

Week 2 Kindergarten Decodables

Skill: Foundational Skills 3b- Short a, Short i, Short o

Associate the long and short sounds with common spellings (graphemes) for the five major vowels

Nonfiction: Will Cass Come?

Fiction: Let's Play Hopscotch

I Can Read!

Decodable Reader

Short Aa

Ann	Cass	sad
ham	pan	pass
can	yam	jam
tan		

Short Ii

sit	Kim	did
will	miss	it
big	in	fix
mix	dip	fill
grin	sit	

Short Oo

Tom	Jon	got
not	hot	pot

★ High-Frequency Words

where	go
is	a
the	that
with	

♥ Read the story.

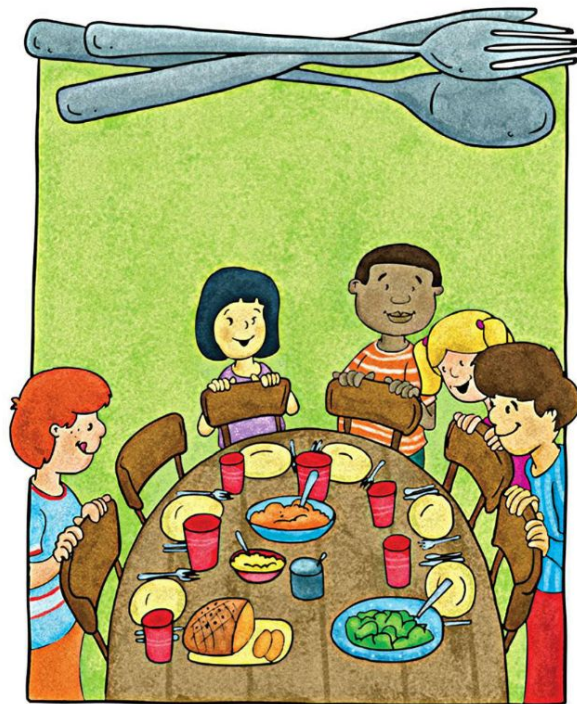
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Will Cass Come?

Written by Tracy Hawks
Illustrated by Bill Pars

Decodable
Reader

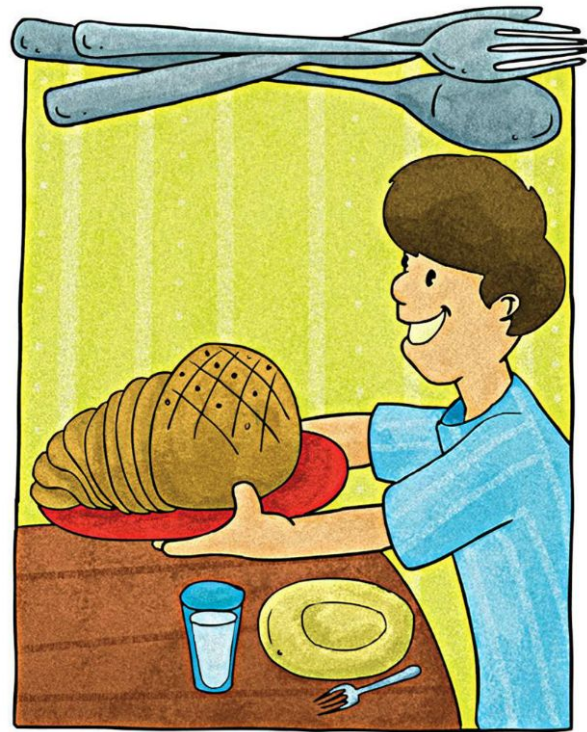
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Sit, Tom. Sit, Kim.
Sit, Ann. Sit, Jon.



Where did Cass go?
Cass will miss it.
Cass is sad.



Tom got a big ham.
Ham is in a big pan.
Pass us ham, Tom.



Ann can fix a yam.
It is not hot.
Pass us the yam, Ann.



Jon can mix dip.
Dip will fill that pan.
Pass us dip, Jon.

