swimming

- 7 do / go canoeing

- 8 play / go volleyball

- 9 go / do snowboarding

- 10 play / do badminton

4 Match 1–6 to a–f.

- 1 I sometimes play
- 2 George does
- 3 Do you go
- 4 My brother plays
- 5 Sandra never goes
- 6 Do you often play

a hockey with his friends.

b ice-skating.

c snowboarding with your friends?

d badminton with my dad.

e basketball at school?

f taekwondo every Monday.

I like that!

VOCABULARY

Sports

GRAMMAR

love / like / don't like / hate + -ing;
object pronouns | Question words

COMMUNICATION

The weather

READING and VOCABULARY

Teen health; healthy lifestyle

LISTENING and WRITING

Checking grammar

CLIL

Sports: Sports equipment

SKILLS REVISION

7 & 8

GRAMMAR

love / like / don't like / hate + -ing; object pronouns

I can use verbs *love / like / don't like / hate + -ing* and use object pronouns.

- 1 Complete the sentences. Put the verbs in the correct form. Who is it? Write Jen, Alex, Lucas or Lian.



- 1 This person loves playing (play) the guitar.
Who? Lucas
- 2 This person likes _____ (make) cupcakes.
Who? _____
- 3 This person hates _____ (get up) early and _____ (cook).
Who? _____
- 4 This person likes _____ (skateboard) and _____ (climb).
Who? _____

- 2 Complete the sentences with the words below. There is one extra word.

I doesn't like don't like hate
hates like likes love loves

- 1 We hate rock climbing.
- 2 My parents like windsurfing.
- 3 Ann hates playing football.
- 4 My grandad likes cooking.
- 5 My friends hate getting up early.
- 6 I like cycling.
- 7 Mark hates playing basketball.

- 3 Look at the pictures and write sentences. Use the words in the box below.

I climb eat get sleep



1 😕😕

My cat hates getting wet.

2 ☺

She _____ fish for lunch.



3 ☺☺

She _____ trees in the garden.

4 😕

She _____ in her bed. She likes my bed!

- 4 Complete the sentences with object pronouns.

- 1 Emma is nice. I like her.
- 2 Ice-skating is fun. I love _____.
- 3 You are great at football. I like watching _____.
- 4 Amy and Tom are my best friends. I like _____.
- 5 Tom is my baby brother. I love _____.
- 6 We're good at dancing. Watch _____!

- 5 Complete the dialogue with the words below.

I doing hate her me playing plays she

- A: What does your sister like ¹doing at the weekend?
B: Monica loves sports. ² _____ often goes swimming or she ³ _____ tennis.
A: Do you play tennis with ⁴ _____?
B: No. I ⁵ _____ it. I love ⁶ _____ football! Do you want to play with ⁷ _____ and my friends?

GRAMMAR

Question words

I can ask detailed questions.

1 Read the questions and circle the correct answer.

- 1 A: When is the football game?
B: It's great. / It's on Saturday.
- 2 A: Where is my mobile phone?
B: It's on the table. / It's from China.
- 3 A: Whose bike is in front of the house?
B: The bike is green. / It's my mum's bike.
- 4 A: How many friends have you got?
B: Five. / Five years old.
- 5 A: What is in your bag?
B: It's next to the desk. / There's a notebook.
- 6 A: Who is your English teacher?
B: Mr Evans is here. / It's Mr Evans.

2 Look at the picture and circle the correct word.



- 1 A: Where / When is Dug?
B: He's in a shopping centre.
- 2 A: Who / Whose is the woman?
B: She's Irina Peters.
- 3 A: Who / What is her sport?
B: It's tennis.
- 4 A: What / Who does Dug want?
B: He wants her autograph.
- 5 A: How many / When mobile phones can you see?
B: Two.

3 Match 1–6 to a–f to make questions.

- | | | |
|------------|-------------------------------------|-------------------------|
| 1 Who | <input checked="" type="checkbox"/> | a do you live? |
| 2 What | <input type="checkbox"/> | b is in your bag? |
| 3 Where | <input type="checkbox"/> | c sisters have you got? |
| 4 How many | <input type="checkbox"/> | d is your best friend? |
| 5 When | <input type="checkbox"/> | e skateboard is that? |
| 6 Whose | <input type="checkbox"/> | f is your birthday? |

- | |
|-------------------------|
| a do you live? |
| b is in your bag? |
| c sisters have you got? |
| d is your best friend? |
| e skateboard is that? |
| f is your birthday? |

4 Complete the dialogue with the words below.

How many What When Where Who Whose



A: 1 What's your name?

B: Baris.

A: 2 _____ are you from?

B: I'm from Turkey, but I live in London now.

A: 3 _____ friends have you got in London?

B: A lot! Six or seven.

