

Ahmad Yazdankhah

ahmad.yazdankhah@sjsu.edu
www.cs.sjsu.edu/~yazdankhah

Mathematical Preliminaries

(Part 1)

Lecture 02
Day 02/31

CS 154
Formal Languages and Computability
Spring 2018

Agenda of Day 02

- Enrollment ...
- Announcement
- Summary of Lecture 01
- Lecture 02: Teaching ...
 - Mathematical Preliminaries (Part 1)

Announcement

- Anybody who was **absent last session**, please talk to me right after the class, otherwise, **I might cancel his/her enrollment**.
- The **greensheet** is updated and uploaded into the Canvas.

Summary of Lecture 01: We learned ...

- My office hours are "By Appointment" (TR 3:00-4:15pm)
 - Appointments should be set by email at least 24 hours before your requested time.

Examinations

- By default, every Thursday we'll have a short quiz!
 - So, it is not the case that I'd announce it again.
- All examinations are closed book (concepts).
- All examinations will cover everything we've covered from the beginning of the semester.

- In this course we'd deal with the mathematical theory of computation.
- The theory of computation is divided into:
 - Formal languages
 - Automata theory
 - Computability
 - Complexity
- We'd discover the "atoms" and "molecules" of computing.
- The role of this course for computer scientists is:
 - The same role that Newton's laws have for mechanical engineers.

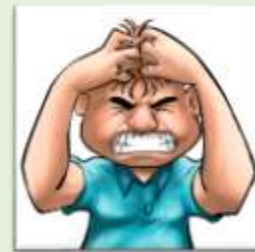
Summary of Lecture 01: We learned ...

Grading Information

Item	Percent
Project	15%
Assignments	10%
Quizzes	30%
Midterm #1	10%
Midterm #2	15%
Final	20%
Total	100%

- I'll **curve** your **final grade** if it is not normal.

Classroom Protocol



- This is me if you use **cell phone** or **laptop**!
- For more info, please refer to the greensheet!

Any question?

Objective of This and Next Lecture

- **Recap** for Math 42 (discrete mathematics)
- We'll review:
 - Sets
 - Cartesian Products
 - Functions
 - Graphs
- Based on the prerequisite (Math42), we can assume that:

You are already familiar with them.
- So, we **just review** the most important concepts that we'd need in this course.
- There **will be some questions** from these topics in all **tests**.

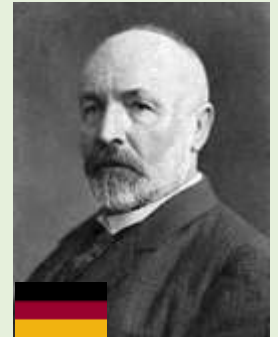
Mathematical Preliminaries

Recap from Math 42

The Basic Concepts of Set Theory

Set Theory

- "Set theory" has a great role in mathematics and consequently in other sciences.
 - In this course, we use sets tremendously.
- Created by great German mathematician, George Cantor (1845-1918).
- He is famous because of set theory and his work on the infinities.
- Specially, his method to prove that the set of real numbers is bigger than the set of natural numbers.



Definition of Set

Definition

- ♥ ▪ A set is a collection of "distinct" elements (aka members).
 - The only property that the elements of a set has is "distinction".
 - The definition implicitly stating that the elements' "order" does not matter.

- ♥ ▪ We can also define a "list" as:
 - A list is a collection of "ordered" elements.
 - Here "distinction" does not matter but "order" matters.

Set Representation 1: Roster Method

- One way to represent a set is **enumerating** its members.
- We put the elements in **a pair of curly-braces**, like this:

$\{1, 2, 3, 4\}$

Example 1

- The set of lower-case English alphabet.

$\{a, b, c, \dots, z\}$

- Sometimes we use **ellipses** (...) to bypass mentioning some elements if the **general pattern of elements is obvious**.
- There are **other set representations** that will be covered later!

