Objective

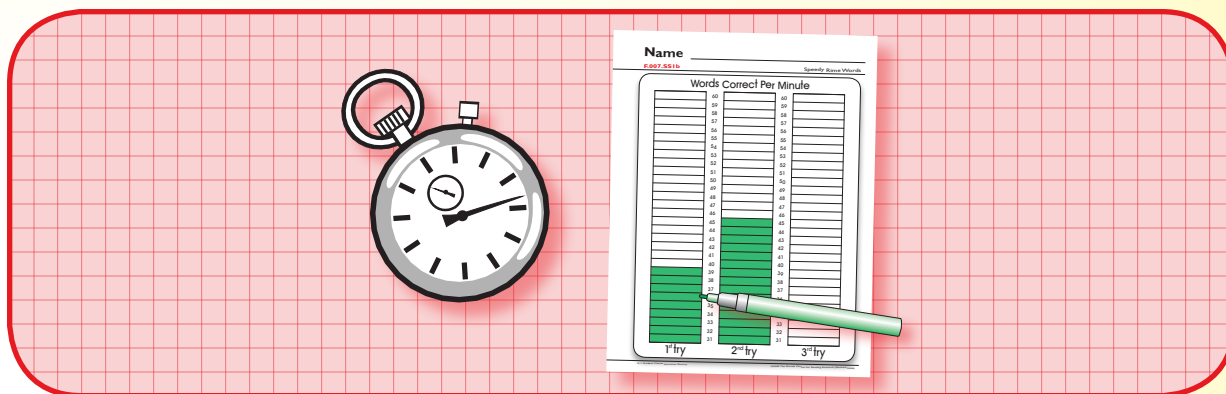The student will gain speed and accuracy in reading words.

Materials

- ▶ High frequency word practice sheets (Activity Master F.010.AM1a - F.010.AM1b)
  Select target practice sheet, make two copies, and laminate.
- ▶ Words correct per minute graph student sheet (Activity Master F.007.SS1a - F.007.SS1d)
  Choose or make a graph appropriate to students' fluency level.
- ▶ Timer (e.g., digital)
- ▶ Vis-à-Vis® markers
- ▶ Pencils

Activity

Students quickly read words on a practice sheet in a timed activity.

1. Place two copies of the target word practice sheet, timer, and Vis-a-Vis® markers at the center. Provide each student with a words correct per minute graph.
2. Taking turns, students practice reading the words aloud to each other before beginning the timing.
3. Student one sets the timer for one minute and tells student two to "begin." Student two reads the words across the page while student one follows on his copy and uses a Vis-à-Vis® marker to mark any words that are read incorrectly. If all the words on the sheet are read, goes back to the top and continues reading.
4. When the timer goes off, student one circles the last word read. Counts the number of words read correctly.
5. Student two graphs the number of words read correctly on his words correct per minute graph.
6. Reverse roles and repeat the activity attempting to increase speed and accuracy.
7. Continue until student sheet is complete.
8. Teacher evaluation

Extensions and Adaptations

- ▶ Use other high frequency words (Activity Master P.HFWC.001-P.HFWC.050 in Phonics).
- ▶ Time and record how long it takes to read all the words (Activity Master F.003.SS).

the	of	and	a
to	in	is	you
that	it	he	was
for	on	are	as
with	his	they	I
at	be	this	have
from	or	one	had
by	word	but	not

high frequency words

what	all	were	we
when	your	can	said
there	use	and	each
which	she	do	how
their	if	will	up
other	about	out	many
then	them	these	so
some	her	would	make

high frequency words