

 <p>Animated talking picture books</p>  <p>Username: nboces Password: trial <u>Free access through August 2020</u></p>	 <p><u>Digital Library</u></p> 	 <p>FREE EBOOKS access during the Summer</p>  <p>Username: guest Password: follett</p>
 <p><u>Digital Collection</u></p> <p><u>FPBS Ebooks</u> Username: fpblibrary Password: fpblibrary</p>  <p><u>JLCS Ebooks</u> Username: jlc Password: library</p> 	<p><u>Summer Reading 2020</u></p>  <p><u>Resources</u> & <u>Suggested Book Lists</u></p>	  <p><u>FPBS</u> Username: xans Password: nbsls</p> <p><u>JLCS</u> Username: xant Password: nbsls</p> <p>Great for Research: Britannica School Kids Info Bit</p>
 <p>Celebrities read aloud favorite children's books</p>    <p>Go on an adventure in the world of stories!</p>	<p><u>Websites</u></p> <p><u>Notable Children's Book 2020</u></p>  <p><u>Notable Children's Digital Media Resources</u></p> 	 <p><u>Floral Park Public Library</u></p>    <p>Online access to e-books and audio books</p>



Floral Park-Bellerose School District

2nd into 3rd Grade

IMAGINE YOUR STORY!

Summer Reading 2020



General Directions: Read 3 books from the list given to you on the last day of school. Prepare a project from the list below for one of the books. Complete the other two activities included for the other books selected. The project and the other two book reports are due on the first day of school. Grammar, spelling and neatness are important! Each project and report must be labeled with the child's name and new class. They also must include the title and author of the book. Enjoy your summer and...

Happy Reading!

CHOOSE ONE OF THE FOLLOWING FOR THE PROJECT:

- (1) Create a craft product of a scene from your book. You can use a paper plate, shoebox, craft sticks, markers, egg cartons, styrofoam or any other item, which will help you create a scene from your story.
- (2) Create a mobile to show characters or scenes from your book.
- (3) Create any kind of character puppet. You can use a sock, a clothespin or a paper bag.
- (4) Create a cover for your book. Write the title, author and illustration for the front, and a story summary for the back.
- (5) Create an audio recording of your book, or your favorite part of a book. Be sure to read at an understandable pace and use your voice to make the words come to life. Label it with your name, as well as the book title. Write why this was your favorite part.
- (6) Identify 5 new words and their definitions from your book. Draw a picture for each to illustrate its meaning.
- (7) Research your author online. Write down 5 facts you learned about this person. Include the address of the website.



**Floral Park- Bellerose School District
Second Grade Entering Third Grade
Summer Reading List 2020**

Animal Ark (Series)

Extra Yarn

Ivy + Bean (Series)

On a Beam of Light

Freckle Juice

Flat Stanley

What if...

Big Wolf, Little Wolf-The Little Leaf that Wouldn't Fall

One Cool Friend

Chalk Box Kid

The Key Collection

Matt Christopher Series

Second Grade Friends

For You Are A Kenyan Child

Liberty's Journey

The Highway Rat

My Father's Dragon Series

April and Esme, Tooth Fairies

Sadie and Ratz

Baby Mouse Series

Abe Lincoln Crosses A Creek

Water is Water: A Book About the

Water Cycle

Finding Winnie: The True Story of the

World's Most Famous Bear

The New Animal

Lemonade in Winter

The Animal Book

Martin Bridge on the Lookout (Series)