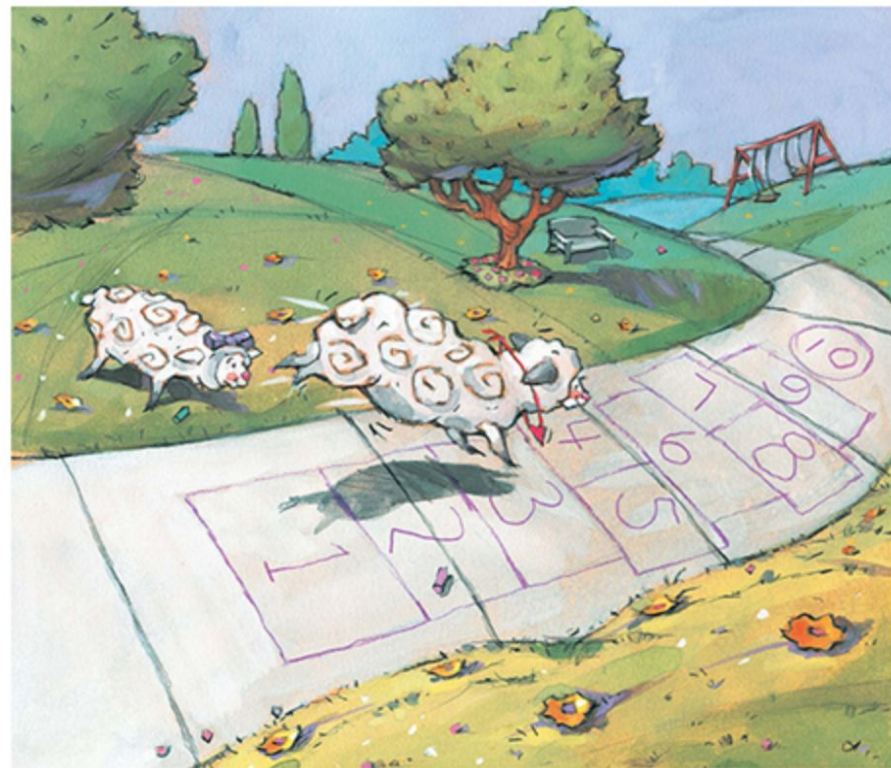
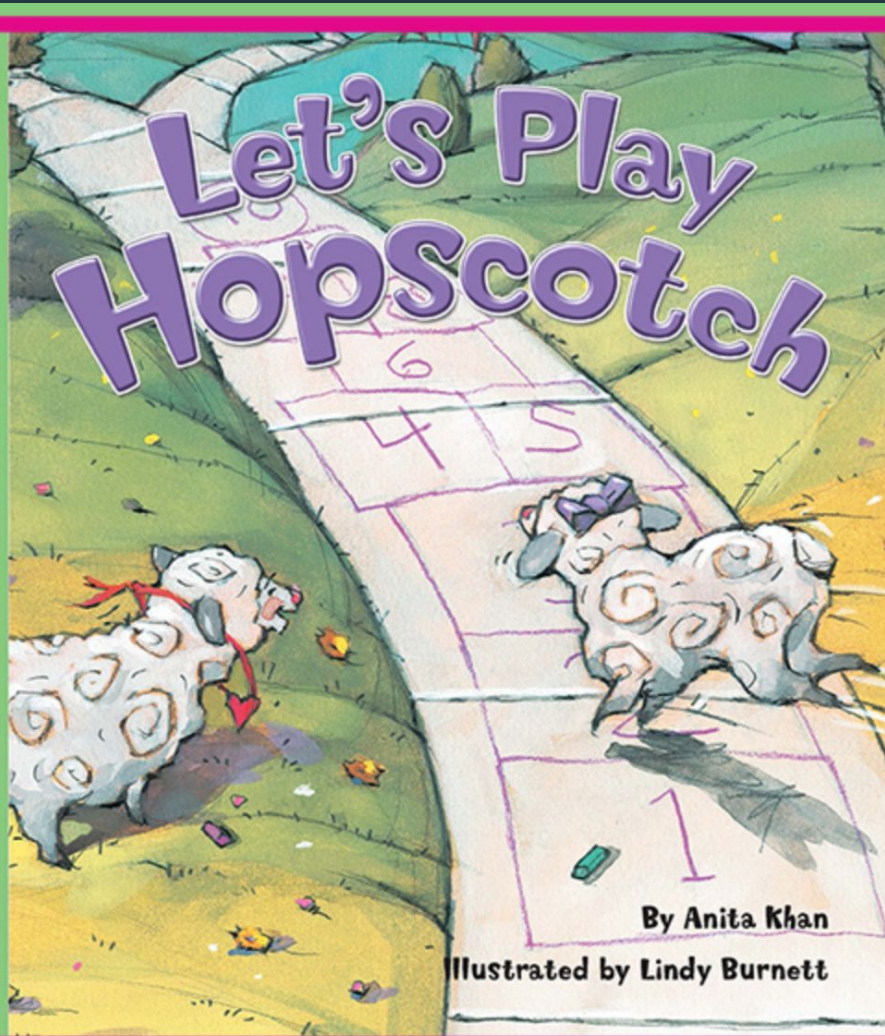