Sets Naming Convention

- To "name a set", we usually use English or Greek capital letters such as A , B , Σ (sigma) , Γ (gamma), etc..

Example 2

- The set of lower-case English alphabet.

$$\Sigma = \{a , b , c , \dots , z\}$$

- The set of natural numbers less than 100.

$$D = \{0 , 1 , 2 , 3 , \dots , 99\}$$

Set Examples



Example 3

- $N = \{1, 0, -5, 12, 5\}$
- $V = \{\text{train}, \text{bike}, \text{airplane}, \text{bus}\}$
- $\Gamma = \{x, y, z\}$
- $A = \{00, 01, 10, 11\}$

- Is Σ a set?
- $\Sigma = \{ab, aabb, aaabbb\}$
- The elements are **meaningless!**

- Is B a set?
 $B = \{5, \text{train}, \text{apple}, \text{California}\}$
- The elements are **irrelevant!**

- Is C a set?
 $C = \{1, 2, 3, 4\}$
- The elements are **ordered!**

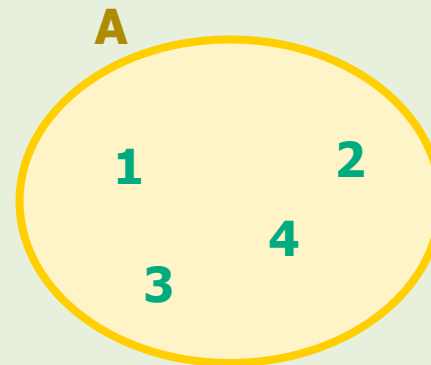
- **Is D a set?**
 $D = \{1, 2, 2, 3\}$
- **The elements are repeated!**

Set Representation 2: Venn Diagrams

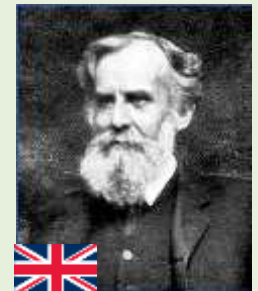
- Another way to represent a set is putting all its elements in a geometrical figures such as circle, ellipse, etc.
- These diagrams are called "Venn diagram".

Example 4

- $A = \{1, 2, 3, 4\}$



- This method is named after British mathematician, John Venn (1834 – 1923).



Size of a Set

- Size of a set (aka **cardinality**) is the **number of its elements**.
- The size of the set A is **denoted** by $|A|$.

Example 5

- Let $A = \{1, 0, -5, 12, 5\}$; $|A| = ?$
- $|A| = 5$

Example 6

- Let $B = \{1, 11, 7, -15, 2, 1, 7, 11\}$; $|B| = ?$
- $|B| = 5$ (**careful!**)

Membership

Example 7

- Let $C = \{5, \text{train}, \text{apple}\}$
 - Then we can say:
 - $\text{train} \in C$ (read: train belongs to C , or train is a member of C)
 - $\text{bus} \notin C$ (read: bus does not belong to C , or bus is not a member of C)
-
- ⓘ ▪ A set is known when its boundary is clearly defined.
 - We should be able to recognize what belongs to a set and what does not.
-
- Thus, "not membership" is as important as "membership".

Empty Set

Definition

- A set that has no member.
- Empty set is denoted by $\{ \}$ or ϕ .
 - " ϕ " is pronounced "phi".
- What is the size of ϕ ?
- $|\phi| = 0$

Example 8: An Empty Set

- The set of "A-Students of this class"!!!
- Sorry, that was a typo, I meant "F-Students"!

Universal Set

- We usually need to specify the "universe of our discourse".
- This universe is all possible members that affect to the problem under consideration.
- We call it "Universal set".

Definition



- "Universal set" of a set is the set containing all possible elements under consideration.
- Universal set is denoted by "U".

