CS146 Lecture 0

GREENSHEET

INSTRUCTOR: KATERINA POTIKA
CS SJSU

Information

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• Lectures:

□ Section 1: TTh 10:30-11:45 a.m.

Office Hours

- □ TTh: 9:30-10:15PM
- □ T 1:30-2:00PM
- or by appointment

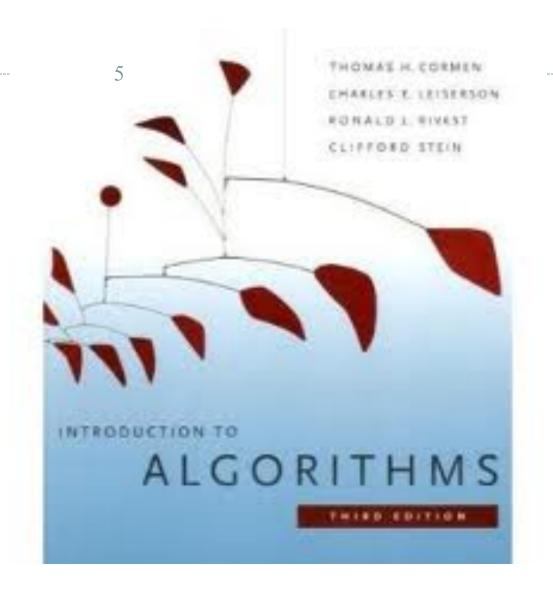
Office: MH215

Prerequisites

- CS46B or CS49J
- Math30
- Math42

 Need your Transcripts (highlight prereqs) send by 1/31!

Textbook



Important Dates (fixed)

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- Midterms (40% of grade)
 - o Thursday, 3/2
 - o Thursday, 4/13
- Final (40% of grade)
 - o Section 1: Monday 5/22 9:45-12pm

Remaining 20% of grade

• 15% Programming assignments (at most 4)

5% Quizzes

o% Homework Assignments

o% Reading Assignments

Final Grade

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• Students must obtain >50% in each component of the course in order to be eligible for a grade of C- or better.

Remember:

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- □ Students must obtain a passing grade (>50%) in all components of the course in order to pass the class
 - □ Failing to do so will result in them failing the class:(
- □ late assignments will be accepted with a penalty check syllabus.
 - □ An extension will be granted only if a student has a <u>written</u> medical excuse (doctor's note).
- ☐ The exam dates are final and there will be <u>no makeup exams</u>
- □ No email submission of assignments

CS146 Web site @ canvas



- •Contains/Will be uploaded throughout the semester:
 - Announcements (News)
 - o Green Sheet (Syllabus)
 - Lecture slides
 - Homework Assignments
 - Project Assignments
 - Upload your Assignments
 - Important dates
 - Online forum
 - × Discussion forum
 - Email (may forward to your regular email)

It is your responsibility to visit the web site regularly (every 1-2 days) in order to access important information related to the course!

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ID please...

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- Please say your name every time you speak
- Also, upload your photo on your profile @ canvas



Course Objectives I

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 To ensure that students are familiar with ways to implement elementary data structures and their associated algorithms.

Course Objectives II

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 To introduce students to the implementation of more complex data structures and their associated algorithms.

Course Objectives III

• To acquaint students with advanced sorting techniques.

Course Objectives IV

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 To teach students how to determine the time complexity of algorithms.

Course Objectives V

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• To introduce students to algorithm design techniques.

Student Learning Objectives I



- Upon successful completion of this course, students will be able to understand the implementation of
 - o lists,
 - o stacks,
 - o queues,
 - search trees,
 - o heaps,
 - o union-find ADT, and
 - graphs and
 - be able to use these data structures in programs they design

Student Learning Objectives II



- Upon successful completion of this course, students will be able to prove
 - o basic properties of trees and graphs

Student Learning Objectives III



- Upon successful completion of this course, students will be able to perform
 - o breadth-first search and
 - depth-first search on directed as well as undirected graphs

Student Learning Objectives IV



- Upon successful completion of this course, students will be able to use
 - advanced sorting techniques (heapsort, mergesort, quicksort)

Student Learning Objectives V

 Determine the running time of an algorithm in terms of asymptotic notation

Student Learning Objectives VI

 Solve recurrence relations representing the running time of an algorithm designed using a divide-and-conquer strategy

Student Learning Objectives VII

 Understand the basic concept of NP-completeness and realize that they may not be able to efficiently solve all problems they encounter in their careers

Student Learning Objectives VIII

- Understand algorithms designed using
 - greedy,
 - divide-and-conquer, and
 - dynamic programming techniques

Data structures



- Way to store and organize data
- No single data structure works universal
- Know the strengths and limitation of each
- Appropriate use in algorithms
- Examples: primitive types (integer, character), array, record, union etc

Abstract Data Types

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• An **abstract data type** is a **type** with associated operations, but whose representation is hidden.

 Examples: queue, stack, priority queue, list, set, map, graph etc

Algorithm

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- Algorithm
 - A finite sequence of precise instructions that leads to a solution
 - o It takes an input and produces an output
- A tool to solve computational problems

 From the name of the Persian Mathematician al-Khwārizmī

Technique for designing algorithms



- Various exist that can help us
 - Brute-force search or exhaustive search
 - Divide and conquer
 - Greedy
 - Dynamic Programming
- No 'cookbook' for algorithms
- Help to prove correctness and efficiency of your algorithm

Hard Problems



- We mostly will see efficient algorithms
- Can we find efficient algorithms for all problems?
- Efficient : Time +Space
- NP-complete problems: no efficient solution
- NP-complete problems are interesting...