Mary Marony Series

The Invisible Boy

All the Water in the World

Bubble Trouble

The Hundred Penny Box

Strong Man: The Story of Charles Atlas

Stink: The Incredible Shrinking Kid

Planting The Trees Of Kenya

Amelia Bedelia

Xander's Panda Party

Clementine

Pictures From Our Vacation

Marvin Redpost Series

Rainbow Magic Series

Blizzard

Ben M. Baglio

Mac Barnett

Annie Barrows

Jennifer Berne

Judy Blume

Jeff Brown

Anthony Browne

Nadine Brun-Cosme

Toni Buzzeo

Clyde Robert Bulla

Andrea Cheng

Matt Christopher

Miriam Cohen

Kelly Cunnane

Kelly DiPucchio

Julia Donaldson

Ruth Stiles Gannett

Bob Graham

Sonya Hartnett

Jennifer & Matthew Holm

Deborah Hopkinson &

John Hendrix

Miranda Paul

Lindsay Mattick

Emily Jenkins

Emily Jenkins & G. Brian Karas

Steve Jenkins

Jessica Scott Kerrin

Suzy Kline

Trudy Ludwig

George Ella Lyon &

Katherine Tillotson

Margaret Mahy & Polly Dunbar

Sharon Bell Mathis

Meghan McCarthy

Megan McDonald

Claire A. Nivola

Peggy Parish

Linda Sue Park

Sara Pennypacker

Lynne Rae Perkins

Louis Sachar

Daisy Meadows

John Rocco

**Second Grade Entering Third Grade
Summer Reading List 2020**

<u>Subway Story</u>	Julia Sarcone-Roach
<u>The Noisy Paintbox</u>	Barb Rosenstock
<u>How I Learned Geography</u>	Uri Shulevitz
<u>Interrupting Chicken</u>	David Ezra Stein
<u>Balloons Over Broadway</u>	Melissa Sweet
<u>Three Good Deeds</u>	Vivian Van Velde
<u>Boxcar Mysteries</u>	Gertrude C. Warner
<u>Art & Max</u>	David Wiesner
<u>The Librarian of Basra</u>	Jeanette Winter
<u>The Watcher: Jane Goodall's Life with the chimps</u>	Jeanette Winter
<u>Mouse and Mole, Fine Feathered Friends</u>	Wong Herbert Yee
<u>My Mei Mei</u>	Ed Young
<u>Last Stop on Market Street</u>	Matt de la Pena
<u>Finding Winnie: The True Story of the World's</u>	
<u>Most Famous Bear</u>	Lindsay Mattick
<u>Stella Batts Series</u>	Courtney Shienmel
<u>Moo</u>	Sharon Creech
<u>The Kingdom of Wrenly Series</u>	Jordan Quinn
<u>Hardy Boys Clues Series</u>	Franklin Dixon
<u>Cupcake Diaries</u>	Coco Simon
<u>Amber Brown Series</u>	Paula Danziger

Any Caldecott Award winner or Honor Book may be substituted for a listed book. You may also select other titles by listed authors. Students may access Honor Book titles at

<http://www.ala.org/alsc/awardsgrants/bookmedia/newberymedal/newberywinners/medalwinners>

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Name_____Date_____

IMAGINE YOUR STORY!

Book Report

Use the form below to help you write a book report.

Book Title:_____

Author's Name:_____

Who were the characters?_____

What is the setting for this story?_____

What was this book about?_____

What message, lesson, or overall idea is the author trying to share?



Compare-and-Contrast Venn Diagram

Steps:

- 1. Choose two characters, events, or settings from the book you are reading. List each of your choices on the lines provided on the Venn Diagram.**
- 2. In the first circle, write things that describe just that character, event or setting.**
- 3. In the second circle, write things that describe just that character, event or setting.**
- 4. In the middle section, write what the two characters, events, or settings have in common.**
- 5. On the back of the paper, write a paragraph that compares and contrasts the key similarities and key differences of what was compared.**