Kim can come with red jam.
Jam is in a tan pot.
Pass us red jam, Kim.



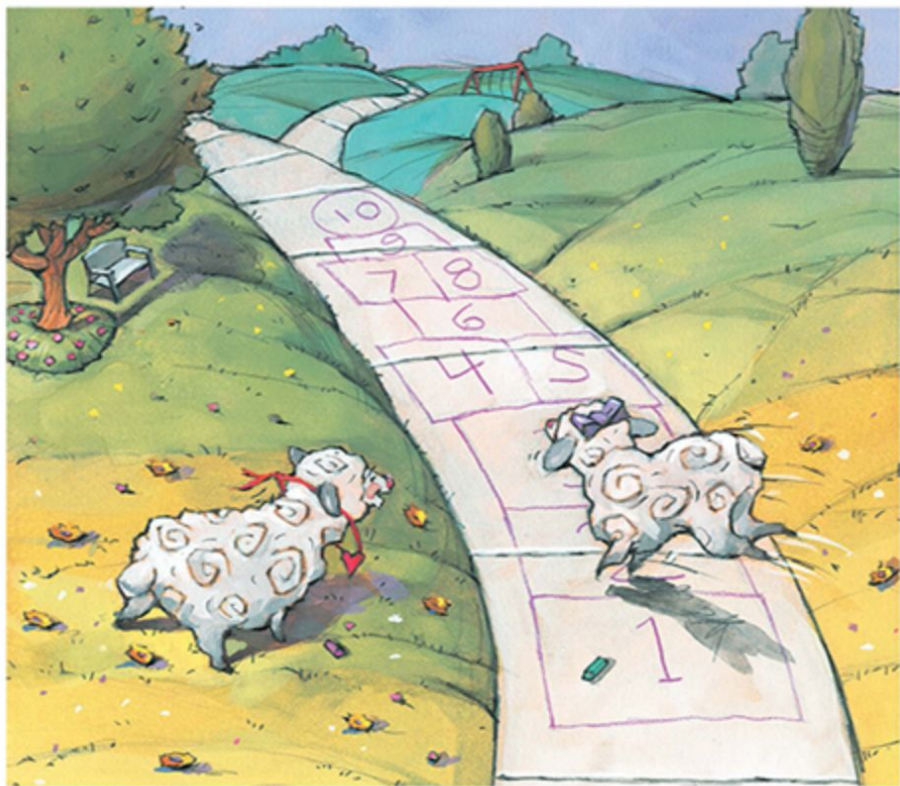
It is Cass!
Cass can grin.
Cass can sit with us.





