Statistics with Sparrows - many models, matrices, and some magic

Julia Schroeder

17/12/2017

Linear mixed models - Part 1

Before we begin, we clear our workspace. I will never stop writing this. And I hope you will never stop doing this!

```
rm(list=ls())
setwd("~/Box Sync/Teaching/MagicalStats")
```

We will now use the dataset we collected in the first Stats with Sparrows week - remember, when we measured tarsus and bill width in the set up sparrow? I've compiled that dataset and we'll evaluate how much variance differences between observers explain, and how much variance is explained by group - I've collected this data in earlier years and you're grouped into morning/afternoon and by year - I've named each group with a letter A-I.

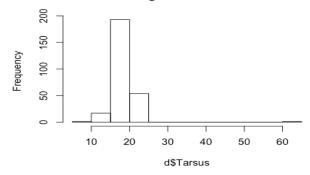
```
d<-read.table("ObserverRepeatability.txt", header=T)
str(d)

## 'data.frame': 266 obs. of 6 variables:
## $ StudentID : Factor w/ 113 levels "1JC7394","2JC7394",..: 1 2 3 4 5 6 6
6 6 6 ...
## $ Tarsus : num 17.8 17.4 17.9 15.2 14.7 22.4 16.2 16.6 22.4 16.2 ...
## $ Leg : Factor w/ 2 levels "left","right": 2 1 2 1 1 2 2 2 2 2 2 ...
## $ BillWidth : num 5.6 5.6 5.6 7.9 5.9 7.2 5.8 6.5 7.2 5.8 ...
## $ GroupN : Factor w/ 8 levels "A","B","C","D",..: 1 1 1 2 1 1 1 1 1
...
## $ HandedNess: Factor w/ 3 levels "A","L","R": 3 3 3 3 2 2 2 2 2 2 ...</pre>
```

Here, the grouping factor's StudentID and Group are already factors, so we don't have to recode them. Useful! Now because we're interested in how much variance each group-level variable explains, it might be a good idea to first look at the spread of the data itself.

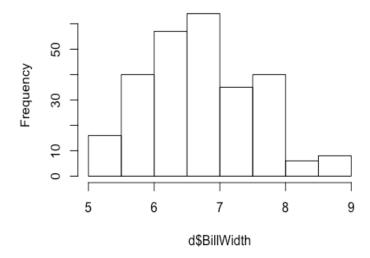
```
hist(d$Tarsus)
```





hist(d\$BillWidth)

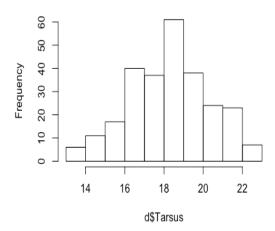
Histogram of d\$BillWidth



Ooops. Somebody seems to have made an error, typo, or joke. We better remove the outlier:

```
d<-subset(d, d$Tarsus<=40)
d<-subset(d, d$Tarsus>=10)
hist(d$Tarsus)
```

Histogram of d\$Tarsus



Better.

Now back to the task at hand:

```
summary(d$Tarsus)
##
      Min. 1st Qu.
                     Median
                                Mean 3rd Qu.
                                                 Max.
##
     13.05
             16.89
                      18.40
                               18.35
                                       19.60
                                                23.00
var(d$Tarsus)
## [1] 4.152135
summary(d$BillWidth)
##
      Min. 1st Qu.
                     Median
                                Mean 3rd Qu.
                                                 Max.
             6.200
##
     5.000
                      6.800
                               6.756
                                       7.300
                                                9.000
var(d$BillWidth)
## [1] 0.7508114
```

Now we have a good idea what the total variance is. Clear is also that we are not very reliable observers given that we all tried to measure the same thing... However, we do suspect that individual students are more consistent in measuring tarsus and bill length than between students. We also don't think that groups will explain much variance. Now we will test for that. Here's how the methods would look like were this a paper:

Methods: We are interested in how much variation we introduce as observers when we measure morphological features. As traits we use the length of a stuffed sparrow's (Passer domesticus) tarsus, and the width of its bill. Every year during the Stats With Sparrows course at Imperial College, master students measure these traits repeatedly, using a calliper. Both traits are measured in mm to the nearest 0.1 mm. We have now ammased data from eight groups, totalling to 266 observations of 113 students.

To test how much variance is explained by observer and group, we run two mixed-effects linear models, one for tarsus length, and one for bill length as response variables. Both models will have a similar structure, and the procedure to determine the final model is the same for both traits. We model student identity, and group identity, as random effects on the intercept. We added no fixed effects, and thus fixed the intercept to 1. We use likelihood-ratio tests to test for the statistical significance of each random effect, by testing a model including the effect to test against one where this random effect is removed.

```
## Loading required package: lme4
## Loading required package: Matrix
require(lme4)
#this is a package that we can use for Lmms.
require(lmtest)
## Loading required package: lmtest
## Loading required package: zoo
## Attaching package: 'zoo'
## The following objects are masked from 'package:base':
##
##
      as.Date, as.Date.numeric
mT1<-lmer(Tarsus~1+(1|StudentID), data=d)
mT2<-lmer(Tarsus~1+(1|StudentID)+(1|GroupN), data=d)
lrtest(mT1,mT2)
## Likelihood ratio test
##
## Model 1: Tarsus ~ 1 + (1 | StudentID)
## Model 2: Tarsus ~ 1 + (1 | StudentID) + (1 | GroupN)
    #Df LogLik Df Chisq Pr(>Chisq)
      3 -506.72
## 1
      4 -505.08 1 3.2809
## 2
                             0.07009 .
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
```

The LRT test is not statistically significant for tarsus, so the more complex model (mT2) does not explain the data better. However, it is worth to note that it's close, so maybe if I keep measuring it I need to keep an eye on it.

```
summary(mT1)
## Linear mixed model fit by REML ['lmerMod']
## Formula: Tarsus ~ 1 + (1 | StudentID)
## Data: d
##
```

```
## REML criterion at convergence: 1013.4
##
## Scaled residuals:
                10 Median
       Min
                                30
                                       Max
## -3.5836 -0.3026 -0.0246 0.3387 4.0576
##
## Random effects:
## Groups
              Name
                          Variance Std.Dev.
  StudentID (Intercept) 3.209
                                   1.791
## Residual
                          1.228
                                   1.108
## Number of obs: 264, groups: StudentID, 112
##
## Fixed effects:
##
               Estimate Std. Error t value
## (Intercept) 18.4041
                            0.1856
                                     99.18
3.21/(3.21+1.23)
## [1] 0.722973
```

The results section for this part would read as follows:

We tested whether student identiy and group identity explained variance in a dataset of 264 measurements of a stuffed sparrow's tarsus. The likelihood ratio test revealed that group identity did not explain statistically significant amounts of variance (chi square = 3.29, df = 1, p=0.07), and was thus removed from the final model. Accounting for student identity, the final model revealed that the measurement of tarsus was on average 18.4mm (0.19SE, Table 1). Student identity explained $\frac{73\%}{100}$ of all variance in the dataset (Table 1).

Variable	Estimate	Precision	
Fixed effects	b	SE	
Intercept (female)	18.40	0.19	
Random effects Individual Residual	Variance 3.21 1.23	Standard Deviation 1.79 1.11	

Now you are tasked to do the same for bill length! Write a results section! Why do you think the group variance does not come out? What is a general problem with this dataset? Think variances and do look at their precision!