Universal Set Examples

Example 9

- Let $A = \{2, 3, 4\}$.
- The universal set of A could be:
 - $U = \{0, 1, 2, 3, 4, 5, 6, 8\}$, or
 - $U = \{1, 2, 3, 4\}$, or $U = \{2, 3, 4\}$, or ...
- But the universal set of A cannot be $U = \{2, 3\}$!

Universal Set Examples

Example 10

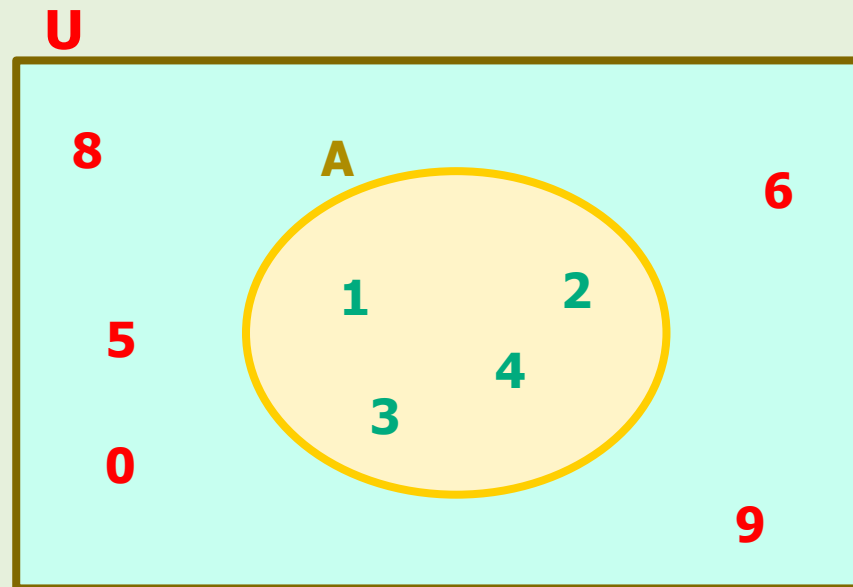
- Let $Z = \{\text{A-Students of this class}\}$.
- Depends on the problem we want to solve, the universal set of Z could be:
 - $U = \{\text{All students of this class}\}$, or
 - $U = \{\text{All students of CS department}\}$, or
 - $U = \{\text{All students of California}\}$, or so forth.

Venn Diagram of Universal Set

- We represent a universal set by a rectangle.

Example 11

- $A = \{1, 2, 3, 4\}$
- $U = \{0, 1, 2, 3, 4, 5, 6, 8, 9\}$



Subset

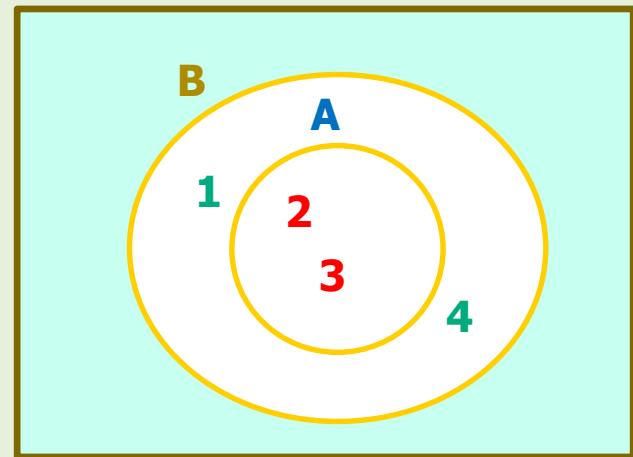
Definition

- Set A is subset of B **iff** every elements of A is also an element of B.
- **Subset relationship is denoted by $A \subseteq B$.**

U

Example 12

- $B = \{1, 2, 3, 4\}$
- $A = \{2, 3\}$
- $A \subseteq B$
 - Note that A is inside B.



- Sometimes, we don't mention the elements of U because we don't care!

Proper Subset

Definition

- Set A is proper subset of B iff all elements of A belong to B and they are not equal.
- "A is proper subset of B" is denoted by $A \subset B$.
- B is called "superset" of A.