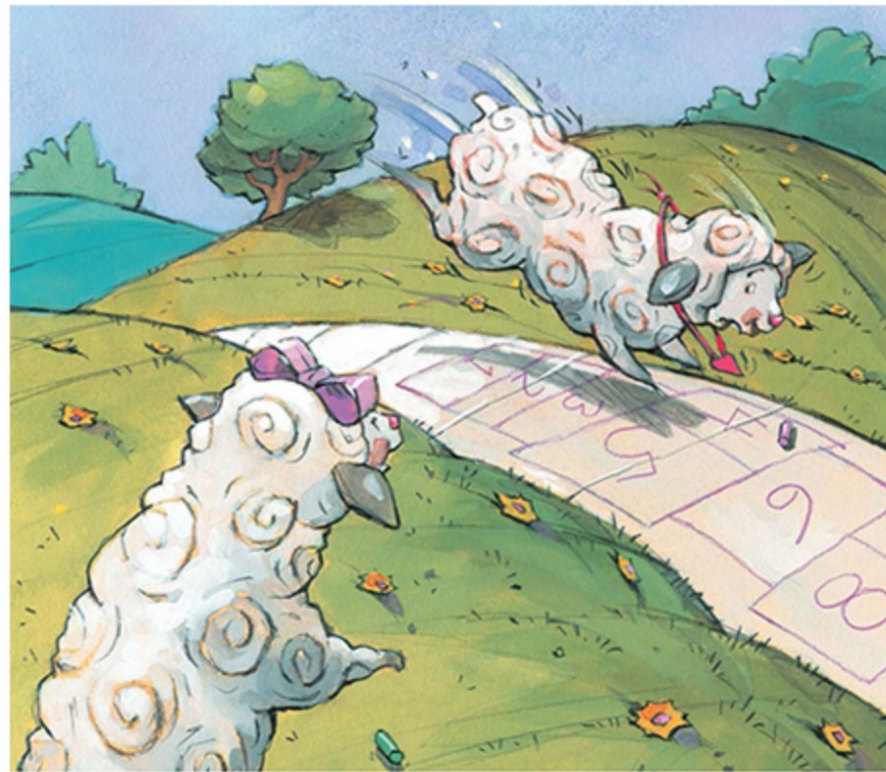
Toss it, Ann. Two.

Jump two spots, Ann.



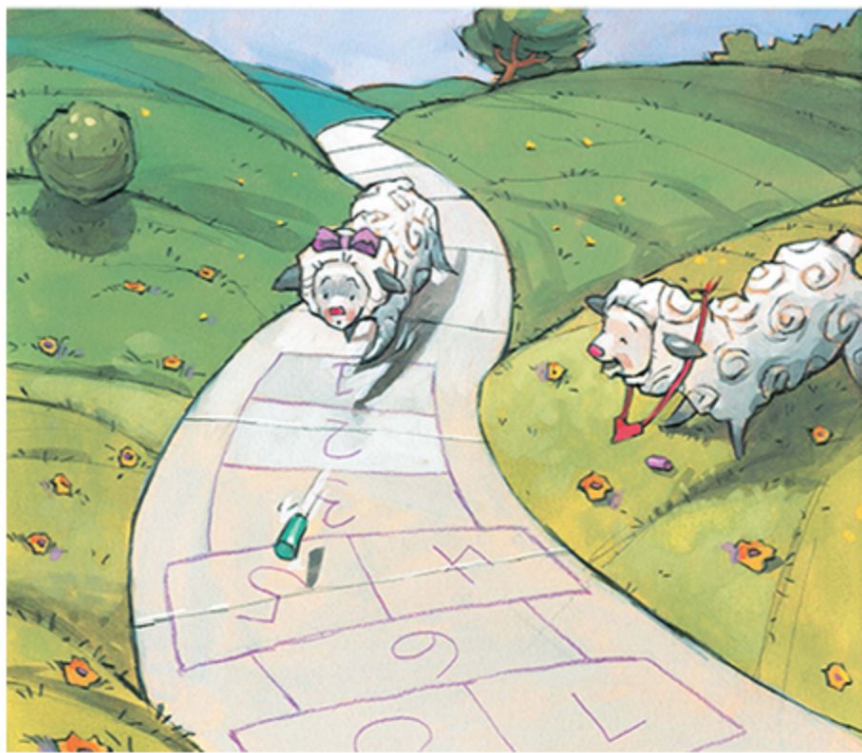
Toss it, Lil. One.

Hop one spot, Lil.



