



Strategy Framework for 2025-2035
(As of January 24, 2025)

2030 AGENDA FOR SUSTAINABLE DEVELOPMENT
A world of universal respect for human rights and human dignity, the rule of law, justice, equality and non-discrimination.

ASEAN 2030
“RICH” ASEAN - a resilient, inclusive, competitive, and harmonious region by 2030.

AMBISYON NATIN 2040
Filipinos enjoy a strongly rooted, comfortable, and secure life (Matatag, Maginhawa, at Panatag na Buhay)

PDP 2023-2028
Economic Transformation for a Prosperous, Inclusive, and Resilient Society

HIGHER EDUCATION OUTCOMES
Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOMES
Relevant and Quality Higher Education Ensured
Higher Education Research Improved and Community Engagement Increased
Efficient, Accountable, and Transparent Governance Guaranteed
Institutional Quality and Effectiveness Assured

STRATEGIC GOALS

ACADEMIC AND STUDENT AFFAIRS	RESEARCH, EXTENSION AND TRAINING	FINANCE AND ADMINISTRATION	PLANNING AND QUALITY ASSURANCE
<p>SG1. Relevant and Futures-oriented Curriculum</p> <p>SG2. Innovative and Inclusive Teaching Quality</p> <p>SG3. Holistic Support for Student Success</p> <p>SG4. Enhanced Student Outcomes</p>	<p>SG5. Innovative, Transformative, and Impactful Research and Development Ecosystem</p> <p>SG6. Responsive and Sustainable Extension and Training Programs</p>	<p>SG7. Efficient and Adaptive Systems of Operation and Resources Management</p> <p>SG8. Sustainable Fund Generation</p> <p>SG9. Resilient, Conducive, and Environmentally-friendly Campus</p>	<p>SG10. Assured Adherence to Quality Frameworks</p> <p>SG11. Established Green and Smart University</p> <p>SG12. Ensured Compliance to Statutory Requirements and Regulatory Standards</p> <p>SG13. Strengthened Local and International Partnership</p> <p>SG14. Elevated Institutional Reputation and Broadened Stakeholder Engagement</p>

MISSION
TAU produces highly competent individuals who empower communities through inclusive quality education, impactful research, responsive extension, sustainable production and good governance that are technology-driven aimed at enhancing the quality of life in the society with unwavering integrity.

VISION
TAU as one of the leading and globally recognized smart agricultural universities.

CORE VALUES
• Resilience • Agility • Innovation • Sustainability • Excellence •

QUALITY POLICY
TAU is committed to satisfy the expectations of its stakeholders through the continual improvement of all its processes towards the attainment of its quality strategic objectives anchored in the provision of good governance, quality instruction, relevant research, responsive extension services and sustainable production that adhere the globally-recognized quality system management and applicable statutory and regulatory requirements.



Program Outcomes

The graduates are expected to:



Outcomes-based Syllabus in

, School Year

Course number		
Course Title		
Course Description		
Credits(lec-lab-unit)		
Pre-requisite		
Course Learning Outcomes	At the end of the course, the students should be able to:	PO
a.		
b.		
c.		
d.		
e.		
f.		



g.			
h.			
i.			
j.			
Teaching-Learning Activities			
Values Integrated			
Course Outline			
Week	Topic	PO	CLO





References/ Suggested Reading/s			
Course Requirements			



Grading System	
Class Policies	



Inclusion of Educational Core Principles

A. Integration of SDG (Sustainable Development Goals)

- Please select all relevant Sustainable Development Goals (SDGs) for your course.


 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	

SDG Addressed	Remarks

Prepared by:

Jim B. de ✓



Reviewed by:	<div></div> <div>Department ChairpersonChairperson, Curriculum Committee</div> <div>Dean,</div>
Recommending Approval	<div>MARIELLA ALEXES R. ESPIRITU, PhD</div> <div>Director OCI</div>
Approved	<div>SONNY DC. TORRES, EdD</div> <div>VP, Academic and Student Affairs</div>



LEARNING PLAN IN

, SY

Prepared by:

Week	Desired Learning Outcomes	Content	Materials	Teaching and Learning Activities	Assessment Tasks	PO	CLO	Remarks



Week	Desired Learning Outcomes	Content	Materials	Teaching and Learning Activities	Assessment Tasks	PO	CLO	Remarks



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*Note: Weeks 9 is Midterm Week
Week 18 is Final Examination Week*



Republic of the Philippines

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Camiling, Tarlac



SYLLABUS REVIEW FORM

Instructions: Please fill out each section of the form based on your review of the syllabus. Provide specific comments or recommendations where necessary. Ensure all required signatures are obtained before submission.

Faculty and Course Details:

Name of Faculty:	
Course Code:	
Course Title:	

Assessment Points	Does the syllabus address this assessment point?	Comments/ Recommendations (if any)
Format		
<ul style="list-style-type: none">Followed institutional format	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Content		
<ul style="list-style-type: none">The learning outcomes are well suited to the course content and learners. Likewise, are SMART objectives.	<input type="checkbox"/> Yes <input type="checkbox"/> No	
<ul style="list-style-type: none">Course contents address the essential competencies (knowledge, skill, attitudes, and values) to be learned and mastered by the students from the course as a body of knowledge.	<input type="checkbox"/> Yes <input type="checkbox"/> No	
<ul style="list-style-type: none">The course contents are well-organized, sequenced appropriately, and contextualized, to make them more relevant to learners.	<input type="checkbox"/> Yes <input type="checkbox"/> No	
<ul style="list-style-type: none">The learning objectives, course contents, and learning activities provide opportunities for integration of SDGs in the curriculum.	<input type="checkbox"/> Yes <input type="checkbox"/> No	
<ul style="list-style-type: none">The learning objectives, course contents, and learning activities are inclusive, gender-sensitive and integrate <i>Indigenous Peoples'</i> education if only related to the course.	<input type="checkbox"/> Yes <input type="checkbox"/> No	

Form Code:	Revision No.:	Effectivity Date:	Page:
TAU-OCI QF-02	01	October 8, 2024	1 of 2



Republic of the Philippines

TARLAC AGRICULTURAL UNIVERSITY

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<ul style="list-style-type: none">The learning objectives, course contents, and learning activities may include topics integrating RA 11393, where relevant to engineering and other related courses.	<input type="checkbox"/> Yes <input type="checkbox"/> No	
<ul style="list-style-type: none">The learning objectives, course contents, and learning activities are in harmony with program outcomes as it derives from the university's vision, mission, goals, and objectives.	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Note: There should be at least three (3) indicators checked in this section.		
Timeliness		
<ul style="list-style-type: none">Submitted on/before the deadline	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Proof of syllabus updates/revisions/improvements (if needed)		
Other Comments/suggestions		

Reviewed by:

J. Tolentino

Chair, Curriculum Committee

Date Reviewed:

Chairperson, Department

Date Reviewed:

College Dean
Date Reviewed:

Received by:

MARIELLA ALEXES R. ESPIRITU, PhD

Director, Curriculum and Instruction

Date Received:

Form Code:	Revision No.:	Effectivity Date:	Page:
TAU-OCI QF-02	01	October 8, 2024	2 of 2