Example 12 (repeated)

- $B = \{1, 2, 3, 4\}$
- $A = \{2, 3\}$
- $A \subset B$

Equality of Two Sets

Definition

- Two sets A and B are equal iff they have the same elements.
- Equality of two sets A and B is denoted by $A = B$.
- There is another way to define equality of two sets:

ⓘ Equality of Two Sets by Using Subset Notation

- $A = B$ iff $A \subseteq B$ AND $B \subseteq A$.



Finite Sets

Definition

- ♥ ▪ A set is called "finite" if its size is a natural number.
 - The set of "natural numbers" is denoted by \mathbb{N} and starts from 0.
 $\mathbb{N} = \{0, 1, 2, \dots\}$
 - In some books, you might see it starts from 1 but we prefer in this course to start it from 0.

Example 13

- Let $B = \{a, b, c, \dots, z\}$. Is this a finite set?
- Yes, because $|B| = 26$, that is a natural number.
- 💡 ▪ Is \emptyset finite? Why?

Infinite Sets

Definition



- A set is infinite, if we cannot express its size by a natural number.

Example 14: Infinite Sets

- $C = \{1, 2, 3, 4, \dots\}$
- $Z = \{\dots, -2, -1, 0, 1, 2, \dots\}$ Integers
- $N = \{0, 1, 2, \dots\}$ Natural numbers

Set Representation 3: Set Builder

- So far, we've reviewed **two methods** for set representation:
 1. **Roster method**
 2. **Venn diagram method**
- There are another method that is **more important** than those two.
- It's called "**set builder**" method.
- We use set builder method **tremendously** in this course.

! Set Representation 3: Set Builder

Set Builder Format

{ member variable : description of the elements' properties }

- Note that some books might use vertical bar "|" instead of colon ":".

Example 15

- Represent the following set by a set builder.
- The set of all Natural numbers between 1 and 5 (both including)

$$A = \{x : x \in \mathbb{N} , 1 \leq x \leq 5\}$$

- This can be simulated by the following Java code:

```
for (int x = 1 ; x <= 5 ; x++) { //some code here }
```

! Set Representation 3: Set Builder

- For simplifying the representation, we might put the universal set description before the colon.

Example 15 (repeated)

- The set of all integers between 1 and 5 (both including)

$$A = \{x : x \in \mathbb{N}, 1 \leq x \leq 5\}$$

- This is a common representation of A:

$$A = \{x \in \mathbb{N} : 1 \leq x \leq 5\}$$

! Set Representation 3: Set Builder

- If the members follow a pattern, we might use the following format:
 $\{ \text{member pattern} : \text{description of the elements' properties} \}$

Example 16

- Represent the following set by a set builder.

$$B = \{0, 3, 6, 9, 12, 15, 18\}$$

- Regular representation:

$$B = \{x : x = 3k, k \in \mathbb{N}, 0 \leq k \leq 6\}$$

- Using pattern representation (preferred method):

$$B = \{3k : k \in \mathbb{N}, 0 \leq k \leq 6\}$$



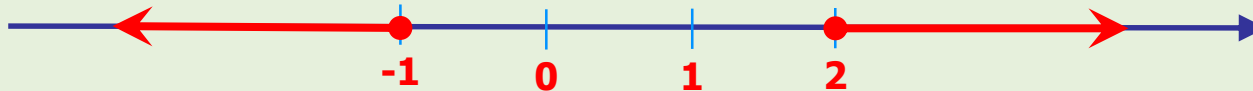
Note About Set Builder



- Comma in the set builder description means "AND".
 - So, if you mean "OR", you should explicitly put "OR" or "v".

Example 17

- Represent the following real numbers intervals by set builder.



$$B = \{ x \in \mathbb{R} : x \leq -1 \text{ OR } x \geq 2 \}$$



- What would happen if we put comma or AND in the above set?