Name _____ Date _____

Compare-and-Contrast Venn Diagram

Book Title: _____

Author: _____

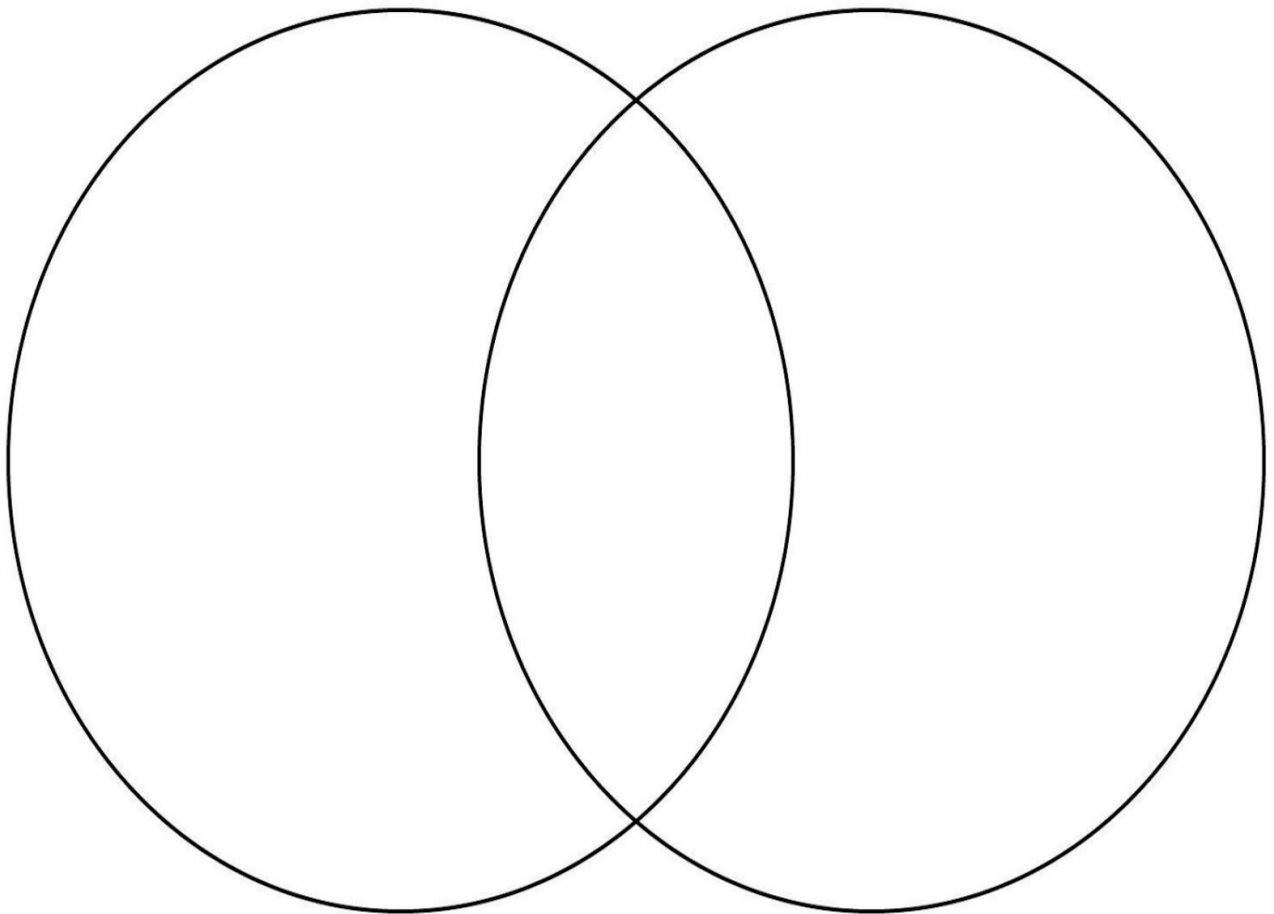
I am comparing:
(choose and circle one)

characters

events

setting

_____ **Similarities** _____



I Learn About Important Words When I Read!

Name: _____ Date: _____

Title: _____

Word	Meaning	Quick Sketch
1.		
2.		
3.		
4.		
5.		

Choose five important words from the book. Write each word in the space provided in the first column. Write the definition of each word in the second column and draw a picture that will help you remember what the word means in the third column.