A: 4 _____ is your best friend?

B: Jacob. He's my classmate. We want to go to a party today.

A: 5 _____ party is it?

B: It's my sister's party! It's her birthday!

A: 6 _____ is the party?

B: It's at five o'clock.

5 Write questions.

1 how many classmates / you / have got?

How many classmates have you got?

2 when / you / go to bed on Mondays?

3 where / your friends / hang out?

4 what / be / your favourite sport?

5 who / be / your favourite singer?

6 Write your answers to the questions in Exercise 4.

1 I've got classmates.

2

3

4

5

COMMUNICATION

I can talk about the weather.

The weather

19 Talking about the weather

- A: What's the weather like?
 B: It's cloudy/cold/hot/rainy/snowy/sunny/
 warm/windy.
 It's cold/hot/rainy/sunny in winter/summer/
 autumn/spring.

1 Put the sentences in the dialogue in the correct order.



- a Oh dear. That's horrible.
- b It's cold and snowy here.
- c Well, I hope it's snowy in Scotland too!
- d Hi, Mandy. Is the weather nice in Scotland?
- e No, it isn't. It's rainy and cold!
- f Yes, it's really horrible. What's the weather like in France?

2 Label the pictures.



1 sunny

2

3



4

5

6



7

8

3 Complete the sentences with weather words.

- 1 It's **h o t**. Let's go swimming.
- 2 It's very **c o l d**. Wear a coat.
- 3 It's **w a rm**. Let's go windsurfing.
- 4 It's **r a iny**. Let's stay at home.
- 5 It's **s nowy**. Let's go snowboarding.
- 6 It's **w i ndy**. Wear a T-shirt.

4 Label the photos. Use the words in the box.

autumn spring summer winter



1



2



3



4

5 Read and circle the correct word.

- 1 It's sometimes hot in **summer**/ winter.
- 2 It's often / never warm in spring.
- 3 It's always cold in winter / spring.
- 4 It's often rainy and **cloudy** / sunny in autumn.
- 5 It's never snowy in winter / summer.

6 Complete the dialogue with the words below.

hope hot like rainy wet what

- A: Hi, **what**'s the weather **2** in New York today?
- B: It's windy and **3**. I've got an umbrella!
- A: I hate getting **4**!
- B: Me too! I **5** it's sunny and **6** tomorrow.



READING and VOCABULARY

I can understand short texts about healthy habits.

Sam is thirteen. He likes getting up early but he goes to bed very late. He loves sports. He goes swimming before school. After school he plays football. At the weekend he goes cycling with his friends. Sam's sister Tammy is eleven. She doesn't like sport and she never does exercise. She likes reading and cooking. She goes to bed at ten and she gets up at half past six.



Sam loves cakes and chocolate and he often eats pizza and chips, but Tammy doesn't usually eat them. Sam doesn't like fruit and he hates vegetables, but Tammy loves them. Tammy likes chocolate but she doesn't eat it a lot. Sam usually drinks cola, but Tammy doesn't like it. She drinks fruit juice or water. Who is healthy, Tammy or Sam?

1 Read the text. Circle the correct word.

	Sam	Tammy
do exercise	1 often / sometimes	2 usually / never
eat healthy food	3 yes / no	4 yes / no

2 Read the text again. Answer the questions.

1 What exercise does Sam do in the morning?
He goes swimming.

2 When does Tammy do exercise?

3 What does Tammy like doing?

4 What does Sam like eating?

5 Does Tammy like fruit and vegetables?

6 What does Sam usually drink?

3 Match 1–6 to a-f.

- | | | |
|---|---|------------------------|
| 1 | <input checked="" type="checkbox"/> eat | a your teeth |
| 2 | <input type="checkbox"/> drink | b exercise |
| 3 | <input type="checkbox"/> do | c friends |
| 4 | <input type="checkbox"/> brush | d fruit and vegetables |
| 5 | <input type="checkbox"/> have | e to bed early |
| 6 | <input type="checkbox"/> go | f a lot of water |

4 Look at the photos. Complete the text with expressions in Exercise 3.



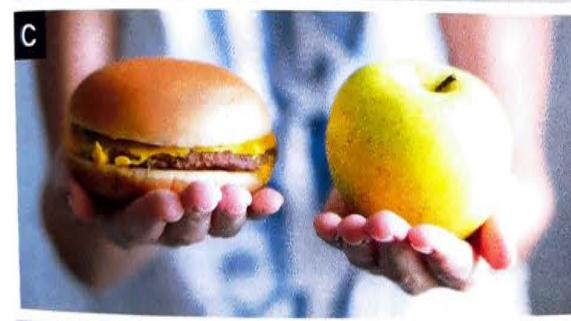
I always ¹brush my ² _____ in the morning and after dinner. I eat a lot of ³ _____ and ⁴ _____. I love apples and oranges. I ⁵ _____ some ⁶ _____ every week. I often go cycling or swimming. I usually ⁷ _____ to ⁸ _____ early, at eight.