Exercise



Example 18

- Write all subsets of $A = \{a, b\}$.

Example 19

- Write all subsets of $B = \{1, 2, 3\}$

Power Set

Definition

- ♥ ▪ The set of all subsets of set A is called the power set of A.
- The power set of A is denoted by 2^A .
- We can show the powerset of A using set builder as:

$$2^A = \{x : x \subseteq A\}$$

Example 20

- Let $A = \{1, 2\}$; $2^A = ?$
- $2^A = \{\emptyset, \{1\}, \{2\}, \{1, 2\}\}$

Power Set

Example 21

- Let $S = \{a, b, c\}$; $2^S = ?$
- $2^S = \{\emptyset, \{a\}, \{b\}, \{c\}, \{a, b\}, \{a, c\}, \{b, c\}, \{a, b, c\}\}$

Example 22

- What is the **cardinality** (size) of S and 2^S of the previous example?
- $|S| = 3$
- $|2^S| = 8$



- Do you see any **relation** between these two cardinalities?

Size of Power Set



- If set S has n elements (i.e. $|S| = n$), then its power set has 2^n elements.
- In other words, we have the following relationship between the size of a set and the size of its power set.

$$|2^S| = 2^{|S|} = 2^n$$

Example 23

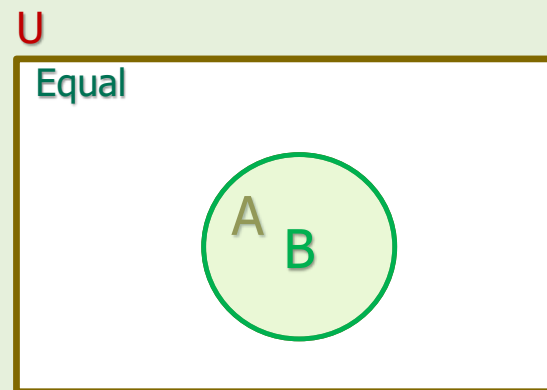
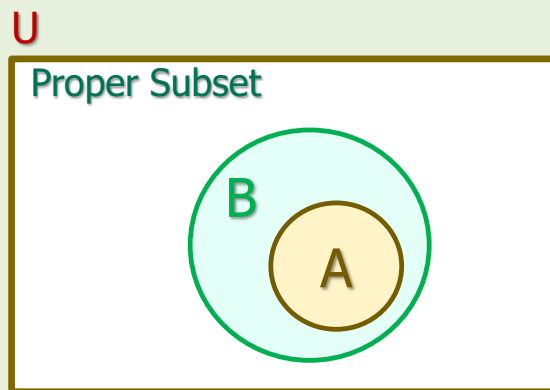
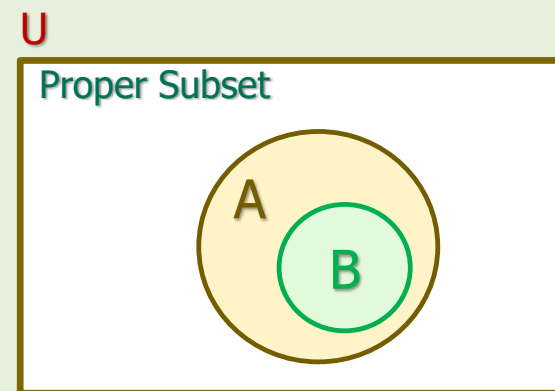
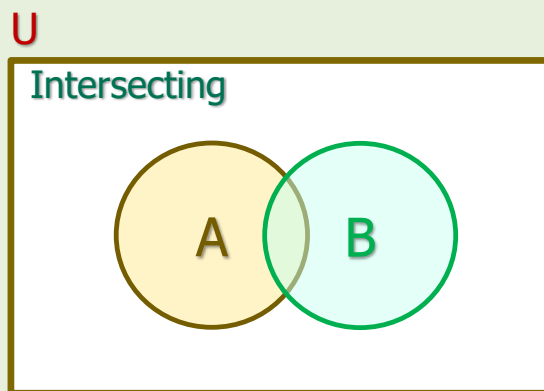
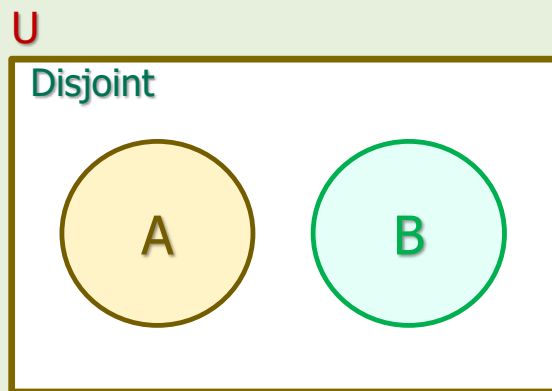
- Let $S = \{a, b, c\}$; $|2^S| = ?$
- $|2^S| = 2^{|S|} = 2^3 = 8$

