



### I Read, You Point



#### Objective

The student will gain speed and accuracy in reading words.



#### Materials

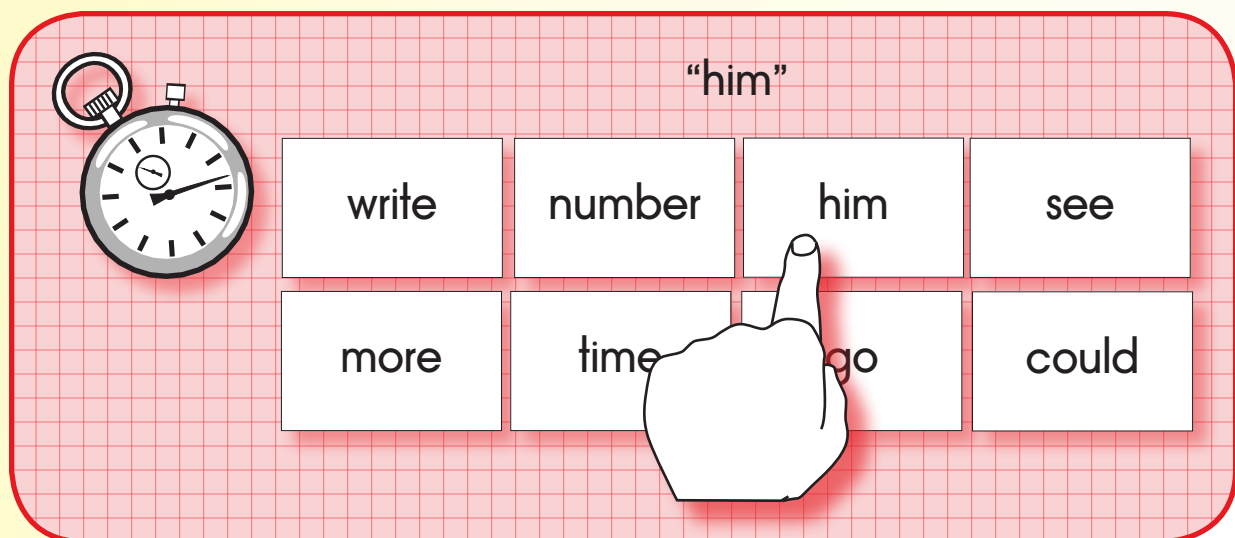
- ▶ High frequency word cards (Activity Master F.011.AM1a - F.011.AM1b)
- ▶ List of words (Activity Master F.011.AM2)
- Note: There are 16 words that are repeated on this sheet.*
- ▶ Time record student sheet (Activity Master F.003.SS)
- ▶ Timer (e.g., digital)
- ▶ Pencils



#### Activity

Students quickly identify words as they are read to them by a partner.

1. Place high frequency word cards face up in rows on a flat surface. Place the list of words and timer at the center. Provide each student with a time record.
2. Working in pairs, student one picks up the list of words and student two sits in front of the word cards.
3. Student one starts the timer and reads the first word on the list of words. Student two looks for and points quickly to the corresponding word card.
4. If correct, student one reads the next word. If incorrect, student one provides assistance.
5. Continue until all words are read and identified. Student one stops timer and student two records the time on his student sheet.
6. Reverse roles and repeat the activity attempting to increase speed and accuracy.
7. Continue until student sheet is complete.
8. Teacher evaluation



#### Extensions and Adaptations

- ▶ Make and use other words (Activity Master F.011.AM3) and list of words (Activity Master F.011.AM4).
- ▶ Use word cards as flash cards.

like

him

into

time

has

look

two

more



# Fluency

I Read, You Point

F.011.AM1b

write

go

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number

no

way

could

people

high frequency word cards



like

him

into

time

has

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two

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see

number

no

way

could

people

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time

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write

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number

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people

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could

go

# Fluency

I Read, You Point

**F.011.AM3**


blank cards




blank word list