LISTENING and WRITING

I can understand and write short texts about healthy habits.

1 Match the photos to the topics.

- food
- sleep
- exercise



2 G 20 Listen to the dialogue. Match the questions to the topics in Exercise 1.

Question 1: _____

Question 2: _____

Question 3: _____

3 G 20 Listen again. Complete the notes about Tom.

Question 1

Tom's favourite food is ¹ chips.

He eats a lot of ² and vegetables.

He drinks a lot of ³

Question 2

He likes ⁴ to school.

He always ⁵

He sometimes goes ⁶

Question 3

He goes to bed at ⁷

He goes to sleep at ⁸

Checking grammar

4 Read the text. Correct the underlined mistakes.

Andy ¹like pizza but he ²don't eat it very often. He ³has always lunch at school. He often eats a sandwich. He likes ⁴read and but he doesn't ⁵likes sport very much. His favourite sport ⁶are swimming. He has swimming lessons on Fridays. Andy goes to bed ⁷in nine because he likes ⁸sleep. He doesn't get up early.

5 Write about May's lifestyle. Use the information in the table.

food and drink?

fruit ☹

vegetables ☺ ☺

a lot of water



exercise?



do taekwondo ☺

play badminton / at the weekend
walk to school / always

go to bed? get up?



10:00 / usually

7.30

May doesn't like



CLIL: Sports

Sports equipment

I can read and talk about sports and sports equipment.

1 Look at the pictures and complete the conversation.

1



2



3



4



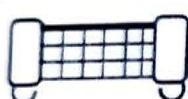
5



6



7



8



2 Write the sports. Use the words below.

tennis cycling hockey
snowboarding swimming volleyball

1 goggles

snowboard

snowboarding

2 bike

helmet

3 ball

stick

net

4 goggles

swimming cap

Cool! Is that a new
3 _____ too?

Look at my new ¹bike
and ²_____!

No, it isn't. It's my brother's.
And this is his hockey
⁴ _____. He loves
playing hockey.

I like table tennis. I've got
three ⁵ _____ and a
lot of ⁶ _____. But I
need a new ⁷ _____.
Do you play table tennis?

No, I don't. I like playing
tennis but I need a new
⁸ _____!

5 net

ball

racket

6 ball

net

SELF-ASSESSMENT

For each learning objective, tick (✓) the box that best matches your ability.

= I understand and can help a friend.

= I understand and can do it by myself.

= I understand but have some questions.

= I do not understand.

				Need help?	Now try ...
8.1 Vocabulary				Students' Book pp. 108–109 Workbook p. 78	Ex. 1–2, p. 86
8.2 Grammar				Students' Book pp. 110–111 Workbook p. 79	Ex. 3, p. 86
8.3 Grammar				Students' Book pp. 112–113 Workbook p. 80	Ex. 4, p. 86
8.4 Communication				Students' Book p. 114 Workbook p. 81	Ex. 5, p. 86
8.5 Reading and Vocabulary				Students' Book p. 115 Workbook p. 82	
8.6 Listening and Writing				Students' Book p. 116 Workbook p. 83	
8.7 CLIL				Students' Book p. 117 Workbook p. 84	

- 8.1 I can talk about sports.
- 8.2 I can use the verbs *love / like / don't like / hate + -ing* and use object pronouns.
- 8.3 I can ask detailed questions.
- 8.4 I can talk about the weather.
- 8.5 I can understand short texts about healthy habits.
- 8.6 I can understand and write short texts about healthy habits.
- 8.7 I can read and talk about sports and sports equipment.

What can you remember from this unit?

New words I learned
(the words you most want to remember from this unit)

Expressions and phrases I liked
(any expressions or phrases you think sound nice, useful or funny)

English I heard or read outside class
(e.g. from websites, books, adverts, films, music)

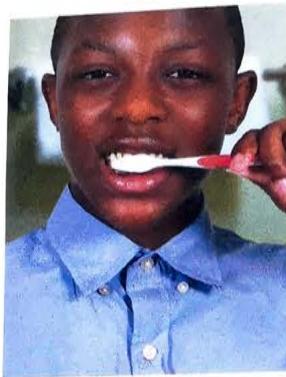


Vocabulary

1 Find and circle the odd one out.

- 0 roller skating tennis football hockey
 1 table tennis taekwondo badminton tennis
 2 canoeing windsurfing swimming
 ice-skating
 3 spring January winter summer
 4 hot warm autumn sunny
 5 snowy cold windy early

2 Look at the photos and complete the words.

0 do exercise

1 b _____ my teeth



2 p _____ badminton



3 g _____ roller skating



4 d _____ a lot of water



5 eat f _____ and vegetables

Grammar

3 Write sentences.

- 0 Jack / hate / play / tennis
Jack hates playing tennis.
 1 my sister / not like / roller skate

 2 you / like / swim?