Exercise



Concept	Notation
Empty set	
Universal set	
8 is member of A.	
6 is not member of B.	
A is subset of Σ .	
B is proper subset of Σ .	
Power set of A	
Size of A (aka Cardinality of A)	
Size of the power set of A	

! Relationship Between Two Sets



Set Operations

Operator	Notation
Union	$A \cup B = \{x : x \in A \vee x \in B\}$
Intersection	$A \cap B = \{x : x \in A \wedge x \in B\}$
Minus	$A - B = \{x : x \in A \wedge x \notin B\}$
Complement	$\bar{A} = U - A = \{x : x \in U \wedge x \notin A\} = \{x : x \notin A\}$

Set Properties

Property	Name
$A \cup B = B \cup A$ $A \cap B = B \cap A$	Commutative
$A \cup (B \cup C) = (A \cup B) \cup C$ $A \cap (B \cap C) = (A \cap B) \cap C$	Associative
$A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$ $A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$	Distributive

Set Identities



Identity	Result	Name
$A \cup \phi =$ $A \cap U =$		Identity
$A \cup U =$ $A \cap \phi =$		Domination
$A \cup A =$ $A \cap A =$		Idempotent
$A \cup \bar{A} =$ $A \cap \bar{A} =$		Complement
$\overline{(\bar{A})} =$		Complementation
$\overline{A \cap B} =$ $\overline{A \cup B} =$		De Morgan

Representing Empty Set

- How can we represent empty set by using set builder?
- $A - A = \{ \}$
- $A - A = \{x : x \in A \text{ AND } x \notin A\}$
- $\phi = \{x : F(\text{alse})\}$
- So, to represent empty set, we can put anything false in the set builder description.
- For example, the followings sets are empty:
- $\{x : x \text{ is the 8}^{\text{th}} \text{ day of week}\}$
- $\{x : x \notin U\}$



Homework

- Note that the homework in the lecture notes are not mandatory but **STRONGLY** recommended.
- 1. Represent the set operations by Venn diagrams.
- 2. Prove that $A \cup B = \overline{\overline{A} \cap \overline{B}}$
- 3. Represent empty set by set builder.
- 4. What is the **relationship** between sets A and B in the following situations:
 - a) $A \cup B = A$
 - b) $A - B = A$
 - c) $A \cap B = A$
 - d) $A - B = B - A$
 - e) $A \cap B = B \cap A$

References

1. Linz, Peter, "An Introduction to Formal Languages and Automata, 5th ed.," Jones & Bartlett Learning, LLC, Canada, 2012
2. Kenneth H. Rosen, "Discrete Mathematics and Its Applications, 7th ed.," McGraw Hill, New York, United States, 2012
3. Sipser, Michael, "Introduction to the Theory of Computation, 3rd ed.," CENGAGE Learning, United States, 2013
ISBN-13: 978-1133187790