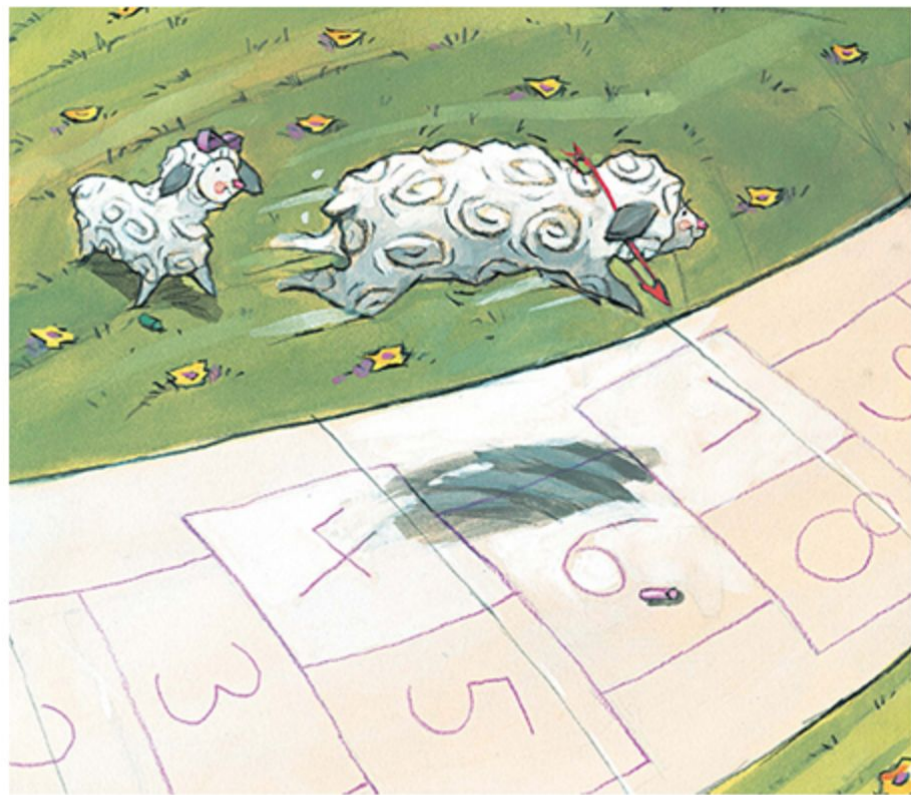
Drop it, Ann. Four.

Next skip to four, Ann.



Drop it, Lil. Five.

Next jump to five, Lil.



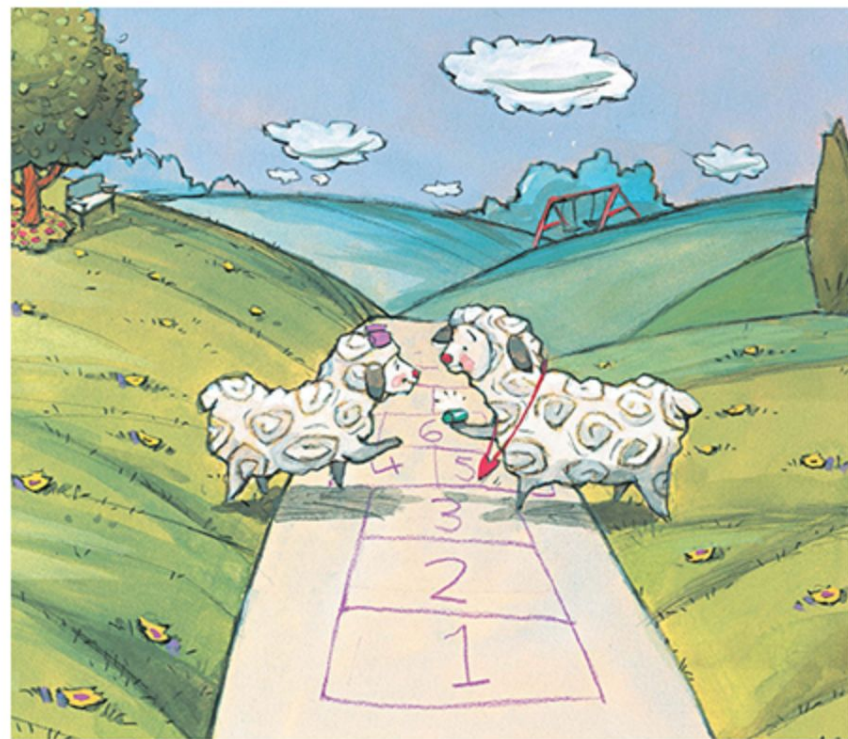
Toss it, Ann. Six.

Hop to six, Ann.



Toss it, Lil. Ten.

Skip to ten, Lil.



Look! Ann got to ten.

Come on, Lil. I will help.