 3 I / love / sing

 4 we / not like / get up / early

 5 your friends / like / eat / pizza?

/5

4 Complete the sentences with one word in each gap.

- 0 A: Who is she?
 B: She's my aunt.
 1 _____ are you? Are you at school?
 2 A: _____ many cakes are there?
 B: Six.
 3 Your parents are nice. I like _____.
 4 Where's Emma? I can't see _____.
 5 Look at that picture! Do you like _____?

/5

Communication

5 Complete the dialogue with one word in each gap

- A: 0 What's the weather 1 _____ ?
 B: 2 _____ cold and rainy.
 A: Is 3 _____ windy too?
 B: Yes, it 4 _____. I hope it's sunny tomorrow.
 A: 5 _____ too!

/5

/10

/10

/5

/25

Vocabulary

Grammar

Communication

Your total score

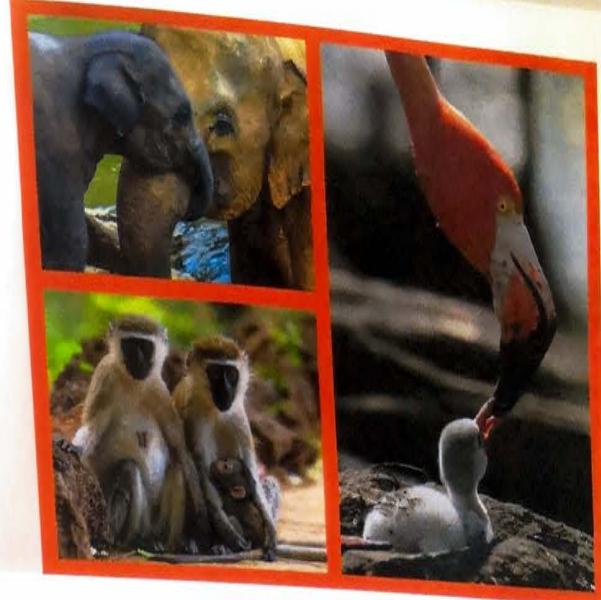
/5

Happy Families

Jimbo, Sasha and Cheeky are our three new babies at City Zoo! Jimbo's ears are big and he's got a very long nose! He loves playing in the water. People at the zoo love him. He's friendly and very cute!

Sasha is a white baby bird. Her mum likes eating insects but Sasha can't eat them. She's too small. She can't fly and she can't run, but her parents can fly and run ... on water!

Cheeky is with mum and dad. He's very cute. His face is pink, but his parents' faces are black! He's a baby so he doesn't eat food. He drinks milk. His mum and dad can climb trees but Cheeky can't. He's too small.



Reading and Writing

1 Read the text. Circle T (true) or F (false).

- | | |
|---|-------|
| 0 Jimbo has got very big eyes. | T / F |
| 1 Jimbo likes playing in water. | T / F |
| 2 Jimbo is friendly. | T / F |
| 3 Sasha eats insects. | T / F |
| 4 Sasha can't run on water. | T / F |
| 5 Cheeky's parents have got pink faces. | T / F |
| 6 Cheeky eats a lot of food. | T / F |
| 7 Cheeky's dad can climb trees. | T / F |

7

2 Read the fact file about Jimmy's pet and answer the questions.

Pet	a parrot
Colour	yellow and blue
Food	parrot food, bananas
Abilities	can speak!
Personality	clever, funny
Likes	playing with a ball

- 0 What is Jimmy's pet?

It's a parrot.



- 1 What colour is it?

yellow and blue

- 2 What does it eat?

parrot food, bananas

- 3 What can it do?

can speak!

- 4 What type of personality has it got?

clever, funny

- 5 What does it like doing?

playing with a ball

5

Listening

3 21 Listen and write.

Sports in my town

- 0 Name of sports centre: Hillside
 1 Where: _____ the cinema
 2 Number of sports: _____
 3 Team sports: football, _____ and basketball
 4 Type of food in café: _____ food

4

Communication

4 Complete dialogue with the words below. There is one extra word.

I have help here is let's that's

A: ⁰Let's go to the zoo!

B: Good idea!

C: Can I ¹ _____ you?

A: Can I ² _____ two tickets for the zoo,

please?

C: ³ _____ five pounds forty.

A: ⁴ _____ you are.

C: And here are your tickets.

A: Thanks.

4

Reading and Writing

12

Listening

4

Communication

4

Your total score

20